



Bal Bharati
PUBLIC SCHOOL
NTPC KHARGONE

An Institution of the Child Education Society (Regd.), Delhi

INFORMATION BOOKLET 2023-24 CLASS-X



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BAL BHARATI PUBLIC SCHOOL

CODE OF CONDUCT FOR STUDENTS

Students have a right to feel safe in the school, learn in a challenging environment to the best of their ability, be treated with respect by other students and teachers and be listened to. However, they must also adhere to the following code of conduct:

Respect for the Institution

- A. Keep the buildings, class-rooms, corridors and grounds clean in good condition. Spend five minutes prior to beginning of every class cleaning your surroundings.
- B. Students are expected to treat school property with care and respect. This includes school playfields, lawns, buildings, equipments, books, transportation vehicles and possession of others. Don't cause destruction, defacement or damage to school properties. Graffiti on walls, doors or furniture is strictly prohibited.
- C. Carefully handle the equipments, fixtures and appliances of the labs. Careless handling/misuse of the above could result in personal injuries or damage to property. In the event of damage of property, the responsible students will have to bear the cost of replacement/repair with fine.
- D. No student shall enter or leave the classroom when the session is on without the permission of the teacher concerned. The students are not permitted to leave school campus during school hours without prior parental and administrative permission.
- E. Share information with school officials regarding matters which may endanger the safety/health or welfare of the school community.

F. Care must be taken to observe the "green rules" in order to maintain clean, green surroundings. That is, school premises will not be littered with disposable tumblers, papers or polythene bags.

G. Students are expected to conserve water and electricity.

Respect for Learning

- Be punctual and regular in attendance and make efforts to maximise achievements in all areas of Education.
- Enter or leave the class with prior permission.
- Take progressive responsibility and ownership for your own learning. Complete tasks as allotted.
- Complete class work and homework assignments on time.
- Keep library books in good condition.
- Assemblies are planned and scheduled for educational and informational purposes throughout the school year.

Students must adhere to guidelines as mentioned:

1. Stand to the assembly in an orderly manner.
 2. Be respectful to guests and speakers.
 3. Upon dismissal, leave the assembly in an orderly manner.
- Inform parents of educational progress and to ensure that all school communication is effectively delivered.
 - Show respect to teachers & elders & consideration for peers.
 - Seek clarification or guidance in a polite manner. There should be no rowdyism or shouting.
 - Do not use unfair means during assessments/examinations.

Respect for Self

- Dress neatly and properly as per schools' norms.
- Highlighting and dyeing of hair, permanent tattoos, jewelry items, fancy nails, eye or face makeup, fancy shoes are not allowed.
- Carrying mobile phones, Smart watches, iPods, electronic equipment, valuable articles and cash more than Rs. 500/- to school is prohibited.

Respect for Others

- Be tolerant and respectful of diversity.
- Behave in a manner which does not endanger the health and safety of self or others.
- Behave with courtesy and consideration for others. In particular, students must refrain from all forms of bullying, violence, verbal intimidation and harassment.
- Students must strive to resolve all conflicts by peaceful means.
- Demonstrate respectful behavior in classroom. Refrain from behavior which would disrupt classroom instruction.
- Do not instigate other co-students or juniors to indulge in any misbehavior or any form of anti-school activity which will bring disrepute to the school and could spoil the career of the concerned student.
- While using Internet based technology the following guidelines need to be adhered to:
 1. Privacy – Users shall not intentionally seek information on or obtain copies of data or files belonging to another person unless authorized by that person.
 2. Passwords – Users shall not seek passwords or use passwords belonging to another person unless authorized and users shall take precautions to secure access of their personal password from others.
 3. Security: Users shall not attempt to infiltrate a computing system or network or alter the software components of a computing system or network or import files, which will jeopardize the security of the computing system or the network; and users shall not load software on computers without permission of a Computer Teacher.
 4. Unauthorized use of wifi to download any videos/documents is not allowed.
 5. Uploading any objectionable material on social media or circulating such material through mobile networks is a serious offence.

The following, if observed, shall be liable for strict disciplinary action and may lead to expulsion from school.

- 1) Substance Abuse or smoking/Physical abuse

- 2) Truancy
- 3) Display of aggression and violence
- 4) Bullying, use of foul language, vulgar behavior and eve teasing
- 5) Driving any two wheeler/ four wheeler to school
- 6) Any form of gambling
- 7) Association with banned organizations
- 8) Possession of any weapon or use of any implement as weapon causing injury to a person or damage to property.
- 9) Deliberate damage to school property or infrastructure.
- 10) Theft/Pilferage of Schools'/Students' property.

Specific case of indiscipline

(a) Long absence without intimation

- (i) If a student remains absent for more than a week without informing the school , attention of the parents would be drawn to it in writing, asking the reason for absence.

(ii) Name to be struck off

If a student remains absent without good reason for more than a month, his name shall be struck off the rolls after giving due notice. Re-admission may be considered by the Principal.

(b) Using unfair means

Incase cheating is noticed, the Answer sheet(s) shall be cancelled. Fresh answer book will be given. Parents would be notified about the incident and action taken.

For repetition of cheating, more drastic action shall be considered.

Dealing with serious acts of indiscipline

Set out below are a few illustrative, not exhaustive, guidelines for possible action by the HM/VP/Principal. Obviously, the aim of the school is always reformative and not punitive.

	Nature of act	1 st offence	2 nd offence	3 rd offence
a.	Possession or use of drugs, smoking or drinking	Counselling by the School Counsellor in the presence of Parents. Issue of White Card.	Issue of Red Card. Suspension for 6 days from class. counselling by the Counsellor. Parents to be informed.	Proceedings for expulsion from the school to be initiated.
b.	Stealing or appropriating property of another student	Parents to be informed. Student to apologize in writing in the presence of the victim, with an assurance not to repeat such acts. Issue of White Card.	Parents to be informed. Student informed. Issue of Red Card.	Issue of Red Card. Suspension from school for a week.
c.	Willful damage to school property	Parents to be informed. Full cost to be recovered. Issue of White Card.	Issue of Red card & Suspension from school for a week. Parents to be informed.	Proceedings* for expulsion to be initiated.
d.	<ul style="list-style-type: none"> Possession or use of fireworks in School premises Possession of objectionable material or posting of offensive matter on social media platform. 	<ul style="list-style-type: none"> Issue of White Card. Counselling. Parents to be informed. Issue of White Card. Counselling. Parents to be informed. 	<ul style="list-style-type: none"> Issue of Red Card. Suspension from school for a week. Parents to be informed. Issue of Red Card. Suspension from school for a week. Parents to be informed. 	<ul style="list-style-type: none"> Proceedings* for expulsion to be initiated. Proceedings* for expulsion to be initiated.
e.	<ul style="list-style-type: none"> Possession of weapon or use 	Parents to be informed. Issue of	Proceedings* for expulsion to be initiated.	

	<p>of any implement as weapon causing injury to person or damage to property.</p> <ul style="list-style-type: none"> • Involvement in physical abuse 	<p>Red Card. Suspension from school for a week.</p> <p>Parents to be informed. Issue of Red Card. Suspension from school for a week.</p>	<p>Proceedings* for expulsion to be initiated.</p>	
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*Expulsion is applicable only to students of Class IX and above. Under the Rights to Education Act no student can be expelled till the age of 14 or till Class VIII.

