

INFORMATION BOOKLET 2023-24 CLASS-VII



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BAL BHARATI PUBLIC SCHOOL

CODE OF CONDUCT FOR STUDENTS

Students have a right to feel safe in the school, learn in a challenging environment to the best of their ability, be treated with respect by other students and teachers and be listened to. However, they must also adhere to the following code of conduct:

Respect for the Institution

- A. Keep the buildings, class-rooms, corridors and grounds clean in good condition. Spend five minutes prior to beginning of every class cleaning your surroundings.
- B. Students are expected to treat school property with care and respect. This includes school playfields, lawns, buildings, equipments, books, transportation vehicles and possession of others. Don't cause destruction, defacement or damage to school properties. Graffiti on walls, doors or furniture is strictly prohibited.
- C. Carefully handle the equipments, fixtures and appliances of the labs. Careless handling/misuse of the above could result in personal injuries or damage to property. In the event of damage of property, the responsible students will have to bear the cost of replacement/repair with fine.
- D. No student shall enter or leave the classroom when the session is on without the permission of the teacher concerned.
 The students are not permitted to leave school campus during school hours without prior parental and administrative permission.
- E. Share information with school officials regarding matters which may endanger the safety/health or welfare of the school community.

- F. Care must be taken to observe the "green rules" in order to maintain clean, green surroundings. That is, school premises will not be littered with disposable tumblers, papers or polythene bags.
- G. Students are expected to conserve water and electricity.

Respect for Learning

- Be punctual and regular in attendance and make efforts to maximise achievements in all areas of Education.
- Enter or leave the class with prior permission.
- Take progressive responsibility and ownership for your own learning.Complete tasks as allotted.
- Complete class work and homework assignments on time.
- Keep library books in good condition.
- Assemblies are planned and scheduled for educational and informational purposes throughout the school year. Students must adhere to guidelines as mentioned:
 - 1. Stand to the assembly in an orderly manner.
 - 2. Be respectful to guests and speakers.
 - 3. Upon dismissal, leave the assembly in an orderly manner.
- Inform parents of educational progress and to ensure that all school communication is effectively delivered.
- Show respect to teachers & elders & consideration for peers.
- Seek clarification or guidance in a polite manner. There should be no rowdyism or shouting.
- Do not use unfair means during assessments/examinations.

Respect for Self

- Dress neatly and properly as per schools' norms.
- Highlighting and dyeing of hair, permanent tattoos, jewelry items, fancy nails, eye or face makeup, fancy shoes are not allowed.

• Carrying mobile phones, Smart watches, iPods, electronic equipment, valuable articles and cash more than Rs. 500/to school is prohibited.

Respect for Others

- Be tolerant and respectful of diversity.
- Behave in a manner which does not endanger the health and safety of self or others.
- Behave with courtesy and consideration for others. In particular, students must refrain from all forms of bullying, violence, verbal intimidation harassment.
- Students must strive to resolve all conflicts by peaceful means.
- Demonstrate respectful behavior in classroom. Refrain from behavior which would disrupt classroom instruction.
- Do not instigate other co-students or juniors to indulge in any misbehavior or any form of anti-school activity which will bring disrepute to the school and could spoil the career of the concerned student.
- While using Internet based technology the following guidelines need to be adhered to:
 - 1. Privacy Users shall not intentionally seek information on or obtain copies of data or files belonging to another person unless authorized by that person.
 - 2. Passwords Users shall not seek passwords or use passwords belonging to another person unless authorized and users shall take precautions to secure access of their personal password from others.
 - 3. Security: Users shall not attempt to infiltrate a computing system or network or alter the software components of a computing system or network or import files, which will jeopardize the security of the computing system or the network; and users shall not load software on computers without permission of a Computer Teacher.
 - 4. Unauthorized use of wifi to download any videos/documents is not allowed.
 - 5. Uploading any objectionable material on social media or circulating such material through mobile networks is a serious offence.

The following, if observed, shall be liable for strict disciplinary action and may lead to expulsion from school.

- 1) Substance Abuse or smoking/Physical abuse
- 2) Truancy
- 3) Display of aggression and violence
- 4) Bullying, use of fowl language, vulgar behavior and eve teasing
- 5) Driving any two wheeler/ four wheeler to school
- 6) Any form of gambling
- 7) Association with banned organizations
- Possession of any weapon or use of any implement as weapon causing injury to a person or damage to property.
- 9) Deliberate damage to school property or infrastructure.
- 10)Theft/Pilferage of Schools'/Students' property.

Specific case of indiscipline

- (a) Long absence without intimation
- (i) If a student remains absent for more than a week without informing the school, attention of the parents would be drawn to it in writing, asking the reason for absence.
- (ii) <u>Name to be struck off</u>

If a student remains absent without good reason for more than a month, his name shall be struck off the rolls after giving due notice. Re-admission may be considered by the Principal.

(b) <u>Using unfair means</u>

Incase cheating is noticed, the Answer sheet(s) shall be cancelled. Fresh answer book will be given. Parents would be notified about the incident and action taken.

For repetition of cheating, more drastic action shall be considered.

Dealing with serious acts of indiscipline

Set out below are a few illustrative, not exhaustive, guidelines for possibleaction by the HM/VP/Principal. Obviously, the aim of the school is always reformative and not punitive.

	Nature of act	1 st offence	2 nd offence	3 rd offence
a.	Possession or use of	Counsellingby the	Issue of Red Card.	Proceedings
	drugs,smoking or	School	Suspension for6 days from	forexpulsionfrom the school
	drinking	Counsellor in the	class. counselling by the	to be initiated.
		presence ofParents.	Counsellor. Parentsto be	
		Issue of	informed.	
		White Card.		
b.	Stealing or	Parents to be	Parents to be informed.	Issue of Red Card .
	appropriating	informed. Student	Student informed.	Suspension from school for
	property of another	to apologize	Issue of Red Card.	a week.
	student	inwriting in the		
		presence of		
		thevictim, with		
		anassurance not to		
		repeat such acts.		
		Issue of White Card.		
c.	Willful damageto	Parents to be	Issue of Red card	Proceedings* forexpulsion
	schoolproperty	informed. Full cost	&Suspension from school	to beinitiated.
		to be recovered.	for a week. Parents to be	
		Issue of White Card.	informed.	
d.	• Possession or use	Issue of White Card.	Issue of Red Card.	Proceedings* forexpulsion
	of fireworks in	Counselling.Parents	Suspension from school	to beinitiated.
	School premises	to beinformed.	for a week. Parents to be	
			informed.	
	• Possession of	Issue of White Card.		
	objectionable	Counselling.Parents	Issue of Red Card.	Proceedings* forexpulsion

	material or posting of offensive matter on social media platform.	to beinformed.	Suspension from school for a week. Parents to be informed.	to beinitiated.
е.	• Possession of weapon or use ofany implement as weapon causing injuryto person or damage to property.	Parentstobeinformed.Issue ofRedCard.Suspensionfromschool for a week.	Proceedings* forexpulsion to beinitiated.	
	• Involvement in physical abuse	Parents to beinformed. Issue of Red Card. Suspension from school for a week.	Proceedings* forexpulsion to beinitiated.	

*Expulsion is applicable only to students of Class IX and above. Under the Rights to Education Act no student can be expelled till the age of 14 or till Class VIII.

- No corporal punishment may be administered under any circumstances.
- White/Red Card Format & Policy is enclosed.



BAL BHARATI PUBLIC SCHOOL

DISCIPLINARY RED CARD (2023-24)

Name -		Date Nature of Misconduct
Class -		
Previous Warn	ings / Card issued -	
Action Taken -		
d by	Docignati	on Signaturo



BAL BHARATI PUBLIC SCHOOL

DISCIPLINARY WHITE CARD (2023-24)

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Class -

.....

