



**Bal Bharati**  
PUBLIC SCHOOL  
NTPC KHARGONE

An Institution of the Child Education Society (Regd.), Delhi

# INFORMATION BOOKLET 2023-24 CLASS- II



**Bal Bharati**  
**PUBLIC SCHOOL**  
**NTPC KHARGONE**  
An Institution of the Child Education Society (Delhi)

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# **BAL BHARATI PUBLIC SCHOOL**

## **CODE OF CONDUCT FOR STUDENTS**

Students have a right to feel safe in the school, learn in a challenging environment to the best of their ability, be treated with respect by other students and teachers and be listened to. However, they must also adhere to the following code of conduct:

### **Respect for the Institution**

- A. Keep the buildings, class-rooms, corridors and grounds clean in good condition. Spend five minutes prior to beginning of every class cleaning your surroundings.
- B. Students are expected to treat school property with care and respect. This includes school playfields, lawns, buildings, equipments, books, transportation vehicles and possession of others. Don't cause destruction, defacement or damage to school properties. Graffiti on walls, doors or furniture is strictly prohibited.
- C. Carefully handle the equipments, fixtures and appliances of the labs. Careless handling/misuse of the above could result in personal injuries or damage to property. In the event of damage of property, the responsible students will have to bear the cost of replacement/repair with fine.
- D. No student shall enter or leave the classroom when the session is on without the permission of the teacher concerned. The students are not permitted to leave school campus during school hours without prior parental and administrative permission.
- E. Share information with school officials regarding matters which may endanger the safety/health or welfare of the school community.

F. Care must be taken to observe the "green rules" in order to maintain clean, green surroundings. That is, school premises will not be littered with disposable tumblers, papers or polythene bags.

G. Students are expected to conserve water and electricity.

### **Respect for Learning**

- Be punctual and regular in attendance and make efforts to maximise achievements in all areas of Education.
- Enter or leave the class with prior permission.
- Take progressive responsibility and ownership for your own learning. Complete tasks as allotted.
- Complete class work and homework assignments on time.
- Keep library books in good condition.
- Assemblies are planned and scheduled for educational and informational purposes throughout the school year.

Students must adhere to guidelines as mentioned:

1. Stand to the assembly in an orderly manner.
  2. Be respectful to guests and speakers.
  3. Upon dismissal, leave the assembly in an orderly manner.
- Inform parents of educational progress and to ensure that all school communication is effectively delivered.
  - Show respect to teachers & elders & consideration for peers.
  - Seek clarification or guidance in a polite manner. There should be no rowdyism or shouting.
  - Do not use unfair means during assessments/examinations.

### **Respect for Self**

- Dress neatly and properly as per schools' norms.
- Highlighting and dyeing of hair, permanent tattoos, jewelry items, fancy nails, eye or face makeup, fancy shoes are not allowed.
- Carrying mobile phones, Smart watches, iPods, electronic equipment, valuable articles and cash more than Rs. 500/- to school is prohibited.

## **Respect for Others**

- Be tolerant and respectful of diversity.
- Behave in a manner which does not endanger the health and safety of self or others.
- Behave with courtesy and consideration for others. In particular, students must refrain from all forms of bullying, violence, verbal intimidation and harassment.
- Students must strive to resolve all conflicts by peaceful means.
- Demonstrate respectful behavior in classroom. Refrain from behavior which would disrupt classroom instruction.
- Do not instigate other co-students or juniors to indulge in any misbehavior or any form of anti-school activity which will bring disrepute to the school and could spoil the career of the concerned student.
- While using Internet based technology the following guidelines need to be adhered to:
  1. Privacy – Users shall not intentionally seek information on or obtain copies of data or files belonging to another person unless authorized by that person.
  2. Passwords – Users shall not seek passwords or use passwords belonging to another person unless authorized and users shall take precautions to secure access of their personal password from others.
  3. Security: Users shall not attempt to infiltrate a computing system or network or alter the software components of a computing system or network or import files, which will jeopardize the security of the computing system or the network; and users shall not load software on computers without permission of a Computer Teacher.
  4. Unauthorized use of wifi to download any videos/documents is not allowed.
  5. Uploading any objectionable material on social media or circulating such material through mobile networks is a serious offence.

The following, if observed, shall be liable for strict disciplinary action and may lead to expulsion from school.

- 1) Substance Abuse or smoking/Physical abuse

- 2) Truancy
- 3) Display of aggression and violence
- 4) Bullying, use of foul language, vulgar behavior and eve teasing
- 5) Driving any two wheeler/ four wheeler to school
- 6) Any form of gambling
- 7) Association with banned organizations
- 8) Possession of any weapon or use of any implement as weapon causing injury to a person or damage to property.
- 9) Deliberate damage to school property or infrastructure.
- 10) Theft/Pilferage of Schools'/Students' property.

#### **Specific case of indiscipline**

(a) Long absence without intimation

- (i) If a student remains absent for more than a week without informing the school , attention of the parents would be drawn to it in writing, asking the reason for absence.

(ii) Name to be struck off

If a student remains absent without good reason for more than a month, his name shall be struck off the rolls after giving due notice. Re-admission may be considered by the Principal.

(b) Using unfair means

Incase cheating is noticed, the Answer sheet(s) shall be cancelled. Fresh answer book will be given. Parents would be notified about the incident and action taken.

For repetition of cheating, more drastic action shall be considered.

#### **Dealing with serious acts of indiscipline**

Set out below are a few illustrative, not exhaustive, guidelines for possible action by the HM/VP/Principal. Obviously, the aim of the school is always reformative and not punitive.

|    | Nature of act  | 1 <sup>st</sup> offence  | 2 <sup>nd</sup> offence  | 3 <sup>rd</sup> offence  |
|----|--|--|--|--|
| a. | Possession or use of drugs, smoking or drinking  | Counselling by the School Counsellor in the presence of Parents. Issue of White Card.  | Issue of Red Card. Suspension for 6 days from class. counselling by the Counsellor. Parents to be informed.  | Proceedings for expulsion from the school to be initiated.   |
| b. | Stealing or appropriating property of another student  | Parents to be informed. Student to apologize in writing in the presence of the victim, with an assurance not to repeat such acts. Issue of White Card.                         | Parents to be informed. Student informed. Issue of Red Card.   | Issue of Red Card. Suspension from school for a week.  |
| c. | Willful damage to school property  | Parents to be informed. Full cost to be recovered. Issue of White Card.  | Issue of Red card & Suspension from school for a week. Parents to be informed.   | Proceedings* for expulsion to be initiated.  |
| d. | <ul style="list-style-type: none"> <li>Possession or use of fireworks in School premises</li> <li>Possession of objectionable material or posting of offensive matter on social media platform.</li> </ul> | <ul style="list-style-type: none"> <li>Issue of White Card. Counselling. Parents to be informed.</li> <li>Issue of White Card. Counselling. Parents to be informed.</li> </ul> | <ul style="list-style-type: none"> <li>Issue of Red Card. Suspension from school for a week. Parents to be informed.</li> <li>Issue of Red Card. Suspension from school for a week. Parents to be informed.</li> </ul> | <ul style="list-style-type: none"> <li>Proceedings* for expulsion to be initiated.</li> <li>Proceedings* for expulsion to be initiated.</li> </ul> |
| e. | <ul style="list-style-type: none"> <li>Possession of weapon or use</li> </ul>  | Parents to be informed. Issue of   | Proceedings* for expulsion to be initiated.  |  |

|  |   |  |  |  |
|--|---|--|--|--|
|  | <p>of any implement as weapon causing injury to person or damage to property.</p> <ul style="list-style-type: none"> <li>• Involvement in physical abuse</li> </ul> | <p>Red Card. Suspension from school for a week.</p> <p>Parents to be informed. Issue of Red Card. Suspension from school for a week.</p> | <p>Proceedings* for expulsion to be initiated.</p> |  |
|--|---|--|--|--|

\*Expulsion is applicable only to students of Class IX and above. Under the Rights to Education Act no student can be expelled till the age of 14 or till Class VIII.

- No corporal punishment may be administered under any circumstances.
- White/Red Card Format & Policy is enclosed.