- No corporal punishment may be administered under any circumstances.
- White/Red Card Format & Policy is enclosed.



BAL BHARATI PUBLIC SCHOOL

DISCIPLINARY RED CARD (2023-24)

Name -

.....

Class -

.....

Date -

Nature of Misconduct -

.....

Previous Warnings / Card issued -

Action Taken -

Issued by -

Name

.....

Designation

.....

Signature



BAL BHARATI PUBLIC SCHOOL

.....

DISCIPLINARY WHITE CARD (2023-24)

Name -

.....

Class -

.....

Date -

Nature of Misconduct -

.....

Previous Warnings / Card issued -

Action Taken -

Issued by -

Name

.....

Designation

.....

Signatur



List of Holidays 2023–2024

SUMMER BREAK - 1st May 2023 – 18th June 2023
 AUTUMN BREAK- 21-24 October 2023
 DIWALI HOLIDAYS - 11-15 November 2023
 WINTER BREAK- 24th December 2023- 3rd January 2024

S.No.	Month	Date
1.	April	04 Mahavir Jayanti 07 Good Friday 08 Second Saturday 14 Ambedkar Jayanti 22 Eid – Ul – Fitr & Fourth Saturday
2.	May	05 Buddha Purnima 13 Second Saturday 27 Fourth Saturday
3.	June	10 Second Saturday 24 Fourth Saturday 29 Eid – Ul – Zuha
4.	July	8 Second Saturday 22 Fourth Saturday 29 Muharrum
5.	August	12 Second Saturday 15 Independence Day 26 Fourth Saturday 30 Raksha Bandhan
6.	September	06 Janmashtami 09 Second Saturday 23 Fourth Saturday

		28 Eid – E – Milad
7.	October	02 Mahatma Gandhi Jayanti 21 Saptami 22 Ashtami 23 MahaNavmi 24 Dussehra 28 Fourth Saturday
8.	November	01 Karwa Chouth 11 Chotti Diwali 12 Diwali 13 Govardhan Puja 14 Holiday 15 Bhai Dooj 19 Chhat Pooja 25 Fourth Saturday 27 Guru Nanak's Birthday
9.	December	09 Second Saturday 23 Fourth Saturday 25 Christmas
10.	January	13 Second Saturday 26 Republic Day 27 Fourth Saturday
11.	February	10 Second Saturday 24 Fourth Saturday
12.	March	08 Maha Shivaratri 09 Second Saturday 23 Fourth Saturday 24 Holika Dahan 25 Holi 29 Good Friday

April 2023

THEME –CELEBRATION OF THE BLUE PLANET(19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Satrarambh	4 Mahavir Jayanti	5	6	7 Good Friday	8
9	10 ACP-Module 1 (VI-VIII)	11	12 Foundation day	13	14 Ambedkar Jayanti	15 *Rider's Club *Staff workshop
16	17 Students Workshop (I-V)	18	19 *Awareness Club Activities (I-III) *Buddy Scientist Club Activities (IV&V) *Scientist Skills Club Activities	20	21 *Agaaz-2023- Online Inter- School Competition *Sports Day (IX &X)	22 Eid – Ul – Fitr
23	24 Bal Sabha Activities I-III IV-V VI-IX	25	26	27	28 Investiture Ceremony	29 Culrav- Inter-School Competition
30						

Zero Period Activities- Performing Arts Club, Sports & Games

May 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Summer Camp &Extra Classes for X start.	2	3	4	5 Buddha Purnima	6
7	8	9	10	11	12	13
14	15	16	17	18	19 Summer Camp & Extra Classes for X end.	20
21 ←	22	23 Summer	24 Vacation	25	26	27 →
28 ←	29	30	31 →			

June 2023

THEME – FIT INDIA;HIT INDIA (10 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 ←	2	3 →
4 ←	5	6	7	8	9	10 →
11 ←	12	13	14	15	16	17 →
18	19 School Reopens ACP –(middle)- Module 2	20	21 *International Yoga Day Celebrations *Awareness Club Activities (I-III) *Literary &Creative Club Activities (IV &VIII) *Hi-Tech Club-Activities (IX&X)	22	23	24 *ACP Online (VI-VIII) - Module 3 *Staff Workshop
25	26 Bal Sabha Activities I-III IV-V VI-VIII IX-X	27	28	29 Eid – Ul – Zuha/ Bakar Id	30 Sports Day-V	

Zero Period Activities- Performing Arts Club, Sports & Games

July 2023

THEME-YOUTH OF TODAY,LEADERS OF TOMORROW
(23 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 *PTM (general) *Rider's Club *Staff Workshop
2	3 Student Workshop (VI-X)	4	5	6	7	8
9	10 PT -1 Starts III – VIII	11 PT -1 III – VIII	12 PT -1 III – VIII	13 PT -1 III – VIII	14 PT-1 IV-VIII	15
16	17 PT-1 Ends IV-VIII	18	19 Awareness Club(I-III) Buddy Scientist (IV&V) Integrity Club(VI-VIII) AEP Club (IX&X)	20	21	Annual Exhibition Elixir Of Life
23	24 ACP(VI-VIII)-Module 4	25	26	27	28 Sports Day-IV	29 Moharram
30	31 Bal Sabha Activities I-III IV-V VI-X					

Zero Period Activities- Performing Arts Club, Sports & Games

August 2023

**THEME- SPORTING SPIRIT
(23 working days)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5 *PTM-(PT 1 Results) *Rider's Club - *Staff Workshop-
6	7 ACP (VI-VIII)-Module 5	8	9	10	11	12
13	14	15 Independence Day	16 *Awareness Club Activities (I-III) *Literary & Creative Club Activities(IV-VIII) *Hi-Tech Club Activities(IX&X)	17	18 Sports Day -III	19
20	21 Students Workshop (I-III) (IV &V)	22	23	24	25	26 Sportium (online & offline interschool competition)
27	28 Bal Sabha I-III IV-V VI-VIII IX-X	29	30 Raksha Bandhan	31		

Zero Period Activities- Performing Arts Club, Sports & Games

September 2023

THEME – COMMUNICATION (22 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2 PTM (General) ACP Online (VI- VIII)-Module 7
3	4 ACP (VI-VIII)- Module 6	5	6 Janmashtami	7	8	9
10	11 Bal Sabha *I-III *IV-V *VI-VIII *IX-X	12	13 Literary Fiesta (Interschool) *Awareness Club Activities(I-III) *Buddy Scientist Activities (IV&V) Scientific Skill ClubActivities(VI-VIII) *AEP Club (IX&X)	14	15 Mid Term ExamStart IV-IX	16 Staff Workshop
17	18 Mid Term Exams- III-X Student workshop (I&II)	19	20 Mid Term Exams-III-X	21	22 Mid Term Exams- III-X	23
24	25 Mid Term Exams-III- X	26	27 Mid Term Exams-III-X	28 Eid – E - Milad	29 Mid Term Exams- III-X Sports Day-II	30 IV-IX Mid Term Exams End