Date -

Nature of Misconduct -

Previous Warnings / Card issued -

Action Taken -

Issued by - Name Designation Signature



List of Holidays 2023–2024 EAK - 1st May 2023 – 18th June 2023 EAK- 21-24 October 2023 SUMMER BREAK -AUTUMN BREAK-DIWALI HOLIDAYS - 11-15 November 2023 WINTER BREAK- 24th December 2023- 3rd January 2024

S.No.	Month	Date
1.	April	04 Mahavir Jayanti
		07 Good Friday
		08 Second Saturday
		14 AmbedkarJayanti
		22 Eid – Ul – Fitr& Fourth Saturday
2.	May	05 Buddha Purnima
		13 Second Saturday
		27 Fourth Saturday
3.	June	10 Second Saturday
		24 Fourth Saturday
		29 Eid – Ul–Zuha
4.	July	8 Second Saturday
		22 Fourth Saturday
		29 Muharrum
5.	August	12 Second Saturday
		15 Independence Day
		26 Fourth Saturday
		30 RakshaBandhan
6.	September	06 Janmashtami

		09 Second Saturday
		23 Fourth Saturday
		28 Fid - F-Milad
7	October	02 Mahatma Gandhi Jayanti
/•	Ottober	21 Santami
		22 Ashtami
		23 MahaNaymi
		24 Dussehra
		28 Fourth Saturday
8.	November	01 KarwaChouth
01		11 Chotti Diwali
		12 Diwali
		13 Govardhan Puja
		14 Holiday
		15 Bhai Dooj
		19 Chhat Pooja
		25 Fourth Saturday
		27 Guru Nanak's Birthday
9.	December	09 Second Saturday
		23 Fourth Saturday
		25 Christmas
10.	January	13 Second Saturday
		26 Republic Day
		27 Fourth Saturday
11.	February	10 Second Saturday
		24 Fourth Saturday
12.	March	08 Maha Shivaratri
		09 Second Saturday
		23 Fourth Saturday
		24 HolikaDahan
		25 Holi
		29 Good Friday

April 2023

		THEME	IEME -CELEBRATION OF THE BLUE PLANET(19 working days)				
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
						1	
2	3 Satrarambh	4 MahavirJayanti	5	6	7 Good Friday	8	
9	10 ACP-Module 1 (VI-VIII)	11	12 Foundation day	13	14 AmbedkarJayanti	15 *Rider's Club *Staff workshop	
16	17 Students Workshop (I-V)	18	19 *Awareness Club Activities (I-III) *Buddy Scientist Club Activities (IV&V) *Scientist Skills Club Activities	20	21 *Aagaaz-2023- Online Inter- School Competition *Sports Day (IX &X)	22 Eid – Ul – Fitr	
23	24 Bal Sabha Activities I-III IV-V VI-IX	25	26	27	28 Investiture Ceremony	29 Culrav- Inter-School Competition	
30							

May 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Summer Camp &Extra Classes for X start.	2	3	4	5 Buddha Purnima	6
7	8	9	10	11	12	13
14	15	16	17	18	19 Summer Camp & Extra Classes for X end.	20
21	22	23 Summer	24 Vacation	25	26	27
28	29	30	31			

June 2023

THEME – FIT INDIA; HIT INDIA (10 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19 School Reopens ACP –(middle)- Module 2	20	21 *International Yoga Day Celebrations *Awareness Club Activities (I-III) *Literary &Creative Club Activities (IV &VIII) *Hi-Tech Club-Activities (IX&X)	22	23	24 *ACP Online (VI-VIII) - Module 3 *Staff Workshop
25	26 Bal Sabha Activities I-III IV-V VI-VIII IX-X	27	28	29 Eid – Ul – Zuha/ Bakar Id	30 Sports Day-V	

July 2023 THEME-YOUTH OF TODAY,LEADERS OF TOMORROW (23 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 *PTM (general) *Rider's Club *Staff Workshop
2	3 Student Workshop (VI-X)	4	5	6	7	8
9	10 PT -1 Starts III – VIII	11 PT -1 III – VIII	12 PT -1 III – VIII	13 PT -1 III – VIII	14 PT-1 IV-VIII	15
16	17 PT-1 Ends IV-VIII	18	19 Awareness Club(I-III) Buddy Scientist (IV&V) Integrity Club(VI-VIII) AEP Club (IX&X)	20	21	Annual Exhibition Elixir Of Life
23	24 ACP(VI-VIII)-Module 4	25	26	27	28 Sports Day-IV	29 Moharram
30	31 Bal Sabha Activities I-III IV-V VI-X					

August 2023

THEME- SPORTING SPIRIT (23 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5 *PTM-(PT 1 Results) *Rider's Club - *Staff Workshop-
6	7 ACP (VI-VIII)-Module 5	8	9	10	11	12
13	14	15 Independence Day	16 *Awareness Club Activities (I-III) *Literary & Creative Club Activities(IV-VIII) *Hi-Tech Club Activities(IX&X)	17	18 Sports Day -III	19
20	21 Students Workshop (I-III) (IV &V)	22	23	24	25	26 Sportium (online & offline interschool competition)
27	28 Bal Sabha I-III IV-V VI-VIII IX-X	29	30 RakshaBandhan	31		

September 2023

THEME –	COMMUNICATION
	(22 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2 PTM (General) ACP Online (VI- VIII)-Module 7
3	4 ACP (VI-VIII)- Module 6	5	6 Janmashtami	7	8	9
10	11 Bal Sabha *I-III *IV-V *VI-VIII *IX-X	12	13 Literary Fiesta (Interschool) *Awareness Club Activities(I-III) *Buddy Scientist Activities (IV&V) Scientific Skill ClubActivities(VI-VIII) *AEP Club (IX&X)	14	15 Mid Term ExamStart IV-IX	16 Staff Workshop
17	18 Mid Term Exams- III-X Student workshop (I&II)	19	20 Mid Term Exams-III-X	21	22 Mid Term Exams- III-X	23
24	25 Mid Term Exams-III- X	26	27 Mid Term Exams-III-X	28 Eid – E - Milad	29 Mid Term Exams- III-X Sports Day-II	30 IV-IX Mid Term Exams End

October 2023

THEME- CELEBRATIONS OF LIFE

(21 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Gandhi Jayanti	3	4	5	6	7 *Rider's Club *ACP Online (VI-VIII)- Module 8 *Staff Workshop
8	9 ACP (Vi-VII)- Module 9	10	11	12	13 PTM(PT 2 Results)	14
15	16 Student Workshop (Vi-VIII) (IX &X)	17	18 *Awareness Club Activities(I-III) *Literary & Creative Club Activities(IV-V) *Integrity ClubActivities (VI-VIII) Hi-Tech Club Activities(IX&X)	19	20	21 Autumn Break
22	23	24 Autumn Break	25	26	27	28
29	30 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX &X	31				

November 2023

THEME-OUR HERITAGE;OUR INDIA (19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 KarvaChauth	2	3	4 *PTM(General) *Staff Workshop
5	6 ACP(VI-VIII)- Module 10	7	8	9	10)	11
12	13 Diwali	14 Holidays	15	16	17	18 Rider's Club ACP Online (VI- VII)-Module 11
19 Chhat Pooja	20Bal Sabha Activities *I-III *IV-V *VI-VIII *IX &X	21	22 Awareness Club Activities(I-III) Buddy Scientist Activities (IV&V) Scientific Skills Club Activities(VI-VIII) AEP ClubActivities (IX&X)	23	24	25
26	27 GurunanakJayanti	28	29	30 Sports Day (VI-VIII)		

December 2023

THEME – CREATIVE CALCULATIONS (19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Preboard 1 –X	2 *ACP Online (VI- VIII)-Module 12 *Staff Workshop
3	4 *Preboard 1 –X Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	5	6 Preboard 1 –X	7	8 Preboard 1 –X *PT 3 Starts V-VIII	9
10	11 Preboard 1 –X Ends PT-3-III-IX	12 PT-3-III-IX	13 PT-3 III-IX	14 III-IX	15 IV-IX PT-3 Ends	16 Sports Day (PS&PP)
17	18 ACP (VI- VIII)Module 13	19	20 *Awareness Club Activities (I- III)*Literary & Creative Club Activities (IV- VIII)*Hi-Tech Club Activities (IX&X)	21	22 Ramanujan(Online Inter School Competition)	23 Annual Athletic Meet (I-X)
24	25 Christmas	26	27	28	29	30 Winter Break
31						

SOLAN ACTIVITY CENTRE TRIP(VI-VIII)-4th to 10th Zero Period Activities- Performing Arts Club, Sports & Games

January 2024

TH	EME-EQUALITY
(21	working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 Winter Break Ends	4	5	6 *ACP Online(VI- VIII)-Module 14 *Staff Workshop
7	8 Pre- Board 2-X Starts	9	10 Preboard 2 - X	11	12 Preboard 2-X	13 Annual Day
14	15 Preboard 2 – X ACP (VI-VIII)- Module 15	16	17 Preboard 2-X Ends Awareness Club Activities(I-III) Buddy Scientist Club Activities (IV&V) Integrity Club Activities (VI-VIII) AEP Club Activities (IX&X)	18	19	20 ACP Online (VI-VIII) Module 16
21	22 Student Workshop (I-III) (IV-V)	23	24	25	26 Republic Day	27 *Rider's Club *PTM (PT 3 &Preboard 2 Results)
28	29 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	30	31 Sports Day-I			

February 2024

THEME- SCIENCE AROUND US (24 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3 *Rider's Club *Farewell -X
4	5 ACP (VI-VIII)- Module 17	6	7	8	9	10
11	12 Student Workshop (VI-VIII) (IX &X)	13	14	15	16	17 *ACP Online (VI- VIII) -Module 18 *Staff Workshop
18	19 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	20	21 Awareness Club Activities (I-III) Literary & Creative Club Activities (IV-VIII) Hi-Tech Club Activities-(IX)	22	23	24
25	26 Annual Examination Begins For (III-IX)	27	28 Annual Examination (III-IX)	29		

