



Bal Bharati
PUBLIC SCHOOL
NTPC KHARGONE

An Institution of the Child Education Society (Regd.), Delhi

INFORMATION BOOKLET 2023-24 CLASS-VI



Bal Bharati
PUBLIC SCHOOL
NTPC KHARGONE
An Institution of the Child Education Society (Delhi)

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BAL BHARATI PUBLIC SCHOOL

CODE OF CONDUCT FOR STUDENTS

Students have a right to feel safe in the school, learn in a challenging environment to the best of their ability, be treated with respect by other students and teachers and be listened to. However, they must also adhere to the following code of conduct:

Respect for the Institution

- A. Keep the buildings, class-rooms, corridors and grounds clean in good condition. Spend five minutes prior to beginning of every class cleaning your surroundings.
- B. Students are expected to treat school property with care and respect. This includes school playfields, lawns, buildings, equipments, books, transportation vehicles and possession of others. Don't cause destruction, defacement or damage to school properties. Graffiti on walls, doors or furniture is strictly prohibited.
- C. Carefully handle the equipments, fixtures and appliances of the labs. Careless handling/misuse of the above could result in personal injuries or damage to property. In the event of damage of property, the responsible students will have to bear the cost of replacement/repair with fine.
- D. No student shall enter or leave the classroom when the session is on without the permission of the teacher concerned. The students are not permitted to leave school campus during school hours without prior parental and administrative permission.
- E. Share information with school officials regarding matters which may endanger the safety/health or welfare of the school community.

- F. Care must be taken to observe the "green rules" in order to maintain clean, green surroundings. That is, school premises will not be littered with disposable tumblers, papers or polythene bags.
- G. Students are expected to conserve water and electricity.

Respect for Learning

- Be punctual and regular in attendance and make efforts to maximise achievements in all areas of Education.
- Enter or leave the class with prior permission.
- Take progressive responsibility and ownership for your own learning. Complete tasks as allotted.
- Complete class work and homework assignments on time.
- Keep library books in good condition.
- Assemblies are planned and scheduled for educational and informational purposes throughout the school year. Students must adhere to guidelines as mentioned:
 1. Stand to the assembly in an orderly manner.
 2. Be respectful to guests and speakers.
 3. Upon dismissal, leave the assembly in an orderly manner.
- Inform parents of educational progress and to ensure that all school communication is effectively delivered.
- Show respect to teachers & elders & consideration for peers.
- Seek clarification or guidance in a polite manner. There should be no rowdyism or shouting.
- Do not use unfair means during assessments/examinations.

Respect for Self

- Dress neatly and properly as per schools' norms.
- Highlighting and dyeing of hair, permanent tattoos, jewelry items, fancy nails, eye or face makeup, fancy shoes are not allowed.
- Carrying mobile phones, Smart watches, iPods, electronic equipment, valuable articles and cash more than Rs. 500/- to school is prohibited.

Respect for Others

- Be tolerant and respectful of diversity.
- Behave in a manner which does not endanger the health and safety of self or others.
- Behave with courtesy and consideration for others. In particular, students must refrain from all forms of bullying, violence, verbal intimidation and harassment.
- Students must strive to resolve all conflicts by peaceful means.
- Demonstrate respectful behavior in classroom. Refrain from behavior which would disrupt classroom instruction.
- Do not instigate other co-students or juniors to indulge in any misbehavior or any form of anti-school activity which will bring disrepute to the school and could spoil the career of the concerned student.
- While using Internet based technology the following guidelines need to be adhered to:
 1. Privacy – Users shall not intentionally seek information on or obtain copies of data or files belonging to another person unless authorized by that person.
 2. Passwords – Users shall not seek passwords or use passwords belonging to another person unless authorized and users shall take precautions to secure access of their personal password from others.
 3. Security: Users shall not attempt to infiltrate a computing system or network or alter the software components of a computing system or network or import files, which will jeopardize the security of the computing system or the network; and users shall not load software on computers without permission of a Computer Teacher.
 4. Unauthorized use of wifi to download any videos/documents is not allowed.
 5. Uploading any objectionable material on social media or circulating such material through mobile networks is a serious offence.

The following, if observed, shall be liable for strict disciplinary action and may lead to expulsion from school.

- 1) Substance Abuse or smoking/Physical abuse

- 2) Truancy
- 3) Display of aggression and violence
- 4) Bullying, use of foul language, vulgar behavior and eve teasing
- 5) Driving any two wheeler/ four wheeler to school
- 6) Any form of gambling
- 7) Association with banned organizations
- 8) Possession of any weapon or use of any implement as weapon causing injury to a person or damage to property.
- 9) Deliberate damage to school property or infrastructure.
- 10) Theft/Pilferage of Schools'/Students' property.

Specific case of indiscipline

(a) Long absence without intimation

- (i) If a student remains absent for more than a week without informing the school , attention of the parents would be drawn to it in writing, asking the reason for absence.

(ii) Name to be struck off

If a student remains absent without good reason for more than a month, his name shall be struck off the rolls after giving due notice. Re-admission may be considered by the Principal.

(b) Using unfair means

Incase cheating is noticed, the Answer sheet(s) shall be cancelled. Fresh answer book will be given. Parents would be notified about the incident and action taken.

For repetition of cheating, more drastic action shall be considered.

Dealing with serious acts of indiscipline

Set out below are a few illustrative, not exhaustive, guidelines for possible action by the HM/VP/Principal. Obviously, the aim of the school is always reformative and not punitive.

	Nature of act	1 st offence	2 nd offence	3 rd offence
a.	Possession or use of drugs, smoking or drinking	Counselling by the School Counsellor in the presence of Parents. Issue of White Card.	Issue of Red Card. Suspension for 6 days from class. counselling by the Counsellor. Parents to be informed.	Proceedings for expulsion from the school to be initiated.
b.	Stealing or appropriating property of another student	Parents to be informed. Student to apologize in writing in the presence of the victim, with an assurance not to repeat such acts. Issue of White Card.	Parents to be informed. Student informed. Issue of Red Card.	Issue of Red Card . Suspension from school for a week.
c.	Willful damage to school property	Parents to be informed. Full cost to be recovered. Issue of White Card.	Issue of Red card & Suspension from school for a week. Parents to be informed.	Proceedings* for expulsion to be initiated.
d.	<ul style="list-style-type: none"> • Possession or use of fireworks in School premises • Possession of objectionable material or posting of offensive matter on social media platform. 	<p>Issue of White Card. Counselling. Parents to be informed.</p> <p>Issue of White Card. Counselling. Parents to be informed.</p>	<p>Issue of Red Card. Suspension from school for a week. Parents to be informed.</p> <p>Issue of Red Card. Suspension from school for a week. Parents to be informed.</p>	<p>Proceedings* for expulsion to be initiated.</p> <p>Proceedings* for expulsion to be initiated.</p>
e.	<ul style="list-style-type: none"> • Possession of weapon or use 	Parents to be informed. Issue of	Proceedings* for expulsion to be initiated.	

	<p>of any implement as weapon causing injury to person or damage to property.</p> <ul style="list-style-type: none"> • Involvement in physical abuse 	<p>Red Card. Suspension from school for a week.</p> <p>Parents to be informed. Issue of Red Card. Suspension from school for a week.</p>	<p>Proceedings* for expulsion to be initiated.</p>	
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*Expulsion is applicable only to students of Class IX and above. Under the Rights to Education Act no student can be expelled till the age of 14 or till Class VIII.

- No corporal punishment may be administered under any circumstances.
- White/Red Card Format & Policy is enclosed.



BAL BHARATI PUBLIC SCHOOL

DISCIPLINARY RED CARD (2023-24)

Name -

.....

Class -

.....

Date -

Nature of Misconduct -

.....

Previous Warnings / Card issued -

Action Taken -

Issued by -

Name

.....

Designation

.....

Signature



BAL BHARATI PUBLIC SCHOOL

.....

DISCIPLINARY WHITE CARD (2023-24)

Name -

.....

Class -

.....

Date -

Nature of Misconduct -

.....

Previous Warnings / Card issued -

Action Taken -

Issued by -

Name

.....

Designation

.....

