



**Bal Bharati**  
**PUBLIC SCHOOL**  
**NTPC KHARGONE**

An Institution of the Child Education Society (Regd.), Delhi

# INFORMATION BOOKLET 2023-24 CLASS- IV



**Bal Bharati**  
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# **BAL BHARATI PUBLIC SCHOOL**

## **CODE OF CONDUCT FOR STUDENTS**

Students have a right to feel safe in the school, learn in a challenging environment to the best of their ability, be treated with respect by other students and teachers and be listened to. However, they must also adhere to the following code of conduct:

### **Respect for the Institution**

- A. Keep the buildings, class-rooms, corridors and grounds clean in good condition. Spend five minutes prior to beginning of every class cleaning your surroundings.
- B. Students are expected to treat school property with care and respect. This includes school playfields, lawns, buildings, equipments, books, transportation vehicles and possession of others. Don't cause destruction, defacement or damage to school properties. Graffiti on walls, doors or furniture is strictly prohibited.
- C. Carefully handle the equipments, fixtures and appliances of the labs. Careless handling/misuse of the above could result in personal injuries or damage to property. In the event of damage of property, the responsible students will have to bear the cost of replacement/repair with fine.
- D. No student shall enter or leave the classroom when the session is on without the permission of the teacher concerned. The students are not permitted to leave school campus during school hours without prior parental and administrative permission.
- E. Share information with school officials regarding matters which may endanger the safety/health or welfare of the school community.

F. Care must be taken to observe the "green rules" in order to maintain clean, green surroundings. That is, school premises will not be littered with disposable tumblers, papers or polythene bags.

G. Students are expected to conserve water and electricity.

### **Respect for Learning**

- Be punctual and regular in attendance and make efforts to maximize achievements in all areas of Education.
- Enter or leave the class with prior permission.
- Take progressive responsibility and ownership for your own learning. Complete tasks as allotted.
- Complete class work and homework assignments on time.
- Keep library books in good condition.
- Assemblies are planned and scheduled for educational and informational purposes throughout the school year.

Students must adhere to guidelines as mentioned:

1. Stand to the assembly in an orderly manner.
  2. Be respectful to guests and speakers.
  3. Upon dismissal, leave the assembly in an orderly manner.
- Inform parents of educational progress and to ensure that all school communication is effectively delivered.
  - Show respect to teachers & elders & consideration for peers.
  - Seek clarification or guidance in a polite manner. There should be no rowdyism or shouting.
  - Do not use unfair means during assessments/examinations.

### **Respect for Self**

- Dress neatly and properly as per schools' norms.
- Highlighting and dyeing of hair, permanent tattoos, jewelry items, fancy nails, eye or face makeup, fancy shoes are not allowed.
- Carrying mobile phones, Smart watches, iPods, electronic equipment, valuable articles and cash more than Rs. 500/- to school is prohibited.

## **Respect for Others**

- Be tolerant and respectful of diversity.
- Behave in a manner which does not endanger the health and safety of self or others.
- Behave with courtesy and consideration for others. In particular, students must refrain from all forms of bullying, violence, verbal intimidation and harassment.
- Students must strive to resolve all conflicts by peaceful means.
- Demonstrate respectful behavior in classroom. Refrain from behavior which would disrupt classroom instruction.
- Do not instigate other co-students or juniors to indulge in any misbehavior or any form of anti-school activity which will bring disrepute to the school and could spoil the career of the concerned student.
- While using Internet based technology the following guidelines need to be adhered to:
  1. Privacy – Users shall not intentionally seek information on or obtain copies of data or files belonging to another person unless authorized by that person.
  2. Passwords – Users shall not seek passwords or use passwords belonging to another person unless authorized and users shall take precautions to secure access of their personal password from others.
  3. Security: Users shall not attempt to infiltrate a computing system or network or alter the software components of a computing system or network or import files, which will jeopardize the security of the computing system or the network; and users shall not load software on computers without permission of a Computer Teacher.
  4. Unauthorized use of Wi-Fi to download any videos/documents is not allowed.
  5. Uploading any objectionable material on social media or circulating such material through mobile networks is a serious offence.

The following, if observed, shall be liable for strict disciplinary action and may lead to expulsion from school.

- 1) Substance Abuse or smoking/Physical abuse

- 2) Truancy
- 3) Display of aggression and violence
- 4) Bullying, use of foul language, vulgar behavior and eve teasing
- 5) Driving any two wheeler/ four wheeler to school
- 6) Any form of gambling
- 7) Association with banned organizations
- 8) Possession of any weapon or use of any implement as weapon causing injury to a person or damage to property.
- 9) Deliberate damage to school property or infrastructure.
- 10) Theft/Pilferage of Schools'/Students' property.

**Specific case of indiscipline**

(a) Long absence without intimation

- (i) If a student remains absent for more than a week without informing the school , attention of the parents would be drawn to it in writing, asking the reason for absence.

(ii) Name to be struck off

If a student remains absent without good reason for more than a month, his name shall be struck off the rolls after giving due notice. Re-admission may be considered by the Principal.

(b) Using unfair means

Incase cheating is noticed, the Answer sheet(s) shall be cancelled. Fresh answer book will be given. Parents would be notified about the incident and action taken.

For repetition of cheating, more drastic action shall be considered.

### Dealing with serious acts of indiscipline

Set out below are a few illustrative, not exhaustive, guidelines for possible action by the HM/VP/Principal.

Obviously, the aim of the school is always reformatory and not punitive.

	Nature of act	1 <sup>st</sup> offence	2 <sup>nd</sup> offence	3 <sup>rd</sup> offence
a.	Possession or use of drugs, smoking or drinking	Counselling by the School Counsellor in the presence of Parents. Issue of White Card.	Issue of Red Card. Suspension for 6 days from class. counselling by the Counsellor. Parents to be informed.	Proceedings for expulsion from the school to be initiated.
b.	Stealing or appropriating property of another student	Parents to be informed. Student to apologize in writing in the presence of the victim, with an assurance not to repeat such acts. Issue of White Card.	Parents to be informed. Student informed. Issue of Red Card.	Issue of Red Card . Suspension from school for a week.
c.	Willful damage to school property	Parents to be informed. Full cost to be recovered. Issue of White Card.	Issue of Red card & Suspension from school for a week. Parents to be informed.	Proceedings* for expulsion to be initiated.
d.	<ul style="list-style-type: none"> <li>Possession or use of fireworks in School premises</li> <li>Possession of objectionable material or posting of offensive matter on social media</li> </ul>	<ul style="list-style-type: none"> <li>Issue of White Card. Counselling. Parents to be informed.</li> <li>Issue of White Card. Counselling. Parents to be informed.</li> </ul>	<ul style="list-style-type: none"> <li>Issue of Red Card. Suspension from school for a week. Parents to be informed.</li> <li>Issue of Red Card. Suspension from school for a week. Parents to be informed.</li> </ul>	<ul style="list-style-type: none"> <li>Proceedings* for expulsion to be initiated.</li> <li>Proceedings* for expulsion to be initiated.</li> </ul>

	platform.			
e.	<ul style="list-style-type: none"> <li>• Possession of weapon or use of any implement as weapon causing injury to person or damage to property.</li> <li>• Involvement in physical abuse</li> </ul>	<p>Parents to be informed. Issue of Red Card. Suspension from school for a week.</p> <p>Parents to be informed. Issue of Red Card. Suspension from school for a week.</p>	<p>Proceedings* for expulsion to be initiated.</p> <p>Proceedings* for expulsion to be initiated.</p>	

\*Expulsion is applicable only to students of Class IX and above. Under the Rights to Education Act no student can be expelled till the age of 14 or till Class VIII.

- No corporal punishment may be administered under any circumstances.
- White/Red Card Format & Policy is enclosed.



# BAL BHARATI PUBLIC SCHOOL

## DISCIPLINARY RED CARD (2023-24)

Name -

.....

Class -

.....

Date - .....

Nature of Misconduct - .....

.....

Previous Warnings / Card issued -

Action Taken -

Issued by - .....