# BAL BHARATI PUBLIC SCHOOL

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## DISCIPLINARY RED CARD (2023-24)

Name -

.....

Class -

.....

Date - .....

Nature of Misconduct - .....

.....

Previous Warnings / Card issued -

Action Taken -

Issued by - .....

Name

.....

Designation

.....

Signature



# BAL BHARATI PUBLIC SCHOOL

.....

## DISCIPLINARY WHITE CARD (2023-24)

Name -

.....

Class -

.....

Date - .....

Nature of Misconduct - .....

.....

Previous Warnings / Card issued -

Action Taken -

Issued by - .....

Name

.....

Designation

.....

Signature



## List of Holidays 2023–2024

SUMMER BREAK - 1<sup>st</sup> May 2023 – 18<sup>th</sup> June 2023  
 AUTUMN BREAK- 21-24 October 2023  
 DIWALI HOLIDAYS - 11-15 November 2023  
 WINTER BREAK- 24<sup>th</sup> December 2023- 3rd January 2024

| S.No. | Month            | Date   |
|-------|------------------|--|
| 1.    | <b>April</b>     | 04 MahavirJayanti<br>07 Good Friday<br>08 Second Saturday<br>14 AmbedkarJayanti<br>22 Eid – Ul – Fitr& Fourth Saturday |
| 2.    | <b>May</b>       | 05 Buddha Purnima<br>13 Second Saturday<br>27 Fourth Saturday  |
| 3.    | <b>June</b>      | 10 Second Saturday<br>24 Fourth Saturday<br>29 Eid – UL–Zuha   |
| 4.    | <b>July</b>      | 8 Second Saturday<br>22 Fourth Saturday<br>29 Muharrum   |
| 5.    | <b>August</b>    | 12 Second Saturday<br>15 Independence Day<br>26 Fourth Saturday<br>30 RakshaBandhan                                    |
| 6.    | <b>September</b> | 06 Janmashtami<br>09 Second Saturday<br>23 Fourth Saturday   |

|     |                 |  |
|-----|-----------------|--|
|     |                 | 28 Eid – E–Milad   |
| 7.  | <b>October</b>  | 02 Mahatma Gandhi Jayanti<br>21 Saptami<br>22 Ashtami<br>23 MahaNavmi<br>24 Dussehra<br>28 Fourth Saturday   |
| 8.  | <b>November</b> | 01 KarwaChouth<br>11 Chotti Diwali<br>12 Diwali<br>13 Govardhan Puja<br>14 Holiday<br>15 Bhai Dooj<br>19 Chhat Pooja<br>25 Fourth Saturday<br>27 Guru Nanak's Birthday |
| 9.  | <b>December</b> | 09 Second Saturday<br>23 Fourth Saturday<br>25 Christmas   |
| 10. | <b>January</b>  | 13 Second Saturday<br>26 Republic Day<br>27 Fourth Saturday  |
| 11. | <b>February</b> | 10 Second Saturday<br>24 Fourth Saturday   |
| 12. | <b>March</b>    | 08 Maha Shivaratri<br>09 Second Saturday<br>23 Fourth Saturday<br>24 HolikaDahan<br>25 Holi<br>29 Good Friday  |

# April 2023

## THEME –CELEBRATION OF THE BLUE PLANET(19 working days)

| Sunday | Monday   | Tuesday             | Wednesday   | Thursday | Friday   | Saturday                                     |
|--------|--|---------------------|---|----------|--|--|
|        |  |                     |   |          |  | 1  |
| 2      | 3<br>Satrarambh                                      | 4<br>MahavirJayanti | 5   | 6        | 7<br>Good Friday   | 8  |
| 9      | 10<br>ACP-Module 1<br>(VI-VIII)                      | 11                  | 12<br>Foundation day  | 13       | 14<br>AmbedkarJayanti  | 15<br>*Rider's Club<br>*Staff workshop       |
| 16     | 17<br>Students<br>Workshop<br>(I-V)                  | 18                  | 19<br>*Awareness Club<br>Activities<br>(I-III)<br>*Buddy Scientist<br>Club Activities<br>(IV&V)<br>*Scientist Skills<br>Club Activities<br>(VI& VIII) | 20       | 21<br>*Agaaz-2023-<br>Online Inter-<br>School<br>Competition<br><br>*Sports Day (IX<br>&X) | 22<br>Eid – Ul – Fitr                        |
| 23     | 24<br>Bal Sabha Activities<br>I-III<br>IV-V<br>VI-IX | 25                  | 26  | 27       | 28<br>Investiture<br>Ceremony  | 29<br>Culrav-<br>Inter-School<br>Competition |
| 30     |  |                     |   |          |  |  |

Zero Period Activities- Performing Arts Club, Sports & Games

# May 2023

| Sunday  | Monday   | Tuesday      | Wednesday      | Thursday | Friday   | Saturday |
|---------|--|--------------|----------------|----------|--|----------|
|         | 1<br>Summer Camp<br>&Extra Classes for<br>X start. | 2            | 3              | 4        | 5<br>Buddha Purnima                                | 6        |
| 7       | 8  | 9            | 10             | 11       | 12   | 13       |
| 14      | 15   | 16           | 17             | 18       | 19<br>Summer Camp &<br>Extra Classes for<br>X end. | 20       |
| 21<br>← | 22   | 23<br>Summer | 24<br>Vacation | 25       | 26   | 27<br>→  |
| 28<br>← | 29   | 30           | 31<br>→        |          |  |          |

# June 2023

THEME – FIT INDIA;HIT INDIA (10 working days)

| Sunday  | Monday   | Tuesday | Wednesday  | Thursday                           | Friday             | Saturday  |
|---------|--|---------|--|------------------------------------|--------------------|---|
|         |  |         |  | 1<br>←                             | 2                  | 3<br>→  |
| 4<br>←  | 5  | 6       | 7  | 8                                  | 9                  | 10<br>→   |
| 11<br>← | 12   | 13      | 14   | 15                                 | 16                 | 17<br>→   |
| 18      | 19<br>School Reopens<br>ACP –(middle)-<br>Module 2             | 20      | 21<br>*International<br>Yoga Day Celebrations<br>*Awareness Club Activities<br>(I-III)<br>*Literary &Creative Club<br>Activities (IV<br>&VIII)<br>*Hi-Tech Club-Activities<br>(IX&X) | 22                                 | 23                 | 24<br>*ACP Online<br>(VI-VIII) -<br>Module 3<br><br>*Staff Workshop |
| 25      | 26<br>Bal Sabha Activities<br>I-III<br>IV-V<br>VI-VIII<br>IX-X | 27      | 28   | 29<br>Eid – Ul – Zuha/<br>Bakar Id | 30<br>Sports Day-V |   |

Zero Period Activities- Performing Arts Club, Sports & Games

# July 2023

THEME-YOUTH OF TODAY, LEADERS OF TOMORROW  
(23 working days)

| Sunday    | Monday  | Tuesday                   | Wednesday   | Thursday                  | Friday                | Saturday   |
|-----------|---|---------------------------|---|---------------------------|-----------------------|--|
|           |   |                           |   |                           |                       | <b>1</b><br>*PTM (general)<br>*Rider's Club<br>*Staff Workshop |
| <b>2</b>  | 3<br>Student Workshop<br>(VI-X)               | 4                         | 5   | 6                         | 7                     | <b>8</b>   |
| <b>9</b>  | 10<br>PT -1 Starts<br>III – VIII              | 11<br>PT -1<br>III – VIII | 12<br>PT -1<br>III – VIII   | 13<br>PT -1<br>III – VIII | 14<br>PT-1<br>IV-VIII | <b>15</b>  |
| <b>16</b> | 17<br>PT-1 Ends<br>IV-VIII                    | 18                        | 19<br>Awareness Club(I-III)<br>Buddy Scientist (IV&V)<br>Integrity Club(VI-VIII)<br>AEP Club (IX&X) | 20                        | 21                    | Annual<br>Exhibition<br>Elixir Of Life                         |
| <b>23</b> | 24<br>ACP(VI-VIII)-Module 4                   | 25                        | 26  | 27                        | 28<br>Sports Day-IV   | <b>29</b><br>Moharram  |
| <b>30</b> | 31 Bal Sabha Activities<br>I-III IV-V<br>VI-X |                           |   |                           |                       |  |