Signature

List of Holidays 2023–2024

SUMMER BREAK - 1st May 2023 – 18th June 2023
 AUTUMN BREAK- 21-24 October 2023
 DIWALI HOLIDAYS - 11-15 November 2023
 WINTER BREAK- 24th December 2023- 3rd January 2024

S.No.	Month	Date
1.	April	04 Mahavir Jayanti 07 Good Friday 08 Second Saturday 14 Ambedkar Jayanti 22 Eid – Ul – Fitr & Fourth Saturday
2.	May	05 Buddha Purnima 13 Second Saturday 27 Fourth Saturday
3.	June	10 Second Saturday 24 Fourth Saturday 29 Eid – Ul – Zuha
4.	July	8 Second Saturday 22 Fourth Saturday 29 Muharrum
5.	August	12 Second Saturday 15 Independence Day 26 Fourth Saturday 30 Raksha Bandhan
6.	September	06 Janmashtami 09 Second Saturday

		23 Fourth Saturday 28 Eid – E – Milad
7.	October	02 Mahatma Gandhi Jayanti 21 Saptami 22 Ashtami 23 MahaNavmi 24 Dussehra 28 Fourth Saturday
8.	November	01 Karwa Chouth 11 Chotti Diwali 12 Diwali 13 Govardhan Puja 14 Holiday 15 Bhai Dooj 19 Chhat Pooja 25 Fourth Saturday 27 Guru Nanak's Birthday
9.	December	09 Second Saturday 23 Fourth Saturday 25 Christmas
10.	January	13 Second Saturday 26 Republic Day 27 Fourth Saturday
11.	February	10 Second Saturday 24 Fourth Saturday
12.	March	08 Maha Shivaratri 09 Second Saturday 23 Fourth Saturday 24 Holika Dahan 25 Holi 29 Good Friday

April 2023

THEME –CELEBRATION OF THE BLUE PLANET(19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Satrarambh	4 Mahavir Jayanti	5	6	7 Good Friday	8
9	10 ACP-Module 1 (VI-VIII)	11	12 Foundation day	13	14 Ambedkar Jayanti	15 *Rider's Club *Staff workshop
16	17 Students Workshop (I-V)	18	19 *Awareness Club Activities (I-III) *Buddy Scientist Club Activities (IV&V) *Scientist Skills Club Activities	20	21 *Agaaz-2023- Online Inter- School Competition *Sports Day (IX &X)	22 Eid – Ul – Fitr
23	24 Bal Sabha Activities I-III IV-V VI-IX	25	26	27	28 Investiture Ceremony	29 Culrav- Inter-School Competition
30						

Zero Period Activities- Performing Arts Club, Sports & Games

May 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Summer Camp &Extra Classes for X start.	2	3	4	5 Buddha Purnima	6
7	8	9	10	11	12	13
14	15	16	17	18	19 Summer Camp & Extra Classes for X end.	20
21	22	23 Summer	24 Vacation	25	26	27
28	29	30	31			

June 2023

THEME – FIT INDIA;HIT INDIA (10 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 ←	2	3 →
4 ←	5	6	7	8	9	10 →
11 ←	12	13	14	15	16	17 →
18	19 School Reopens ACP –(middle)- Module 2	20	21 *International Yoga Day Celebrations *Awareness Club Activities (I-III) *Literary &Creative Club Activities (IV &VIII) *Hi-Tech Club-Activities (IX & X)	22	23	24 *ACP Online (VI-VIII) - Module 3 *Staff Workshop
25	26 Bal Sabha Activities I-III IV-V VI-VIII IX-X	27	28	29 Eid – Ul – Zuha/ Bakar Id	30 Sports Day-V	

Zero Period Activities- Performing Arts Club, Sports & Games

July 2023

THEME-YOUTH OF TODAY, LEADERS OF TOMORROW
(23 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 *PTM (general) *Rider's Club *Staff Workshop
2	3 Student Workshop (VI-X)	4	5	6	7	8
9	10 PT -1 Starts III – VIII	11 PT -1 III – VIII	12 PT -1 III – VIII	13 PT -1 III – VIII	14 PT-1 IV-VIII	15
16	17 PT-1 Ends IV-VIII	18	19 Awareness Club(I-III) Buddy Scientist (IV&V) Integrity Club(VI-VIII) AEP Club (IX&X)	20	21	Annual Exhibition Elixir Of Life
23	24 ACP(VI-VIII)-Module 4	25	26	27	28 Sports Day-IV	29 Moharram
30	31 Bal Sabha Activities I-III IV-V VI-X					

Zero Period Activities- Performing Arts Club, Sports & Games

August 2023

**THEME- SPORTING SPIRIT
(23 working days)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5 *PTM-(PT 1 Results) *Rider's Club - *Staff Workshop-
6	7 ACP (VI-VIII)-Module 5	8	9	10	11	12
13	14	15 Independence Day	16 *Awareness Club Activities (I-III) *Literary & Creative Club Activities(IV-VIII) *Hi-Tech Club Activities(IX&X)	17	18 Sports Day -III	19
20	21 Students Workshop (I-III) (IV &V)	22	23	24	25	26 Sportium (online & offline interschool competition)
27	28 Bal Sabha I-III IV-V VI-VIII IX-X	29	30 Raksha Bandhan	31		

Zero Period Activities- Performing Arts Club, Sports & Games

September 2023

THEME – COMMUNICATION (22 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2 PTM (General) ACP Online (VI- VIII)-Module 7
3	4 ACP (VI-VIII)- Module 6	5	6 Janmashtami	7	8	9
10	11 Bal Sabha *I-III *IV-V *VI-VIII *IX-X	12	13 Literary Fiesta (Interschool) *Awareness Club Activities(I-III) *Buddy Scientist Activities (IV&V) Scientific Skill ClubActivities(VI-VIII) *AEP Club (IX&X)	14	15 Mid Term ExamStart IV-IX	16 Staff Workshop
17	18 Mid Term Exams- III-X Student workshop (I&II)	19	20 Mid Term Exams-III-X	21	22 Mid Term Exams- III-X	23
24	25 Mid Term Exams-III- X	26	27 Mid Term Exams-III-X	28 Eid – E - Milad	29 Mid Term Exams- III-X Sports Day-II	30 IV-IX Mid Term Exams End

Zero Period Activities- Performing Arts Club, Sports & Game

October 2023

THEME- CELEBRATIONS OF LIFE (21 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Gandhi Jayanti	3	4	5	6	7 *Rider's Club *ACP Online (VI-VIII)- Module 8 *Staff Workshop
8	9 ACP (Vi-VII)- Module 9	10	11	12	13 PTM(PT 2 Results)	14
15	16 Student Workshop (Vi-VIII) (IX &X)	17	18 *Awareness Club Activities(I-III) *Literary & Creative Club Activities(IV-V) *Integrity ClubActivities (VI-VIII) Hi-Tech Club Activities(IX&X)	19	20	21 Autumn Break 
22 	23	24 Autumn Break 	25	26	27	28
29	30 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX &X	31				

Zero Period Activities- Performing Arts Club, Sports & Games

November 2023

THEME-OUR HERITAGE;OUR INDIA
(19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Karva Chauth	2	3	4 *PTM(General) *Staff Workshop
5	6 ACP(VI-VIII)- Module 10	7	8	9	10)	11
12	13 Diwali	14 Holidays	15	16	17	18 Rider's Club ACP Online (VI- VII)-Module 11
19 Chhat Pooja	20Bal Sabha Activities *I-III *IV-V *VI-VIII *IX &X	21	22 Awareness Club Activities(I-III) Buddy Scientist Activities (IV&V) Scientific Skills Club Activities(VI-VIII) AEP ClubActivities (IX&X)	23	24	25
26	27 Gurunanak Jayanti	28	29	30 Sports Day (VI-VIII)		

Zero Period Activities- Performing Arts Club, Sports & Games

December 2023

THEME – CREATIVE CALCULATIONS (19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Preboard 1 –X	2 *ACP Online (VI-VIII)-Module 12 *Staff Workshop
3	4 *Preboard 1 –X Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	5	6 Preboard 1 –X	7	8 Preboard 1 –X	9
10	11 Preboard 1 –X Ends PT-3-III-IX	12 PT-3-III-IX	13 PT-3 III-IX	14 III-IX	15 IV-IX PT-3 Ends	16 Sports Day (PS&PP)
17	18 ACP (VI-VIII)Module 13	19	20 *Awareness Club Activities (I-III)*Literary & Creative Club Activities (IV-VIII)*Hi-Tech Club Activities (IX&X)	21	22 Ramanujan(Online Inter School Competition)	23 Annual Athletic Meet (I-X)
24	25 Christmas	26	27	28	29	30 Winter Break
31						