Zero Period Activities- Performing Arts Club, Sports & Game

October 2023

THEME- CELEBRATIONS OF LIFE (21 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Gandhi Jayanti	3	4	5	6	7 *Rider's Club *ACP Online (VI-VIII)- Module 8 *Staff Workshop
8	9 ACP (Vi-VII)- Module 9	10	11	12	13 PTM(PT 2 Results)	14
15	16 Student Workshop (Vi-VIII) (IX &X)	17	18 *Awareness Club Activities(I-III) *Literary & Creative Club Activities(IV-V) *Integrity ClubActivities (VI-VIII) Hi-Tech Club Activities(IX&X)	19	20	21 Autumn Break 
22 	23	24 Autumn Break 	25	26	27	28
29	30 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX &X	31				

Zero Period Activities- Performing Arts Club, Sports & Games

November 2023

**THEME-OUR HERITAGE;OUR INDIA
(19 working days)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Karva Chauth	2	3	4 *PTM(General) *Staff Workshop
5	6 ACP(VI-VIII)- Module 10	7	8	9	10)	11
12	13 Diwali	14 Holidays	15	16	17	18 Rider's Club ACP Online (VI- VII)-Module 11
19 Chhat Pooja	20Bal Sabha Activities *I-III *IV-V *VI-VIII *IX &X	21	22 Awareness Club Activities(I-III) Buddy Scientist Activities (IV&V) Scientific Skills Club Activities(VI-VIII) AEP ClubActivities (IX&X)	23	24	25
26	27 Gurunanak Jayanti	28	29	30 Sports Day (VI-VIII)		

Zero Period Activities- Performing Arts Club, Sports & Games

December 2023

THEME – CREATIVE CALCULATIONS (19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Preboard 1 –X	2 *ACP Online (VI-VIII)-Module 12 *Staff Workshop
3	4 *Preboard 1 –X Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	5	6 Preboard 1 –X	7	8 Preboard 1 –X	9
10	11 Preboard 1 –X Ends PT-3-III-IX	12 PT-3-III-IX	13 PT-3 III-IX	14 III-IX	15 IV-IX PT-3 Ends	16 Sports Day (PS&PP)
17	18 ACP (VI-VIII)Module 13	19	20 *Awareness Club Activities (I-III)*Literary & Creative Club Activities (IV-VIII)*Hi-Tech Club Activities (IX&X)	21	22 Ramanujan(Online Inter School Competition)	23 Annual Athletic Meet (I-X)
24	25 Christmas	26	27	28	29	30 Winter Break
31						

SOLAN ACTIVITY CENTRE TRIP(VI-VIII)-4th to 10th
Zero Period Activities- Performing Arts Club, Sports & Games

January 2024

THEME-EQUALITY (21 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 Winter Break Ends	4	5	6 *ACP Online(VI-VIII)-Module 14 *Staff Workshop
7	8 Pre- Board 2-X Starts	9	10 Preboard 2 - X	11	12 Preboard 2-X	13 Annual Day
14	15 Preboard 2 – X ACP (VI-VIII)- Module 15	16	17 Preboard 2-X Ends Awareness Club Activities(I-III) Buddy Scientist Club Activities (IV&V) Integrity Club Activities (VI-VIII) AEP Club Activities (IX&X)	18	19	20 ACP Online (VI-VIII) Module 16
21	22 Student Workshop (I-III) (IV-V)	23	24	25	26 Republic Day	27 *Rider's Club *PTM (PT 3 & Preboard 2 Results)
28	29 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	30	31 Sports Day-I			

Zero Period Activities- Performing Arts Club, Sports & Games

February 2024

**THEME- SCIENCE AROUND US
(24 working days)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3 *Rider's Club *Farewell -X
4	5 ACP (VI-VIII)- Module 17	6	7	8	9	10
11	12 Student Workshop (VI-VIII) (IX & X)	13	14	15	16	17 *ACP Online (VI- VIII) -Module 18 *Staff Workshop
18	19 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	20	21 Awareness Club Activities (I-III) Literary & Creative Club Activities (IV-VIII) Hi-Tech Club Activities-(IX)	22	23	24
25	26 Annual Examination Begins For (III-IX)	27	28 Annual Examination (III-IX)	29		

Zero Period Activities- Performing Arts Club, Sports & Games

March 2024

**THEME - NEW INVENTIONS
(22 working days)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Annual Examination Starts (III-IX)	2 Staff Workshop
3	4 Annual Examination (III-IX)	5	6 Annual Examination (III-IX)	7	8 Maha Shiv ratri	9 Annual Examination (III-IX)
10	11 Annual Examination (IV-IX)	12	13 Annual Examination (V-IX)	14 Pie Day Celebrations- (I-V)	15 Last Working Day for Primary Students	16 Rider's Club
17	18 *Games & Sports Camp	19	20 Graduation Day (Pre-Primary)	21	22	23
			Last working day for Mont. Students			→
24 Holi	25 Holi	26 PTM (Result Day)	27	28	29 Good Friday	30 Session Break
31						

Zero Period Activities- Performing Arts Club, Sports & Games



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SYLLABUS SESSION 2023-24

CLASS-X ENGLISH

MONTH	COURSE BOOK	PLANNED ACTIVITIES (GRAMMAR)	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL	Textbook- First Flight: Ch 1-A Letter to God, Dust of Snow, Fire and Ice(poem) Footprints: Ch 1-A Triumph of Surgery	*Gap Filling *Editing *Omission	*SOCIAL SCIENCE *SPORTS *MATHS	The students learn about the mechanical world	<ul style="list-style-type: none"> • READING • NEW WORDS • QUESTION & ANSWERS • RTC • RESEARCH WORK • IDENTIFY THE POETIC DEVICES
MAY	Textbook- First Flight: Ch 2- A Long , Walk to Freedom, A Tiger in the Zoo Footprints: Ch-2 The Thief's Story,	*Tenses *Debate- human versus machines	*HISTORY *VALUE EDUCATION .	The students learn to value animal life and wild animals	<ul style="list-style-type: none"> • READING • QUESTION & ANSWERS • RTC • WATCH THE MOVIE- LONG WALK TO FREEDOM
JUNE	Textbook- First Flight: Ch 3-Two Stories of Flying, How to Tell Wild Animals, The Ball Poem Footprints : Ch-3 The Midnight Visitor,	* Subject-verb concord *Writing: Formal Letter (based on a given situation)	*GEOGRAPHY *ECONOMICS	Learning Outcome- the students learn to handle difficult situations.	<ul style="list-style-type: none"> • READING • DEBATE- WILD ANIMALS HAVE A RIGHT TO LIVE • QUESTION & ANSWERS