March 2024

THEME – NEW INVENTIONS (22 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Annual Examination Starts (III-IX)	2 Staff Workshop
3	4 Annual Examination (III-IX)	5	6 Annual Examination (III-IX)	7	8 Maha Shiv ratri	9 Annual Examination (III-IX)
10	11 Annual Examination (IV-IX)	12	13 Annual Examination (V-IX)	14 Pie Day Celebrations- (I-V)	15 Last Working Day for Primary Students	16 Rider's Club
17	18 *Games & Sports Camp	19	20 Graduation Day (Pre-Primary) Last working day for Mont. Students	21	22	23
24 Holi	25 Holi	26 PTM (Result Day) ◀	27	28	29 Good Friday	30 Session Break
31						



SYLLABUS SESSION 2023-24 CLASS –VII ENGLISH

MONTH	COURSE	PLANNED	READER	SUBJECT	LEARNING	ALLOTED
	BOOK	ACTIVITY		INTEGRATION	OUTCOMES	ASSIGNMENTS
		(GRAMMAR)				
APRIL	LEARNING	CHAPTERS	DOCTOR	SPORTS	Learning	READING
	THE GAME		DOLITTLE		Outcome- All the	NEW WORDS -
				VALUE	students	DICTATION
				EDUCATION	understand the	FRAMING OF
					value of sincerity	SENTENCES
					& dedication	
	BE THE BEST	1-4	THE FOG			CORNERSTONE 1-4
	OF					DEBATE ON SINCERITY
	WHATEVER					& DEDICATION MAKES
	YOU ARE					A PERSON SUCCESSFUL
	MALGUDI	GROUP				READING
	CRICKET	DISCUSSION				MOVIE SHOW
	CLUB	ON				COMPOSITION
		IMPORTANCE				
		OF SPORTS				
		EXTEMPORE -				
		MY FAVOURITE				
		SPORT				
JULY	ON THE	CHAPTERS 5-8	PACKING FOR	SOCIAL STUDIES	All the students	READING
	GRASSHOPPE		THE TRIP		gain knowledge	RECITATION
	R AND THE			ART	about the	DEBATE- SUPERIORTY
	CRICKET				different kinds of	IS POWER
					seasons	
	BINYA'S		IN THE			READING
	BLUE		BAZAARS OF			SENTENCE FRAMING
	UMBRELLA		HYDERABAD			QUESTION & ANSWERS
						CORNERSTONE 5-8
	SOMEBODY'S					READING
	MOTHER					COMPOSITION -ON MY
						MOTHER

AUGUST SEPTEMBER	BRIGHT SPARK GRAVITY REVISION	CHAPTERS 9-12 QUIZ	BEING NEIGHBOURLY WHERE THE MIND IS WITHOUT FEAR	SOCIAL STUDIES MATHEMATICS	The students understand and experiment on the concept of gravity	READING NEW WORDS QUESTION & ANSWERS CORNERSTONE 9-12 READING NEW WORDS RECITATION PROJECT- GRAVITY & ITS IMPORTANCE WORKSHEETS PEER LEARNING &
OCTOBER	THE FACE ON THE WALL	CHAPTERS 13- 16 JAM	WHY I WRITE	SCIENCE SPORTS	Learning Outcome- All the students learn about the supernatural occurrences	TEACHING READING COMPOSITION - SCARY TALES CORNERSTONE-13-16
	AS I GREW OLDER					READING NEW WORDS QUESTION & ANSWERS RTC
NOVEMBER	INDIAN CLASSICAL DANCE FORMS	CHAPTERS 17- 20	THE LAKE ISLE OF INNISFREE	DANCE MUSIC SOCIAL STUDIES	Learning Outcome- All the students learn about the different dance forms around the world	READING RTC CORNERSTONE EXERCISES
	MY LOST DOLLAR	PROJECT WORK - WATER BODIES DIFFERENT KINDS OF				READING PROJECT WORK- KINDS OF CURRENCY QUESTION & ANSWERS

		DANCE FORMS				
DECEMBER	ALL THE WORLD'S A STAGE	CHAPTERS 21- 23	AROUND THE WORLD IN EIGHTY DAYS	SOCIAL STUDIES SPORTS ART	Learning Outcome- The students learn about the different literary art works	READING RECITAION QUESTION & ANSWERS RTC
	THE HOLY PANCHAYA T	PROJECT WORK- OTHERS WORKS OF SHAKEASPEA RE				READING RESEARCH – JUDICARY SYSTEMS ART WORK CORNERSTONE -21-23
JANUARY	THE CASE OF THE SCIENTIST' S MISSING PAPERS	CHAPTERS 24- 25	BE A LITERATI	SCIENCE SOCIAL STUDIES ART	Learning Outcome- All the students learn about the different hill stations	READING NEW WORDS FRAME SENTENCES PROJECT WORK - IMPORTANT SCIENTISTS
	SHILLONG - THE ROCK CAPITAL OF INDIA					READING PROJECT WORK -HILL STATIONS ART -DRAWING OF HILL STATIONS CORNERSTONE- 24-25
FEBRUARY	REVISION					WORKSHEETS QUIZ PEER LEARNING & TEACHING

HINDI

MONTH	CONTENT	ACTIVITIES	LEARNING	SUBJECT	ALLOTTED
		PLANNED	OUTCOME	INTEGRATION	ASSIGNMENT
APRIL /MAY	वसंत१-हम पंछी	गतिविधि कविता वाचन -	मौखिक अभिव्यक्ति,मौखिक	लिपि A4 साइज पेपर	ध्वनि कविता का भावार्थ
	उन्मुक्त गगन के		अभिव्यक्ति का विकास	रचनात्मक लेखन व	लिखो.
	कविता, हिमालय की		,माखिक आभव्याक्त, भाषा विकास जिज्ञासा मानक	सान्दयकरण	लाख की चूड़ियाँ पाठ के
	बाटया कठपुतला " मिठाई ताना		भाषा का विकास		मुल्यपरख प्रश्नों का उत्तर
	कविता.व्याकरण -				लिखो .
	भाषा व्याकरण				भाषा व्याकरण लिपि के
	लिपि, वर्तनी				अभ्यास कार्य पूर्ण कीजिए
	ावचार, अपाठत ग्रनगंभ भटन भंता				·
	गंधारा,राष्ट्र नडार				वतना सुधार पाठ का
					अभ्यास कार्य पूर्ण कीजिए
					•
JUNE/JULY	५पापा खो गए , शाम	गतिविधि-अनुच्छेद विषय -	मौखिक अभिव्यक्ति,मौखिक	संधि चार्ट	चिट्ठियों की अनूठी दुनिया
	एक किसान कविता,	वस्तुचर्चा	अभिव्यक्ति का विकास		पाठ का उत्तर पूर्ण कीजिए .
	व्याकरणअनुच्छेद -		,मौखिक अभिव्यक्ति, भाषा		भगवान के डाकिये पाठ का
	लेखन, पत्र लेखन , ⊸⊙ – े−		ावकास,ाजज्ञासा, मानक भाषा का विकास		भावार्थ पर्ण कीजिए
	साध व भद		יוטו איז ואאיזע 		मंधि अभ्र्याम पर्ण कीजिए
AUGUST	, अप्रूव अनुभव	गतिविधिक्रियाविशेषण -	मौखिक अभिव्यक्ति,मौखिक	क्रियाविशेषण चार्ट	क्या निराश हुआ जाए पाठ
	निबंधकहानी -,		अभिव्यक्ति का विकास		का मुल्यपरख प्रश्नों का
	.रहीम के दोहेएक		,मौखिक अभिव्यक्ति, भाषा		्र रतर पर्ण कीजिए
	तिनका व्याकरण-		विकास,जिज्ञासा, मानक		
	विकारी व अविकारी		भाषा का विकास		।वकारा व आवकारा अव्यय

	, सूचना पत्र			के भाग
				सूचना पत्र प्रारूप
SEPTEMBER OCTOBER	,खान पान की बदलती तस्वीर कहानी-, उपसर्गप्रत्यय -, वाद - विवाद नीलकंठ , १२ .भोर और बरखा , कारक, श.द वाक्य	गतिविधिविवाद -वाद - गतिविधिचरित -सुदामा - वाचन	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास शुद्ध शब्दों का समावेशन , लयबद्ध , हावभाव, आरोह, अवरोह भाषा की शुद्धता,	कामचोर कहानी के पाठ पूर्ण कीजिए उपसर्ग व प्रत्यय के अभ्यास कार्य पूर्ण कीजिए सुदामा चरित कविता हाव भाव से प्रस्तुत करेंगे .
NOVEMBER	रुख पापप, वीर कुअंर सिंह , धनराज कहानी,व्यकारण - चित्र लेखन, निबन्ध लेखन	गतिविधिलघुकथा वाचन -	प्रत्यास्मरण मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास	वाक्य सुधर काये जहाँ पहिया है व सूरदास के पद का भावार्थ लिखो . चित्र लेखन
DECEMBER	आश्रम का अनुमानित व्यय , , विराम चिन्ह	गतिविधिमेरी उड़ान -	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास	पानी की कहानी पाठ का प्रश्नोत्तर कार्य पूर्ण कीजिए. अलंकार व अलकर के भेद उदहारण सहित लिखो
JANUARY FEBRUARY	, विशेषण, पद,लिंग वचन, काल व भेद पनरावत्ति	गतिविधिमेरी कहानी -	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास	लिंग वचन के अभ्यास कार्य पूर्ण कीजिए . टोपी पाठ का प्रश्नोत्तर कार्य पूर्ण कीजिए .