Name

.....

Designation

.....

Signature



# BAL BHARATI PUBLIC SCHOOL

.....

## DISCIPLINARY WHITE CARD (2023-24)

Name -

.....

Class -

.....

Date - .....

Nature of Misconduct - .....

.....

Previous Warnings / Card issued -

Action Taken -

Issued by - .....

Name

.....

Designation

.....

Signature



## List of Holidays 2023–2024

SUMMER BREAK - 1<sup>st</sup> May 2023 – 18<sup>th</sup> June 2023  
 AUTUMN BREAK- 21-24 October 2023  
 DIWALI HOLIDAYS - 11-15 November 2023  
 WINTER BREAK- 24<sup>th</sup> December 2023- 3rd January 2024

S.No.	Month	Date
1.	<b>April</b>	04 Mahavir Jayanti 07 Good Friday 08 Second Saturday 14 Ambedkar Jayanti 22 Eid – Ul – Fitr & Fourth Saturday
2.	<b>May</b>	05 Buddha Purnima 13 Second Saturday 27 Fourth Saturday
3.	<b>June</b>	10 Second Saturday 24 Fourth Saturday 29 Eid – E–Zuha
4.	<b>July</b>	8 Second Saturday 22 Fourth Saturday 29 Muharrum
5.	<b>August</b>	12 Second Saturday 15 Independence Day 26 Fourth Saturday 30 Raksha Bandhan

6.	<b>September</b>	06 Janmashtami 09 Second Saturday 23 Fourth Saturday 28 Eid – Ul–Milad
7.	<b>October</b>	02 Mahatma Gandhi Jayanti 21 Saptami 22 Ashtami 23 MahaNavmi 24 Dussehra 28 Fourth Saturday
8.	<b>November</b>	01 KarwaChouth 11 Chotti Diwali 12 Diwali 13 Govardhan Puja 14 Holiday 15 Bhai Dooj 19 Chhat Pooja 25 Fourth Saturday 27 Guru Nanak's Birthday
9.	<b>December</b>	09 Second Saturday 23 Fourth Saturday 25 Christmas
10.	<b>January</b>	13 Second Saturday 26 Republic Day 27 Fourth Saturday
11.	<b>February</b>	10 Second Saturday 24 Fourth Saturday
12.	<b>March</b>	08 Maha Shivaratri 09 Second Saturday 23 Fourth Saturday 24 HolikaDahan 25 Holi 29 Good Friday

# April 2023

## THEME –CELEBRATION OF THE BLUE PLANET(19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Satrarambh	4 MahavirJayanti	5	6	7 Good Friday	8
9	10 ACP-Module 1 (VI-VIII)	11	12 Foundation day	13	14 AmbedkarJayanti	15 *Rider's Club *Staff workshop
16	17 Students Workshop (I-V)	18	19 *Awareness Club Activities (I-III) *Buddy Scientist Club Activities (IV&V) *Scientist Skills Club Activities	20	21 *Agaaz-2023- Online Inter- School Competition  *Sports Day (IX &X)	22 Eid – Ul – Fitr
23	24 Bal Sabha Activities I-III IV-V VI-IX	25	26	27	28 Investiture Ceremony	29 Culrav- Inter-School Competition
30						

Zero Period Activities- Performing Arts Club, Sports & Games

# May 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	Summer Camp & Extra Classes for X start.				Buddha Purnima	
7	8	9	10	11	12	13
14	15	16	17	18	19 Summer Camp & Extra Classes for X end.	20
21	22	23 Summer	24 Vacation	25	26	27
28	29	30	31			

# June 2023

THEME – FIT INDIA; HIT INDIA (10 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 ←	2	3 →
4 ←	5	6	7	8	9	10 →
11 ←	12	13	14	15	16	17 →
18	19 School Reopens ACP – (middle)- Module 2	20	21 *International Yoga Day Celebrations *Awareness Club Activities (I-III) *Literary & Creative Club Activities (IV & VIII) *Hi-Tech Club-Activities (IX&X)	22	23	24 *ACP Online (VI-VIII) - Module 3  *Staff Workshop
25	26 Bal Sabha Activities I-III IV-V VI-VIII	27	28	29 Eid – Ul – Zuha/ Bakar Id	30 Sports Day-V	

Zero Period Activities- Performing Arts Club, Sports & Games

# July 2023

THEME-YOUTH OF TODAY, LEADERS OF TOMORROW  
(23 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						<b>1</b> *PTM (general) *Rider's Club *Staff Workshop
<b>2</b>	3 Student Workshop (VI-X)	4	5	6	7	<b>8</b>
<b>9</b>	10 PT -1 Starts III – VIII	11 PT -1 III – VIII	12 PT -1 III – VIII	13 PT -1 III – VIII	14 PT-1 IV-VIII	<b>15</b>
<b>16</b>	17 PT-1 Ends IV-VIII	18	19 Awareness Club(I-III) Buddy Scientist (IV&V) Integrity Club(VI-VIII) AEP Club (IX&X)	20	21	Annual Exhibition Elixir Of Life
<b>23</b>	24 ACP(VI-VIII)-Module 4	25	26	27	28 Sports Day-IV	<b>29</b> Moharram
<b>30</b>	31 Bal Sabha Activities I-III IV-V VI-X					

Zero Period Activities- Performing Arts Club, Sports & Games

# August 2023

**THEME- SPORTING SPIRIT  
(23 working days)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5 *PTM-(PT 1 Results) *Rider's Club - *Staff Workshop-
6	7 ACP (VI-VIII)- Module 5	8	9	10	11	12
13	14	15 Independence Day	16 *Awareness Club Activities (I-III) *Literary & Creative Club Activities(IV-VIII) *Hi-Tech Club Activities(IX&X)	17	18 Sports Day -III	19
20	21 Students Workshop (I-III) (IV &V)	22	23	24	25	26 Sportium (online & offline interschool competition)
27	28 Bal Sabha I-III IV-V VI-VIII IX-X	29	30 RakshaBandhan	31		

Zero Period Activities- Performing Arts Club, Sports & Games

# September 2023

## THEME – COMMUNICATION (22 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2 PTM (General) ACP Online ( VI- VIII)-Module 7
3	4 ACP (VI-VIII)- Module 6	5	6 Janmashtami	7	8	9
10	11 Bal Sabha *I-III *IV-V *VI-VIII *IX-X	12	13 Literary Fiesta (Interschool) *Awareness Club Activities( I-III) *Buddy Scientist Activities (IV&V) Scientific Skill ClubActivities(VI-VIII) *AEP Club (IX&X)	14	15 Mid Term ExamStart IV-IX	16  Staff Workshop
17	18 Mid Term Exams- III-X Student workshop (I&II)	19	20 Mid Term Exams-III-X	21	22 Mid Term Exams- III-X	23
24	25 Mid Term Exams-III- X	26	27 Mid Term Exams-III-X	28 Eid – E - Milad	29 Mid Term Exams- III-X  Sports Day-II	30 IV-IX Mid Term Exams End

Zero Period Activities- Performing Arts Club, Sports & Game

# October 2023

## THEME- CELEBRATIONS OF LIFE (21 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Gandhi Jayanti	3	4	5	6	7 *Rider's Club *ACP Online (VI-VIII)- Module 8 *Staff Workshop
8	9 ACP (Vi-VII)- Module 9	10	11	12	13 PTM(PT 2 Results)	14
15	16 Student Workshop (Vi- VIII) (IX &X)	17	18 *Awareness Club Activities(I-III) *Literary & Creative Club Activities(IV-V) *Integrity ClubActivities (VI-VIII) Hi-Tech Club Activities(IX&X)	19	20	21 Autumn Break 
22	23	24 Autumn Break 	25	26	27	28
29	30 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX &X	31				