Zero Period Activities- Performing Arts Club, Sports & Games



# August 2023

**THEME- SPORTING SPIRIT  
(23 working days)**

| Sunday | Monday   | Tuesday                | Wednesday   | Thursday | Friday                | Saturday  |
|--------|--|------------------------|---|----------|-----------------------|---|
|        |  | 1                      | 2   | 3        | 4                     | 5<br>*PTM-(PT 1 Results)<br>*Rider's Club -<br>*Staff Workshop- |
| 6      | 7<br>ACP (VI-VIII)-Module 5                      | 8                      | 9   | 10       | 11                    | 12  |
| 13     | 14   | 15<br>Independence Day | 16<br>*Awareness Club Activities (I-III)<br>*Literary & Creative Club Activities(IV-VIII)<br>*Hi-Tech Club Activities(IX&X) | 17       | 18<br>Sports Day -III | 19  |
| 20     | 21<br>Students Workshop (I-III) (IV &V)          | 22                     | 23  | 24       | 25                    | 26<br>Sportium (online & offline interschool competition)       |
| 27     | 28<br>Bal Sabha I-III<br>IV-V<br>VI-VIII<br>IX-X | 29                     | 30<br>RakshaBandhan   | 31       |                       |   |

Zero Period Activities- Performing Arts Club, Sports & Games

# September 2023

## THEME – COMMUNICATION (22 working days)

| Sunday | Monday   | Tuesday | Wednesday   | Thursday                 | Friday  | Saturday   |
|--------|--|---------|---|--------------------------|---|--|
|        |  |         |   |                          | 1   | 2<br>PTM (General)<br>ACP Online ( VI-<br>VIII)-Module 7 |
| 3      | 4<br>ACP (VI-VIII)-<br>Module 6                              | 5       | 6<br>Janmashtami  | 7                        | 8   | 9  |
| 10     | 11 Bal Sabha<br>*I-III<br>*IV-V<br>*VI-VIII<br>*IX-X         | 12      | 13<br>Literary Fiesta<br>(Interschool)<br>*Awareness Club<br>Activities( I-III)<br>*Buddy Scientist<br>Activities (IV&V)<br>Scientific Skill<br>ClubActivities(VI-VIII)<br>*AEP Club (IX&X) | 14                       | 15<br>Mid Term<br>ExamStart<br>IV-IX                | 16<br><br>Staff Workshop                                 |
| 17     | 18<br>Mid Term Exams-<br>III-X<br>Student workshop<br>(I&II) | 19      | 20<br>Mid Term Exams-III-X  | 21                       | 22<br>Mid Term Exams-<br>III-X                      | 23   |
| 24     | 25<br>Mid Term Exams-III-<br>X                               | 26      | 27<br>Mid Term Exams-III-X  | 28<br>Eid – E -<br>Milad | 29<br>Mid Term Exams-<br>III-X<br><br>Sports Day-II | 30<br>IV-IX<br>Mid Term Exams<br>End                     |

Zero Period Activities- Performing Arts Club, Sports & Game

# October 2023

## THEME- CELEBRATIONS OF LIFE (21 working days)

| Sunday  | Monday  | Tuesday   | Wednesday   | Thursday | Friday                     | Saturday  |
|---|---|---|---|----------|----------------------------|---|
| 1   | 2<br>Gandhi Jayanti   | 3   | 4   | 5        | 6                          | 7<br>*Rider's Club<br>*ACP Online<br>(VI-VIII)-<br>Module 8<br>*Staff Workshop                            |
| 8   | 9<br>ACP (Vi-VII)-<br>Module 9                                      | 10  | 11  | 12       | 13<br>PTM(PT 2<br>Results) | 14  |
| 15  | 16<br>Student Workshop<br>(Vi-VIII)<br>(IX &X)                      | 17  | 18<br>*Awareness Club<br>Activities(I-III)<br>*Literary & Creative Club<br>Activities(IV-V)<br>*Integrity ClubActivities<br>(VI-VIII)<br>Hi-Tech Club<br>Activities(IX&X) | 19       | 20                         | 21<br>Autumn Break<br> |
| 22<br> | 23  | 24<br>Autumn Break<br> | 25  | 26       | 27                         | 28  |
| 29  | 30 Bal Sabha<br>Activities<br>*I-III<br>*IV-V<br>*VI-VIII<br>*IX &X | 31  |   |          |                            |   |

Zero Period Activities- Performing Arts Club, Sports & Games

# November 2023

**THEME-OUR HERITAGE;OUR INDIA  
(19 working days)**

| Sunday            | Monday   | Tuesday        | Wednesday  | Thursday                      | Friday  | Saturday  |
|-------------------|--|----------------|--|-------------------------------|---------|---|
|                   |  |                | 1<br>KarvaChauth   | 2                             | 3       | 4<br>*PTM(General)<br>*Staff Workshop                   |
| 5                 | 6<br>ACP(VI-VIII)-<br>Module 10                                    | 7              | 8  | 9                             | 10<br>) | 11  |
| 12                | 13<br>Diwali   | 14<br>Holidays | 15   | 16                            | 17      | 18<br>Rider's Club<br>ACP Online (VI-<br>VII)-Module 11 |
| 19<br>Chhat Pooja | 20Bal Sabha<br>Activities<br>*I-III<br>*IV-V<br>*VI-VIII<br>*IX &X | 21             | 22<br>Awareness Club<br>Activities(I-III)<br>Buddy Scientist<br>Activities (IV&V)<br>Scientific Skills Club<br>Activities(VI-VIII)<br>AEP ClubActivities<br>(IX&X) | 23                            | 24      | 25  |
| 26                | 27<br>GurunanakJayanti   | 28             | 29   | 30<br>Sports Day<br>(VI-VIII) |         |   |

Zero Period Activities- Performing Arts Club, Sports & Games

# December 2023

## THEME – CREATIVE CALCULATIONS (19 working days)

| Sunday | Monday  | Tuesday           | Wednesday   | Thursday     | Friday   | Saturday  |
|--------|---|-------------------|---|--------------|--|---|
|        |   |                   |   |              | 1<br>Preboard 1 –X                                     | 2<br>*ACP Online (VI-VIII)-Module 12<br>*Staff Workshop |
| 3      | 4 *Preboard 1 –X<br>Bal Sabha<br>Activities<br>*I-III<br>*IV-V<br>*VI-VIII<br>*IX | 5                 | 6<br>Preboard 1 –X  | 7            | 8<br>Preboard 1 –X                                     | 9   |
| 10     | 11<br>Preboard 1 –X<br>Ends<br>PT-3-III-IX  | 12<br>PT-3-III-IX | 13<br>PT-3 III-IX   | 14<br>III-IX | 15<br>IV-IX<br>PT-3 Ends                               | 16<br>Sports Day<br>(PS&PP)                             |
| 17     | 18<br>ACP (VI-VIII)Module 13  | 19                | 20<br>*Awareness Club<br>Activities (I-III)*Literary &<br>Creative Club<br>Activities (IV-VIII)*Hi-Tech<br>Club Activities (IX&X) | 21           | 22<br>Ramanujan(Online<br>Inter School<br>Competition) | 23<br>Annual Athletic<br>Meet (I-X)                     |
| 24     | 25<br>Christmas   | 26                | 27  | 28           | 29   | 30<br>Winter Break                                      |
| 31     |   |                   |   |              |  |   |

**SOLAN ACTIVITY CENTRE TRIP(VI-VIII)-4<sup>th</sup> to 10<sup>th</sup>**  
Zero Period Activities- Performing Arts Club, Sports & Games