					<ul style="list-style-type: none"> • RTC • WATCH THE DOCUMENTARY ON FLYING
JULY	Textbook- First Flight: Ch 4-From the Diary of Anne Frank, Amanda (poem) 4 A Question of Trust, Ch 5- Footprints Without Feet	*Reported Speech (command and requests, statements, questions)	*SOCIAL SCIENCE *ART	The students learn about the importance of Nations and its strengths	<ul style="list-style-type: none"> • READING • PROJECT WORK
AUGUST	Textbook- First Flight: Ch 6-The Making of a Scientist Textbook- First Flight: Ch 11- The Proposal Footprints:, Ch-10 The Book That Saved The Earth	*Determiners *Writing: Writing an analytical paragraph based on a given outline/ Data/ Chart/ Cue/s	*SOCIAL SCIENCE *SPORTS	The students learnt about the career option as Flying.	<ul style="list-style-type: none"> • READING • NEW WORDS • RTC • QUESTION & ANSWERS • DEBATE -VISION FOR INDIA
SEPTEMBER	Textbook- First Flight: Ch 7-Glimpses of India (Part I,II,III),The Tree, Ch 8-Mijbil the Otter, Fog Footprints: Ch 7- The Necklace	Formal Letter (based on a given from the Diary of Anne Frank)	*HISTORY *ENVIROMENTAL STUDIES	The students learnt about different monuments of India	<ul style="list-style-type: none"> • WORKSHEETS • QUIZ • PEER LEARNING & TEACHING • FLIPPED CLASSROOM
OCTOBER	Textbook- First Flight: Ch 9- Madam Rides the Bus, The Tale of Custard the Dragon (poem) Ch-10 The Sermon at Benares, For Anne Gregory Footprints: Ch 9-Bholi		*SOCIAL STUDIES *MATHEMATIC S *SPORTS	The students learn about the religious places of worship	<ul style="list-style-type: none"> • READING • RTC • QUESTION & ANSWERS • ART OF STORY TELLING

					<ul style="list-style-type: none"> EXTEMPORE - WOMEN EMPOWEREMENT
NOVEMBER	REVISION & SOLVING OF SAMPLE PAPERS				
DECEMBER	PRE- BOARDS -I				
JANUARY	PRE- BOARDS -II				
FEBRUARY	CBSE BOARD EXAMINATIONS				

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MONTH	CONTENT	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
MARCH/APRIL /MAY	कबीर) साखी - (पद्यखंड हरिहरकाका – संचयन मित्रकोपत्र, अनुच्छेद- लेखन- सत्संगति व्याकरण- शब्द और पदवद् इनके भाग, अपठित गद्यांश बड़े भाई साहब- प्रेमचंद सीताराम के सरिया) गद्य (मीरा) पद्य (गतिविधिकबीर के - साखी पाठ का हाव भाव के साथ वाचन कार्य	लिपि A4 साइज पेपर रचनात्मक लेखन व सौन्दर्यकरण. हरिहर काका पाठ के ग्रामीण परिवेश को चित्रित करना .	मौखिक अभिव्यक्ति, मौखिक अभिव्यक्ति का विकास , मौखिक अभिव्यक्ति, भाषा विकास, जिज्ञासा , मानक भाषा का विकास	कबीर के साखी पाठ का भावार्थ हरिहर काका पाठ के मूल्य परख प्रश्नों का अभ्यास अपठित गद्यांश प्रश्नों का अभ्यास बड़े भाई साहब पाठ के अतिलघु लघु दीर्घ प्रश्नों का अभ्यास कार्य मीरा पद्य का भावार्थ
JUNE/JULY	सपनों के - से दिन (संचयन) अपठित गद्यांश महाप्रबंधक कोपत्र, अनुच्छेद लेखन खो गया है मासूम बचपन व्याकरण – रचना के आधार पर वाक्य का रूपांतरण लीलाधर मंडलोई – ततारा - वामीरों की कथा (गद्य समास व समास के भेद	गतिविधिततारा व - वामीरों के आधार पर कहानी वाचन व कहानी लेखन	समास व भेद कला एकीकरण के माध्यम से रचनात्मक कार्य	मौखिक अभिव्यक्ति, मौखिक अभिव्यक्तिका विकास, मौखिक अभिव्यक्ति, भाषा विकास, जिज्ञासा , मानक भाषा का विकास	सपनों के से दिन पाठ का लघु दीर्घ , अति लघु , प्रश्नों का अभ्यास पत्र लेखन प्रारूप महाप्रबंधक को सरल मिश्र वाक्यों , संयुक्त, का अभ्यास
AUGUST	तीसरी कसम के शिल्पकार - : प्रहलाद अग्रवाल (गद्य) मनुष्यता - मैथिली शरण गुप्त	गतिविधि मनुष्यता – भाव - कविता को हाव से प्रस्तुत करना	उदारता परोपकार , संवेदना प्रगट करना,	मौखिक अभिव्यक्ति, मौखिक अभिव्यक्तिका विकास, मौखिक अभिव्यक्ति	तीसरी कसम के शिल्पकार पाठ का प्रश्नोत्तर कार्य

	<p>(पद्य टोपीशुक्ला – राहीमासूमरजा – (संचयन अनुच्छेदलेखन – डिजिटलइंडिया ,पहलासुख -निरोगीकाया व्याकरण – अशुद्धिशोधन मुहावरे</p>			<p>क्ति, भाषाविकास,जिज्ञासा , मानकभाषाकाविकास</p>	<p>मनुष्यता कविता का भावार्थ स्पष्ट करना . टोपी शुक्ला पाठ का अभ्यास कार्य अनुच्छेद डिजिटल इंडिया</p>
SEPTEMBER	<p>पर्वतप्रदेशमेंपावस- सुमित्रानंदनपंत (संचयन(व्याकरण – वाक्यकेअंग : सरलवाक्य ,मिश्रवाक्य , सयुक्तवाक्य निदाफ़ाजली - अबकहांदुसरेकेदुखमेंदुखी होनेवाले – (गद्य) तोप - वीरेनडंगवाल पतझरमेंटूटीपत्तियाँ : रवींद्रकेलेकर पदबंध</p>	<p>गतिविधिपर्वत प्रदेश - पावस कविता का प्रक्रतिक चित्रण</p>		<p>मौखिकअभिव्यक्ति,मौ खिकअभिव्यक्ति, भाषाविकास,जिज्ञासा , मानकभाषाकाविकास</p>	<p>पर्वत प्रदेश में पावस कविता का भाव वाक्यों के अभ्यास कहाँ दुसरे से दुःख होने वाले पाठ के दीर्घ अति लघु लघु प्रश्नों का , . अभ्यास पदबंध वाक्यों का अभ्यास</p>
OCTOBER	<ol style="list-style-type: none"> 1. अपठितगद्यांश 2. पोस्टआफिसअधी क्षककोपत्र, , अनुच्छेद-लेखन (मानवजीवनऔर विज्ञान) 3. विज्ञापन लेखन 4. करचलेहमफिदा – कैफ़ीआज़मी- पद्य 5. कारतूस 6. सूचनालेखन 7. आत्मत्राण - रवींद्रनाथठाकुर - पद्य 	<p>गतिविधिकर चले हम - फिदा पाठ का लय व तान द्वारा प्रस्तुत . करना</p>	<p>विज्ञापन आकर्षक – चित्र</p>	<p>शुद्धशब्दोंकासमावेश न, लयबद्ध, हावभाव, आरोह, अवरोहभाषाकीशुद्ध ता, प्रत्यास्मरण</p>	