Zero Period Activities- Performing Arts Club, Sports & Games

# November 2023

**THEME-OUR HERITAGE;OUR INDIA  
(19 working days)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 KarvaChauth	2	3	4 *PTM(General) *Staff Workshop
5	6 ACP(VI-VIII)- Module 10	7	8	9	10	11
12	13 Diwali	14 Holidays	15	16	17	18 Rider's Club ACP Online (VI- VII)-Module 11
19 Chhat Pooja	20Bal Sabha Activities *I-III *IV-V *VI-VIII *IX &X	21	22 Awareness Club Activities(I-III) Buddy Scientist Activities (IV&V) Scientific Skills Club Activities(VI-VIII) AEP ClubActivities (IX&X)	23	24	25
26	27 GurunanakJayanti	28	29	30 Sports Day (VI-VIII)		

Zero Period Activities- Performing Arts Club, Sports & Games

# December 2023

## THEME – CREATIVE CALCULATIONS (19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Preboard 1 –X	2 *ACP Online (VI-VIII)-Module 12 *Staff Workshop
3	4 *Preboard 1 –X Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	5	6 Preboard 1 –X	7	8 Preboard 1 –X	9
10	11 Preboard 1 –X Ends PT-3-III-IX	12 PT-3-III-IX	13 PT-3 III-IX	14 III-IX	15 IV-IX PT-3 Ends	16 Sports Day (PS&PP)
17	18 ACP (VI-VIII)Module 13	19	20 *Awareness Club Activities (I-III)*Literary & Creative Club Activities (IV-VIII)*Hi-Tech Club Activities (IX&X)	21	22 Ramanujan(Online Inter School Competition)	23 Annual Athletic Meet (I-X)
24	25 Christmas	26	27	28	29	30 Winter Break
31						

**SOLAN ACTIVITY CENTRE TRIP(VI-VIII)-4<sup>th</sup> to 10<sup>th</sup>**  
Zero Period Activities- Performing Arts Club, Sports & Games

# January 2024

## THEME-EQUALITY (21 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 Winter Break Ends	4	5	6 *ACP Online(VI-VIII)-Module 14 *Staff Workshop
7	8 Pre- Board 2-X Starts	9	10 Preboard 2 - X	11	12 Preboard 2-X	13 Annual Day
14	15 Preboard 2 – X  ACP (VI-VIII)- Module 15	16	17 Preboard 2-X Ends Awareness Club Activities(I-III) Buddy Scientist Club Activities (IV&V) Integrity Club Activities (VI-VIII) AEP Club Activities (IX&X)	18	19	20 ACP Online (VI-VIII) Module 16
21	22 Student Workshop (I-III) (IV-V)	23	24	25	26 Republic Day	27 *Rider's Club *PTM (PT 3 &Preboard 2 Results)
28	29 Bal Sabha *I-III *IV-V *VI-VIII *IX	30	31 Sports Day-I			

Zero Period Activities- Performing Arts Club, Sports & Games

# February 2024

## THEME- SCIENCE AROUND US (24 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3 *Rider's Club  *Farewell -X
4	5 ACP (VI-VIII)- Module 17	6	7	8	9	10
11	12 Student Workshop (VI-VIII) (IX &X)	13	14	15	16	17 *ACP Online (VI- VIII) -Module 18 *Staff Workshop
18	19 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	20	21 Awareness Club Activities (I-III) Literary & Creative Club Activities (IV-VIII) Hi-Tech Club Activities- (IX)	22	23	24
25	26 Annual Examination Begins For (III-IX)	27	28 Annual Examination (III-IX)	29		

Zero Period Activities- Performing Arts Club, Sports & Games

# March 2024

## THEME - NEW INVENTIONS (22 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					<b>1</b> Annual Examination Starts (III-IX)	<b>2</b> Staff Workshop
<b>3</b>	<b>4</b> Annual Examination (III-IX)	<b>5</b>	<b>6</b> Annual Examination (III-IX)	<b>7</b>	<b>8</b> Maha Shiv ratri	<b>9</b> Annual Examination (III-IX)
<b>10</b>	<b>11</b> Annual Examination (IV-IX)	<b>12</b>	<b>13</b> Annual Examination (V-IX)	<b>14</b> Pie Day Celebrations- (I-V)	<b>15</b> Last Working Day for Primary Students	<b>16</b> Rider's Club
<b>17</b>	<b>18</b> *Games & Sports Camp	<b>19</b>	<b>20</b> Graduation Day (Pre-Primary)	<b>21</b>	<b>22</b>	<b>23</b>
			Last working day for Mont. Students			
<b>24</b> Holi	<b>25</b> Holi	<b>26</b> PTM (Result Day)	<b>27</b>	<b>28</b>	<b>29</b> Good Friday	<b>30</b> Session Break
<b>31</b>						

Zero Period Activities- Performing Arts Club, Sports & Games



**SYLLABUS SESSION 2023-24**  
**CLASS –IV**  
**ENGLISH**

<b>MONTH</b>	<b>CHAPTER</b>	<b>ACTIVITIES PLANNED</b>	<b>SUBJECT INTEGRATION</b>	<b>LEARNING OUTCOMES</b>	<b>ALLOTTED ASSIGNMENT</b>
<b>APRIL /MAY</b>	MCB - Unit 1 – The River Bank Unit2– The Champa Flower ( Poem) Grammar:-Alphabetical Order, The Sentence, Subject and Predicate	Presenting all the rivers on the world Map with different Colours.	Integrated with SST.	Students will learn about all the rivers of the word	<ol style="list-style-type: none"> <li>1. Alphabetical order</li> <li>2. Sentence exercise</li> <li>3. Reading</li> <li>4. New Words</li> <li>5. Question -Answer</li> <li>6. Book Exercise</li> </ol>
<b>JUNE/JULY</b>	MCB - Unit 4-How I Taught My Grandmother to Read Unit 5-How The Little Kite Learned To Fly (poem) Grammar:- Kinds of Sentences, Negative Sentences, Interrogative Sentences,	Students will make kites and describe the air pressure used in it.	Integrated with Science.	Students will learn more about kite flying with air pressure	<ul style="list-style-type: none"> <li>• Talk on the importance of education</li> <li>• Reading</li> <li>• New Words</li> <li>• Question -Answer</li> <li>• Book Exercise</li> </ul>
<b>AUGUST</b>	Unit 6- Wonderful Kalam Grammar:-Kinds of Nouns, Singular and Plural, Noun:Gender, Noun :Possession	Students will make a craft model of Adverbs.	Integrated with Craft.	Students will learn about adverb in a better	<ol style="list-style-type: none"> <li>1. Noun,Gender, number and possession</li> <li>2. Reading</li> <li>3. New Words</li> <li>4. Question -Answer</li> <li>5. Book Exercise</li> </ol>

<b>SEPTEMBER</b>	Unit 8-These Simple Things (poem) Grammar –Pronouns, Kinds of Adjectives, Degrees of Comparison	Poem/song Writing	Integrated with Music.	Students will learn about rhyme and rhythm.	<ol style="list-style-type: none"> <li>1. Talk on Festivals celebrated in different countries</li> <li>2. Reading</li> <li>3. New Words</li> <li>4. Question -Answer</li> <li>5. Book Exercise</li> </ol>
<b>OCTOBER</b>	Unit 11-Thomas Alva Edison Grammar - Articles, Verbs, Subject -Verb Agreement	Documentary on the famous scientists.	Integrated with Science.	Students will learn about various scientists.	<ol style="list-style-type: none"> <li>2. Verb agreement activity</li> <li>3. Reading</li> <li>4. New Words</li> <li>5. Question -Answer</li> <li>6. Book Exercise</li> </ol>
<b>NOVEMBER</b>	MCB Unit 9-La Tomatina Grammar - Tenses: Simple Present and Simple Past, Simple Future Tense' Similes	Create a personality jar and add some positive personality traits using similes.	Integrated with Art.	They will learn about similes.	<ol style="list-style-type: none"> <li>1. Story Writing (Past tense activity)</li> <li>2. Reading</li> <li>3. New Words</li> <li>4. Question -Answer</li> <li>5. Book Exercise</li> </ol>
<b>DECEMBER</b>	Unit 13- An Indian Train Journey Grammar :Present and Past continuous, Contractions, Participles, Types of Adverbs.	Presentation of different dance forms with expressions.	Integrated with Dance.	Students will learn various dance forms	<ol style="list-style-type: none"> <li>1. Specialty of different dance forms.</li> <li>2. Reading</li> <li>3. New Words</li> <li>4. Question -Answer</li> <li>5. Book Exercise</li> </ol>
<b>JANUARY</b>	Unit 15-Androcles and the Lion Topic - Grammar:-Types of Adverbs, Comparison of Adverbs, Prepositions, Conjunctions, Interjections, Capital Letters and Punctuation Marks.	Pen and Character Sketch of your favorite person.	Integrated with Art.	They will learn to write character sketch and will enhance art skills.	<ol style="list-style-type: none"> <li>1. Reading</li> <li>2. New Words</li> <li>3. Question -Answer</li> <li>4. Book Exercise</li> </ol>
<b>FEBRUARY</b>	Revision of Assessment III				