# January 2024

## THEME-EQUALITY (21 working days)

| Sunday | Monday  | Tuesday | Wednesday  | Thursday | Friday             | Saturday   |
|--------|---|---------|--|----------|--------------------|--|
|        | 1   | 2       | 3<br>Winter Break Ends   | 4        | 5                  | 6<br>*ACP Online(VI-VIII)-Module 14<br>*Staff Workshop       |
| 7      | 8<br>Pre- Board 2-X Starts                                    | 9       | 10<br>Preboard 2 - X   | 11       | 12<br>Preboard 2-X | 13<br>Annual Day   |
| 14     | 15<br>Preboard 2 – X<br><br>ACP (VI-VIII)-<br>Module 15       | 16      | 17<br>Preboard 2-X Ends<br>Awareness Club<br>Activities(I-III)<br>Buddy Scientist Club<br>Activities (IV&V)<br>Integrity Club<br>Activities (VI-VIII)<br>AEP Club Activities<br>(IX&X) | 18       | 19                 | 20<br>ACP Online<br>(VI-VIII)<br>Module 16                   |
| 21     | 22<br>Student Workshop<br>(I-III)<br>(IV-V)                   | 23      | 24   | 25       | 26<br>Republic Day | 27<br>*Rider's Club<br>*PTM (PT 3<br>&Preboard 2<br>Results) |
| 28     | 29 Bal Sabha Activities<br>*I-III<br>*IV-V<br>*VI-VIII<br>*IX | 30      | 31<br>Sports Day-I   |          |                    |  |

Zero Period Activities- Performing Arts Club, Sports & Games

# February 2024

**THEME- SCIENCE AROUND US  
(24 working days)**

| Sunday | Monday   | Tuesday | Wednesday  | Thursday | Friday | Saturday  |
|--------|--|---------|--|----------|--------|---|
|        |  |         |  | 1        | 2      | 3<br>*Rider's Club<br><br>*Farewell -X                        |
| 4      | 5<br>ACP (VI-VIII)-<br>Module 17                                 | 6       | 7  | 8        | 9      | 10  |
| 11     | 12<br>Student Workshop<br>(VI-VIII)<br>(IX & X)                  | 13      | 14   | 15       | 16     | 17<br>*ACP Online (VI-<br>VIII) -Module 18<br>*Staff Workshop |
| 18     | 19<br>Bal Sabha Activities<br>*I-III<br>*IV-V<br>*VI-VIII<br>*IX | 20      | 21<br>Awareness Club<br>Activities (I-III)<br>Literary & Creative<br>Club Activities<br>(IV-VIII)<br>Hi-Tech Club<br>Activities-(IX) | 22       | 23     | 24  |
| 25     | 26<br>Annual<br>Examination Begins<br>For<br>(III-IX)            | 27      | 28<br>Annual Examination<br>(III-IX)   | 29       |        |   |

Zero Period Activities- Performing Arts Club, Sports & Games

# March 2024

## THEME - NEW INVENTIONS (22 working days)

| Sunday            | Monday                                  | Tuesday                       | Wednesday                                 | Thursday                                 | Friday   | Saturday                                |
|-------------------|---|-------------------------------|---|--|--|---|
|                   |   |                               |   |  | <b>1</b><br>Annual Examination Starts (III-IX)     | <b>2</b><br>Staff Workshop              |
| <b>3</b>          | <b>4</b><br>Annual Examination (III-IX) | <b>5</b>                      | <b>6</b><br>Annual Examination (III-IX)   | <b>7</b>                                 | <b>8</b><br>Maha Shiv ratri                        | <b>9</b><br>Annual Examination (III-IX) |
| <b>10</b>         | <b>11</b><br>Annual Examination (IV-IX) | <b>12</b>                     | <b>13</b><br>Annual Examination (V-IX)    | <b>14</b><br>Pie Day Celebrations- (I-V) | <b>15</b><br>Last Working Day for Primary Students | <b>16</b><br>Rider's Club               |
| <b>17</b>         | <b>18</b><br>*Games & Sports Camp       | <b>19</b>                     | <b>20</b><br>Graduation Day (Pre-Primary) | <b>21</b>                                | <b>22</b>  | <b>23</b>                               |
|                   |   |                               | Last working day for Mont. Students       |  |  | →                                       |
| <b>24</b><br>Holi | <b>25</b><br>Holi                       | <b>26</b><br>PTM (Result Day) | <b>27</b>                                 | <b>28</b>                                | <b>29</b><br>Good Friday                           | <b>30</b><br>Session Break              |
| <b>31</b>         |   |                               |   |  |  |   |

Zero Period Activities- Performing Arts Club, Sports & Games





**Bal Bharati**  
PUBLIC SCHOOL  
NTPC KHARGONE  
An Institution of the Child Education Society (Regd.) Delhi

## SYLLABUS SESSION 2023-24

### CLASS –II ENGLISH

| MONTH             | CHAPTER   | PLANNED ACTIVITIES   | SUBJECT INTEGRATION       | LEARNING OUTCOME   | ALLOTTED ASSIGNMENTS  |
|-------------------|---|--|---------------------------|--|---|
| <b>APRIL /MAY</b> | Unit 1- Rinsy Packs the Picnic Basket<br>Unit 2- The Chair<br>Grammar:- Vowels and Consonants, The Sentence, Capital Letters, Full Stop and Question Marks. | Poster making on Common- Proper Noun, Pronoun or Preposition   | Integrated with art/craft | Students will understand the grammar topics in a better and interesting way. | Punctuation marks<br>About my family<br>Reading<br>New Words<br>Question -Answer<br>Book Exercise           |
| <b>JUNE/JULY</b>  | Unit 4 - My Friend Somu<br>Unit 5 - Poem- The Rainbow<br>Grammar:-Nouns, One and Many ,Male and Female Noun.  | Singing a song on any natural thing like moon,sun, rainbow, etc.   | Integrated with music.    | Students will understand the beauty of words in a song or in a poem.         | Genders<br>Singular -plural<br>Reading<br>New Words<br>Question -Answer<br>Book Exercise                    |
| <b>AUGUST</b>     | Unit 6 Walnuts and Pumpkins<br>Unit 7- Poem- The Pigeon Party<br>Grammar:-Miss Daisy's Desk, Pronouns, More on Pronouns                                     | Students will be asked to collect some items from their home and to compare their weight with each other. They will write in the notebook the comparison done by them. | Integrated with Maths.    | They will learn more about heavy and light objects.                          | Use of he/she/it/they<br>Reading Comprehension<br>Reading<br>New Words<br>Question -Answer<br>Book Exercise |
| <b>SEPTEMBER</b>  | Unit 9- Santa's Christmas, Grammar  | Christmas Carols singing   | Integrated with music.    | Students will learn the importance of  | Use of adjectives<br>Reading  |

|                 |  |  |                        |  |  |
|-----------------|--|--|------------------------|--|--|
|                 | Topics-Past Form of Verb<br>Grammar Topics:-<br>Adjective,<br>Comparisons, More<br>About Adjective                                     |  |                        | Carols in Christmas celebration..  | New Words<br>Question -Answer<br>Book Exercise   |
| <b>OCTOBER</b>  | Unit 10- Poem- My Dog Ate My Homework, Unit 11 - Ant and the Grasshopper, Grammar:-Near And Far, A, An, The ,Verbs, It Happened Before | Students will make a chart on the dos and don'ts to be followed by a good citizen.   | Integrated with EVS.   | Students will learn good values.   | About pet my animal<br>Use of A/an & Action words<br>Reading<br>New Words<br>Question -Answer<br>Book Exercise |
| <b>NOVEMBER</b> | Unit 12- Here Comes Piku<br>Grammar Topics- Has, Have ,Had, What is Happening?, Some- Ly words   | Conversation using Question Words  | Integrated with EVS.   | Students will learn question formation and answering them.                     | Story telling<br>Use of has/have/had<br>Reading<br>New Words<br>Question –Answer<br>BookExercise               |
| <b>DECEMBER</b> | Unit 15 – Banku Bear and His fear ‘ow’ & ‘aw’ words,   | Students will be asked to bring their food in different shapes and then they will describe the shape and the taste of the food in the class. | Integrated with Maths. | They will learn more about the shapes of Maths.                                | Reading<br>New Words<br>Question -Answer<br>Book Exercise  |
| <b>JANUARY</b>  | Grammar Topics- Prepositions ,And,or,But,Asking Questions, Question Words  | Collage making on different kinds of Currencies use in various countries   | Integrated with GK.    | They will learn about different kinds of Currencies used in various countries. | Use of preposition & conjunction<br>Question formation<br>Book Exercise  |