SOLAN ACTIVITY CENTRE TRIP(VI-VIII)-4th to 10th
Zero Period Activities- Performing Arts Club, Sports & Games

January 2024

THEME-EQUALITY (21 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 Winter Break Ends	4	5	6 *ACP Online(VI-VIII)-Module 14 *Staff Workshop
7	8 Pre- Board 2-X Starts	9	10 Preboard 2 - X	11	12 Preboard 2-X	13 Annual Day
14	15 Preboard 2 – X ACP (VI-VIII)- Module 15	16	17 Preboard 2-X Ends Awareness Club Activities(I-III) Buddy Scientist Club Activities (IV&V) Integrity Club Activities (VI-VIII) AEP Club Activities (IX&X)	18	19	20 ACP Online (VI-VIII) Module 16
21	22 Student Workshop (I-III) (IV-V)	23	24	25	26 Republic Day	27 *Rider's Club *PTM (PT 3 & Preboard 2 Results)
28	29 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	30	31 Sports Day-I			

Zero Period Activities- Performing Arts Club, Sports & Games

February 2024

**THEME- SCIENCE AROUND US
(24 working days)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3 *Rider's Club *Farewell -X
4	5 ACP (VI-VIII)- Module 17	6	7	8	9	10
11	12 Student Workshop (VI-VIII) (IX & X)	13	14	15	16	17 *ACP Online (VI- VIII) -Module 18 *Staff Workshop
18	19 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	20	21 Awareness Club Activities (I-III) Literary & Creative Club Activities (IV-VIII) Hi-Tech Club Activities-(IX)	22	23	24
25	26 Annual Examination Begins For (III-IX)	27	28 Annual Examination (III-IX)	29		

Zero Period Activities- Performing Arts Club, Sports & Games

March 2024

**THEME - NEW INVENTIONS
(22 working days)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Annual Examination Starts (III-IX)	2 Staff Workshop
3	4 Annual Examination (III-IX)	5	6 Annual Examination (III-IX)	7	8 Maha Shiv ratri	9 Annual Examination (III-IX)
10	11 Annual Examination (IV-IX)	12	13 Annual Examination (V-IX)	14 Pie Day Celebrations- (I-V)	15 Last Working Day for Primary Students	16 Rider's Club
17	18 *Games & Sports Camp	19	20 Graduation Day (Pre-Primary)	21	22	23
			Last working day for Mont. Students			→
24 Holi	25 Holi	26 PTM (Result Day)	27	28	29 Good Friday	30 Session Break
31						

Zero Period Activities- Performing Arts Club, Sports & Games



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SYLLABUS SESSION 2023-24
CLASS-VI
ENGLISH

MONTH	COURSE BOOK	PLANNED ACTIVITIES (GRAMMAR)	READER	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTED ASSIGNMENTS
APRIL	RUBY BRIDGES	CHAPTERS	THE FALL OF ICARUS	SOCIAL SCIENCE SCIENCE VALUE EDUCATION	learn about the literary writers and learn to compose poems	<ul style="list-style-type: none"> READING NEW WORDS SPIN A YARN CORNERSTONE-1=4
	YOUNG POETS	1-4				2. GROUP DISCUSSION 3. LITERARY DEVICES 4. POEM COMPOSITION
JUNE	THE UNSTOPPABLE QUEEN OF BOXING	CHAPTERS 5-7	I KEPT SIX SERVING HONEST MEN	Mathematics Sports Art	The students enhance their knowledge about games and learn good moral values	<ul style="list-style-type: none"> READING NEW WORDS QUESTION & ANSWERS
	IF YOU THINK					1. REFERENCE TO CONTEXT 2. FACE SKETCHING 3. CORNERSTONE-5-7
JULY	Mr. TOAD'S ADVENTURE	CHAPTERS 8-10	ADRIFT! A LITTLE BOAT ADRIFT!	Sports Social Science	Life is special and should be lived to the fullest. The acknowledge the beauty of Nature	1. READING 2. NEW WORDS 3. QUESTION & ANSWERS
	IN THE MORNING DEW			.	1.	2. RTC 3. RECITATION 4. SEASONS 5. CORNERSTONE-8=10

AUGUST	THE FUN THEY HAD	CHAPTERS	SCROOGE CELEBRATES CHRISTMAS	Sports Social Science Science	The students understand about the vastness of the world and its various countries	<ul style="list-style-type: none"> READING NEW WORDS WORD MEANINGS QUESTION & ANSWERS
	FROM A RAILWAY CARRIAGE	11-16	YOU ARE OLD FATHER WILLIAM	Art		<ol style="list-style-type: none"> 1. RTC 2. EXTEMPORE 3. CORNESTONE-11-16
SEPTEMBER	REVISION	REVISION				<ul style="list-style-type: none"> WORKSHEET QUIZ READING TEST SPELLING TEST
OCTOBER	SHIVAJI'S MIRACULOUS ESCAPE	CHAPTERS 17-20	THE HAIRCUT	Science	The importance of good virtues is understood by the students.	<ol style="list-style-type: none"> 1. READING 2. EXTEMPORE ON HONESTY IS THE BEST POLICY 3. RESEARCH WORK – GREAT WARRIORS 4. CORNERSTONE 17-20
	THE LOST CHILD			Value education		<ul style="list-style-type: none"> READING NEW WORDS QUESTION & ANSWERS RTC
NOVEMBER	WANDERING SINGERS	CHAPTERS 21-24	EIDGAH	Art Social Science	All the students learn about different professions that can be adopted in life.	<ul style="list-style-type: none"> READING RESEARCH WORK ON ARTISTICS SINGING COMPETITION
	AT TAGORE'S SHANTINIKETAN					<ol style="list-style-type: none"> 1. READING 2. RESEARCH WORK - RABINDRANATH TAGORE & HIS WORKS 3. CORNERSTONE 21-24
DECEMBER	THE HEART OF THE TREE	CHAPTERS 25-27	DAFFODILS	Social Science	The students learn about the different	<ul style="list-style-type: none"> READING RECITATION

				Art	kinds of greenery around them.	<ul style="list-style-type: none"> • GROUP DISCUSSION ON ADVANTAGES OF TREES
	THE FIR TREE					<ul style="list-style-type: none"> • EXTEMPORE -IF YOU WERE A TREE • RECITATION • RTC • DRAWINGS OF DIFFERENT KIND OF TREES • CORNERSTONE- 25-27
JANUARY	THE RANSOM OF THE RED CHIEF	CHAPTERS 28-29	THE CHOCOLATE CREAM SOLDIER	Social Science Art	All the students learn about the culture of the Red Indians and different tribes around the world.	<ul style="list-style-type: none"> • READING • RESEARCH WORK ON RED INDIANS • PROJECT WORK – BAKING OF CHOCOLATE ITEMS • CORNERSTONE 28-29
FEBRUARY	REVISION	REVISION				<ol style="list-style-type: none"> 1. WORKSHEETS 2. QUIZ 3. PEER LEARNING

HINDI

MONTH	CONTENT	ACTIVITIES PLANNED	ACTIVITY PROJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL /MAY	वह चिड़िया जो, बचपन , नादान दोस्त - ,चांद से थोड़ी सी गप्पे -व्याकरणअपठित बोध, वाक्योंका शुद्धता, पत्र लेखन	गतिविधि-बचपन की यादों पर चर्चा	चांद का चित्र - पूर्णिमा और अमावस्या	मौखिक अभिव्यक्ति , भाषा , जिज्ञासा, विकास मानक भाषा का	पाठ-1 भावार्थ स्पष्ट कीजिए बचपन पाठ के लघु अति लघुप्रश्नों का अभ्यास कार्य नादान दोस्त पाठ का प्रश्नोत्तर कार्य चाँद से थोड़ी से गप्पे पाठ का प्रश्नोत्तर कार्य . वर्तनी सुधार
JUNE/JULY	साथी हाथ बढ़ाना, व्याकरण-अनुच्छेद लेखन, भाषा व्याकरण लिपि, शब्द भंडार	अनुच्छेदलेखन	प्राचीन औजारों का चित्रण	लेखन ,भाषा - , रचनात्मक लेखन , विचार , भाव स्पष्टीकरण का विकासमौखिक भाषा , अभिव्यक्ति , जिज्ञासा, विकास मानक भाषा का विकास	अक्षरों का महत्व पाठ का अतिलघु , लघुप्रश्नों का उत्तर कार्य . शब्द भंडार-एकार्थी , अनेकार्थी , पर्यायवाची , विलोमशब्द
AUGUST	ऐसेऐसे- -टिकट -अलबम व्याकरण-संज्ञा, सर्वनाम, संधि	गतिविधि-संज्ञा , सर्वनाम शब्दों का खेल	संज्ञा सर्वनाम वृक्ष चित्रण	मौखिक अभिव्यक्तिमौखिक , भाषा , अभिव्यक्ति , जिज्ञासा, विकास मानक भाषा का विकास	पाठ 8 प्रश्नोंका उत्तर अभ्यासकार्य संज्ञा अभ्यासकार्य सर्वनाम अभ्यासकार्य संधिका अभ्यासकार्य
SEPTEMBER	उपसर्गप्रत्यय) (पुनरावृत्ति अर्द्धवार्षिक परीक्षा	-	-	-	-
OCTOBER	झाँसी की रानी, जो देखकर भी नहीं देखते संसार	गतिविधि-लय व धाराप्रवाह द्वारा कविता वाचन	झाँसी की रानी का चित्रण द्वारा प्रस्तुति।	मौखिक अभिव्यक्ति , मौखिक भाषा , अभिव्यक्ति , जिज्ञासा, विकास	झाँसी की रानी पाठ का कविता वाचन क्रियावक्रिया विशेषण कार्य का अभ्यासकार्य