## HINDI

MONTH	CONTENT	ACTIVITIES PLANNED	INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
<b>APRIL /MAY</b>	पाठ-१ जी होता चिड़िया बन जाऊं गतिविधि- (देश भक्ति कविताओं का संकलन व वाचन) पाठ-२ ईदगाह गतिविधि- ( कथा श्रवण व अभिनय) व्याकरण-भाषा और वर्ण, विशेषण(परिभाषा,गुणवाचक , संख्यावाचक, परिमाण वाचक का सामान्य परिचय मात्र)वचन ,अशुद्धि शोधन(वर्तनी संबंधी-1-10) (वाक्य संबंधी-1-8तक) (सभी सत्र में विभाजित), काल	गतिविधि- (देश भक्ति कविताओं का संकलन व वाचन)	कविता वाचन।	विभिन्न संस्कृति से परिचित होंगे।	कविता गायन परिभाषा। मौखिक और लिखित भाषा । शब्दार्थ कठिन शब्द प्रश्नोत्तर भाषाबोध सोचो और लिखो।
<b>JUNE/JULY</b>	पाठ-३ मेरा बचपन गतिविधि- (चित्र निर्माण) पाठ-४ अनोखी खोज गतिविधि- (प्रमुख वैज्ञानिकों का सचित्र परिचय) व्याकरण-संज्ञा(सामान्य स्वरूप)लिंग, संयुक्त व्यंजन, वाक्यांश के लिए एक शब्द (1-13 तक) क्रिया (क्रिया शब्दों का वाक्य में प्रयोग तथा कर्ता एवं कर्म की पहचान)	गतिविधि- (प्रमुख वैज्ञानिकों का सचित्र परिचय) गतिविधि- (चित्र निर्माण)	प्रसिद्ध वैज्ञानिकों का सचित्र वर्णन ।	प्रसिद्ध वैज्ञानिकों से परिचित होंगे।	बचपन से संबंधित कविता प्रमुख वैज्ञानिकों परिचय। पाठन कार्य शब्दार्थ कठिन शब्द प्रश्नोत्तर भाषाबोध सोचो और लिखो।

<b>AUGUST</b>	<p>पाठ-५ मैं तैयार हूँ गतिविधि- (कविता वाचन) पाठ-६ झरना गतिविधि- (जल स्रोतों के बारे में जानकारी इकट्ठी कर श्रवण) व्याकरण-सर्वनाम * बच्चों की पसंद और उनकी रूचि के आधार पर विभिन्न विषयों का पर चार्ट एवं पोस्टर निर्माण</p>	गतिविधि- (जल स्रोतों के बारे में जानकारी इकट्ठी कर श्रवण)	जल स्रोतों से लाभ प्रस्तुतीकरण ।	जल स्रोतों के प्रति जागरूकता का विकास	<p>कविता गायन कविता अर्थ प्रस्तुतीकरण पाठन कार्य शब्दार्थ कठिन शब्द प्रश्नोत्तर</p> <p>भाषाबोध सोचो और लिखो।</p>
<b>SEPTEMBER</b>	<p>पाठ-७ रोबोट मेरा दोस्त गतिविधि- (रोबोट के बारे में जानकारी इकट्ठा कर प्रस्तुतीकरण) पाठ-८ लाजवाब उत्तर गतिविधि- ( नाट्य मंचन ) पत्र लेखन(अनौपचारिक पत्र) ,संवादलेखन, अव्यय , सर्वनाम(पुरुषवाचक,प्रश्नवाचक)</p>	गतिविधि- (रोबोट के बारे में जानकारी इकट्ठा कर प्रस्तुतीकरण)	लघु रोबोट निर्माण।	नवीन प्रौद्योगिकी से परिचित होंगे।	<p>संवाद प्रस्तुतीकरण पत्र लेखन औपचारिक व अनौपचारिक पाठन कार्य शब्दार्थ कठिन शब्द प्रश्नोत्तर भाषाबोध सोचो और लिखो।</p>
<b>OCTOBER</b>	<p>पाठ-९ सबका साइबर कैफे गतिविधि- ( सोशल नेटवर्किंग पर समूह चर्चा ) पाठ-१० शूतुरमुर्ग गतिविधि- ( परियोजना निर्माण) व्याकरण-मुहावरे (1-10 तक) (सत्र में विभाजित), वाक्य(मात्र वाक्य का सामान्य परिचय)विराम-चिह्न</p>	गतिविधि- ( सोशल नेटवर्किंग पर समूह चर्चा )		सोशल नेटवर्किंग से परिचित होंगे।	<p>मुहावरा लेखन वाक्य निर्माण पाठन कार्य शब्दार्थ कठिन शब्द प्रश्नोत्तर भाषाबोध सोचो और लिखो।</p>

<b>NOVEMBER</b>	पाठ-११ बुद्धी का कमाल गतिविधि- (बुद्धि परक कथा श्रवण ) व्याकरण- पर्यायवाची(सत्र में विभाजित), विलोम शब्द (1-12 तक) (सत्र में विभाजित), विशेषण, अनेकार्थक शब्द	गतिविधि- (बुद्धि परक कथा श्रवण )	सचित्र कथा प्रस्तुतीकरण ।	शब्द भण्डार में वृद्धि ।	बुद्धि पर आधारित कहानी लेखन पर्यायवाची शब्द पाठन कार्य शब्दार्थ कठिन शब्द प्रश्नोत्तर भाषाबोध सोचो और लिखो।
<b>DECEMBER</b>	पाठ-१३ मधुच्छत्ता गतिविधि- ( कविता वाचन) पाठ-१४ साडकेन का त्योहार गतिविधि- ( प्रमुख पर्वतीय स्थल वर्णन) व्याकरण- चित्रवर्णन, अनुच्छेद लेखन, अपठित गद्यांश	गतिविधि- ( कविता वाचन) गतिविधि- ( प्रमुख पर्वतीय स्थल वर्णन)	त्योहारों का सचित्र वर्णन।	शब्द भण्डार में वृद्धि ।	चित्र वर्णन कविता वाचन पाठन कार्य शब्दार्थ कठिन शब्द प्रश्नोत्तर भाषाबोध सोचो और लिखो।
<b>JANUARY</b>	पाठ-१५ परिश्रम का महत्व गतिविधि- ( कक्षा साक्षात्कार प्रस्तुतीकरण)	गतिविधि- ( कक्षा साक्षात्कार प्रस्तुतीकरण)	परिश्रम पर आधारित विविध कथा प्रस्तुतीकरण	परिश्रम के महत्व से परिचय होंगे।	पाठन कार्य शब्दार्थ कठिन शब्द प्रश्नोत्तर भाषाबोध सोचो और लिखो।
<b>FEBRUARY</b>	पुनरावृत्ति अभ्यास				