## HINDI

| MONTH      | CONTENT   | ACTIVITIES<br>PLANNED                                      | LEARNING OUTCOME  | SUBJECT<br>INTEGRATION             | ALLOTTED<br>ASSIGNMENT  |
|------------|---|--|---|------------------------------------|---|
| APRIL /MAY | पाठ -1हुआसवेरा<br>कवितापाठ- 2<br>चिड़ियाऔरहाथी दोनों पाठ<br>संयोगजीत है पाठ हाथी<br>व्याकरण-<br>हमारीभाषावर्णमाला,मात्रा<br>एँ,संयुक्ताक्षर | -<br>वर्णमाला,मात्राएँ,संयु<br>क्ताक्षर लेखन               | स्वरों की सहायता से बच्चे<br>मात्राओं का संशोधन कार्य<br>करेंगे ।                               | कला विज्ञान के साथ ,एकीकृत<br>होना | संयुक्त अक्षर वाले शब्दों का चार्ट<br>बनाना ।                                       |
| JUNE/JULY  | पाठ-3 निरालीकाफैसला<br>पाठ 4 सौरीमम्मी<br>पाठ5 चिड़िया<br>व्याकरण संज्ञा –,अपठित<br>गद्यांश   | अपठित गद्यांश<br>समझनातथा इससे<br>सम्बन्धित<br>कार्यकरवाना | अपठित गद्यांश हाल करने से<br>बच्चों की तार्किक शक्ति बढ़ती<br>है ।                              | कलाविज्ञान के साथ एकीकृत ,<br>होना | संज्ञा चार्ट बनाना जिसमे बच्चे शब्द<br>से संबंधित चित्र बनाएंगे अथवा<br>चिपकाएंगे । |
| AUGUST     | पाठ-6 चलोखेलतेहैं-<br>पाठ 7 चतुरमुर्गाव्याकरण-<br>सर्वनाम,वचन   | वचन किसे कहते हैं<br>तथा इनके उदाहरण<br>लिखे               | बालक भाषा के तत्वों का<br>ज्ञान प्राप्त कर सकेंगे ।   | कलाविज्ञान के साथ एकीकृत ,<br>होना |   |
| SEPTEMBER  | पाठ- 8गिलहरीऔर चना<br>पाठ 9 नीम का पेड़<br>पाठ-10 सबका बगीचा<br>व्याकरण लिंग क्रिया–  | -लिंग भेद लिखें  | लिंग भेद के साथ वाक्य<br>प्रयोग में जैसे मात्राएं बदलती<br>हैं इसकी समझ को बच्चों को<br>समझना । | कलाविज्ञान के साथ एकीकृत ,<br>होना |   |
| OCTOBER    | पाठ- 11 किसानऔरभालू<br>व्याकरणविशेषण -,दीवाली<br>पर लेखन  | –दीवाली पर लेखन  | दीपावली को मनाए जाने के<br>कारण को समझना ।  | कलाविज्ञान के साथ एकीकृत ,<br>होना | रंग बिरंगी पेपर से रांगोली बनाना ।  |
| NOVEMBER   | पाठ 12 आईदीपावली<br>पाठ- 13 गायकगधा<br>व्याकरण समान अर्थ –  | घर पर प्राकृतिक<br>रंग कैसे बनाया<br>जाता है यह बच्चों     | प्राकृतिक रंग का महत्त्व व<br>कैसे बनाते बच्चे सीखेंगे।   | कलाविज्ञान के साथ एकीकृत ,<br>होना |   |

|                 |  |  |   |                                     |  |
|-----------------|--|--|---|-------------------------------------|--|
|                 | वाले शब्द, विलोम शब्द  | को बताना   |   |                                     |  |
| <b>DECEMBER</b> | पाठ 14 ऋतुएं<br>नामवाले शब्द<br>कामवाले शब्द<br>हिंदी गिनती  | अपने प्रिय खेल के<br>बारे में कुछ वाक्य<br>लिखें | खेल हमारे जीवन में बहुत<br>महत्वपूर्ण है बच्चों को पता<br>चलेगा कि खेल से हमें क्या<br>लाभ मिलता है । | कला विज्ञान के साथ एकीकृत ,<br>होना | हॉकी खेल पर निबंध लिखना ।                                      |
| <b>JANUARY</b>  | दोनों पाठ संयोग जीत<br>है पाठ 2 - चिड़िया और<br>हाथी पाठ 15 हाथी<br>कहानी लेखन, वाक्य<br>लेखन हिंदी अंक और<br>शब्द, व्याकरण पाठ पर<br>आधारित मूल्यांकन | गणतंत्र दिवस पर<br>वाक्य लेखन                    | गणतंत्र दिवस क्यों मनाया<br>बच्चों को समझना ।   | कला विज्ञान के साथ एकीकृत ,<br>होना | राष्ट्रीय प्रतीकों का चित्र चिपकाना व<br>उनके बारे में लिखना । |
| <b>FEBRUARY</b> | यूनिट टेस्ट पेपर 1-4<br>सभी पाठों का संशोधन<br>कार्य   |  |   | कला विज्ञान के साथ एकीकृत ,<br>होना |  |

## MATHS

| MONTH             | CHAPTER  | ACTIVITY PLANNED   | SUBJECT INTEGRATION                | LEARNING OUTCOME                       | ALLOTTED ASSIGNMENT  |
|-------------------|--|--|------------------------------------|--|--|
| <b>APRIL /MAY</b> | Unit – 1 Revisiting Class 1<br>Unit – 2 Shapes<br>Formation of Triangle, Cone, Square, Rectangle etc   | Help the monkey to count in fives to reach the bananas.  | To be integrated with Science, Art | Critical thinking, Reasoning, Numeracy | Formation of House using 2D/3D shapes  |
| <b>JUNE/JULY</b>  | Unit – 4 Numbers upto 1000<br>Unit – 3 Place Value, Indian place value system.<br>Place value of numbers, Face value.                          | Make a chart of Indian place value system using different numbers.   | To be integrated with Art, Science | logical reasoning, Critical thinking   | Exercises based on Face and place value, Formation of Indian Place Value Chart |
| <b>AUGUST</b>     | Unit – 6 Pattern<br>Unit – 5 More about Numbers<br>Before, After, Between, Formation of smallest & greatest number                             | Lets recall, let's have a fun, Fill in the blanks and match the column<br>Missing number/skip counting game Activity           | To be integrated with Art          | Deductive method, Brainstorming        | Formation of smallest and Greatest number using numerals                       |
| <b>SEPTEMBER</b>  | Unit – 8 Addition & Unit – 11 Subtraction<br>Number line Concept of subtraction<br>Subtracting by 2-digit & 3-digit numbers without regrouping | Learning by doing (Ludo game)<br>Complete the treasure hunt Activity   | To be integrated with Art, Science | Numeracy, Critical thinking            | Number lines concept of subtraction, Day to day life word Problems             |
| <b>OCTOBER</b>    | Unit -14 Data handling, Unit- 7 Measurement of length<br>Basic concept of cm and m., Measure smaller lengths                                   | Find the co-relation centimeter grams and meter using inch tape.<br>Make a chart of you and your friends favorite festival and | To be integrated with Art          | Critical thinking, Reasoning, Numeracy | Exercise based on data Handling (Maximum, minimum concept)                     |

|                 |   |   |                                    |  |   |
|-----------------|---|---|------------------------------------|--|---|
|                 | using scale.  | analysis the data .   |                                    |  |   |
| <b>NOVEMBER</b> | Unit – 12 Multiplication<br>Multiplying by 0, 1, 10 & 100<br>Multiplication of 2-digit & 3-digit numbers with | Make a list of day to day life examples based on multiplication                   | To be integrated with Art, Science | Deductive method, Brainstorming        | Formation of multiplication disc, Day to day life word problem based on multiplication            |
| <b>DECEMBER</b> | Unit – 15 Division<br>Equal grouping, Number line<br>Unit – 18 Calendar                                       | Complete the figure using division (Based on day to day life)                     | To be integrated with Art, Science | logical reasoning, Critical thinking   | Relationship between division & multiplication  |
| <b>JANUARY</b>  | Unit – 16 Fractions<br>Unit – 13 Money & Unit – 9 Measurement of Weight<br>Unit - 10 Capacity                 | Make a Fraction rotation<br>Disc using different numerals                         | To be integrated with Art, Science | Critical thinking, Reasoning, Numeracy | Exercise based of fraction $\frac{1}{2}$ , $\frac{3}{4}$ and Half part, Coloring part of fraction |
| <b>FEBRUARY</b> | Unit – 17 Measurement of Time<br>Revision of Assessment III   | Measurement of different object in kg and g and identify the capacity in ml and l | To be integrated with Art          | logical reasoning, Critical thinking   | Formation of clock, Day to day life examples based on time.                                       |