MATHS

MONTH	CONTENT	PLANNED	SUBJECT INTECRATION	LEARNING	ALLOTTED
APRIL	Chapter 1 : INTEGERS	ACTIVITY- To represent the sum of integers through the number line.	Integrated with Hindi: Students will count the score of their Hindi doha singing competition with negative marking also.	Students will be able to learn the properties of integers and their operations.	ASSIGNMENTS Sums based on – Properties of addition and subtraction of integers - Multiplication of integers - Properties of multiplication of integers - Division of integers - Properties of division of integers Exercise 1.1-1.4 & statement sums.
JUNE/JULY	Chapter 2 : FRACTIONS AND DECIMALS Chapter 5: LINES AND ANGLES	ACTIVITY- To represent the product of decimal numbers on a square by drawing horizontal and vertical lines. ACTIVITY- Prepare a model of intersecting and parallel lines with the help of match sticks and tread.	Integration with SST: Students will ask to write the part Earth having water and part of Earth having land.	Students will be able to learn the multiplication and division of fractions. They will also compare rational numbers. Students will add and subtract decimal numbers.	Sums based on- - Multiplication of Fractions - Division of fractions - Multiplication of decimal numbers - Division of decimal numbers -Exercise 5.1-5.2 sums
AUGUST	Chapter 8: RATIONAL NUMBERS	ACTIVITY- To show rational numbers on the number line. ACTIVITY- Paper folding activity.	Integration with Craft: Students will ask to take a square paper and fold it into 4 turns. Then tell them to draw lines of symmetry and count it.	Students will be able to learn the concept of rational numbers, laws of exponents and types of symmetry.	Sums base on - - Exponents - Laws of Exponents - Exercise 13.1-13.3 & Statement Sums - Lines of symmetry for regular polygons

	Chapter 11: EXPONENTS AND POWERS Chapter 12: SYMMETRY				- Rotational symmetry - Line symmetry and Rotational Symmetry Exercise 14.1-14.3 Sums
SEPTEMBER	Chapter 4: SIMPLE EQUATIONS Revision	ACTIVITY- Error and trial method to solve equations.	Integration with Sports: Students will be asked to frame a simple equation which consists of no. of boys and no. girls in their team for cricket competition.	Students will be able to understand the concept of coefficient, degree and types of expressions and practical use of it.	Sums based on- - Applications of simple equations to practical problems Exercise 4.1-4.4 Sums
OCTOBER	Chapter 10 : ALGEBRAIC EXPRESSIONS Chapter 3: DATA HANDLING Chapter 7: COMPARING QUANTITIES	ACTIVITY- To find the mean age of class students.	Integration with SST: Students will ask to find the mean, mode of states having education rate more than 50%.	Students will know the difference of mean , mode and median of any data. They will be able to understand the concept of types of polynomials.	Sums based on- - Exercise 12.1-12.4 Sums & Statement Sums - Arithmetic mean, Mode ,Median - Use of Bar Graphs - Chance and Probability Exercise 3.1-3.4 -Equivalent Ratios
NOVEMBER	Chapter 7: COMPARING QUANTITES (continued)	ACTIVITY- To find the discount offered by a sale.	Integration with Science: Students will be given a mixture of dry fruits and tell them to find the ratio of proteins and weight of	Students will be able to learn the concept and uses of percentage, profit and loss .	Sums based on- - percentages - Prices related to an item - Profit or loss as percent - Simple interest

			them.		-Exercise 8.1-8.3 & Statement Sums
DECEMBER	Chapter 6: THE TRIANGLE AND ITS PROPERTIES	ACTIVITY- To Verify the angle sum property of triangle by paper folding method.	Integration with Science: Students will compare prisms and told them to prove that they congruent or not.	Students will know about different types of triangles and Pythagoras Theorem .They will understand the criteria by which they can identify the creteria of congruency.	Sums based on- - Medians and Altitude of the triangle - Exercise 6.1-6.5 & Statement Sums - Criteria for congruence of triangles
JANUARY	Chapter 9: PERIMETER AND AREA Chapter 13: VISUALISING SOLID SHAPES	ACTIVITY- To find the area of square and rectangle using graph papers. ACTIVITY- To verify the Euler's formula.	Integration with SPORTS: Students will ask to segregate solid playing kits along with their names and properties. For example: Football, Volleyball are share in shape, Carrom board is cuboid in shape, Hurdle cones are conical in shape.	Students will know about different types of triangles and Pythagoras Theorem .They will understand the criteria by which they can identify the criteria of congruency.	Sums based on- - Area of squares and triangles - Area of parallelogram - Area of a triangle - Area of Circles Exercise 11.1-11.6 & Statement Sums.
FEBRUARY	REVISION				

SCIENCE

MONTH	CHAPTER	ACTIVITY	SUBECT	LEARNING OUTCOMES	ALLOTTED
		PLANNED	INTEGRATION		ASSIGNMENT
APRIL /MAY	Chapter-1 Nutrition in	Sub. Enrichment	INTEGRATION	Examine different methods of	Chapter end
	Plants	Activity:-To show that	WITH HEALTH	nutrition in order to	exercises.
	Nutrition and its types	light is necessary	AND PHYSICAL	differentiate between	
	Autotrophic nutrition	for photosynthesis To	EDUCATION: -	autotrophic and heterotrophic	Oral questions
	in plant	test a leaf for starch	Topics based on	nutrition.	
	Heterotrophic nutrition	Sub. Enrichment	Balance diet,	Differentiates material and	Worksheet
	Saprotrophs	Activity:-To study the	Deficiency Diseases.	organisms such as, digestion	
	Replenishing nutrients	effect of saliva on		in different organisms;	Topic based
	in the soil	food Sub. Enrichment		unisexual and bisexual	practicals
		Activity: - To		flowers; classify them as	
	Chapter-2 Nutrition in	differentiate between		autotrophy, heterotrophy,	
	Animals	silk		saprotrophs, parasitic or	
	Nutrition in Amoeba,	and wool from artificial		symbiotic based on their	
	Hydra and frog	or synthetic fibres		nutritional requirements	
	The human digestive			Classifies materials and	
	system			organisms based on properties	
	Ruminants			/characteristics, e.g., plant	
				and animal fibres; physical	
	Chapter -4 Animal			andchemical changes	
	Fibers			Categorize features of	
	Climate and clothes			insectivores, saprophytes	
	Natural fibers			and symbionts, based on	
	Wool,Silk	<u>a 1 5 1 1</u>		their similarities.	~1 1
JUNE/JULY	Chapter 5:-Heat and Its	Sub. Enrichment		conductors and insulators	Chapter end
	Effects	Activity:- To measure		of heat;	exercises.
	What is heat?	bodytemperature using a			
	Effects of heat	clinical thermometer			Oral questions
	Expansion in solids,	Sub. Enrichment			XXX 1 1
	liquids and gases	Activity: - To Show that			Worksheet
	Temperature and its	some materials are	33		
	measurement	conductors of heat and			Topic based