## MATHS

<b>MONTH</b>	<b>CHAPTER</b>	<b>ACTIVITY PLANNED</b>	<b>SUBJECT INTEGRATION</b>	<b>LEARNING OUTCOME</b>	<b>ALLOTTED ASSIGNMENT</b>
<b>APRIL /MAY</b>	Unit - 1 Place Value and Numbers :- Reading 5 and 6 digit numbers Relation between different places, Place Value and Face Value	Number game oon Cross number puzzle, Model of Place Value using different numerals.	Integrated with Art, Sports.	logical reasoning, Critical thinking	Formation of Puzzle
<b>JUNE/JULY</b>	Unit - 2 Addition and Subtraction & Unit – 3 Multiplication Properties of addition, Properties of subtraction	Multiplication by alternative method. List of day to day life examples based on multiplication	Integrated with Art, Sports.	Deductive method, Brainstorming	Multiplication disc formation
<b>AUGUST</b>	Unit – 4 Division :- Introduction Relation between multiplication and division Properties of division, Statement questions	Number dice activity based on division, Make a wheel to represent different numerals	Integrated with Art, Sports.	Critical thinking, Reasoning, Numeracy	House formation using Division
<b>SEPTEMBER</b>	Unit – 5 Geometry & Unit – 6 Data Handling Classification of Polygons, Circles, Circumference	Collect the data from the students and represent it as pictograph.	Integrated with Art, Sports.	Deductive method, Brainstorming	Formation of Polygon using match stick
<b>OCTOBER</b>	Unit – 7 Multiples and Factors Properties of multiples, Common multiples, Factors, Common Factors	Guessing the number activity by clues & Formation of factor tree of composite numbers	Integrated with Art, Sports.	Critical thinking, Reasoning, Numeracy	Formation of Factor tree

<b>NOVEMBER</b>	Unit – 8 Fraction Types of fractions, Equivalent fractions, Comparing o fractions Addition and subtraction of fractions, Revision of Tables 0 to 14	Representing the equivalent fractions on the number line (Basic of number line)	Integrated with Art, Sports.	logical reasoning, Critical thinking	Factor tree formation
<b>DECEMBER</b>	Unit – 9 Symmetry and Pattern Patterns, Mirror image and Reflection	Paper folding activity to obtain the multiple lines of symmetry.	Integrated with Art, Sports.	Deductive method, Brainstorming	Formation of Symmetry in day to day examples
<b>JANUARY</b>	Unit – 10 Measurement :- Conversion of Units ml, l, cm, m, kg & g Unit – 11 Perimeter :- Perimeter of regular figures, Perimeter of triangles.	Use the given dots to form the letters I, L and T with a perimeter of 20cm.	Integrated with Art, Sports.	Critical thinking, Reasoning, Numeracy	Area of 2D shapes
<b>FEBRUARY</b>	Unit – 12 Time :- Converting the 12-hour time to 24 hour time Converting the 24-hour time to 12 hour time, Basic of leap year & time.	Drawing the 12-hour and 24-hour clock and reading of time. Make a calendar of any Leap year month.	Integrated with Art, Sports.	logical reasoning, Critical thinking	Clock formation

## SCIENCE

MONTH	CHAPTER	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
APRIL /MAY	Food and digestion, Teeth and microbes	Students will make Chart on the different kinds of food they use to eat.	Integrated with Art, Maths	Students will learn about the sources of energy.	Make the table of nutrition 1. Make a model of the digestive system
JUNE/JULY	Solids , liquids and Gases,	Students will perform an experiment on the different states of matter.	Integrated with Art,	Students will learn about the different states of water and how they exist.	Experiment See how water expands on freezing
AUGUST	Plants: Preparing and storing food	Student will do an experiment Photosynthesis	Integrated with Art, Maths	Student will learn photosynthesis	Experiment See how plants prepare food
SEPTEMBER	Plants: Living and surviving,	Students will do an experiment showing leaves have a starch	Integrated with Art, Maths	Students will learn that how we get the food.	Solve the crossword puzzle Choose the correct answer Write 10 important fact about world environment day make garden in glass pot
OCTOBER	Animals Living and surviving	Students will make a life cycle of different animals using chart .	Integrated with Art, Maths	Students will learn about that how cockroach and butterfly gives a birth to their baby.	Write and learn Q/A solve the crossword puzzle
NOVEMBER	Force w, work and energy,	Students will make a list of simple machines they use in their	Integrated with Art, Maths	students will understand the importance of simple machines in their day to day	Find out how much energy is being used in your house and count the number of electrical gadgets in your house Solve the puzzle

		daily life		life.	
<b>DECEMBER</b>	The earth and its neighbours	Students will make a chart showing the description of planets.	Integrated with Art, Maths	students will learn about the different plants present in our galaxy.	Making a planet chart Solve the puzzle
<b>JANUARY</b>	Air, water and Weather	Students will show the process of evaporation.	Integrated with Art, Maths	students will learn about the importance of evaporation in their daily life.	Make a water cycle Try to give some experiment like this evaporation Condensation.

## SOCIAL STUDIES

MONTH	CHAPTER	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
APRIL /MAY	Lesson – 1 I Love My India Political Divisions Physical Divisions Write the correct word Answer these questions Do and learn	Find out the following about anyone neighboring country of India Its capital (b) The language spoken (c) famous monument (d) A popular festival celebrated.	Integrated with Art, Science	The student take pride in being Indian and recall the position of India in the world in term of its size and its population.	Make a chart on the seven sister. Their dance form eating habits and heritage.
JUNE/JULY	Lesson - 2 The Northern Mountains The Himalayas	Map Work – Mark and label these peaks and ranges on the Map of India . Mount Godwin , Austen, Kanchenjunga, Himalayas, Puvachal Hill Ranges, Karakoram Range.	Integrated with Art, Science	The students learn about the extent of mountains and The hills ranges in India	This teacher will show the extent of Purvanchal hill ranges on the physical map and the student will find out in the outline map of India.
AUGUST	Lesson - 3 The Northern and Coastal Plains The Northern Plains The Satluj river basin The Ganga river basin The Brahmaputra river basin Life in the region The Coastal Plains Lesson - 4 The Western Desert The Land Climate Natural Vegetation Location of Thar Desert Occupations Major Cities	Group Work- Teacher will divide the class into groups of five. Each group can select a state given in the lesson.Make a chart on the state. You can include the following (a) occupations (b) monuments (c) main crops (d) dresses.	Integrated with Art, Science	the student define terms such as plain alluvionbason tributary delta Lagoon and the harvester. and also on the standard Tom desert and record the name of the Indian desert.	find out about desert occupation and their livelihood.

<b>SEPTEMBER</b>	<p>Lesson - 6 Our Climate</p> <p>Weather and Climate</p> <p>Seasons In India</p> <p>Tick the correct answers</p> <p>Think and answer</p> <p>Lesson - 7 Our Soils</p> <p>How Is soil Formed</p> <p>Soil fertility</p> <p>Types of soil in India</p> <p>Lesson - 8 Our Agriculture</p>	<p>Make Manure for plants :dig a small pit in your garden .dump dry leaves and house hold waste such as vegetable and fruit peels in it .After few weeks in turn into manure.</p>	<p>Integrated with Art, Science</p>	<p>Student define the terms such as plateau waterfall and bidri work.</p>	<p>Find out the names of at least five to eight vegetables that grow only in printer also find out the health benefits of these vegetables.</p>
<b>OCTOBER</b>	<p>Lesson - 9 Our Industries</p> <p>Lesson - 10 Transport and Communication</p> <p>Transport Lesson - 11 Our Natural Resources</p> <p>Lesson - 12 Our Forests</p> <p>Importance of forests</p>	<p>Scrapbook activity: collect the fallen leaves from different trees. Put them in a thick book to dry them. Then paste them in your scrapbook. Write the names of the tree.</p>	<p>Integrated with Art, Science</p>	<p>The students define term such as resources factory industry and all refineries.</p>	<p>Student will make the different means of transport chart and they will explain about it.</p>
<b>NOVEMBER</b>	<p>Lesson - 13 Our Water Resources</p> <p>Sources of water, means of irrigation.</p> <p>Answer these questions</p> <p>Think and answer Lesson - 14 Our Mineral Resources</p> <p>Types of minerals</p>	<p>Web link: To make a virtual tour of an underground coal mine ,visit <a href="http://rsgr/bbs411">rsgr/bbs411</a>.</p> <p>Data interpretation: Study table and answer the following question</p>	<p>Integrated with Art, Science</p>	<p>The students recognize the important role that water plays in the life of all living beings.</p>	<p>PowerPoint presentation on how to conserve forest and resources.</p>
<b>DECEMBER</b>	<p>Lesson - 15 Emperor Akbar</p> <p>Answer these question</p> <p>Lesson - 16 The Age of Exploration</p> <p>Answer these question</p>	<p>:-information gathering: You have read many firsts in the lesson. Here are a few more. Use the internet and fill in the imformation.</p>	<p>Integrated with Art, Science</p>	<p>The students reason out why emperor Akbar was called Akbar the great.</p>	<p>The teacher will first display the photographs of Agra fort and FatehpurSikri and student will locate the place in outline map of India.</p>
<b>JANUARY</b>	<p>Lesson - 18 Our Rights and Duties</p> <p>Fundamental rights, Fundamental duties,</p>	<p>Project Work: Divide the class into the groups of five. Make a constitution for your</p>	<p>Integrated with Art, Science</p>	<p>Students will be able to identify violations to the rights to equality</p>	<p>Make a chart on constitution- Six fundamental rights and fundamental duties.</p>