NOVEMBER	पुनरावृत्ति रचनात्मकलेखन सूचनालेखन विज्ञापनलेखन ईमेललेखन पत्रलेखन अनुच्छेदलेखन लघुकथालेखन पुनरावृत्ति स्पर्शपाठ्यपुस्तकपद्यांश स्पर्शपाठ्यपुस्तकगद्यांश संचयनपाठ्यपुस्तक	गतिविधि -लघुकथावाचन		मौखिकअभिव्यक्ति,मौ खिकअभिव्यक्ति, भाषाविकास,जिज्ञासा ,मानकभाषाकाविकास	-
DECEMBER	प्रीबोर्ड- I	प्री - बोर्ड –I			
JANUARI	प्रीबोर्ड- II	प्रीबोर्ड- II			
FEBRUARY	वार्षिकपरीक्षा	वार्षिक परीक्षा			
मार्च	वार्षिकपरीक्षा	वार्षिक परीक्षा			

MATHS

MONTH	CHAPTER	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENTS
APRIL	Chapter 1: Number Systems Chapter 2: Polynomials	Art activity on representation of irrational numbers.	Integration with – <ul style="list-style-type: none"> Sports Integration with – <ul style="list-style-type: none"> Art Science 	Students will be able to learn about – <ul style="list-style-type: none"> Zeros of a polynomial Relationship between zeros and coefficients of quadratic polynomials. Students will be able to learn about – <ul style="list-style-type: none"> Rational and irrational numbers property. Fundamental Theorem of Arithmetic Proofs of irrationality of $\sqrt{2}$, $\sqrt{3}$, $\sqrt{5}$. 	Sums based on – <ul style="list-style-type: none"> Exercise sums & extra sums Checking of zeros Verification of roots Sums based on – <ul style="list-style-type: none"> HCF and LCM Proof of irrational numbers Case Study
	Chapter 3: Pair of linear equations in two variables	ACTIVITY- Verification of linear equation by graph paper activity.	Integration with – <ul style="list-style-type: none"> Hindi English 	Students will be able to learn - <ul style="list-style-type: none"> Pair of linear equations in two variables and graphical method of their solution To find solution of a pair of linear equations in two variables algebraically - by substitution, by elimination method. 	Sums based on – <ul style="list-style-type: none"> Plotting the Graph Finding solutions by substitution and Elimination method HOTS

MAY	Chapter 3: Continued Chapter 4: Quadratic Equations	ACTIVITY- Verification of Quadratic formula.	Integration with – <ul style="list-style-type: none"> Sports 	Students will be able to learn- <ul style="list-style-type: none"> Quadratic formula Split the middle term Relationship between discriminant and nature of roots. 	Sums based on – <ul style="list-style-type: none"> Word Problems based on Quadratic formula. Situational problems based on quadratic equations related to day to day life.
JUNE	Chapter 4: Quadratic Equations (Continued.....) Chapter 5: Arithmetic Progressions	ACTIVITY- Verification of Arithmetic Progression by craft activity.	Integration with – <ul style="list-style-type: none"> Science Sports 	Students will be able to – <ul style="list-style-type: none"> Find missing term in AP. Learn how to create an AP. 	Sums based on – <ul style="list-style-type: none"> Situational problems based on quadratic equations. Sums of nth terms. Finding unknown terms in the series of AP. HOTS
JULY	Chapter 7: Coordinate Geometry Chapter 6: Triangles	ACTIVITY- Proof of theorems through craft activity.	Integration with – <ul style="list-style-type: none"> Science ART 	Students will be able to learn- <ul style="list-style-type: none"> Concepts of coordinate geometry Graphs of linear equations Distance formula. 	Sums based on – <ul style="list-style-type: none"> Section formula Distance formula Word Problems of triangles Case Study
AUGUST	Chapter :8 Introduction to Trigonometry Chapter 9: Application of Trigonometry Chapter 10: Circles	ACTIVITY- Warli Art construction to show the sectors and segments of circles.	Integration with – <ul style="list-style-type: none"> SST ART SPORTS 	Students will be able to learn- <ul style="list-style-type: none"> Trigonometric ratios and their uses Tangent to a circle at point of contact Proof of theorems related to circles. 	<ul style="list-style-type: none"> Sums based on theorems Proof of Theorems Extra Questions related to Trigonometry and circles

SEPTEMBER	Chapter 11: Area Related to Circles Chapter 12: Surface Areas and Volumes	ACTIVITY- Verification of Volume of cone is $\frac{1}{3}$ rd of the volume of cylinder.	Integration with – <ul style="list-style-type: none"> • Science • Sports 	Students will be able to learn- <ul style="list-style-type: none"> • Area of sectors and segments of a circle. • Surface areas and volumes of solid shapes. 	Sums based on – <ul style="list-style-type: none"> • Finding the area of sector • Finding the area of segments • HOTS of Surface and Volume • Word Problems • Extra sums
OCTOBER	Chapter 13: Statistics Chapter 14: Probability	ACTIVITY- With the help of CARDS find the probability.	Integration with – <ul style="list-style-type: none"> • GK • English • Sports 	Students will be able to learn- <ul style="list-style-type: none"> • Mean, median and mode of grouped data. • To find the probability of an event. 	Sums based on- <ul style="list-style-type: none"> • Finding the probability • Finding mean, median and mode of given data.
NOVEMBER	REVISION & SAMPLE PAPER SOLUTION				
DECEMBER	REVISION & PRE-BOARD-I				
JANUARY	PRE-BOARD-II				
FEBRUARY	REVISION + ANNUAL EXAMINATION				

SCIENCE

MONTH	CHAPTER	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
APRIL /MAY	Bio: Chapter 6 Life Processes Chem: Chapter 1: Chemical Reactions and Equations Phy: Chapter 12 Electricity Bio: Chapter 6 Life Processes (Contd.) Chem: Chapter 1: Chemical Reactions and Equations (Contd) Phy: Chapter 12 Electricity	Lab Experiment Hands on experience, Identify, understanding, Draw, Synthesis Critical Thinking Application Analysis, Problem Solving Approach Evaluate application Make a model of lungs	Art Integration constructs models using from surroundings. Integration with Health and Physical Education: - Topics based on life processes correlated through life processes. Nutrition Respiration Excretion	Categorize the given reactions as (combination / decomposition) based on the reactants & products of a chemical reaction. Classify the given reaction as displacement or double displacement based on the type of reactants used & products formed. Compare the characteristics of initial & final substances in order to check whether the change is physical or chemical.	Chapter End Exercises Intext Exercises CBSE Practice worksheets FOCUS POINTS BASED ON TOPICS EXAMPLE:- Law of QW Conservation of Mass in order to balance chemical equations. Draw label diagrams / flow charts / concept map / graphs, such as digestive, respiratory, circulatory, excretory and reproductive systems, electrolysis of water, electron dot structure of atoms and molecules, flow chart for extraction of metals from ores, ray diagrams, magnetic field lines, etc
JUNE/JULY	Bio: Chapter 7 Control and Coordination Phy: Chapter 12 Electricity Phy: Chapter 13 Magnetic effects of electric current(Contd) Chem: Chapter 2 Acids Bases and Salts (Contd) Bio: Chapter 8 How do	Discussion on various sub topics, Use of appropriate ICTs to explain and help students develop their understanding about a concept.	Art Integration :- drawing and models using materials from surroundings. Social studies integration: - Example Data collection	List the properties & explain the preparation/ manufacture some important compounds of Sodium. (bleaching powder, baking soda and washing soda) in order to explain their	Chapter End Exercises Intext Exercises CBSE Practice worksheets FOCUS POINTS BASED ON TOPICS EXAMPLE:- List down the changes occurring in male and female body in teenage years, in order to understand effects of