## EVS

| MONTH      | CHAPER  | ACTIVITIES PLANNED  | SUBJECT INTEGRATION     | LEARNING OUTCOME   | ALLOTTED ASSIGNMENT  |
|------------|---|---|-------------------------|--|--|
| APRIL /MAY | About me, human body  | Student will make their own name tag using used greeting card. And scrapbook fun  | Integrated with art     | Students will develop the knowledge about themselves .                               | Correct choice<br>Words in blanks<br>Oral worksheet                |
| JUNE/JULY  | My wonderful family, We need food , clothes we wear         | Students will write the name of their relatives and also name what they called them in their mother tongue.   | Integrated with science | Students will learn about the language diversity.                                    | Word search puzzle<br>True and false odd one out<br>Oral worksheet |
| AUGUST     | we need shelter, Be safe and healthy                        | students will make a chart having the name of different kinds of houses .   | Integrated with art     | students will learn about the different kinds of houses found in different areas.    | Fill in the blanks<br>Unscramble spelling<br>DIY                   |
| SEPTEMBER  | my school, neighbour and neighbourhood, People we need      | students will make a poster on the people doing different kinds of work for us.   | Integrated with music   | students will learn the importance of people who are helping in our daily life.      | Yes and no, write and learn<br>Good manners in school              |
| OCTOBER    | Celebrating Festivals<br>Direction travel and Communication | Student will make a chart having the different type of festivals  | Integrated with Art     | Student will learn The importance of festivals in our life                           | Correct choice<br>True False                                       |
| NOVEMBER   | Weather and seasons<br>The world of plants                  | Student will make flow chart on weather and collect any five species from your kitchen and put them in transparent packets .paste these packets in your scrapbook | Integrated with science | Student will learn the different kind s of plant and many uses of plants in our life | Unscrambling letters, correct choice ,Perfect match                |
| DECEMBER   | The world of animals<br>The world around us                 | Student will make poster having the different kinds of animals home ,food of animals and animals are  | Integrated with maths   | Student will learn the different kind s of animals and many uses of plant            |  |

|                 |                 |  |                            |   |  |
|-----------------|-----------------|--|----------------------------|---|--|
|                 |                 | useful.  |                            |   | Circle odd one out<br>And write things we<br>get animals |
| <b>JANUARY</b>  | Air Water       | Student will use the<br>rainwater harvesting method<br>.Rainwater harvesting is the<br>method of storing rainwater<br>to be used in several domestic<br>activities | Integrated with<br>Science | Student will learn<br>about the water cycle,<br>water conservation<br>and to celebrate<br>water day | Word search puzzle<br>Choose the correct<br>answer       |
| <b>FEBRUARY</b> | <b>REVISION</b> |  |                            |   |  |



## MUSIC

| MONTH             | CONTENT  | ACTIVITY PLANNED  | SUBJECT INTEGRATION               | LEARNING OUTCOME  |
|-------------------|--|---|-----------------------------------|---|
| <b>APRIL-JUNE</b> | alankar<br>revise old alankars 1,2,3 and<br>4 saga remagapamadhapanidhasa'<br>5<br>saregaregamagamapamapadhapadhanidhanisa'<br>6 samarepagadhamanipasa'<br>prayer singing<br>all things bright | teacher will be show practical demonstration than students will do practice | to be integrated with mathematics | students will learn about the basic alankar for play keyboard |
| <b>JULY</b>       | inspirational song<br>kandhon se miltehaikandhe  | teacher will be show practical demonstration than students will do practice | to be integrated with Hindi       | through music students will learn some inspirational song     |
| <b>AUGUST</b>     | petriotic song<br>aye mere pyarewatan  | teacher will be show practical demonstration than students will do practice | to be integrated with history     | students will learn about life of our national heros          |
| <b>SEPTEMBER</b>  | krishnabhajan<br>achyutamkeshwam   | teacher will be show practical demonstration than students will do practice | to be integrated with history     | students will learn about some devotional song                |
| <b>OCTOBER</b>    | diwali song<br>deep yagyakaparwaaya re   | teacher will be show practical demonstration than students will do practice | to be integrated with history     | through the music students will know about our culture        |

|                           |   |   |   |  |
|---------------------------|---|---|---|--|
| <b>NOVEMBER</b>           | motivational song<br>hum hongekamyab  | teacher will be show practical demonstration than students will do practice | to be integrated with hindi             | students will learn some song for self motivation                                    |
| <b>DECEMBER</b>           | christmas carol<br>we wish you a merry christmas                            | teacher will be show practical demonstration than students will do practice | to be integrated with english           | through christmas song students will know about the celebration of jesuschrist birth |
| <b>JANUARY-<br/>MARCH</b> | petriotic song<br>chandsitaron se hum<br>holi song<br>holike rang me prabhu | teacher will be show practical demonstration than students will do practice | to be integrated with history and hindi | students will learn about some devotional song and one of harvesting festivel        |

## DANCE

| MONTH                      | CONTENT  | ACTIVITY PLANNED   | SUBJECT INTEGRATION                             | LEARNING OUTCOME  |
|----------------------------|--|--|---|---|
| <b>APRIL – JUNE</b>        | 1 <sup>st</sup> – simple warmup exercises and stretching<br><br>Folk dance step movement and few step of bhagara dance | Practical<br><br>I will teach the student physically   | To be integrated with History.                  | Student will understand how to make steps.<br><br>The sense how they move their body according the step or movement.  |
| <b>JULY TO SEPTEMBER</b>   | Hand movement in teen taal and foot work<br><br>Patriotic dance  | First let the students dance with 25 ghungroo in each foot while narrating the “BOL” along with footwork.<br><br>I explantion of them  | To be integrated with Maths, history and Hindi. | Concept the bol of the foot work and different patterns of laya on the tabla beats it helps in memorizing and also concept improves.  |
| <b>OCTOBER TO DECEMBER</b> | Festival dance (garbagujarati folk dance)<br><br>Bhaav (facial expression) Navraas                                     | With the help of musical beats they do garba folk dance with expression and foor steps.<br><br>Youtube link<br><br><a href="https://youtu.be/sSdMUaF3-18">https://youtu.be/sSdMUaF3-18</a>                           | To be integrated with History, Hindi.           | Student came to know about the traditional dance , tune and language of Gujarati culture<br><br>Student came to know about different type of facical expression.  |
| <b>JANUARY TO MARCH</b>    | HAST MUDRA (Asamyut and samyut hast mudra)<br><br>Indian classical dance with theory                                   | The teacher will tell them about hast mudra and how to use hast mudras in dance<br><br>Teacher will tell them about all type of Indian classical dance and dictate and explain the theory of Indian classical dance. | To be integrated with history and Hindi.        | Student will lrean about hast mudras type of hast mudras and use of hast mudras in dance and they learn basic information about mudras.<br><br>Student will learn basic information about Indian classical dance froms. |