	Directive principles. Think and answer	class .Each group should draw up a list of four rights and for duties for school children. Now compare all the lists and chose the three most common duties, Write them on a sheet of chart paper and put it up on the class notice board.		and freedom in the society around them,	
<b>FEBRUARY</b>	Lesson - 19 Local Self – government in Cities Members, Composition, taxes. The underlined word in each sentence is incorrect. Write the correct word. Answer these question Think and answer	Role play: Hold an elections in class . All students will elect five municipal councilors. The other students will act as local residents and present their problems to these members, The five councilors will discuss how to solve these problems.	Integrated with Art, Science	The student understand the role played by local government bodies at village and town level to provide basic amenities to the people. me	Find out the work of municipal corporation and list them.

## MUSIC

MONTH	CONTENT	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL – JUNE	Alankar 4,5,6 with komalswar 4 Saga remagapamadhapanidhasa’ 5 saregaregamagamapamapadhapadhanidhanisa’ 6 samarepagadhamanipasa’ Prayer singing You are with me	Teacher will show practice demonstration then student will do practice	Integrated with Art, Maths	Students will learn about the basic alankar for play keyboard
JULY	Inspirational song Ashaayein	Teacher will be show practicedemonstration than students will do practice	Integrated with Art, Maths	Through music students will learn some inspirational song
AUGUST	Patriotic song Meramulkmeradesh	Teacher will be show practicedemonstration than students will do practice	Integrated with Art, Maths	Students will learn about life of our national heros
SEPTEMBER	Ram bhajan  Shriramchandrakripalubhajaman	Teacher will be show practicedemonstration than students will do practice	Integrated with Art, Maths	Students will learn about some devotional song
OCTOBER	Diwali song Deep yagyakaparwaaya re	Teacher will be show practicedemonstration than students will do practice	Integrated with Art, Maths	Through the music students will know about our culture
NOVEMBER	Motivational song Eklachalo re	Teacher will be show practicedemonstration than students will do practice	Integrated with Art, Maths	Students will learn some song for self motivation
DECEMBER	Christmas carol Jingle bell jingle bell	Teacher will be show practicedemonstration than students will do practice	Integrated with Art, Maths	Through Christmas song students will know about the celebration of jesuschrist birth
JANUARY - MARCH	Patriotic song Hum koapnebharatki, Holi song Rang basantiprabhakesari	Teacher will be show practicedemostration than students will do practice	Integrated with Art, Maths	Students will learn about some devotional song and one of harvesting festival

## DANCE

MONTH	CONTENT	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL TO JUNE	Bhaav (Navras) facial expression (classic  Chakkar ( One , three & five)	YouTube Link: <a href="https://youtu.be/sSdMUaF3-18">https://youtu.be/sSdMUaF3-18</a>  Type of chakkar in kathakPurnachakkar, Viprit and ArdhViprit	To be Integrated with Art	Student came to know about different type of facial expression.  Students will came to about kathakchakkar with beats
JULY TO SEPTEMBER	Patriotic dance  Teen TaalTatkaar	I explanation of them  Tatkaar&Palte with very simple Tihaai	Integrated with Art	Student came to know about community, culture and learn the history of their performance.  Student came to know about difference patterns of laya.
OCTOBER TO DECEMBER	Rajasthani Folk Dance  Christmas day Dance	Student should be explained Rajasthani folk dance withrajasthani beats.  I will teach the students physically.	Integrated with Art	Student came to know about the traditional dance of Rajasthan and they also know about culture of Rajasthan.  Student come to know about Christmas day dance
JANUARY TO MARCH	Salaami Toda (Teen Taal )Kathak Guru Vandana	Teacher will demonstrate how to do Salami Toda with hand movements and counts.  The teacher will explain the students what is Guru Vandana and will demonstrate how to perform Guru Vandana in Teen Taal. YouTube Link:	Integrated with Art	Students learn Salami is the first piece of bol with which the Nartak / Nartaki pays salutation to Guru, God and Audience. In earlier days Muslim invention  Students learn the importance of these traditional and their divinity is stressed upon by the Guru.

## ART

MONTH	CHAPTER	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENT
<b>APRIL</b>	Tree	Thumb painting	Integrated with Maths	coloursence and colour combination	coloursence and colour combination
	Shapes	Drawing and colouring	Integrated with Maths	Pencil coloursheding	Pencil coloursheding
	Scene	Colouring	Integrated with Maths, SST	drawing with pencil colour	Drawing with pencil colour
<b>JULY</b>	Decorated Pencil	Craft	Integrated with Maths, Sports	wax colour with craft	wax colour with pencil shading with craft
	Corn	Paper cutting	Integrated with Maths	free hand drawing with pencil shading	free hand drawing with pencil shading
	Mask	Craft	Integrated with Science	wax colour and pattern drawing	wax colour and pattern drawing
<b>AUGUST</b>	Clown	Draw and colouring	Integrated with Science	poster colour and pattern drawing	wax colour and pattern drawing
	Dress	Draw and colouring	Integrated with Maths	colour combination with pencil shading.	colour combination with pencil shading
	Pattern	Drawing	Integrated with Maths	pencil shading and free hand drawing	pencil shading and free hand drawing
<b>SEPTEMBER</b>	Yatch	Paper folding	Integrated with Maths	poster colours for brush painting	poster colours for brush colour
	Lion	Drawing and colouring	Integrated with Maths	pencil shading making and cutting paper	craft cutting and colour
	Dove	Paper craft	Integrated with Science	pencil shading and colour Craft	pencil shading and colour with colour

				paper	
<b>OCTOMBER</b>	Elephant	Drawing and colouring	Integrated with SST	free hand drawing and colour shade	free hand drawing and colour shade
	Shapes	Drawing and colouring	Integrated with Maths	wax colour and pattern drawing	wax colour and pattern drawing
	Vegetable	Colouring	Integrated with Maths	coloursence and colour combination	coloursence and colour combination
	Holi	Coloring	Integrated with Maths	craft cutting paper and pattern drawing	craft cutting paper and pattern drawing
<b>NOVEMBER</b>	Duck	Coloring	Integrated with Maths	free hand drawing and colour shade	free hand drawing and colour shade
	Tree	Colouring	Integrated with Science	wax colour and pattern drawing	wax colour and pattern drawing
	Rocket	Tracing and colouring	Integrated with Maths	poster colours for brush painting	poster colours for brush painting
<b>DECEMBER</b>	Plant	Leaf Impression	Integrated with Maths	wax colour and pattern drawing	wax colour and poster drawing
	Jin And Chirag	Colouring	Integrated with Science	poster colours for brush painting	poster colours for brush painting
	Fruits	Colouring	Integrated with Maths	poster colours for brush painting	poster colours for brush painting
<b>JANUARY</b>	Dinosaur	Paper pasting	Integrated with Science	free hand drawing with pencil shading	free hand drawing with pencil shading
	pot	Vegetable printing and colouring	Integrated with Science	poster colours for brush painting	poster colours for brush painting
	Snail	Painting	Integrated with Maths	pen shading with pencil shading	pen shading with pencil shading
<b>FEBRUARY</b>	Star	Colouring	Integrated with Maths	poster colours for brush painting	colours for brush painting
	Brushing Teeth	Colouring	Integrated with Science	craft cutting	craft cutting pencil shading
	Leaves	Tracing and colouring	Integrated with Maths	poster colours for brush painting	poster colours for brush painting