	पुस्तक है व्याकरण - विकारी क्रिया, कारक			मानक भाषा का विकास	
NOVEMBER	मैं सबसे छोटी होऊँ लोकगीत, व्याकरण - .संवाद लेखन विज्ञापन लेखन, सूचनापत्र	गतिविधि-विज्ञापन लेखन	विज्ञापन लेखन व चित्रण	विकास ,जिज्ञासा, मानक भाषा का विकास रचनात्मक लेखन व चित्रण ,भाषा -लेखन, ,रचनात्मक लेखन ,विचार ,भाव स्पष्टीकरण का विकासमौखिक	मैंसबसेछोटीहोऊँकवितापाठकाभावार्थ रचनात्मकलेखन -अभ्यास
DECEMBER	नौकर, वन के मार्ग - व्याकरणअविकारी, मुहावरे	गतिविधि-मुहावरे का आमजीवन में प्रयोग	मुहावरे चार्ट	मौखिक अभिव्यक्ति , भाषा ,जिज्ञासा,विकास मानक भाषा का	वनकेमार्गपाठकावाचनवभावस्पष्टकरना . मुहावरेपाठकाअभ्यास
JANUARY	व्याकरण पद - परिचय, काल	गतिविधि-वाक्यों का काल (चर्चा)	काल विषयवस्तु चार्ट	मौखिक अभिव्यक्ति , भाषा ,जिज्ञासा,विकास मानक भाषा का	पदपरिचयकाअभ्यासकार्य .
FEBRUARY	पुनरावृत्ति				

MATHS

MONTH	CONTENT	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENTS
APRIL /MAY	Ch.1 Knowing our numbers	ACTIVITY- BODMAS puzzle activity	Integration with Art : They will draw Roman number chart in a very attractive manner. Integration and Sports: Students will be able to write the score earned by their team in cricket.	1.Students will be able to learn number reading in both the systems Indian and International system.They will be able to read Roman numbers also.	Sums base on- Brackets, Roman Numerals. Exercise 1.1-1.3 & Statement questions.
JUNE/JULY	Ch.2 Whole numbers Ch.3 Playing with numbers Ch.7 Fractions	ACTIVITY- Represent addition and subtraction on the number line. ACTIVITY- Verification of distributive property. ACTIVITY- To represents equivalent fractions on the number line.	Integration with Art : They will draw different types of fractions with the help of colours and represent them. Integration with SST: Students will divide total population of state into male ,female and childrenen .and represent in terms of fractions,using pie chart.	Students will be able to understand the practical use of fractions ,and their types.They will also convert mixed fractions into improper and Vice-Versa.	Sums Based on- Exercise 2.1-2.3 Factors & Multiples,Prime& Composite numbers, Divisibility test, H.C.F. & L.C.M. Exercise 3.1-3.7 Fill ups, True False & Statement Sums.

AUGUST	Ch.8 – Decimals	ACTIVITY- Prepare a model of intersecting and parallel lines by using match sticks and thread.	Integration with Sports: Students will see the concept of parallel lines and intersecting lines on chess board ,They will draw parallel lines for 100 m race.	Students will be able to understand the concept of decimals and fractions .They will also get the concept of parallel lines and intersecting lines.	Sums Based on- Exercise 8.1-8.6 fill ups, Statement sums. Exercise 4.1-4.6 True False & Statement Sums.
SEPTEMBER	Ch.9 Data Handling Revision	ACTIVITY – Collect the data of their favorite subject of the class students and draw the bar graph.			Sums based on - Pictograph, Bar graph Exercise 9.1-9.4 Drawing Bar Graph.
OCTOBER	Ch.6 Integers Ch.11 Algebra	ACTIVITY- Represent the sum of integers on the number line.	Integration with English: Students will use decimal numbers in quiz competition to add and subtract their scores.	Students will be able to learn the concept of positive and neagtive numbers and their operations.	Sums based on - Addition & subtraction of integers Exercise 6.1-6.3 Fill ups, Number Line. Use of variables, Expressions with variables Exercise 11.1-11.5 & Statement Sums.
NOVEMBER	Ch.11 Algebra (contd.) Ch.12 Ratio & Proportion	ACTIVITY- Represent algebra with match sticks.			Sums base on Ratio, Equivalent Ratios and Proportion, Unitary method Word problems.
DECEMBER	Ch.12 Ratio & Proportion (contd.)	ACTIVITY- Chocolate distribution	Integration with Art: They will draw a house and measure	Students will be able to find the value of missing item,if the rate is given.They will	Sums based on- Exercise 5.1-5.9, Fill ups, True False and

	Ch. 5 Understanding elementary shapes	activity to show equivalent ratio and same proportion. ACTIVITY- Verification of Euler's Formula.	the lengths of door, windows and playground. Integration with Science: They will draw a solar cooker in this notebook with the help of line segments.	be able to draw line, line segment and angles of given measures.	Word Problems.
JANUARY	Ch.10 Mensuration Perimeter, Area Ch. 13 Symmetry Ch.14 Practical Geometry	ACTIVITY- 1. Show mirror image of different objects with the help of mirror. 2. Practical of angle bisector and perpendicular bisector using compass and ruler. 3. Finding area and perimeter activity using graph paper.	Integration with sports: Students will use the concept of mensuration to measure the area and perimeter of Table Tennis court. Integration with science : Students will use curved line and circle to draw solar system.	Students will be able to differentiate between perimeter and area of different figures .They will be able to draw angle bisectors.	Exercise 10.1-10.3, Statement Sums. Reflection, Mirror Image Exercise 13.1-13.3 Angle & angle bisector Exercise 14.1-14.6
FEBRUARY	REVISION	-	-	-	

SCIENCE

MONTH	CONTENT	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENTS
APRIL	Chapter-1 Sources of food Food and nutrients Ingredients of food Sources of food Food habits of animals, Food Chain	ACTIVITY:- Find out about the main food item eaten by people in different regions in India. Or List out the one day food items and write down their ingredients, sources and nutrients found in it. ACTIVITY Collect some wrappers of food items and write information about energy content sources ACTIVITY Collect different samples of fabrics	INTEGRATION WITH HEALTH AND PHYSICAL EDUCATION: - Topics based on Balance diet, Deficiency Diseases.	List the animal products in order to understand how we depend on them for our food. Explain the function of each nutrient in order to discuss the importance of nutrients in good health. Describe the processing of cotton and jute fibres into yarn in order to conclude the required mode of nutrition in plants / Photosynthesis / Detection of photosynthetic activity of plants/ nutrients other than carbohydrates, in plants.	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
	Chapter-2 Components of food Carbohydrates Fats Proteins Vitamins Minerals Water Roughage Testing for nutrients A balanced diet Deficiency diseases				Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
	Chapter-3 Fibre to fabric Clothing material – history		ART INTEGRATION: - constructs models using materials from surroundings.		
JUNE/JULY	Chapter-4 Sorting materials into groups, What are things made of? What is matter The concept of classification and its advantages	ACTIVITY Making a model to explain solids, liquids and gases ACTIVITY To separate a mixture of mud and water	INTEGRATION WITH HEALTH AND PHYSICAL EDUCATION: - Topics based on Health for adolescents	List the objects around us in order to analyse the materials they are made up of. Identify properties of given items and select a property that would help them easily	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice

	Properties of materials States of matter Chapter-5 Separation of substances Mixtures and pure substances Why is separation necessary Methods of separation Solubility Importance of water as a solvent .			separate the items from each other.	
AUGUST	Chapter-6 Changes around us, Reversible and irreversible changes Physical and chemical changes Changes when different substances are mixed Some more examples of physical and chemical changes	ACTIVITY:- Rusting of iron nail	MATHEMATIC INTEGRATION: - numerical based on topic example Force Pressure	Classifies these changes based on interpretations into reversible and irreversible changes /Compare the features of Herbs, Shrubs & Trees in order to classify them considering their physical features / appearance	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
	Chapter-7 Living and non - living Living and Non – living Common features of living and non – living things Differences between living and non – living things Characteristics of living things Species	ACTIVITY:- To observe stomata in leaves.	ART INTEGRATION: - constructs models using materials from surroundings.		