Chapter 6:- Flow of Heat, Conduction Convection, Radiationsome are insulatorsARTExamine the common substance used at home based on taste and touch and classify them as acidic or basit.Chapter end excreises.AUGUSTChapter 3:- Structure of Matter What is matter made up of,Elements and compounds Mixtures,Tools for chemical Communication - symbols, formulae and chamical equationsARTExamine the common substance used at home based on taste and touch and classify them as acidic or basit.Chapter end excreises.Communication - symbols, formulae and chemical Chapter 7:- Acids, Basesand Salts Acids and bases - Their important properties The preparation and uses of salts.Sub. Enrichment Activity:-To make your own indicators Sub. Enrichment Activity:-To make your own indicators sub. Enrichment Activity:-To make your own indicators sub. Enrichment Activity:-To make your own indicators sub. Enrichment Activity:-To issection of FlowerNTEGRATION substance substance substance substance substanceWorksheet reacions and its characteristics.Worksheet reacions and its characteristic of chemical reactions, Separating a solid from a solution To grow alum crystalNTEGRATION NTEGRATION NTEGRATIONDescribe all the layers in the soil, profile in order to classify the inder						
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SEPTEMBERChapter 9:-Weather, Climate And AdaptationSub. Enrichment Activity: - To study weather changesINTEGRATION WITH HEALTH AND PHYSICALDescribe all the layers in the soil,profile in order to classify them,into A-, B-, C-horizon andChapter end exercises.		To grow alum arustal				
SEFTENDERChapter 9 weather, Climate And AdaptationSub. EnflementINTEGRATIONDescribe an menayers in me bescribe an menayers in me soil, profile in order to classify them, into A-, B-, C-horizon andChapter end exercises.	SEDTEMDED	Chapter 0: Weather	Sub Enrichmont	INTEGDATION	Describe all the layers in the	Chapter and
AdaptationActivity To studywith fileALTHson,prome in order to classifyexercises.Adaptationweather changesAND PHYSICALthem,into A-, B-, C-horizon and	SELLENIDEK	Climate And	Activity: - To study	WITH HEAT TH	soil profile in order to classify	evercises
Asupation weatter changes AND THESTEAL them, mo A-, D-, C-nonzon and		Adaptation	weather changes	AND PHYSICAI	them into A. B. C-horizon and	0.00010000.
Weather Sub Enrichment EDUCATION: - bedrock Oral questions		Weather	Sub Enrichment	FDUCATION -	bedrock	Oral questions
Climate Activity:-To study of Tonics based on Evamine different soil samples		Climate	Activity:-To study of	Tonics based on	Examine different soil samples	Stat questions
Effect of the sun on percolation rate of Health for adolescents in order to calculate the Worksheet		Effect of the sun on	percolation rate of	Health for adolescents	in order to calculate the	Worksheet
climate water in different soil networksheet		climate	water in different soil		nercentage of water absorbed	W OIRSHOOL

Climate and a Chapter 10:-S Composition of Formation of Soil profile Types of soil Properties of s Soil and crops Soil as a natur resource	daptation sample oil of soil soil soil s ral		and assess moisture absorbing property of soil,Construct a cause & effect model ofeffects of soil pollution on life on earth.	Topic based practicals Diagram practice
OCTOBERChapter-11 Re Respiration in The respiration in humans Types of respiration materials in plants and Transportation materials in plants and Transportation materials in plants and Excretion in a and humansChaper-12 Transportation materials in plants and Transportation materials in a Excretion in a and humansChaper-13 Reproduction Asexual reproduction Artificial methy vegetative reproduction	espiration a plants a animals ry systemSub. Enrichment Activity: - Heat is released during respirationirationSub. Enrichment Activity: - Demonstration of Osmosisanimals animals n of lants n of nimalsSub. Enrichment Activity: -Dissection of Flowerin plants bductionSub. Enrichment hods of	MATHEMATIC INTEGRATION: - numerical based on topic example Force Pressure	Describe the process of respiration in cockroach, earthworm, fish and plants in order to predict consequences of absence of respiratory organs/features, in animals or plants. Analyse the implications of intermixing of oxygenated and deoxygenated blood in order to explain the existence of four chambers in the heart. Observe and recall how different types of plants grow new ones in order to differentiate between asexual and sexual modes of reproduction.	Chapter end exercises. Oral questions Worksheet Topic based practicals Diagram practice Diagram practice

	Sexual reproduction				
NOVEMBER	Chaper-14 Motion and	Sub. Enrichment	ART	Derive the mathematical	Chapter end
	time	Activity: -Time period	INTEGRATION: -	formula to calculate speed in	exercises.
	Standard units	of a simple pendulum	constructs models	order to compare	
	Measurement of time	Sub. Enrichment	using materials from	the speeds of various moving	Oral questions
	Speed	Activity: - Air expand	surroundings.	objects	
	Uniform motion	on heating and		(uniform and non-uniform	Worksheet
	Non- uniform motion	contracts on cooling.		motion).	
	Distance time graph			Suggest the possible reasons for	Topic based
				absence of	practicals Diagram
	Chaper-15 Winds,			cyclones/thunderstorms in	practice
	storms and cyclones			certain	
	Natural disasters			areas where as their abundance	
	Air pressure			in others.	
	High speed wind cause			Attribute the direction of	
	reduced pressure			movement of wind	
	Air expands on heating			currents to the uneven heating	
	Wind currents			of atmosphere	
	Thunderstorms			at various regions of earth &	
	Cyclones and			rotation of earth.	
	tornadoes				
	Cyclone forecasting				
	and warning				

DECEMBER	Chaper-16 Light Rectilinear propagation of light Reflection of light Real and virtual images ,Sphericalmirrors,Lens es Spectrum Chaper-17 Electric current and its Effects,Electric current and circuit Effect of electric current,The electromagnet	Sub. Enrichment Activity: - Light travels in straight line Sub. Enrichment Activity: - To make an electric circuit	ART INTEGRATION: - constructs models using materials from surroundings.	Conclude from observations that concave mirror forms real, inverted image at all places except when the object is too close whereas convex mirror is erect, virtual & smaller size than the object Differentiate between convex and concave lenses based on the image formed when object is placed at different positions.	
JANUARY	Chaper-18 Our forests Forest wealth Producer's consumer and decomposers, Food chain,Balance in nature,Forest conservation Chaper-19 Water –A natural resource Our natural resources renewable and non- renewable resources Water –a renewable resource Shortage of water States of water The water cycle Groundwater Water Conservation	Activity: - To make a model of food chain. Activity: - To make a model of waste water treatment plant.	ART INTEGRATION: - constructs models using materials from surroundings.	Analyse the rainfall map of India in order to attribute reasons and factors leading to shortage and excess of water in major areas.Elaborate the steps to be taken by the public/private authorities for improved water supply Perform various processes related to treatment of wastewater in order to describe processes inside a Wastewater Treatment Plan. tOutline factors responsible for scarcity of clean water and list some waterborne diseases in order to suggest methods of their prevention.Perform various processes related to treatment of	

	Chaper-20 Waste		wastewater in order	
	Water Management		Westerveter	
	water Management		wastewater	
	Wastewater and		Treatment Plant	
	sewage			
	Importance of drainage			
	and sanitation			
	The sewage system			
	Sewage treatment			
	Alternate sewage			
	disposal methods			
FEBRUARY	REVISION			

SOCIAL STUDIES

MONTH	CONTENT	ACTIVITIES	SUBJECT	LEARNING	ALLOTED ASSIGNMENT
		PLANNED	INTEGRATION	OUTCOME	
APRIL /MAY	Hist-ch-1- Tracing Changes Through A Thousand years, Ch-1 Geo- Environment, Ch-1- civs- On equality	Draw the picture of ideal environment.	Integration with Geography	Know about environment	 1.List some of the technological changes associated with this period? 2. Which language was spoken during 14th century in present Bengal tiger region
JUNE/JULY	Hist-2- New Kings and Kingdoms, Ch-2- Inside Our Earth,ch-2- Role of government in Health	Draw the diagram of different layers of earth cores.	Integration with Geography	know about how the earth made from Minerals.	 1.What is Vetti? 2. What was the use of money collected from taxes?
AUGUST	Ch-3-The Delhi Sultan's,ch-3- Geo- Our Changing Earth,Civs-Ch- 3-How the State government works,Hist- ch-	Write about different level of government	Integration with Political science	know about state government and their functiong.	 1.Who was the first slave king of Delhi Sultanate? 2.What are the four stages in the preparation of a manuscript?
SEPTEMBER	ch-4-Hist-The Mughal empire, Ch-4-Geo-Air, Ch-4- Civs- Growing up as boys and girls	Make the time line of different Mughal Emperor.	Integration with history.	Know about Mughal Emperor.	1.Why did the Mughals emphasise Their Timurid and not their Mongol discent?
OCTOBER	Hist- ch-5- Rulers and buildings, ch-5- Geo- Water,Ch-5-Civs- Women change the world	Draw each river which you discovered on an outline map of the world.	Integration with sports	Know about different rivers of the world	1.What is Shikhara?2. Why do you think towns grew Around temples?
NOVEMBER	Hist- ch-6-Towns,traders and craftspersons, ch-6- Geo- Natural vegetation and wild Life, ch-6-civs- Understanding media	locate different vegetation of the world in outline map of the world.		know about world vegetation.	
DECEMBER	Hist-7&8-Tribes ,Nomads and settled communities,	Geo-ch-7-Human environment-	Project integrated with sports and	Draw the picture of advertising	1. Who prescribed the 'Varna' rules?

	Devotional path to the	settlement,transport and	maths	materials.	2. Who was BirNarain?
	Devine,	communication.civs- ch-			
		7- Understanding			
		advertising			
	Hist- ch-9- The making of	, Geo- ch-8-Market			1.Which type of emotions were
	the regional culture, ch-	Around us, A shirt in the			there in Rajput?
	8&9-Geo- Human	market, Draw the figure			2.What is the origin of the term
	environment Interaction	of shirt and explain			3.Why were temples built in
					Bengal?
				Know the process	
JANUARY				of making shirt	
	Hist-ch-10-Eighteenth-	Make a project on			
	century political	Constitution			
	formations,ch-10 - Geo-				
	Life in the deserts, Civs-			Know about	
	ch-10- struggles for			Constitution and	1. Why did the Marathas want to
FEBRUARY	Equality			rights	expand beyond the Deccan?