## GENERAL KNOWLEDGE

MONTH	CHAPTER	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
APRIL-MAY	MY COUNTRY	My beautiful state	To be integrated with Social Science.	Students will come to know about the different places in India. It's historical and geographical aspects will also be covered.	Write the names of different ministers in the current cabinet
JUNE-JULY	AROUND THE WORLD	Locating the continents and countries on the world map	To be integrated with social Science	Students will come to know about different places and people around the world.	Write the names of different countries and capitals
AUGUST	ENVIRONMENT AND THE WORLD OF SCIENCE	My favorite scientist	To be integrated with science.	Students will come to know about the new developments in the field of science and technology.	List out different scientists and their inventions
SEPTEMBER	THE WORLD OF PLANTS AND ANIMALS	Who am I?	To be integrated with science	Students will come to know about the flora and fauna .	Prepare a list of state birds and animals of India
OCTOBER	ART AND LITERATURE	Guess the author?	To be integrated with Art	Students will come to know about the literary works, Dance and Music etc.	List out the authors and their books
NOVEMBER	GRAMMAR AND LANGUAGE	Word power	To be integrated with English grammar	Students will know about the different grammar topics .	Read a passage/story and find the new words and their meanings
DECEMBER	SPORTS AND GAMES	Country and games	To be integrated with sport	Students will come to know about the different sports, tournaments, athletics and Olympic games.	Name the famous sports personalities and their achievements
JANUARY	*MORAL VALUES AND LIFE SKILLS *MIND GAMES	*Story telling *Quiz	To be integrated with Value education To be integrated with mental math's	Students will come to know about different types of brain teasers and mind games. They will also learn about moral values.	*Write a story with moral values *Solve 20 logical questions
FEBRUARY	REVISION	Revision	To be integrated with all subject	Revision of syllabus will be done	To be integrated with all subject

## COMPUTER

Month	CHAPTER	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL- JULY	Chapter-1 Computer – Its Classification	TO BE INTEGRATED WITH ART	Students will learn <i>the purpose and elements of information systems</i> Recognize the different types of computers
APRIL-JULY	Chapter-2 Computer – Inside the System Unit	TO BE INTEGRATED WITH ART	Students will learn about how data is processed Understand processors Understand memory types and system functions.
AUGUST	Chapter-3 Windows – Customizing & Personalizing	TO BE INTEGRATED WITH ART	Student will be able to: Identify the <i>Windows</i> screen elements and parts of a window.
SEPTEMBER	Chapter-4 Logo – More Commands	TO BE INTEGRATED WITH ART	The student discovers and develop different ways to be creative and expressive.
OCTOBER	Chapter-5 Scratch – Introduction	TO BE INTEGRATED WITH ART	Students will learn and thinking creatively, communicating clearly, analyzing systematically, using technologies fluently, collaborating effectively, designing iteratively, and learning continuously.
NOVEMBER	Chapter-6 Internet - Surfing & Security	TO BE INTEGRATED WITH ART	students will be able to:  outline safe internet behaviours and provide examples of information that should not be shared online
DECEMBER	Chapter-7 Word - Editing & Formatting	TO BE INTEGRATED WITH ART	The student will understand aims to provide new users with the essential skills needed to create, edit and print.
JANUARY	Chapter-8 Word – Interesting Graphics	TO BE INTEGRATED WITH ART	Student will able to understand critical thinking and problem-solving skills for project planning, design, and creation.
FEBRUARY	Revision		

## PHYSICAL EDUCATION

MONTH	EVENT	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOMES
APRIL- AUGUST	I. Yoga • Breathing • Laughing Exercise, II. Kho- Kho, III. Ball Game	TadasanaAndVajrasana, • Rhythmic Yoga-Urdhvahastottanasana, Trikonasana, Bhunamanasana, Rajkapotasana, Chakrasana, Natrajasana, Dhanurasana,	To be integrated with Maths, Science, Art	Student will be able to learn- i. Mental exercise ii. Methods of Physical Fitness
SEPTEMBER- DECEMBER	Athletics • Throw, II. Kabaddi	100 Mt Standing Stance • Batton Exchange • Relay Race • Finishing , • Jumps	To be integrated with Maths, Science, Art	Student will be able to learn- i. Importance of Race iii. Mental ability ii. Methods of Physical Fitness
JANUARY- MARCH	Gymnastics • Forward Roll , • Backward Roll	Forward Roll , • Backward Roll • Aeroplane Balance • Cartwheel, II. Kabaddi, III. Ball	To be integrated with Maths, Science, Art	Student will be able to learn- i. Physical fitness ii. Importance of sports in day to day life

## VALUE EDUCATION

S.NO	MONTH	CONTENT	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME
1.	APRIL/MAY	BEING WITH GOD	STORY TELLING	INTEGRATED WITH ENGLISH	LEARN ABOUT THE VALUE OF GOD
2.	JUNE/JULY	CLEAN IS HEALTHY	POSTER MAKING	INTEGRATED WITH ENGLISH	LEARN ABOUT GOOD PERSONAL HYGIENE
3.	AUGUST	TIME IS PRECIOUS	SHARING OF MY EXPERIENCE	INTEGRATED WITH ENGLISH, SCIENCE	LEARN ABOUT IMPORTANCE OF TIME
4.	SEPTEMBER	THE STORY OF SUCCESS	STORY TELLING	INTEGRATED WITH SPORTS, SCIENCE	LEARN ABOUT THE IMPORTANCE OF HARD WORK
5.	OCTOBER	GENEROSITY	ROLE PLAY	INTEGRATED WITH SCIENCE, ENGLISH	LEARN THE IMPORTANCE OF GIVING GOOD THINGS TO OTHER FREELY AND ABUNDANTLY
6.	NOVEMBER	TRUE FRIENDS	MY FRIEND	INTEGRATED WITH SCIENCE	LEARN ABOUT VALUE OF FRIENDSHIP AND ITS IMPORTANCE IN LIFE
7.	DECEMBER	SELF HELP HONESTY	ROLE PLAY	INTEGRATED WITH ENGLISH	LEARN IMPORTANCE OF HONESTY AND ALSO LEARN THE PROCESS OF BETTERING ONESELF OR OVERCOMING ONE'S PROBLEMS WITHOUT THE AID OR HELP OF OTHERS.
8.	JANUARY	BE CLEVER KEEP THE FAITH	I SEE AND I REMEMBER	INTEGRATED WITH SCIENCE	LEARN TO UNDERSTAND THINGS EASILY OR PLAN THINGS WELL
9.	FEBRUARY	WISDOM IS STRONGER THAN COURAGE BEAUTY FROM WITHIN	I AM BEST/ MY QUALITIES	INTEGRATED WITH ENGLISH	LEARN ABOUT POSITIVE MINDSET, HABITS,,HAPPY FOR YOURSELF ETC

## LITERARY AND CREATIVE CLUB ENGLISH CLASSES IV- VIII

### OBJECTIVES-

The club offers opportunities to appreciate different types of literature and increase the students own literary skills. The Literary Club aims at not only refining the literary skills of the students but also developing in them logic and curiosity to know more and to instil in them a confidence to speak well.