AUGUST	<p>Bio: Chapter 9 Heredity and evolution Chem: Chapter 3: Metals and Non-metals (Contd) Revision Phy: Chapter 10 Light-Reflection</p> <p>Bio: Chapter 11 The Human Eye and the colourful world</p> <p>REVISION FOR MIDTERM ASSESSMENT</p>	<p>Draws /flow charts/concept map Analysing data/figures in order to interpret them.</p> <p>Calculations using the data given</p> <p>Adaptive Thinking</p> <p>Critical Thinking and</p> <p>Problem Solving Skills Building technology</p>	<p>Mathematics integration through Data gathering and analysis. Checker board formation for different traits.</p> <p>Art integration through create drawing of natural reflection.</p>	<p>Explain how changes in DNA can lead to stronger/ better species, or formation of new species altogether, in order to understand natural selection & speciation Classify the given traits as inherited or acquired, in order to understand which traits cause a change in genes.State the magnification for a lens, in order to relate height of object with height of image</p>	<p>Chapter End Exercises Intext Exercises CBSE Practice worksheets FOCUS POINTS BASED ON TOPICS. Diagram Practice Previous year questions. Case study based questions based on topic.</p> <p>Relate scattering of light to Tyndall effect, blue colour of sky and red colour of sun at sunrise and sunset.</p>
SEPTEMBER	<p>Bio: Chapter 15 Our Environment Chem: Chapter 4: Carbon and its Compounds Chapter 5: Periodic Classification of Elements Phy: Chapter 10 Light-RefractonBio: Chapter 16 Sustainable Management of Natural Resources</p>	<p>Rational thinking COMPUTATION CRITICAL THINKING Draws/flow charts /concept map</p> <p>MakealistofCarboncompoundsthatareusedindailylife Analysing data/figures in order to interpret them.</p>	<p>Art Integration constructs models using from surroundings.</p> <p>Social study integration: - Our environment Adverse Effect OF Acid rain on Monuments ,crop production.</p>	<p>Identify the causes of defects of vision in human eye and suggest correction procedures.Examine the path of light rays through a prism and identify various rays and angles formed</p>	<p>Chapter End Exercises Intext Exercises CBSE Practice worksheets FOCUS POINTS BASED ON TOPICS :- Nomenclature of carbon compounds</p>
OCTOBER	<p>Chem: Chapter 5: Periodic Classification ofElements Revision (Contd) Phy: Chapter 10 Light-Refracton</p>	<p>Calculations using the data given</p> <p>Adaptive Thinking</p>	<p>Connecting science lessons with Mathematics by data gathering and analysis.</p>	<p>List down the disadvantages of using coal and petroleum as energy sources, in order to develop a better plan of generating</p>	<p>Chapter End Exercises Intext Exercises CBSE Practice worksheets FOCUS POINTS BASED ON TOPICS</p>

		Critical Thinking and Problem Solving Skill		energyClassify biotic and abiotic components and their interaction with each other, in order to describe an ecosystem	
NOVEMBER	REVISION				
DECEMBER	REVISION PRE-BOARD-I				
JANUARY	PRE-BOARD-II				
FEBRUARY	CBSE BOARD EXAMINATION				

SOCIAL STUDIES

MONTH	CHAPTERS	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL /MAY	Chapter 1: The Rise of Nationalism in Europe	ACTIVITY- The making of Nationalism in Europe.	Integration with Science :	Students will be able to learn The Age of Revolution 1830-1848 The making of Germany and Italy. Visualising the nation. Nationalism and Imperialism.	Sums based on – <ul style="list-style-type: none"> To which country did the artist Frederic Sorrieu belong? Describe the role of Otto von Bismark in the making of Germany? Who implemented the civil code of 1804 in France?
	Chapter-2-Nationalism in India	Explain the The First World War, Khilafat and Non-Cooperation	Integrated with History.	Differing strands within the movement	<ul style="list-style-type: none"> Towards civil Disobedience Explain about Quit India movement
JUNE	Chapter 3: The Making of a Global World. Chapter 4;The Age of Industrilisation Chapter-1-pol.sci-Power sharing	ACTIVITY-	Integration with Sports: Integrated with Geography	Students will be able to learn about the pre-modern world. Know about the Nineteenth century (1815-1914) Student will be able to learn about Belgium and SriLanka.	<ul style="list-style-type: none"> The Inter war economy Rebuilding a World Economy The Post-war era. <p>Belgium and SriLanka Majoritarianism in SriLanka Accomodation in Belgium Why power sharing is desirable?</p>

					Forms of power sharing.
JULY	Chapter-5-Print culture and the Modern World	ACTIVITY- Make the first printed book and explain it.	Integration with SST	Students will be know how print comes to Europe.	Assignment based on <ul style="list-style-type: none"> • The reading mania • India and the World of print • Religious reform and public debates Development of resources Conservation of resources
	Chapter-1-Resources and development	Make a Resource planning of India	Integrated with S.StHistory	Student will be know Land use pattern in India. Land degradation and conservation	
	Chapter-2-Forest and Wild life		Integrated with history.	Conservation of forest and wild life in India measures.	Types and distribution of forest and wild life resources Community and conservation
	Chapter-3- Water resources			Rain water harvesting	1. Water scarcity and the need for water conservation and management
	Chapter-4-Agriculture			Cropping pattern-Major crops, food crops other than grains Non-food crops Technological and Institutional reforms	2. Multi-purpose River project and integrated water resource management. Type of farming – Primitive subsistence, Intensive subsistence,commercial. .1.Types of farming –primitive subsistence, Intensive subsistence, commercial.
AUGUST	Chapter;5-Mineral and	Activity-	Integration with SST:	Students will be	Assignment based on-

	energy resources. Chapter-6- Manufacturing industries Chapter-2-(Pol.sci)- Federalism	Write about minerals and energy resources. Industrial location	Integrated with history	able to learn about mineral resources. and energy sources.	<ol style="list-style-type: none"> 1. What is mineral? 2. Mode of occurrence of minerals- Where are these minerals found? 3. Conservation of energy resources. 4. Conventional sources of energy <ol style="list-style-type: none"> 1. Importance of manufacturing. 2. Industrial location 3. Agro based industry 4. Industrial pollution and environmental degradation. <ol style="list-style-type: none"> 1. What is federalism? 2. What make India a Federal country? 3. How is federalism practiced?
SEPTEMBER	Chapter-7-Lifelines of National Economy Chapter-3-Gender, religion and caste (Half Yearly Revision + Exam)	ACTIVITY- Roadways Railways Pipelines Water ways	Integration with Sports. Integration with S.St	Students will be able to learn about communication.	Assignment based on- What is pipeline? Different communication