SANSKRIT

MONTH	CONTENT	ACTIVITIES	SUBJECT	LEARNING	ALLOTED
		PLANNED	INTEGRATION	OUTCOME	ASSIGNMENTS
APRIL /MAY	पाठ-श्वैभवस्यजन्मदिवसः (लट्-लृट्लकारयो :पुनरावृत्ति(: गतिविधि) -क्रियापदचयन(गद्यांशः पाठ-२शुक :काक :च)लंगलकारप्रथमःपुरुष(: गतिविधि -)चित्रवर्णनवप्रस्तुतीकरण(गद्यांशः पाठ-३दरिद्रस्यसहायता)लंगलकार :मध्यम :पुरुष(: गतिविधि) – लकारवाक्यनिर्माण(पत्रलेखनम्, चित्राधारितम्वर्णनम्	गतिविधि -)चित्रवर्णनवप्रस्तुतीकरण (सचित्रप्रस्तुतीकरण।	वाक्यनिर्माणपरिचय।	* लट्लकार(वर्तमानकाल(* लृट्लकार)भविष्यकाल(* लंगलकारधातुरूपलेखन। * पाठनकार्य * शब्दार्थ * प्रश्नोत्तर
JUNE/JULY	पाठ-४जंतुशालाया :विहारः गतिविधि) -अतिथिकौन(संकेताधारितसंवादलेखनम् पाठ-५सुभाषितानि प्रत्यय, उपपदविभक्तियाँ, शब्दरूप निबंध-रचना पाठ-६शिष्टाचार) :लोट्लकार(गतिविधि) -लकारपरिवर्तन(गतिविधि) -अतिथिकौन(सचित्रवस्तुपरिचय।	क्रियापदज्ञान।	षष्ठीविभक्तिकाप्रयोग। * संवादलेखनकार्य * पाठनकार्य * शब्दार्थ * प्रश्नोत्तर

AUGUST	पाठ-७स्वस्थवृत्तम्)लोट्लकार-:मध्यमः, उत्तम : पुरुष :च(व्याकरण -अशुद्धिशोधनम् पाठ-८रमणीयम्उद्यानम्)संख्याप्रयोग(: वर्णसंयोजनववर्णविन्यास गतिविधि) - श्लोकगायन(संधि-प्रकरण, धातुरूप	गतिविधि) - श्लोकगायन(श्लोकगायन	भावार्थसहितश्लोकप रिचय।	* लोट्लकार * प्रथमपुरुष *पाठनकार्य *शब्दार्थ *प्रश्नोत्तर
SEPTEMBER	पुनरावृत्तिअद्धेवार्षिकपरीक्षा				
OCTOBER	पाठ-९ममपरिवारः चित्राधारितम्वर्णनम् पाठ-१०आदर्शा :छात्रा) :कृत्वा, ल्यप्, तुमुन्प्रत्यानाम्प्रयोग(: निबंध-रचना गतिविधि) -उपसर्गचार्टनिर्माण(गतिविधि -)उपसर्गचार्टनिर्माण(उपसर्गवाक्यनिर्माण।	शब्दभण्डारमेंवृद्धि।	* प्रत्ययोंकाप्रयोग * चित्राधारितंवर्णम् *पाठनकार्य *शब्दार्थ *प्रश्नोत्तर
NOVEMBER	पाठ-११भारतीय-:समुद्रतटा :)विशेषण-विशेष्यसम्बन्ध(: पाठ- १२भारतरत्नम्श्रीअटलबिहारीवा जपेयीमहोदय: गतिविधि) -सूक्तिवाचन(व्याकरण सूक्तय:,शब्दरूप,धातुरूप	गतिविधि) -सूक्तिवाचन(सचित्रसमुद्रतटप्रस्तुतीकर ण।	विशेषणविशेष्यपहचा न।	* विशेषणविशेष्यप्रयोग "* अकारान्तवइकारान्तशब्दाः *पाठनकार्य *शब्दार्थ *प्रश्नोत्तर
DECEMBER	पाठ-१३ग्रामस्ययात्रा)उपपदविभक्ति(पाठ-१४किंकिंकुर्यात्)विधिलिंगलकार(: गतिविधि) -कथाकथन(व्याकरण - संवादलेखन,शब्दरूप,धातुरूप	गतिविधि) -कथाकथन (सचित्रग्राम्यजीवनपरिचय।	ग्रामजीवनपरिचय।	*पाठनकार्य *शब्दार्थ *प्रश्नोत्तर

JANUARY	पाठ-१५मुल्लानसरुदीनः	गतिविधि-	भारतीयविविधतासचित्रप्र	भारतकीविविधताका	* विशेषणविशेष्यप्रयोग
	गतिविधि-	(सचित्रभारतकिविविधता (स्तुतीकरण।	ज्ञान।	*पाठनकार्य
	(सचित्रभारतकिविविधता (*शब्दार्थ
					*प्रश्नोत्तर
FEBRUARY	पुनरावृत्तिअभ्यासकार्य				पुनरावृत्तिअभ्यासकार्य

MUSIC

MONTH	CONTENT	METHODOLGY	LEARNING OUTCOME	INTEGRATED WITH
		/APPLICATION	/SKILL DEVELOPEMENT	SCOLASTIC AND CO-
				SCHOLASTIC SUBJECTS
APRIL – JUNE	PRAYER SINGING	TEACHER WILL BE	STUDENTS WILL LEARN	TO BE INTEGRATED WITH
	BIND US TOGATHER	SHOW PRACTICLE	ABOUT THE BASIC	MATHEMATICS
	PRAYER ON	DEMOSTRATION	ALANKAR FOR PLAY	
	KEYBORD	THAN STUDENTS	KEYBORD	
		WILL DO PRACTICE		
JULY	NATIONAL ANTHEM	IEACHER WILL BE	THROUGH MUSIC	10 BE INTEGRATED WITH HINDI
	ON KEYBOARD	SHOW PRACTICLE	STUDENTS WILL LEARN	
		DEMOSIRATION	SOME INSPIRATIONAL	
		THAN STUDENTS	SONG	
AUCUST	DETRICTIC SONC	WILL DO PRACTICE	STUDENTS WILL LEADN	TO DE INITEORATED WITH
AUGUSI	PETRIOTIC SONG	SHOW DRACTICLE	A POUT LIEE OF OUD	IU DE INTEURATED WITH
	IAHAN DAL DAL DAD	DEMOSTRATION	NATIONAL HEROS	IISTOR I
	SONE VI	THAN STUDENTS	NATIONAL HEROS	
	SOME KI	WILL DO PRACTICE		
SEDTEMPED	GANDATISONG	TEACHER WILL RE	STUDENTS WILL FARN	TO BE INTEGRATED WITH
SEITENIDER	GANIAIISONG	SHOW PRACTICI E	A BOUT SOME	HISTORY
	GHAR ME PADHARO	DEMOSTRATION	DEVOTIONAL SONG	
	GAIANAD II	THAN STUDENTS	DEVOTIONAE SONG	
	GAMAD JI	WILL DO PRACTICE		
OCTOBER	MATARANI SONG	TEACHER WILL BE	THROUGH THE MUSIC	TO BE INTEGRATED WITH
OCTODER		SHOW PRACTICLE	STUDENTS WILL KNOW	HISTORY
	AMBE TU HAI	DEMOSTRATION	ABOUT OUR	
	JAGDAME KALI	THAN STUDENTS	CULTUREAND NAVRATRI	
		WILL DO PRACTICE	FESTIVAL	
NOVEMBER		TEACHER WILL BE	STUDENTS WILL LEARN	TO BE INTEGRATED WITH
		SHOW PRACTICLE	INSPIRATIONAL SONG IN	HISTORY
	UDIYA LANGUAGE	DEMOSTRATION	UDIYA LANGUAGE	
	SONG	THAN STUDENTS		
		WILL DO PRACTICE		
	AYI DESHO AYI MATI			

DECEMBER	CHRISTMAS CAROL	TEACHER WILL BE	THROUGH CHRISTMAS	TO BE INTEGRATED WITH
		SHOW PRACTICLE	SONG STUDENTS WILL	ENGLISH
	DECK THE HALLS	DEMOSTRATION	KNOW ABOUT THE	
		THAN STUDENTS	CELEBRATION OF JESUS	
		WILL DO PRACTICE	CHRIST BIRTH	
JANUARY -	PETRIOTIC SONG	TEACHER WILL BE	STUDENTS WILL LEARN	TO BE INTEGRATED WITH
MARCH	HOLI SONG	SHOW PRACTICLE	ABOUT SOME	HISTORY AND HINDI
		DEMOSTRATION	DEVOTIONAL SONG AND	
	RANG BASANTI	THAN STUDENTS	ONE OF HARVESTING	
	PRABHA KESARI	WILL DO PRACTICE	FESTIVEL	