MONTHS	CLASS	ACTIVITY	DESCRIPTION	LEARNING OUTCOMES	THEME
21 <sup>st</sup> June, 2023	IV-V	MAGIC OF SILENT LETTERS	Students will write paragraph, poem or a story using silent letters related to the theme.	Students will learn the proper pronunciation, correct spellings and the meanings of the silent letter words.	Fit India Hit India
13 <sup>th</sup> September, 2023		RIDDLES AND PUZZLES	Students will make riddles & puzzles related to the theme and will ask their class mates to solve them.	Students will enhance memory power and word bank.	Celebrations of the Blue Planet
20 <sup>th</sup> December, 2023		SALUTE THE ATHLETE	Adorned with the tricolor, the students will convey the message of sporting Spirit and will remember the their achievements through their skits. The entire arena resonated with sporting Spirit by young ambassadors followed by a group photograph.	Students will learn about our athletes and their achievements.	Sporting Spirit

21 <sup>st</sup> February, 2024		COLLABORATIVE POETRY	Students will be divided in the groups of four. They will create a poem on the theme collaboratively.	They will learn to work in a team. They will enhance creative writing skills .	Our Heritage our Pride
21 <sup>st</sup> June,2023	VI-VIII	RENOWNED SCIENCE WRITERS OF INDIA- A RESEARCH BASED ACTIVITY	The Club members will prepare PPTs on important literary figures of science literature. They will explain the personal characteristics, literary career, the importance of English literature and awards through their presentation.	Students will get the knowledge about authors and vibrant information of their life.	Science Around Us
13 <sup>th</sup> September, 2023		CRITICISM AND APPRECIATION	Some video clipping of some famous poems and stories will shown to the children about the literature of youth and they will share their views about them either by criticism and appreciation.	Students will enhance creative writing skills.	Youth of today, Leaders of Tomorrow
20 <sup>th</sup> December, 2023		CELEBRATION OF WILLIAM SHAKESPEARE'S BIRTHDAY	Students present talks about the life of William Shakespeare's works , his famous stories and his popularity.	Students will learn about the father of English Literature, WILLIAM SHAKESPEARE'S life .	Communications
21 <sup>st</sup> February, 2024		"BE MINDFUL. BE GRATEFUL.	Students will create heartfelt 'Thank You Notes and E-Letters' dedicated to express gratitude towards their dear ones. The artistic techniques will be applied to honour special people like parents, grandparents, community workers or friends etc. E-Letters and Thank You Notes will be crafted using Google Docs, Flipbook and MS Word.	Students will learn the most important quality to be grateful to others.	Celebration of life



## LITERARY AND CREATIVE CLUB HINDI & SANSKRIT CLASSES IV & V

### OBJECTIVES-

छात्रों में भाषा कौशल के विकास हेतु एवं हिंदी, संस्कृतभाषा के प्रति रुचि जागृत हेतु जिससे छात्र श्रवण, वाचन, पठन विविध कौशलों का विकास हो एवं छात्रों में विश्लेषणात्मक और रचनात्मक सोच कौशल को विकसित करना है और उनके सार्वजनिक बोलने के कौशल, लेखन क्षमताओं, रचनात्मकता की भावना, बुद्धि, तर्क और स्वतंत्र सोच और व्यापार और एकीकृत विपणन को बढ़ाने वाली गतिविधियों का आयोजन करके उनके व्यक्तित्व में एक समान योगदान देता है। एतदर्थ साहित्यिक क्लब का बनाया गया।

MONTHS	ACTIVITY	CLASS	THEME	DESCRIPTION	LEARNING OUTCOMES
21 <sup>st</sup> June, 2023	कवि परिचय	IV-V	Youth of today , Leaders tomorrow	छात्र हिंदी के प्रमुख कवि व रचनाकारों का परिचय प्रस्तुत करेंगे।	छात्र हिंदी के प्रमुख कवियों के बारे में जानेंगे व उनका परिचय प्राप्त करेंगे।
13 <sup>th</sup> September, 2023	कथाकथन	IV-V	Equality	छात्र नैतिक कहानियों व पंचतंत्र कि कहानियों को प्रस्तुत करेंगे।	कथा प्रस्तुतीकरण के माध्यम से छात्र विषय प्रस्तुतीकरण

					में समर्थ होंगे ।
20 <sup>th</sup> December, 2023	महापुरुषों की वाणी	IV-V	Youth of today , Leaders tomorrow	छात्र महापुरुषों के सद्व्यक्तियों व प्रमुख नीतियों को प्रस्तुत करेंगे।	छात्र प्रमुख महापुरुषों के जीवन के बारे में जानेंगे व उनका परिचय प्रस्तुत करेंगे।
21 <sup>st</sup> February, 2024	कवितावली	IV-V	Celebration of blue planet	छात्र सस्वर गायन के साथ कविता प्रस्तुत करेंगे ।	छात्र पद्य विधा व लय ,तान ,इत्यादि से परिचित होंगे
21 <sup>st</sup> June,2023	श्लोक गायन	VI-VIII	Communication	छात्र शुद्ध उच्चारण के साथ श्लोक गायन करेंगे।	श्लोक गायन के माध्यम से छात्र संस्कृत शब्दावली व तान ,लय आदि से परिचित होंगे।
13 <sup>th</sup> September, 2023	गीतामृतम्	VI- VIII	Celebration of Life	छात्र संस्कृत गीत उचित आरोह अवरोह के साथ सस्वर गीत गायन करेंगे।	संस्कृत गीत गायन के माध्यम से छात्र संस्कृत शब्दावली व तान लय आदि से , परिचित होंगे।
20 <sup>th</sup> December, 2023	सूक्ति वाचन	VI-VIII	Celebration of blue planet	छात्र अर्थ सहित सूक्ति प्रस्तुत करेंगे।	सूक्ति प्रस्तुतीकरण के माध्यम से छात्रों में

					नैतिकताआदि गुणों का विकास होगा ।
21 <sup>st</sup> February, 2024	धातुपाठ	VIII-VI	Communication	छात्र संस्कृत धातुओं का शुद्ध उच्चारण के साथ प्रस्तुतीकरण देंगे।	धातुपाठ के माध्यम से छात्रों में उच्चारण शुद्धता का विकास होगा।

**BUDDY SCIENTIST CLUB 2023- 24**  
**CLASSES IV-V**

MONTH & DATE	CLASS	THEME	ACTIVITY	DESCRIPTION OF ACTIVITY	LEARNING OUTCOMES
19 <sup>th</sup> April,2023	IV-V	(Celebration of blue planet)	Carbon footprints □	Once you have traced your foot ,begin to brainstorm what contribute to a carbon footprint for example showering too long or leaving lights on in house .using one color marker List some items inside the drawing of your foot that you feel may ot be so environmentally friendly	The activity will help students understand the effect of their life choices on their carbon footprints. Students determine their carbon footprints by answering questions about their everyday lifestyle choices.

19 <sup>th</sup> July,2023	IV-V	(youth of today, leaders of tomorrow)	Speech	Some topics (Science theory )will be given to the Students on which the students will give a speech.Student will prepare on topic.  1.Ecosystem  2.Condensation  3. Evaporation	The students will improve their confidence, written and oral communication skills, and critical thinking skills. These traits and skills will prove useful for both their formal education and their future careers
13 <sup>th</sup> September,2023	IV-V	September (communication)	Origami science	Movement in origamis (Hopping frog ,bird fly snake slithering)	Student will be able to describe how animal movement origami used to build with a better understanding of movement.
22 <sup>nd</sup> November, 2023	IV-V	(our heritage our pride)	Science with art	Student will make poster on heritage like this Tajmahal, Redford,	Students will Learn how to protect our heritage and beat advantage of poster making is that it facilitate team work.
17 <sup>th</sup> January, 2023	III-V	(equality)	Science budy	Experiment-Making  . They drew a	Students learnt how to make invisible ink using lemon juice and a heat source

				<p>picture on a white paper using the lemon juice ink and ear bud. They were thrilled to reveal the picture by placing the paper at the right distance from a candle under the supervision of teacher. The oxidation property of lemon juice was explained through this experiment and the students learnt that lemon juice is an organic substance that oxidizes and turns brown when heated.</p>	<p>Students learnt that lemon juice is an organic substance that oxidizes and turns brown when heat</p>
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