SEPTEMBER	Chapter-8 Getting to know plants Herbs, shrubs and trees Plant systems Root- functions and modifications Stem – functions and modifications Leaf – functions and modifications Flowers and fruits	ACTIVITY:- Dissection of a flower	ART INTEGRATION: - constructs models using materials from surroundings.	Apply knowledge of parts of plants to decipher features of plants / specimens provided Illustrate the structure of a (typical) flower with at least 6 labelling & elaborate on each (Labelling)	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
OCTOBER	Chapter-9 The body and its movements Organization and structure of the body Movement The human skeletal system Structure of the human skeleton Joints and movement Movement in other animals	ACTIVITY:- Set up your own aquarium in class ACTIVITY: Make model of human joints by using waste materials	ART INTEGRATION: - constructs models using materials from surroundings.	Identify the type of joints in human body & their extent of movement /motion Devise an experiment to show the importance of abiotic factors for the growth & sustenance of life on earth	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
	Chapter-10 Living organisms and their surroundings Biotic and Abiotic components of the environment and their interactions Habitat Types of habitat Adaptations	ACTIVITY To make a model of ecosystem.			Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
NOVEMBER	Chapter-11 Measurement and motion Physical quantities What is measurement?	ACTIVITY Measurement can be fun	MATHEMATICS INTEGRATION: - students record data about weather	Compare the measurement of length for an object using a scientific instrument and an unscientific	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice

	<p>Standard units Need for accurate Measurements Measurement of length Importance of estimation What is motion? Story of transport Types of motion Different motions at the same time</p>		<p>conditions each day using a graph. Data collection of crop production.</p> <p>Ask students to work with partner to use paper clips to measure the length of their foot and their hand. Compare the result.</p>	<p>instrument in order to differentiate between standard and non-standard units of measurement : Evaluates criteria for formation of shadows and makes judgment about situations like, shadow of an airplane flying at a higher altitude and shadow of a bird flying nearer to the ground,</p>	
	<p>Chapter-12 Light, Shadows and reflections The importance of light to life on earth Light travels in straight lines Shadows Eclipses Differences Between shadows and images Reflection of light by a plane mirror</p>	<p>ACTIVITY To make a model of ray-box To show Law of Reflection. To show Rectilinear Propagation of light.</p>	<p>SST INTEGRATION: - Ask students to sort rock by attribute and then count hoe many are smooth and how many are rough. Sorting of rocks based on their mineral composition.</p> <p>LANGUAGE INTEGRATION: - Incorporating science-based literature and poems into English Language Arts lesson plans is a simple way to expose students to science concepts and vocabulary.</p>		<p>Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice</p>

DECEMBER	Chapter-13 Electricity and circuits Electric current Electric circuits Conductors and insulators Electric cells	ACTIVITY:- To make a simple circuit .	ART INTEGRATION: - constructs models using materials from surroundings.	Distinguish between complete and incomplete circuit with a well labelled figure.	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
	Chapter-14 Fun with magnets What is a magnet Magnetic and non-magnetic substances Poles of a magnet The earth's magnetism Making magnets Magnetic field Uses of magnets	ACTIVITY Making magnet		Classify the given substances as magnetic & nonmagnetic based on their ability to be attracted by magnets along with examples.	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
JANUARY	Chapter-15 Water Importance of water for sustaining life States of water Change of state Water cycle Sources of water Droughts Floods Conservations of water	ACTIVITY Density of water at low temperature	MATHEMATIC INTEGRATION: - numerical based on topic example Force Pressure	List down all the sources of water in order to conclude the major source of water. : Attribute the natural calamities like drought & floods to disturbance in water cycle Makes efforts to protect environment,	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
	Chapter-16 Air around us The atmosphere The composition of air Air supports life The oxygen cycle	ACTIVITY Make a pinwheel	SST INTEGRATION: - Ask students to sort rock by attribute and then count how many are smooth and how many are rough.	e.g., minimising wastage of food, water, electricity and generation of waste; spreading awareness	

			<p>Sorting of rocks based on their mineral composition.</p> <p>LANGUAGE INTEGRATION: - Incorporating science-based literature and poems into English Language Arts lesson plans is a simple way to expose students to science concepts and vocabulary.</p>	<p>to adopt rain water harvesting; care for plants, etc. : Exhibits creativity in designing, planning, making use of available resources, etc.</p>	
	<p>Chapter-17 Garbage in, garbage out</p> <p>Types of waste</p> <p>Reusing and recycling waste</p> <p>What you can do to reduce waste.</p>	<p>ACTIVITY:- To make Eco- friendly Product.</p> <p>ACTIVITY What goes back to the soil?</p>			<p>Chapter end exercises.</p> <p>Oral questions</p> <p>Worksheet</p> <p>Topic based Practical</p> <p>Diagram Practice</p>
FEBRUARY	REVISION				
MARCH	ANNUAL EXAMINATION				

SOCIAL SCIENCE

MONTH	CHAPTER	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL /MAY	History CH-1 What where and how when Civics CH-1 Understanding Diversity Geography CH-1 Earth in the Solar System Civics CH-2 Diversity and Discrimination	Draw a picture of solar system	(1) List your favourite festival, Food-habits and rituals on special occasions. (2) Know your friend: Ask your friend's favourite colours, foods, fruits, festivals etc. Compare these with your favourite things. Discuss in the class and understand Diversity.	Describes various forms of human diversity around him/her. Develops a healthy attitude towards various kinds of diversity around him/her.	To be integrated with Art, Science.
JUNE/JULY	History Ch-2 From Gathering to Growing Ch-3 In the earliest Cities Civics Ch-3 What is Government? Geography Ch-2Globe: Latitude and Longitude	Map work – Find out the place that On the Trail of the earliest people	(1) Play the game given on Page No. 17, under the head “For Fun” in classroom. (2) Find out latitude and longitude on a Globe.	Identifies latitudes and longitudes and how they are used in locating place and time settings.	To be integrated with Art, Science.
AUGUST	History Ch-4 What Books and Burials tell us Civics Ch-4 Key Elements of DemocraticGovernment Geography Ch-3 Motions of the Earth,	What is the Latitude and Longitude draw a picture	(1) Make a drawing to show the inclination of the earth. (2) Role play on Rotation and Revolution of the earth.	Develops an understanding of how day and night occur and seasons change by becoming well versed with the concept of rotation and revolution.	To be integrated with Art, Science.
SEPTEMBER	History Ch-5 Kingdoms, Kings and an Early Empire Ch-6 New Questions and Ideas Civics Ch-5 Panchayati Raj Geography Ch-4 Maps	Draw a picture of Convectional Symbols .	Dramatization of near by any public problem and It's solution with the help of students.	Identifies latitudes and longitudes and how they are used in locating place and time settings.	To be integrated with Art, Science.