DANCE						
MONTH	CONTENT	METHODOLGY /APPLICATION	LEARNING OUTCOME /SKILL DEVELOPEMENT	INTEGRATED WITH SCOLASTIC AND CO- SCHOLASTIC SUBJECTS		
APRIL – JUNE	Salaami Toda (Teen Taal)Kathak	Teacher will demonstrate how to do Salami Toda with hand movements and counts	Students learn Salami is the first piece of bol with which the Nartak / Nartaki pays salutation to Guru, God and Audience. In earlier days Muslim invention.	HISTORY AND MATHS		
	Hastak (kathak)	I will teach the students physically.	Learn Hastak in Teen Taal.			
JULY TO SEPTEMBER	Guru Vandana	The teacher will explain the students what is Guru Vandana and will demonstrate how to perform Guru Vandana in Teen Taal.	Students learn the importance of these traditional and their divinity is stressed upon by the Guru.	HISTORY & SANKSRIT		
	Patriotic dance	YouTube link: I explanation of them	Student came to know about community, culture and learn the history of their performance.			
OCTOBER TO DECEMBER	Bhaav (facial expression) Navraas Garba (Gujrati folk dance)	YouTube Link: https://youtu.be/sSdMUaF3-18 Teacher will explain graba dance with Gujrati dance beats	Student came to know about different type of facial expression. Students come to know about GujratiGarba Dance with Facial expression.	Hindi HISTORY		
JANUARY TO MARCH	Rajasthani Folk Dance	Student should be explained Rajasthani folk dance withrajasthani beats	Student came to know about the traditional dance of Rajasthan and they also know about culture of Rajasthan. Student came to know about community, culture and learn the history of their performance.	TO BE INTEGRATED WITH Social Science		
	Patriotic dance	I explanation of them		Hindi		

ART

MONTH	CHAPTER		ART INTEGRATION	
		LEARING OUT COMES	ACTIVITY	ASSIGNMENT PER CHAPTER
		Student colourknoledge	Texture	Poster colouring in the art book
APRIL	BASIC ELEMENT	How to make Poster making	Active and Negative	Print of poster colour and impressions
		Pencil colouring	Drawing Materials	How make patter drawing and colour
		Craft making how use craft	Object drawing - Fruit	Paper cutting and pasting
JULY	OBJECT BASED ART	Diff coloring patter	Still Life (Pencil and Colour)	How make patter draweing and colour
		Bird drawing for free hand drawing	PEOPLE BASED EXERCISES	Paper cutting and pasting
		Nature drawing for pencil shading	Portrait (Pencil)	Pencil colouring for art book
ALCUST	PEOPLE BASED	Nature drawing for pen shading	Portrait (Watercolour)	Print of poster colour and impressions
AUGUSI	EXERCISES	Nature drawing for colour pencil	Life Study (Pencil Shading)	Pencil colouring for art book
		Anatomy for skeching pattern	Tiger	Poster colouring in the art book
		coloursence and combination	Holi	Print of poster colour and impressions
SEPTEMBER	TRADITION BASED EXERCISES	Tree and folwer drawing	Eid	How make patter drawing and colour
		Animal darwing bird .	Story Board	How make patter draweing and colour
		Decoration of craft and paper day	Flowers (Pencil Shading)	How make patter draweing and colour
OCTOMBER	ART	Nature drawing	Flowers (Water Colour)	Paper cutting and pasting
		Pencil colouring and shading	Tree (Pencil shading)	Poster colouring in the art book
		Object drawing for the drawing	Tiger mask (Craft)	Print of poster colour and impressions
NOVEMBER	ANIMAL ART	animal drawing for pencil shading .	Kangaroo	Pencil colouring for art book
		Patter drawing how to make patter	Fox (Colour step by step)	study shading and pencil shading
DECEMBER	ENVIRONMENT BASED	Craft making how use craft of	Bird (Pen line)	Print of poster colour and

	ART	assiment		impressions
		Colouring for two shade .	Bird (Brush and Ink)	Craft drawing and thumb
Poster makin		Poster making	Fish (Crayon and Ink)	Poster colouring in the art book
		Poster making how	Printing and	Craft drawing and thumb
		6	Designing	impressions
	EXPERIENCE BASED ART	Nature drawing for pencil shading	Brayer Prints	Pencil colouring for art book
JANUAKY		Human face drawing step by step	Tooth Brush Spray	Pen and pencil colouring for art book
		Bird drawing for free hand drawing	Thumb Impression	Pencil colouring for art book
		Poster making	Folk	Print of poster colour and impressions
FEBRUARY	ART AROUND US	Poster making	Topiary	Patter drawing for schech pen
		Bird drawing for free hand drawing .	Papier Mache	Animal study and pencil shading

GENERAL KNOWLEDGE

MONTH	CHAPTER	ACTIVITY	SUBJECT	SUBJECT LEARNING	
		PLANNED	INTEGRATION	OUTCOME	ALLOTTED ASSIGNMENT
APRIL-MAY	MY COUNTRY			Students will come	
				to know about the	
				different places in	
				India. It's	
				historical and	
		My beautiful		geographical	Write the names of
		state	To be integrated with	aspects will also be	different ministers in the
			Social Science.	covered.	current cabinet
JUNE-JULY	AROUND THE			Students will come	
	WORLD	Locating the		to know about	
		continents and		different places	Write the names of
		countries on the	To be integrated with	and people around	different countries and
		world map	social Science	the world.	capitals
AUGUST	ENVIRONMENT			Students will come	
	AND THE			to know about the	
	WORLD OF			new developments	
	SCIENCE			in the field of	
		My favorite	To be integrated with	science and	List out different scientists
		scientist	science.	technology.	and their inventions
SEPTEMBER	THE WORLD			Students will come	
	OF PLANTS		To be integrated with	to know about the	Prepare a list of state birds
	AND ANIMALS	Who am I?	science	flora and fauna.	and animals of India
OCTOBER	ART AND			Students will come	
	LITERATURE			to know about the	
				literary works,	
		Guess the	To be integrated with	Dance and Music	List out the authors and
		author?	Art	etc.	their books
NOVEMBER	GRAMMAR			Students will know	Read a passage/story and
	AND		To be integrated with	about the different	find the new words and
	LANGUAGE	Word power	English grammar	grammar topics.	their meanings

DECEMBER	SPORTS AND			Students will come	
	GAMES			to know about the	
				different sports,	
			To be integrated with	tournaments,	Name the famous sports
		Country and	sport	athletics and	personalities and their
		games		Olympic games.	achievements
JANUARY	*MORAL			Students will come	
	VALUES AND			to know about	
	LIFE SKILLS			different types of	
	*MIND GAMES			brain teasers and	
			To be integrated with	mind games.	*Write a story with moral
			Value education	They will also	values
		*Story telling	To be integrated with	learn about moral	*Solve 20 logical
		*Quiz	mental math's	values.	questions
FEBRUARY	REVISION			Revision of	
			To be integrated with	syllabus will be	To be integrated with all
		Revision	all subject	done	subject

COMPUTER

					ALLOTTED ASSIGNMENTS
MONTH	CHAPTER	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	
APRIL- MAY	Chapter-1 Computer Virus	Draw a chart to explain different types of computer viruses	Integrated with Maths	Students will come to know about the different types of computer viruses	Draw a chart to explain different types of computer viruses
JUNE-JULY	Chapter-2 Number system	Explain different types of number system.	Integrated with Maths	Students will come to know about different types of number system	Explain different types of number system.
JULY	Chapter-3 GIMP- Introduction	Open an image file in GIMP and use different tools in the tool box	Integrated with Maths	Students will come to know about GIMP-Introduction	Open an image file in GIMP and use different tools in the tool box
AUGUST	Chapter-4 GIMP-Layers and Filters	Creating and adding layers in GIMP	Integrated with Maths	Students will come to know about GIMP-Layers and Filters	Creating and adding layers in GIMP
SEPTEMBER	Chapter-5 E- Commerce and blogging	Write the steps for an authorized e- retail transaction	Integrated with science	Students will come to know about E- Commerce and blogging	Write the steps for an authorized e-retail transaction
OCTOBER	Chapter-6 Internet-Ethics and safeguard	How can you protect yourself from potential threats on the web	Integrated with Maths	Students will come to know about Internet-Ethics and safeguard	How can you protect yourself from potential threats on the web
NOVEMBER	Chapter-7 HTML- Introduction	Viewing HTML code in a web browser	Integrated with Maths	Students will come to know about HTML-Introduction	Viewing HTML code in a web browser