## ART

| MONTH            | CHAPTER               | PLANNED ACTIVITY            | LEARNING OUTCOME                              | ALLOTTED ASSIGNMENT                    |
|------------------|-----------------------|-----------------------------|---|--|
| <b>APRIL</b>     | Colour Knowledge      | Colour Concept              | coloursence and colour combination            | Poster colouring in the art book       |
|                  | Rabbit and Squirrel   | Patterns                    | Pencil coloursheding                          | Print of poster colour and impressions |
|                  | Dolphin               | Colouring                   | animal drawing with pencil colour             | How make patter drawing and colour     |
| <b>JULY</b>      | Three Friend          | Tracing and Colouring       | wax colour with pencil shading                | Paper cutting and pasting              |
|                  | Fish                  | Thumb Impressions           | free hand drawing with pencil shading         | How make print of colour               |
|                  | Bear                  | Word Filling                | wax colour and pattern drawing                | Paper cutting and pasting              |
| <b>AUGUST</b>    | Well                  | Colouring                   | wax colour and pattern drawing                | Pencil colouring for art book          |
|                  | Scenery               | Chalk Drawing               | please colour combination with pencil shading | Print of poster colour and impressions |
|                  | Beautiful House       | Colouring                   | pencil shading and free hand drawing          | Pencil colouring for art book          |
| <b>SEPTEMBER</b> | Fruits                | Colouring                   | poster colours for brush painting             | Print of poster colour and impressions |
|                  | Bird                  | Origami                     | craft making and cutting paper                | Print of poster colour and impressions |
|                  | Basic Shapes          | Drawing and Colouring       | pencil shading and colour                     | Craft drawing and thumb impressions    |
|                  | Butterfly             | Colouring                   | pencil shading and colour combination         | Poster colouring in the art book       |
| <b>OCTOMBER</b>  | Fish                  | Colouring                   | free hand drawing and colour shade            | Craft drawing and thumb impressions    |
|                  | Rony and his Tortoise | Colouring                   | wax colour and pattern drawing                | Craft drawing and thumb impressions    |
|                  |                       |                             |   |  |
|                  | Whale Shark           | Colouring And Paper Cut out | coloursence and colour combination            | Pencil colouring for art book          |
| <b>NOVEMBER</b>  | Angel                 | Tracing and Colouring       | free hand drawing and colour shade            | Pencil colouring for art book          |
|                  | Puppies               | Colouring                   | wax colour and pattern                        | Pencil colouring for art book          |

|                 |              |                       |                                       |  |
|-----------------|--------------|-----------------------|---------------------------------------|--|
|                 |              |                       | drawing                               |  |
|                 | Hair         | Spray Painting        | poster colours for brush painting     | Print of poster colour and impressions |
|                 | Blossom Tree | Bottle Printing       | pattern drawing with poster colours   | Patter drawing for schech pen          |
| <b>DECEMBER</b> | Children     | Colouring             | wax colour and pattern drawing        | Animal study and pencil shading        |
|                 | Fruits       | Cotton Impressions    | poster colours for brush painting     | Print of poster colour and impressions |
|                 | Flowers      | Cotton Impression     | poster colours for brush painting     | Poster colouring in the art book       |
| <b>JANUARY</b>  | Art          | Scratch Art           | free hand drawing with pencil shading | How make patter darwing                |
|                 | Bear         | Knife Painting        | poster colours for brush painting     | Craft drawing and thumb impressions    |
|                 | Lady Bird    | Block Printing        | pen shading with pencil shading       | Craft drawing and thumb impressions    |
| <b>FEBRUARY</b> | Scenery      | Drawing and Colouring | poster colours for brush painting     | Craft drawing and thumb impressions    |
|                 | Puzzle       | Colour                | craft cutting                         | Pencil colouring for art book          |
|                 | Design       | Pressing and Printing | poster colours for brush painting     | Print of poster colour and impressions |

## GENERAL KNOWLEDGE

| <b>MONTH</b>      | <b>CHAPTER</b>  | <b>PLANNED ACTIVITIES</b>  | <b>LEARNING OUTCOME</b>   |
|-------------------|---|--|---|
| <b>APRIL /MAY</b> | Unit – 1 My country   | To be integrated with Social Science.                                | Students will know about the different places, states and freedom fighters of India.                        |
| <b>JUNE/JULY</b>  | Unit – 2 Around the world                                     | To be integrated with social Science                                 | Students will know about the wonders of world, different transports use in world, and superlatives of world |
| <b>AUGUST</b>     | Unit – 3 Environment and the word of science                  | To be integrated with EVS  | Students will know about the different seasons and weather and also about the which food is beat for our    |
| <b>SEPTEMBER</b>  | Unit – 4 The word of plants and animals                       | To be integrated with Science  | Students will know about the helpful animals, useful plants and fragrant flowers                            |
| <b>OCTOBER</b>    | Unit – 5. Art and Literature                                  | To be integrated with Art  | Students will know about the authors name of different books  |
| <b>NOVEMBER</b>   | Unit – 6 Grammar and language                                 | To be integrated with English  | Students will know about the action word, antonyms and animal genders                                       |
| <b>DECEMBER</b>   | Unit – 7 Sports and Games<br>Unit – 8 Moral Values and skills | To be integrated with sport<br>To be integrated with Value education | Students will know about the different sports tournaments, about athletics and Olympic games                |
| <b>JANUARY</b>    | Unit – 9 Mind games<br>Unit – 10 Triva corners                | To be integrated with Sports   | Students will know about the different types of number games through which students’ brain will be sharp    |
| <b>FEBRUARY</b>   | Revision  | To be integrated with all subject                                    |   |

## COMPUTER

| MONTH       | CHAPTER   | TOPICS TO BE COVERED       | SUBJECT INTEGRATION           | LEARNING OUTCOME   |
|-------------|-----------|----------------------------|-------------------------------|--|
| APRIL- JULY | Chapter-1 | Computer at Various Places | TO BE INTEGRATED WITH ART     | Student will know that how <b>computers</b> use at home, school and work. Identify the main types of <b>computers</b> , including supercomputer, mainframe etc.  |
| APRIL-JULY  | Chapter-2 | Computer Devices           | TO BE INTEGRATED WITH ART     | Student will understand what input and output <b>devices</b> are, and how they are used The understand the difference between input and output <b>devices</b> .  |
| AUGUST      | Chapter-3 | Fun with Tux Paint         | TO BE INTEGRATED WITH ART     | the main objective is to be fun and easy to use. Sound effects and a cartoon character helps the user to understand what is going on and keeps them entertained.   |
| SEPTEMBER   | Chapter-4 | Word-2016                  | TO BE INTEGRATED WITH ART     | <b>The student will learn and</b> perform common tasks in Word, such as opening, viewing, editing, saving, and printing documents, and configuring the application.  |
| OCTOBER     | Chapter-5 | More on Paint              | TO BE INTEGRATED WITH ART     | The student discovers and develop different ways to be creative and expressive.  |
| NOVEMBER    | Chapter-6 | Arrangement of Patterns    | TO BE INTEGRATED WITH MATHS   | Students will be able to identify what a pattern is and predict what should come next in patterns. Students will be able to create an AB pattern.  |
| DECEMBER    | Chapter-7 | Fun with Scratch           | TO BE INTEGRATED WITH SCIENCE | <b>Students will learn and</b> thinking creatively, communicating clearly, analyzing systematically, using technologies fluently, collaborating effectively, designing iteratively, and learning continuously. |
| JANUARY     | Chapter-8 | Understanding AI           | TO BE INTEGRATED WITH SCIENCE | The main <b>learning objectives</b> of the AI is Identify problems where <b>artificial intelligence</b> techniques are applicable  |
| FEBRUARY    | Revision  | Revision                   |                               |  |

## PHYSICAL EDUCATION

| MONTH                  | EVENT  | ACTIVITY  |
|------------------------|--|---|
| APRIL- AUGUST          | <ul style="list-style-type: none"><li>• GYMNASTICS</li></ul> | <ul style="list-style-type: none"><li>• Forward roll</li><li>• Aeroplane balance</li><li>• Walk on toes</li><li>• Straight jump</li><li>• Ball game</li></ul> |
| SEPTEMBER-<br>DECEMBER | <ul style="list-style-type: none"><li>• ATHLETICS</li></ul>  | <ul style="list-style-type: none"><li>• Standing stance</li><li>• Races practice</li><li>• Dribbling basket ball</li><li>• Throwing basket ball</li></ul>     |
| JANUARY-<br>MARCH      | <ul style="list-style-type: none"><li>• YOGA</li></ul>       | <ul style="list-style-type: none"><li>• Tadasana and vajrasana</li><li>• Animal pose</li><li>• Balance Walk</li></ul>   |