OCTOBER	Chapter -4- Political parties	Activity- Made different leader	Integration with S.St:	Students will be able to meaning, function and necessity.	Assignment based on- 1.Why do we need political parties? 2.How many parties do we have? 1. How do we assess democracy’s outcomes? 2.Economic growth and development 3. Accomodation of social diversity 1.What development promises? 2.Income and other goals 3. How to compare different countries or States?
	Chapter -5-Outcomes of democracy	Accommodation of social diversity			
	Chapter-1-pol.sci-Development	Sustainability of development			
NOVEMBER	Chapter 12 - Development	Activity- Public facilities Income and other criteria	Integration with S.St	Students will be able to	Assignment based on- 1. What development promises-different people, different goals. 2. How to compare different countries or States?
DECEMBER	Chapter 2: Sectors of The Indian Economy	ACTIVITY- Sectors of Economic Activities Comparing the three three sectors	Integration with Sports:	Students will be able to learn about Indian economy., Comparing the three sectors.	Sums based on – 1. Primary, Secondary and Tertiary Sectors in India 2. Division of sectors as organized and unorganized 3. Sectors in terms of ownership: public and private sectors 1. Modern forms of money 2. Loan activities of banks
	Chapter-3-Money and credit	Money as a medium of exchange	Integration with S.St		
	Chapter-4-Globalisation and the Indian Economy	World trade			

		organization Impact of Globalisation on India			3. Two different credit situations 1. Interlinking production across countries 2. Foreign trade and Integration of markets 3. What is Globalisation? 4. Factors that have enabled Globalisation
January	Chapter-5-Consumer rights REVISION	Write about Consumer rights.	Integrated with S.ST	Student will be able to different consumer rights.	What are consumer rights? What are rights?
February	REVISION + Annual Examination				

MUSIC

MONTH	CONTENT	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME
MARCH – MAY	ALANKAR – 1,2,3,4 WITH USING VIKRIT SWAR PRAYER SINGING BIND US TOGETHER PRAYER ON KEYBOARD	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH MATHEMATICS	STUDENTS WILL LEARN ABOUT THE BASIC ALANKAR FOR PLAY KEYBOARD
JULY	NATIONAL ANTHEM ON KEYBOARD WITH DRUM AND CONGO	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HINDI	THROUGH MUSIC STUDENTS WILL LEARN SOME INSPIRATIONAL SONG
AUGUST	PATRIOTIC SONG JAHAN DAL DAL PAR SONE KI SATRANGI RANGON SA	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HISTORY	STUDENTS WILL LEARN ABOUT LIFE OF OUR NATIONAL HEROES
SEPTEMBER	GANPATI SONG GHAR ME PADHARO GAJANAN JI	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HISTORY	STUDENTS WILL LEARN ABOUT SOME DEVOTIONAL SONG
OCTOBER	MATARANI SONG AMBE TU HAI JAGDAME KALI UDIYA LANGUAGE SONG AYI DESHO AYI MATI	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HISTORY TO BE INTEGRATED WITH HISTORY	THROUGH THE MUSIC STUDENTS WILL KNOW ABOUT OUR CULTURE AND NAVRATRI FESTIVAL STUDENTS WILL LEARN INSPIRATIONAL SONG IN UDIYA LANGUAGE

DANCE

MONTH	CONTENT	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL - JUNE	<p>Hast Mudra (Asamyut & samyut)</p> <p>Bhaav (Navras) facial expression (classic</p> <p>Chakkar (One , three & five</p>	<p>The teacher will tell them about Hast Mudra type of mudras and how to use hast mudra in dance</p> <p>YouTube Link: https://youtu.be/sSdMUaF3-18</p> <p>Type of chakkar in kathak Purna chakkar, Viprit and Ardh Viprit</p>	<p>SOCIAL STUDIES AND HISTORY</p> <p>Maths</p>	<p>Student came to know about community, culture and learn the history of their performance. Student will learn about Mudras and type of Mudras and how to use in classical dance.</p> <p>Student came to know about different type of facial expression.</p> <p>Students will came to about kathak chakkar with beats</p>
JULY - AUGUST	<p>Patriotic dance</p> <p>Garba (Gujrati folk dance)</p>	<p>I explanation of them</p> <p>Teacher will explain graba dance with Gujrati dance beats</p>	<p>TO BE INTEGRATED WITH Social Science</p> <p>History</p>	<p>Student came to know about community, culture and learn the history of their performance.</p> <p>Students come to know about Gujrati Garba Dance with Facial expression.</p>
SEPTEMBER	<p>Rajasthani Folk Dance</p> <p>Salaami Toda (Teen</p>	<p>Student should be explained Rajasthani folk dance with rajasthani beats</p>	<p>TO BE INTEGRATED WITH Social Science</p>	<p>Student came to know about the traditional dance of Rajasthan and they also know about culture of Rajasthan.</p>

	Taal) Kathak	Teacher will demonstrate how to do Salami Toda with hand movements and counts		Students learn Salami is the first piece of bol with which the Nartak / Nartaki pays salutation to Guru, God and Audience. In earlier days Muslim invention.
OCTOBER	Teen Taal Tatkaar Hastak	Tatkaar & Palte with very simple Tihaa	Maths	Student came to know about difference patterns of laya
	Few step of Chhau Dance	I teach the students some Chhau dance Step.	Soical Science	Student come to know culture of Jharkhand State

ART

MONTH	CHAPTER	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENT
APRIL	OBJECT DRAWING	COLOUR PENCIL ,	COLOUR SHAPE - 2D DESIGN	Coloursence and colour combination
		Landscape (Pen Line)	Object drawing for the drawing	Pencil coloursheding
		Landscape (Pastel Colours)	Nature drawing for pencil shading .	Drawing with pencil colour
JULY	SHADOW ART	PENCIL COLOUR	LINE ,SHAPES ,COLOUR -3D	wax colour with pencil shading with craft
		Parachute - Paper Pasting	Poster making	free hand drawing with pencil shading
		CRAFT PAPER AND FEVICOL	CRAFT ALPHABET	wax colour and pattern drawing
AUGUST	POSTER MAKING	Pencil colouring for art book	POSTER DRAWING	wax colour and pattern drawing
		Parachute - Paper Pasting	Poster making	colour combination with pencil shading
		Parachute - Paper Pasting	Poster making	pencil shading and free hand drawing
		Pencil colouring for art book	MASKS MAKING	poster colours for brush colour
SEPTEMBER	WARLI ART	Landscape (Pen Line)	Object drawing	craft cutting and colour
		Landscape (Pastel Colours)	Nature drawing	pencil shading and colour with colour
		Pencil colouring for art book	WARLI ART	pencil shading and colour combination
OCTOMBER	VILLAGE DRAWING	Parachute - Paper Pasting	Poster making how make pencil and paper	wax colour and pattern drawing