OCTOBER	History Ch-7 Ashoka, the emperor who gave up war Civics Ch-6 Rural Administration Geography Ch-5 Major Domains of the Earth,	Draw a picture of The Domains of the Earth	On the outline map of India, plot the famous cities of Maurya Dynasty and the places where the inscriptions of Ashoka found. Ashoka got his messages written on inscriptions. If you were the king, what type of messages you would have got written. Write these messages on a collage and demonstrate in the class	Understand and lists out significant contributions of Mauryan dynasty in the field of Art and Architecture, Administration, Religion, Foreign policy.	To be integrated with Art, Science.
NOVEMBER	History Ch-8 Vital Villages, Thriving Towns Ch-9 Traders, Kings and Pilgrims Civics Ch-7 Urban Administration Geography Ch-6 Major Landforms of the Earth	Explain Major Landforms of the Earth	Draw an outline map from your home to school and home to Bazaar.	Able to recognise different domains of earth and their inter-relation	To be integrated with Art, Science.
DECEMBER	History Ch-10 New Empire and Kingdoms Civics Ch-8 Rural Livelihood	Describe the work of Rural Livelihood.	Gather information about Silk Route, why it was so important? Read books for the travelling experience of foreign travellers and recite in class.	On the outline map of india can show the silk route, Will be able to list and explain the causes of spread of Buddhism and need of bhakti movement	To be integrated with Art, Science.
JANUARY	History Ch-11 Buildings Paintings and books Civics Ch-9 Urban Livelihoods Geography Ch-8 India: Climate, Vegetation and Wildlife	Describe the work of Urban Livelihood.	Make a list of things that could have been obtained from animals apart of food, list the cereals that human eat.	Able to trace and explain the gradual journey of man from Hunter Gatherer and Wanderer to settled Cultivator.	To be integrated with Art, Science.
FEBRUARY	Revision Work of all the chapters.				
MARCH	ANNUAL EXAMINATION				

SANSKRIT

MONTH	CONTENT	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENTS
APRIL /MAY	पाठ १ संस्कृत वर्णमाला- गतिविधि विभिन्न परिचित) - वस्तुओं का चयन व वर्ण विच्छेद(संस्कृत वर्णमाला पाठ-२ संस्कृतशब्द -परिचय: गतिविधि(वर्ण पहेली) - शब्दरूप प्रकरण पाठ-:३ धातु-परिचय: धातुरूप प्रकरण गतिविधिविविध लिंग शब्द) - (चयन व चार्ट निर्माण	गतिविधिविभिन्न) - परिचित वस्तुओं का (चयन व वर्ण विच्छेद	शब्दावली चार्ट निर्माण ।	व्यावहारिक जीवन में प्रयुक्त वस्तुओं कापरिचय।	* वर्णमाला पठन । * स्वर व्यंजन वर्ण परिचय । * विभिन्न धातुरूप लेखन । * अकारान्त शब्द * प्रश्नोत्तर
JUNE/JULY	पाठ४ सर्वनाम परिचय:- गतिविधि(क्रिया पद चयन) - कारक तथा उपपद विभक्तियाँ पाठ) ५ प्रथमः पुरुषः-तीनों लिंगों में (पाठ :६ मध्यम-पुरुषः तीनों लिंगों) (में पाठ :७ उत्तम-पुरुषः (तीनों लिंगों में ((पुरुष परिवर्तन गतिविधि(संख्या	गतिविधिक्रिया पद) - (चयन	क्रिया पद द्वारा वाक्य निर्माण ।	नवीन शब्दावली व क्रिया परिचय ।	* समस्त लकार व धातुरूप प्रयोग व लेखन कार्य * पाठन कार्य * शब्दार्थ * प्रश्नोत्तर

AUGUST	पाठ ८ अव्यय पदानि- गतिविधिअव्यय पद चयन वर्ग) - (पहेली अव्यय , कारक तथा उपपद विभक्तियाँ पाठ-९ कर्ता-कारक: संबोधनम् च गतिविधिकारक अभिनय) - (गतिविधि पाठ १० -कर्मकारक: (द्वितीया विभक्ति: गतिविधिकर्ता वाक्य निर्माण) - (गतिविधि लघुअनुच्छेद	गतिविधिअव्यय पद) - (चयन वर्ग पहेली	अभिनय द्वारा अव्यय परिचय ।	अव्यय परिचय ।	* अव्यय अर्थ लेखन * अनुवाद लेखन कार्य * कर्ताकारक ,कर्मकारक प्रयोग * पाठन कार्य शब्दार्थ * *प्रश्नोत्तर *
SEPTEMBER	पुनरावृत्तिअर्द्धवार्षिक परीक्षा				
OCTOBER	पाठ) ११ करणकारक:-तृतीया विभक्ति: पाठ) १२ सम्प्रदानकारक:-चतुर्थी विभक्ति: पाठ) १३ अपादान कारक:-पंचमी विभक्ति: (कारक संवाद गतिविधि(अनुवाद	(कारक संवाद गतिविधि(अनुवाद	कारक चार्ट निर्माण ।	कारक परिचय व चिह्न परिचय ।	* करण कारक वाक्य निर्माण । * विभक्ति चिह्न परिचय * पाठन कार्य शब्दार्थ * प्रश्नोत्तर * *
NOVEMBER	पाठ) १४ सम्बन्धकारक:-षष्ठी विभक्ति: पाठ १५ अधिकरणकारक:-)सप्तमी विभक्ति: दीर्घ अनुच्छेद:	सम्बन्ध विभक्ति गतिविधि	कारक चार्ट निर्माण कार्य।	विभक्ति परिचय अभ्यास ।	* षष्ठी विभक्ति युक्त वाक्य निर्माण * अधिकरण कारक का प्रयोग। *पाठन कार्य शब्दार्थ * प्रश्नोत्तर * *

DECEMBER	पाठ) :१६ लृट् लकार-भविष्य कालः गतिविधिश्लोक वाचन) - (गतिविधि पत्रलेखनम् , संकेताधारित : वार्तालापः	गतिविधिश्लोक वाचन) - (गतिविधि	श्लोक वाचन ।	श्लोक भावार्थ परिचय ।	* लृट् लकार वाक्य निर्माण * औपचारिक पत्र लेखनम् * संवाद लेखनम् * पाठन कार्य शब्दार्थ * प्रश्नोत्तर *
JANUARY	निबंधरचना- चित्राधारितम् वर्णनम्	चित्र वर्णन ।	सचित्र प्रस्तुतीकरण कार्य।	कल्पना व सृजन शक्ति विकास।	* चित्र वर्णन * पाठन कार्य शब्दार्थ * प्रश्नोत्तर * *
FEBRUARY	पुनरावृत्ति अभ्यास				

MUSIC

MONTH	CONTENT	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL – JUNE	PRAYER SINGING BIND US TOGETHER PRAYER ON KEYBOARD	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH MATHEMATICS	STUDENTS WILL LEARN ABOUT THE BASIC ALANKAR FOR PLAY KEYBOARD
JULY	NATIONAL ANTHEM ON KEYBOARD	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HINDI	THROUGH MUSIC STUDENTS WILL LEARN SOME INSPIRATIONAL SONG
AUGUST	PATRIOTIC SONG JAHAN DAL DAL PAR SONE KI	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HISTORY	STUDENTS WILL LEARN ABOUT LIFE OF OUR NATIONAL HEROES
SEPTEMBER	GANPATI SONG GHAR ME PADHARO GAJANAN JI	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HISTORY	STUDENTS WILL LEARN ABOUT SOME DEVOTIONAL SONG
OCTOBER	MATARANI SONG AMBE TU HAI JAGDAME KALI	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HISTORY	THROUGH THE MUSIC STUDENTS WILL KNOW ABOUT OUR CULTURE AND NAVRATRI FESTIVAL
NOVEMBER	UDIYA LANGUAGE SONG AYI DESHO AYI MATI	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HISTORY	STUDENTS WILL LEARN INSPIRATIONAL SONG IN UDIYA LANGUAGE
DECEMBER	CHRISTMAS CAROL DECK THE HALLS	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH ENGLISH	THROUGH CHRISTMAS SONG STUDENTS WILL KNOW ABOUT THE CELEBRATION OF JESUS CHRIST BIRTH
JANUARY - MARCH	PATRIOTIC SONG HOLI SONG RANG BASANTI PRABHA KESARI	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HISTORY AND HINDI	STUDENTS WILL LEARN ABOUT SOME DEVOTIONAL SONG AND ONE OF HARVESTING FESTIVAL

DANCE

MONTH	CONTENT	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL – JUNE	Salaami Toda (Teen Taal) Kathak Hastak (kathak)	Teacher will demonstrate how to do Salami Toda with hand movements and counts I will teach the students physically.	HISTORY AND MATHS	Students learn Salami is the first piece of bol with which the Nartak / Nartaki pays salutation to Guru, God and Audience. In earlier days Muslim invention. Learn Hastak in Teen Taal.
JULY TO SEPTEMBER	Guru Vandana Patriotic dance	The teacher will explain the students what is Guru Vandana and will demonstrate how to perform Guru Vandana in Teen Taal. YouTube link: I explanation of them	HISTORY & SANKSRIT	Students learn the importance of these traditional and their divinity is stressed upon by the Guru. Student came to know about community, culture and learn the history of their performance.
OCTOBER TO DECEMBER	Bhaav (facial expression) Navraas Garba (Gujrati folk dance)	YouTube Link: https://youtu.be/sSdMUaF3-18 Teacher will explain graba dance with Gujrati dance beats	Hindi/HISTORY	Student came to know about different type of facial expression. Students come to know about Gujrati Garba Dance with Facial expression.
JANUARY TO MARCH	Rajasthani Folk Dance Patriotic dance	Student should be explained Rajasthani folk dance withrajasthani beats I explanation of them	TO BE INTEGRATED WITH Social Science & Hindi	Student came to know about the traditional dance of Rajasthan and they also know about culture of Rajasthan. Student came to know about community, culture and learn the history of their performance.