## VALUE EDUCATION

| MONTH     | CONTENT                    | PLANNED ACTIVITIES                        | SUBJECT INTEGRATION            | LEARNING OUTCOME                                   |
|-----------|----------------------------|---|--------------------------------|--|
| APRIL/MAY | BLESSINGS OF GOD           | POSTER MAKING                             | INTEGRATED WITH ENGLISH        | LEARN ABOUT IMPORTANCE OF PRAYER                   |
| JUNE/JULY | AT SCHOOL CLEAN IS HEALTHY | HAND WASH ACTIVITY                        | INTEGRATED WITH SCIENCE        | LEARN ABOUT HYGIENE AND ITS IMPORTANCE IN OUR LIFE |
| AUGUST    | GREETINGS                  | GREETINGS DUM SHERAZ                      | INTEGRATED WITH ENGLISH        | LEARN ABOUT IMPORTANCE OF GREETINGS IN LIFE        |
| SEPTEMBER | LET'S BE FRIENDS           | HOW TO MAKE FRIENDS                       | INTEGRATED WITH ENGLISH        | LEARN ABOUT FRIENDSHIP AND ITS IMPORTANCE IN LIFE  |
| OCTOBER   | CLEANLINESS                | DENTAL CARE AND PERSONAL HYGIENE ACTIVITY | INTEGRATED WITH SCIENCE        | LEARN ABOUT CLEANLINESS FOR HEALTH                 |
| NOVEMBER  | LET US SHOW RESPECT        | GROUP ROLE PLAY                           | INTEGRATED WITH ENGLISH        | LEARN ABOUT IMPORTANCE OF GIVING RESPECT           |
| DECEMBER  | CARING FOR ANIMALS         | STORY TELLING MY PET                      | INTEGRATED WITH SCIENCE        | LEARN ABOUT IMPORTANCE OF CARING FOR ANIMALS       |
| JANUARY   | BEING CONTENT              | STORY TELLING                             | INTEGRATED WITH SCIENCE        | LEARN ABOUT THE IMPORTANCE OF FEELING SATISFACTION |
| FEBRUARY  | BE BRAVE                   | BRAVERY AWARD REAL STORY                  | INTEGRATED WITH ENGLISH/SPORTS | LEARN TO FACE ALL CHALLENGES WITHOUT ANY FEAR      |



## AWARENESS CLUB

### Class- I- III

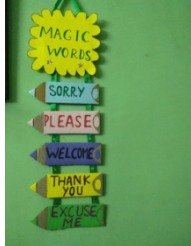
#### OBJECTIVES-

School clubs are a platform for the children to hone their skills and showcase their innate talent through different hands-on activities organised throughout the year.

With an aim to sensitise our young learners towards various social and environmental issues a new club has been initiated for the students of classes I, II and III. A host of activities with varied themes such as Global Warming, Save Water, Importance of Sports & Games, Road Safety, Health & Hygiene, Endangered Species etc. has been planned under the aegis of the club. The children will be made aware of the impact of human actions on their immediate environment & groomed as responsible global citizens of tomorrow.

| Month                        | CLASS | TOPICS  | Description   | LEARNING OUTCOME  |
|------------------------------|-------|---|---|---|
| 19 <sup>th</sup> April, 2023 | I-III | Freedom is our birthright<br>(Education is the key that unlocks the golden door to freedom) | students will design attractive cover pages of famous story books for children. They will gleefully exhibit their piece of art with pride and promise to read more books. | The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text. The students will understand the meaning of a word as it is used in a reading text. |

|                             |        |  |   |  |
|-----------------------------|--------|--|---|--|
| 21 <sup>st</sup> June, 2023 | I-III  | Fit India hit India  | <p>Teacher will show a video to the students to apprise them of the causes &amp; impact of climate change and some simple mindful acts to reduce global warming.</p> <p>Students of classes II and III will make a poster on the theme - 'Air Pollution'. They will make creative posters using cut-outs of old newspapers/magazine and they will write thought provoking slogans. Students of class I will colour a poster based on the theme.</p> | <p>Students will do a role play in which there will be a discussion about health and hygiene. Children can become doctors and patients or Students and teacher.</p>  |
| 19 <sup>th</sup> July, 2023 | I- III | “Education is the key that unlocks the golden door to freedom” | <p>students will design attractive cover pages of famous story books for children. They will gleefully exhibit their piece of art with pride and promise to read more books.</p>  | <p>The students will comprehend important information and facts that are stated in a reading text. The students will understand the distinction between main ideas and supporting details in a reading text. The students will understand the meaning of a word as it is used in a reading text.</p> |

|                                  |       |                     |  |   |
|----------------------------------|-------|---------------------|--|---|
| 16 <sup>th</sup> August, 2023    | U-III | National Sports Day | <p>Students will be apprised of the life of Major Dhyani Chand through a video.</p> <p>In the follow-up activity they will paste the photograph of their favourite sports personality and write a few sentences about it. The students will participate in the activities with great avidity and celebrate the contributions of Hockey wizard, Major Dhyani Chand.</p> | <p>This activity helps the students to know the sports mirrors life. Its trials and tribulations, joys and sorrows, hopes and losses are all reminiscent of what life takes us through.”</p>  |
| 13 <sup>th</sup> September, 2023 | I-III | Magical words       |  <p>Students will make wall hangings of magical words and explain those magical words</p>  | <p>Magic words are simple words used while interacting with others that portray good manners and leave everyone with a pleasant feeling, says parenting social media expert and parenting blogger, Adedayo Tosin Olufemi. It shows our sense of responsibility and tells even strangers that we are well-behaved and groomed.</p> |

|                                    |        |                            |  |  |
|------------------------------------|--------|----------------------------|--|--|
| 18 <sup>th</sup> October,<br>2023  | I- III | महासागर जीवन का<br>मूलाधार | Students will make a collage on how sea creatures are facing water pollution and also write a slogan on the topic. | This activity helps a student to know importance of ocean species<br>The Ocean Generates Over Half of the Oxygen We Breathe. An estimated 50-80% of the world's oxygen is produced by phytoplankton that lives on the ocean's surface. Pollution and rising ocean temperatures can significantly impact these tiny marine plants.1 |
| 18 <sup>th</sup> November,<br>2023 | I-III  | Learning a craft heritage  | Students will dressup like a monument and explain themselves as a monument.  | Our heritage provides clues to our past and how our society has evolved. It helps us examine our history and traditions and enables us develop an awareness about ourselves. It helps us understand and explain why we are the way we are.   |
| 20 <sup>th</sup> December,<br>2023 | I-III  | Numbers around us          | In this activity students will make any one model of numerals like ordinal number with the help of numerals.       | Student will be able to learn :-Brainstorming, Critical analysis & logical thinking.<br>Higher order thinking will be developed.   |

|                                 |       |                            |   |  |
|---------------------------------|-------|----------------------------|---|--|
| 17 <sup>th</sup> January, 2024  | I-III | Mime on good and bad touch | Students will explain about good touch bad touch through mime act.  | Sensitizing children about various issues and about good touch bad touch, makes them emotionally strong and helps them to grow normally. It helps them handle “not so positive events” in life in a better way so that they do not impact their growth and personality.  |
| 21 <sup>st</sup> February, 2024 | I-III | Clean Home Happy Home      | Students will learn how to formulate an all-natural mosquito repellent, using lemon and cloves. Students will be told how to keep the house and surroundings clean. | Maintaining surrounding clean and good hygiene is critical for preventing the spread of infectious diseases and helping children lead long, healthy lives. It also prevents them from missing school, resulting in better learning outcomes. For families, good hygiene means avoiding illness and spending less on health care. |