		CRAFT PAPER AND FEVICOL	CRAFT ALPHABET	coloursence and colour combination
		colour pen	VILLAGE DRAWING	craft cutting paper and pattern drawing
NOVEMBER	CRAFT ALPHABET	Parachute - Paper Pasting	Poster making how make pencil and paper	wax colour and pattern drawing
		craft paper	CRAFT ALPHABET	poster colours for brush painting
		free hand colour	RANGOLI	pattern drawing with poster colours
DECEMBER	GREETING CARD	Pencil Holder, Paper Plate Craft (Bird)	Bird drawing for free hand drawing	poster colours for brush painting
		Lord Ganesha	Bird drawing for free hand drawing	poster colours for brush painting
		pencil colour	GREETING CARD	colour and cutting paper pasting
JANUARY	A FAMILY OUTING	Pencil Holder, Paper Plate Craft (Bird)	Bird drawing for free hand drawing	poster colours for brush painting
		Lord Ganesha	Bird drawing for free hand drawing	pen shading with pencil shading
		DRAWING AND COLOURING	IMAGINARY RAWAN	poster colours for brush painting
FEBRUARY	PENCIL DRAWING	PENCILS,WAX ,	ENVELOP - DRAWING CRAFT	craft cutting pencil shading
		COLOUR PENCILS,WAX CRAYON	SUNSET	poster colours for brush painting
		WATER COLOUR	PENCIL DRAWING	Pasting for rice

COMPUTER

MONTH	CHAPTER	TOPICS TO BE COVERED
APRIL-MAY	Chapter-1	Getting started with QBasic
JUNE -JULY	Chapter-2	Graphics in QBasic
AUGUST	Chapter-3	QBasic language fundamentals
SEPTEMBER- OCTOBER	Chapter-4	Writing programmes using flowcharting
NOVEMBER	Chapter-5	Control structures in QBasic
DECEMBER	Chapter-6	Functions in QBasic
JANUARY	Chapter-7	Sample project
FEBRUARY	Revision	Revision

PHYSICAL EDUCATION

MONTH	CHAPTERS	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL- JUNE	YOGA Theory	Asana (Standing, Sitting and laying) • Fundamental Skills of Games / Sports (Any one games/Sports) Athletics, Badminton, Football, Basketball, Volleyball, and Indoor Games. Introduction of Physical Education, Introduction of Physical Fitness, Introduction of Sports Training and Yoga its Life.	Integration with Maths and Science.	Student will be able to learn- <ul style="list-style-type: none"> • Mental exercise • Methods of Physical Fitness • Understanding and Apply knowledge • Basic techniques of education
JULY- SEPTEMBER	YOGA Fundamental Skills of Traditional Game Sports Training Theory	Aasan, Pranayama (Kabaddi, Kho-Kho) Physical Training and Psychological Training. Scope of Physical Education, Body Measurements, Health and Nutrition.	Integration with Maths and Science.	Student will be able to learn- <ul style="list-style-type: none"> • Health and Hygiene • Mental Health • Basic techniques of education
OCTOBER- DECEMBER	Yoga Fundamental Skills of Indigenous Sports Fundamental rules and regulations of Games Theory Sports and SEWA	Basic Yogic Practices Lattu, Marbles and Seven Stones Sports (Athletics and Badminton)	Integration with Maths and Science.	Student will be able to learn- <ul style="list-style-type: none"> • Health and Hygiene • Protection from injuries • Awareness about cleanliness

	SEWA PROGRAM	First Aid and Emergency Handling, Tournaments, Test and Measurement in Social Empowerment through work Education and Action) School Cleanness drive		
JANUARY-MARCH	Theory	Any One Games / Sports Practices • Physical Education & Games / Sports Topic Students Presentation Growth and Development	Integration with Maths and Science.	Student will be able to learn- <ul style="list-style-type: none"> • Importance of games in regular life • Understanding of emotional ,social and physical development.



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HI-TECH CLUB CLASSES IX & X

OBJECTIVES-

The Hi-Tech Club is an educational and fun session of learning. The purpose is to learn more about computers. The club explores both computer architecture and new application software. The main aim is to promote computer programming and to expand the scope of computer knowledge within the students.

MONTH	ACTIVITY NAME	DESCRIPTION	LEARNING OUTCOME
21 st June,2023	CREATIVE DESIGNING	The students will be taught to design creatives for various events and functions.	The students will learn about designing apps, colour combination, setting of water mark and logos
16 th August,2023	MAKING OF VIDEOS	The students will learn to create, set, edit videos and to insert sound.	The students will enhance their technological knowledge about creation of videos with special effects.
18 th October,2023	CYBER SAFETY - NETIQUETTES OF CYBER WORLD	The students will be taught about the pros and cons of the use of internet with proper precautions.	Will be able to effectively use the internet without falling prey to the social world insecurities.
20 th December,2023	QUICK DRAW	Hands on experience and equip the students to use devices to project images.	The students will learn about the artificial intelligence and how to fruitfully use it.
21 st February,2024	EXPLORE THE WORLD	The students will be shown the comparison of personal privacy between real and virtual world through games.	The students learn that the internet is a powerful amplifier that can be used to spread both negativity and positivity.



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AEP CLUB (2023-24)
Adolescence Education Program
Class IX & X

Objective- Adolescence is the phase of life between childhood and adulthood, from the age 10 to 19. It is a unique stage of human development and an important time for laying the foundations of good health.

The Adolescence Education Program aims to provide adolescents with authentic knowledge about the process of growing up and empowering young people with accurate, age appropriate and culturally relevant information. It aims to promote healthy attitudes and develop skills to enable them to respond to real life situations in positive and responsible ways. Education helps teenagers to make correct decisions. The knowledge gained through effective club activities will empowers teenagers to be able to evaluate problems and make better decisions.

MONTHS	ACTIVITY NAME	DESCRIPTION	LEARNING OUTCOME
19 th April,2023	STUDENTS PRESENTATION	GROUPS CHANGES DURING ADOLSCENCE	STUDENTS WILL LEARN ABOUT ALL TYPES OF CHANGES DURING ADOLSCENCE
19 th July,2023	EXTEMPORE	MY STORY MY LESSON SELF AWARENESS	LEARN ABOUT THE SELF AND THE AREA WHERE THEYNEED TO BE FOCCUS AND HOW WE LEARN FROM MISTAKES
	HOSPITAL VISIT	(ORGAN DONATION)	LEARN HOW ORGAN DONATION IS DONE ITS BENEFITS AND IMPORTANCE.
13 th September, 2023	COMIC SCRIPT/ ROLE PLAY	PERSONAL RELATIONSHIP (COMPANIONSHIP, AFFECTION, INTIMACY, ATTACHMENT, LOVE, FRIENDSHIP, EMPATHY, SOCIAL RESPECT AND TRUST)	STUDENTS WILL LEARN ABOUT ALL ASPECTS OF PERSONNAL RELATIONSHIP
22 nd November, 2023	STREET PLAY/ NUKKAD NATAK	GROUP WISE TACKLING TEENAGE TURMOIL/ESSENTIAL FEATURE OF TEENAGE TURMOIL	STUDENTS LEARN HOW PRIMARY CARE CAN IMPROVE WHO ARE EXPERIENCING MENTAL OR EMOTIONAL TURMOIL
17 th January, 2024	POSTER MAKING / STUDENTS PRESENTATION	INTRODUCTION OF 17 SUSTANABLE GOAL (NO POVERTY, ZERO HUNGER, GOOD HEALTH AND WELL BEING ETC)	LEARN ABOUT HOW ALL N17 SUSTAINABLE GOAL ARE VALUABLE
	LETTER WRITING /HYPNODRAMA	ANGER MANAGEMENT WRITE A LETTER TO SOMEONE ANGER MANAGEMENT EXERCISE	LEARN HOW TO MANGE ANGER