ART

MONTH	CHAPTER	SUBJECT INTEGRATION	LEARNING OUTCOMES	ASSIGNMENT PER CHAPTER
APRIL	BASIC ELEMENTS OF ART	Introduction	Poster colouring in the art book	Student colour knowledge
		Line, Colour, Shape Form	Print of poster colour and impressions	How to make Poster making
		Object Drawing	How make patter drawing and colour	Pencil colouring
JULY	OBJECT BASED ART	Object Drawing-Fruits	How make patter drawing and colour	wax colouring got student
		Object Drawing-Vegetables	object cutting and print	Craft making how use craft of assessment
		Object Drawing-Birds	How make patter drawing and colour	Diff coloring patter
AUGUST	ENVIRONMENT BASED	Draw and Paint	Poster colouring in the art book	How to make Poster making in th A4 size
		Draw and Colour	Pencil colouring for art book	Nature drawing for pencil shading
		Tree Study (Pencil, Brush,	Print of poster colour and impressions	Nature drawing for pen shading
		Ink Pen and Sketch Pens)	Pencil colouring for art book	Nature drawing for colour pencil shading
SEPTEMBER	HUMAN BASED ART	Parts of Face(eyes,nose,lips)	Human body drawing with pencil shading	Anatomy for human sketching
		Face Study(Pen and ink)	Human body drawing with pencil shading	Animal darwing bird drawing
		Figures (Blocks and lines)	Human body drawing with pencil shading	Tree and flower drawing
OCTOMBER	TRADITION BASED ART	Festivals	Craft drawing and texture impressions	Decoration of craft and paper day
		Story Board	Pencil colouring for art book	Nature drawing
		Free Hand - Drawing	Pen and pencil colouring for art book	Pencil colouring and shading
		Pattern Designs	Pencil colouring for art book	colouring for two shade .how to make
		Historical Monuments	Pencil colouring for art book	Object drawing for the drawing
NOVEMBER	EXPERIENCE BASED	ART AND ACTIVITIES	Animal study and pencil shading	Animal drawing pencil shading
		Poster (Craft)	Print of poster colour and impressions	Craft making how use craft of assessment

		Paper Collage	Poster colouring in the art book	Colouring for two shade .how to make grid
		Greeting Card- Kite Cutting	Poster colouring in the art book	Poster making how make pencil and paper
DECEMBER	ART AROUND	Butterfly (Air Blowing Technique)	Craft drawing and thumb colour	Poster making how make pencil and paper
		Floral Creativity	Craft drawing and thumb impressions	Nature drawing for pencil shading .
		Spray Technique	Human study and pencil shading	Human face drawing step by step
JANUARY	OBJECT DRAWING	Object Drawing - Vegetable	Print of poster colour and impressions	Poster making how make pencil and paper
		Object Drawing - Flower	Poster colouring in the art book	Poster making how make pencil and paper
		Bird's Drawing (Pencil)	Animal study and pencil shading	Bird drawing for free hand drawing .
FEBRUARY	LANDSCAPE	Picnic scene	Pencil shading with craft cutting	colouring for Diwali ,decoration
		Cartoon Drawing	free hand drawing	Poster making how make pencil and paper
		Landscape (Pencil Shading)	free hand drawing with pencil shading	Nature drawing for pencil shading .
		Landscape (Step by Step)	Animal study and pencil shading	Nature drawing for pencil shading .

GENERAL KNOWLEDGE

MONTH	TOPIC/CHAPTER	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL-MAY	MY COUNTRY	To be integrated with Social Science	Students will come to know about the different places in India. It's historical and geographical aspects will also be covered.
JUNE-JULY	AROUND THE WORLD	To be integrated with social Science	Students will come to know about different places and people around the world.
AUGUST	ENVIRONMENT AND THE WORLD OF SCIENCE	To be integrated with science.	Students will come to know about the new developments in the field of science and technology.
SEPTEMBER	THE WORLD OF PLANTS AND ANIMALS	To be integrated with science	Students will come to know about the flora and fauna .
OCTOBER	ART AND LITERATURE	To be integrated with Art	Students will come to know about the literary works, Dance and Music etc.
NOVEMBER	GRAMMAR AND LANGUAGE	To be integrated with English grammar	Students will know about the different grammar topics .
DECEMBER	SPORTS AND GAMES	To be integrated with sport	Students will come to know about the different sports, tournaments, athletics and Olympic games.
JANUARY	*MORAL VALUES AND LIFE SKILLS *MIND GAMES	To be integrated with Value education To be integrated with mental math's	Students will come to know about different types of brain teasers and mind games. They will also learn about moral values.
FEBRUARY	REVISION	To be integrated with all subject	Revision of syllabus will be done

COMPUTER

MONTH	TOPIC/CHAPTER	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL- MAY	Chapter-1 Computer-It's components	Making Input output ,storage device chart	Integrated with Maths	Students will come to know about different components of computer	Making Input output storage device chart
JULY	Chapter-3 Excel –Creating worksheet	Making Primary and secondary memory chart	Integrated with Maths	Students will come to know how to create excel worksheet	Making Primary and secondary memory chart
AUGUST	Chapter-4 Excel-Formula and Function	Creating worksheet of students marks in different subjects	Integrated with Maths	Students will come to know how to work with formulas and functions in excel	Creating worksheet of students marks in different subjects
SEPTEMBER	Chapter-5 Excel-Creating charts	To create worksheet on monthly sales of departmental stores	Integrated with Maths	Students will come to know how to create charts	To create worksheet on monthly sales of departmental stores
OCTOBER	Chapter-6 Windows movie maker	To add photos,videos and audios in window movie maker	Integrated with science	Students will come to know how to use windows movie maker	To add photos,videos and audios in window movie maker
NOVEMBER	Chapter-7 Pencil2D-Animation software	Draw a paper plane in pencil2D and make it fly in different directions	Integrated with science	Students will come to know how to use pencil 2d software	Draw a paper plane in pencil2D and make it fly in different directions
DECEMBER	Chapter-8 Programming in QBasic	Write a program in QBasic to print the area of rectangle	Integrated with Maths	Students will come to know how to use QBasics	Write a program in QBasic to print the area of rectangle
JANUARY	Chapter-9 Graphics in QBasic	Write the syntax with examples to use PSET command	Integrated with science	Students will come to know how to use Graphics in Q Basics	Write the syntax with examples to use PSET command
	Chapter-10 Internet services	Search any information by using different search engines	Integrated with Maths	Students will come to know how to use different search engines	Search any information by using different search engines
FEBRUARY	Revision	Revision	Revision	Revision	Revision

PHYSICAL EDUCATION

[illegible]

DECEMBER - JANUARY		Physical Education Scope of Physical Education Misconceptions about Physical Education	Integration with Science.	Student will be able to learn. <ul style="list-style-type: none"> • Mental exercise • Methods of Physical Fitness
FEBUARY- MARCH	CRICKET TABLE TENNIS	1. Basic Rules & Regulations 2. Batting – Grip, Hold, Stance& Follow Through Field Placement Fielding – receiving, return. Bowling- Grip, Hold, Stance& Follow Through Forehand spin and rolling in the ball and smash. backhand open and backspin topspin and backspin drills	Integration with Art and Maths	Student will be able to learn. <ul style="list-style-type: none"> • Develop strategies and determine further action for personal growth. • Health and Hygiene • Mental Health



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LITERARY AND CREATIVE CLUB ENGLISH CLASSES IV- VIII

OBJECTIVES-

The club offers opportunities to appreciate different types of literature and increase the students own literary skills. The Literary Club aims at not only refining the literary skills of the students but also developing in them logic and curiosity to know more and to instil in them a confidence to speak well.

MONTHS	CLASS	ACTIVITY	DESCRIPTION	LEARNING OUTCOMES	THEME
21 st June, 2023	VI-VIII	RENOWNED SCIENCE WRITERS OF INDIA- A RESEARCH BASED ACTIVITY	The Club members will prepare PPTs on important literary figures of science literature. They will explain the personal characteristics, literary career, the importance of English literature and awards through their presentation.	Students will get the knowledge about authors and vibrant information of their life.	Science Around Us
13 th September, 2023		CRITICISM AND APPRECIATION	Some video clipping of some famous poems and stories will be shown to the children about the literature of youth and they will share their views about them either by criticism and appreciation.	Students will enhance creative writing skills.	Youth of today, Leaders of Tomorrow
20 th December, 2023		CELEBRATION OF WILLIAM	Students present talks about the life of William Shakespeare's	Students will learn about the father of English Literature, WILLIAM SHAKESPEARE'S life.	Communications

		SHAKESPEARE'S BIRTHDAY	works, his famous stories and his popularity.		
21 st February, 2024		"BE MINDFUL. BE GRATEFUL.	Students will create heartfelt 'Thank You Notes and E-Letters' dedicated to express gratitude towards their dear ones. The artistic techniques will be applied to honour special people like parents, grandparents, community workers or friends etc. E-Letters and Thank You Notes will be crafted using Google Docs, Flipbook and MS Word.	Students will learn the most important quality to be grateful to others.	Celebration of life



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LITERARY AND CREATIVE CLUB HINDI & SANSKRIT CLASSES VI-VIII

OBJECTIVES-

छात्रों में भाषा कौशल के विकास हेतु एवं हिंदी, संस्कृत भाषा के प्रति रुचि जागृत हेतु जिससे छात्र श्रवण, वाचन, पठन विविध कौशलों का विकास हो एवं छात्रों में विश्लेषणात्मक और रचनात्मक सोच कौशल को विकसित करना है और उनके सार्वजनिक बोलने के कौशल, लेखन क्षमताओं, रचनात्मकता की भावना, बुद्धि, तर्क और स्वतंत्र सोच और व्यापार और एकीकृत विपणन को बढ़ाने वाली गतिविधियों का आयोजन करके उनके व्यक्तित्व में एक समान योगदान देता है। एतदर्थ साहित्यिक क्लब का बनाया गया।

MONTHS	ACTIVITY	CLASS	THEME	DESCRIPTION	LEARNING OUTCOMES
21 st June, 2023	श्लोक गायन	VI-VIII	Fit India Hit india	छात्र संबंधित विषय पर आधारित शुद्ध उच्चारण के साथ श्लोक गायन करेंगे।	श्लोक गायन के माध्यम से छात्र संस्कृत शब्दावली व तान ,लय आदि से परिचित होंगे।
16 th August 2023	गीतामृतम्	VI- VIII	Sporting Spirit	छात्र संबंधित विषय पर आधारित शुद्ध उच्चारण के संस्कृत गीत उचित आरोह अवरोह के साथ सस्वर गीत गायन करेंगे।	संस्कृत गीत गायन के माध्यम से छात्र संस्कृत शब्दावली व तान लय आदि से परिचित , होंगे।

20 th December, 2023	सूक्ति वाचन	VI-VIII	Creative Calculation	छात्र छात्र संबंधित विषय पर आधारित अर्थ सहित सूक्ति प्रस्तुत करेंगे।	सूक्ति प्रस्तुतीकरण के माध्यम से छात्रों में नैतिकता आदि गुणों का विकास होगा ।
21 st February, 2024	धातुपाठ	VI-VIII	Science Around us	छात्र संस्कृत धातुओं का शुद्ध उच्चारण के साथ प्रस्तुतीकरण देंगे।	धातुपाठ के माध्यम से छात्रों में उच्चारण शुद्धता का विकास होगा।

S.N O.	MONTH	ACTIVITY	CLAS S	THEME	DESCRIPTION	LEARNING OUTCOME
1	21 st June, 2023	कवि परिचय	VI- VIII	Youth of today , Leaders tomorrow	छात्र हिंदी के प्रमुख कवि व रचनाकारों का परिचय प्रस्तुत करेंगे।	छात्र हिंदी के प्रमुख कवियों के बारे में जानेंगे व उनका परिचय प्राप्त करेंगे।
2.	13 th September, 2023	दोहा व चौपाई वाचन	VI- VIII	Equality	छात्र दोहा व चौपाई अर्थ सहित प्रस्तुत करेंगे .	छात्रों भाषिक का विकास मौखिक , . अभिव्यक्ति
3.	20 th December, 2023	साखी	VI- VIII	Youth of today, Leaders tomorrow	छात्र कबीर के साखी अर्थ सहित प्रस्तुत करेंगे।	छात्र कबीर की साखी का अपने जीवन में आत्मसात करेंगे।
4.	21 st February, 2024	रामचरित मानस दोहा व चौपाई वाचन	VI- VIII	Communication	छात्र रामचरित मानस से दोहा व चौपाई लय बद्धता द्वारा प्रस्तुत करेंगे .	छात्र प्राचीन संस्कृति से जुड़ाव व , अवधी भाषा की कौशलता से परिचित होंगे , .लय आदि से परिचित होंगे।



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SCIENTIFIC SKILLS CLUB 2023- 24 (VI -VIII)

MONTH & DATE	Month	Activity	Description of activity	Learning outcomes
19 th April,2023	April (celebration of blue planet)	Earth day	students will make model on 3R's and explain how we should Reuse, Reduce and Recycle.	The three R's – reduce, reuse and recycle – all help to cut down on the amount of waste we throw away. They conserve natural resources, landfill space and energy. Plus, the three R's save land and money communities must use to dispose of waste
19 th July,2023	July (youth of today ,leaders of tomorrow)	Extempore	<p>Some topics (Science theory)will be given to the Students on which the students will give a speech.Student will prepare on topic.</p> <ol style="list-style-type: none"> 1.Thermodynamics 2. Law of conservation energy 3. Newtons law 	The students will improve their confidence, written and oral communication skills, and critical thinking skills. These traits and skills will prove useful for both their formal education and their future careers

13 th September, 2023	September (communication)	Origami science	Movement in origamis (Hopping frog ,bird fly snake slithering)	Student will be able to describe how animal movement origami used to build with a better understanding of movemwent
17 th November, 2023	November (our heritage our pride)	Save are heritage	Student will explain how to save the heritage from pollution(Acid rain Chemical reaction)	Students will Learn how to assess pollution sources. Student will be able to describe the chemical composition .
19 th January, 2024	January (equality)	Biodiversity	Students will be able to activities to talk about habitats ,ecosystem food webs .make collages	Students will explore the complexity of biodiversity .student will examine the variety of life within the kingdom



INTEGRITY CLUB ACTIVITY 2023- 24 CLASSES –IV to VIII

OBJECTIVES-

The students will learn to express gratitude towards others. They will be taught to value honesty and openness through various team and individual activities.

They will shoulder responsibility and learn to be accountable for their own actions, good and bad. Through the club's interactive sessions, they will understand the importance of respecting oneself and others around them.

Month	CLASS ES	Activity	Theme	Discrimination of activity	Learning outcomes
19 th JULY, 2023	IV-VIII	Ideal school	Celebratio n of the Blue Planet	Students will learn how to formulate an -Ideal school. Students will be told how to keep the school clean and hygiene. Make a poster on environment.	Maintaining clean surroundings and hygiene free environment.
18 th OCTOBER, 2023	IV-VIII	Leaders of future generation	Future leadership	Students write about future leaders and what makes them work towards community development	The values in the young mind creating them as leaders of future generation, make them work towards community development.
17 th JANUARY, 2024	IV-VIII	Farming	Our Heritage	Students will form community groups for cultivating human values among student by organizing games, activities etc.	Student know about farming work. Which is very good for the health.

		'Water is a resource"	Conservation of water Resources	Student will hold a debate on -How water is essential for life.	Student will know about water conservation. They will know on to protect water which is very essential for life.
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