DECEMBER	Chapter-8 HTML- Creating web page	Insert a Marque in a HTML web page	Integrated with Maths	Students will come to know about HTML-Creating web page	Insert a Marque in a HTML web page
JANUARY	Chapter-9 HTML-Images, links and table	Create a table in HTML to display information on web page	Integrated with Maths	Students will come to know about HTML-Images, links and table	Create a table in HTML to display information on web page
JANUARY- FEBRUARY	Chapter-10 HTML-Form, Multimedia and CSS	Write the HTML code for creating general enquiry form	Integrated with Maths	Students will come to know about HTML-Form, Multimedia and CSS	Write the HTML code for creating general enquiry form
FEBRUARY	Revision	Revision	Revision	Revision	Revision

PHYSICAL EDUCATION

MONTH	CHAPTERS	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL – MAY	Chapter - 1	Physical Education Scope of Physical Education Misconceptions about Physical Education	Integration with Science.	Student will be able to learn. Mental exercise Methods of Physical Fitness
JULY- AUGUST	Chapter - 2	Posture and Nutrition Type of Posture Standing, sitting, and Lying Factors causing Postural Deformities Description about Flat Foot, Knock Knee and Bowlegs Significance of nutrition Balance Diet	Integration with Science.	Student will be able to learn. • Health and Hygiene • Mental Health
OCTOBER - NOVEMBER	Chapter – 3	First Aid & Safety Education Meaning & Definition of First Aids Principles of First Aids First Aid for – Drowning, Burns, Cramp & Poisoning Safety on – Roads, Classroom, School, Home and Playgrounds	Integration with Science.	Student will be able to learn. • Health and Hygiene • Protection from injuries Awareness about Cleanliness
DECEMBER - JANUARY	Chapter – 4 ATHLETICS	 Sports Personalities and Awards 1. Short Distance Races – A) 100 Mts, B) 200 Mts., C) 400 Mts 2. Middle Distance Race- A) 800 Mts 3. Hurdles – 110 Mts. 4. Relay Race – A) 4x100 Mts., B) 4x400 Mts. 5. Jumps -1) High Jump, 2) Long Jump 6. Throw- 1) Shot Put 	Integration with GK and Maths	Student will be able to learn. Development social knowledge, analytical skills. Having to do with knowledge and mental skills. Demonstrate traits of good Sportsmanship and Teamwork in both

				Competition and practice.
FEBUARY- MARCH	CRICKET TABLE TENNIS VOLLEYBALL	 Basic Rules & Regulations Batting – Grip, Hold, Stance& Follow Through Field Placement Fielding – receiving, return. Bowling- Grip, Hold, Stance& Follow Through Forehand spin and rolling in the ball and smash. backhand open and backspin topspin and backspin drills Basic Rules & Regulations Under Hand Pass, Over Head Pass Under Hand Service, Round Arm Service, Tennis Service 	Integration with Maths and Arts	Student will be able to learn. • Develop strategies and determine further action for personal growth. • Health and Hygiene • Mental Health
	FOOTBALL BASKETBALL	 4. Smash, Boosting, Blocking 1. Rules & Regulations of The Game. 2. Measurement of The Ground. 3. Kicking, One & Two Touch Pass, Sole Trapping, Heading, Advance Pass, Thigh Trapping. 1. Rules & Regulations of The Game. 2. Measurement of The Court. 3. Dribbling, Feinting, One Hand Push & 		

	Layup Shot. 4. Chest Pass & Bounce Pass, Hook Pass. 5. Shooting, Free Throw. 6. Holding, Pushing, Man to Man Defense.	



OBJECTIVES-

The club offers opportunities to appreciate different types of literature and increase the students own literary skills. The Literary Club aims at not only refining the literary skills of the students but also developing in them logic and curiosity to know more and to instil in them a confidence to speak well.

MONTHS	CLASS	ACTIVITY	DESCRIPTION	LEARNING OUTCOMES	THEME
21 st June,2023	VI-VIII	RENOWNED SCIENCE WRITERS OF INDIA- A RESEARCH BASED ACTIVITY	The Club members will prepare PPTs on important literary figures of science literature. They will explain the personal characteristics, literary career, the importance of English literature and awards through their presentation.	Students will get the knowledge about authors and vibrant information of their life.	Science Around Us
13 th September, 2023	-	CRITICISM AND APPRECIATION	Some video clipping of some famous poems and stories will be shownto the children about the literature of youth and they will share their views about them either by criticism and appreciation.	Students will enhance creative writing skills.	Youth of today, Leaders of Tomorrow
20 th December, 2023	1	CELEBRATION OF WILLIAM SHAKESPEARE'S BIRTHDAY	Students present talks about the life of William Shakespeare's works, his famous stories and his popularity.	Students will learn about the father of English Literature, WILLIAM SHAKESPEARE'S life.	Communications
21 st February, 2024		"BE MINDFUL. BE GRATEFUL.	Students will create heartfelt 'Thank You Notes and E-Letters'	Students will learn the most important quality to be grateful to	Celebration of life

	dedicated to express gratitude	others.	
	towards their dear ones. The		
	artistic techniques will be applied		
	to honour special people like		
	parents, grandparents, community		
	workers or friends etc. E-Letters		
	and Thank You Notes will		
	be crafted using Google Docs,		
	Flipbook and MS Word.		



LITERARY AND CREATIVE CLUB HINDI & SANSKRIT CLASSES VI-VIII

OBJECTIVES-

छात्रोंमेंभाषाकौशलकेविकासहेतुएवंहिंदी, संस्कृतभाषाकेप्रतिरुचिजागृतहेतुजिससेछात्रश्रवण, वाचन, पठनविविधकौशलोंकाविकासहोएवंछात्रोंमेंविश्लेषणात्मकऔररचनात्मकसोचकौशलकोविकसितकरनाहैऔरउनकेसार्वजनिकबोलनेकेकौशल, लेखनक्षमताओं, रचनात्मकताकीभावना,बुद्धि, तर्कऔरस्वतंत्रसोचऔरव्यापारऔरएकीकृतविपणनकोबढ़ानेवालीगतिविधियोंकाआयोजनकरकेउनकेव्यक्तित्वमेंएकसमानयोगदानदेताहै।एतदर्थसाहित्यिक

क्लबकाबनायागया।

MONTHS	ACTIVITY	CLASS	THEME	DESCRIPTION	LEARNING OUTCOMES
21 st June, 2023	श्लोक गायन	VI-VIII	Fit India Hit india	छात्र संबंधित विषय पर आधारित	श्लोक गायन के माध्यम से छात्र संस्कृत
				शुद्ध उच्चारण के साथ श्लोक गायन	शब्दावली व तान ,लय आदि से
				करेंगे।	परिचित होंगे।
16 th August 2023	गीतामृतम्	VI- VIII	Sporting Spirit	छात्र संबंधित विषय पर आधारित शुद्ध उच्चारण के संस्कृत गीत उचित आरोह अवरोह के साथ सस्वर गीत गायन करेंगे।	संस्कृत गीत गायन के माध्यम से छात्र संस्कृत शब्दावली व तान लय आदि से , परिचित होंगे।

20 th December,	सूक्ति वाचन	VI-VIII	Creative Calculation	छात्र छात्र संबंधित विषय पर	सूक्ति प्रस्तुतीकरण के माध्यम से छात्रों
2023				आधारित अर्थ सहित सूक्ति प्रस्तुत	में नैतिकताआदि गुणों का विकास होगा
				करेंगे।	
21 st February, 2024	धातुपाठ	VIII-VI	Science Around us	छात्र संस्कृत धातुओं का शुद्ध	धातुपाठ के माध्यम से छात्रों में
2021				उच्चारण के साथ प्रस्तुतीकरण	उच्चारण शुद्धता का विकास होगा।
				देंगे।	

MONTH	ACTIVITY	CLASS	THEME	DESCRIPTION	LEARNING OUTCOME
21 st June, 2023	कवि परिचय	VI-VIII	Youth of today , Leaders tomorrow	छात्र हिंदी के प्रमुख कवि व रचनाकारों का परिचय प्रस्तुत करेंगें।	छात्र हिंदी के प्रमुख कवियों के बारे में जानेंगे व उनका परिचय प्राप्त करेंगे।
13 th September, 2023	दोहा व चौपाई वाचन	VI-VIII	Equality	छात्र दोहा व चौपाई अर्थ सहित पस्तत करेंगे	छात्रों भाषिक का विकास मौखिक , . अभिव्यक्ति
20 th December, 2023	साखी	VI– VIII	Youth of today, Leaders tomorrow	छात्र कबीर के साखी अर्थ सहित प्रस्तुत करेंगे।	छात्र कबीर की साखी का अपने जीवन में आत्मसात करेंगे।
21 st February, 2024	रामचरित मानस दोहा व चौपाई वाचन	VI-VIII	Communication	छात्र रामचरित मानस से दोहा व चौपाई लय बध्दता द्वारा प्रस्तुत करेंगे .	छात्र प्राचीन संस्कृति से जुडाव व , अवधी भाषा की कौशलता से परिचित होंगे , .लय आदि से परिचित होंगे।



SCIENTIFIC SKILLS CLUB 2023- 24

(VI -VIII)				
MONTH & DATE	Month	Activity	Description of activity	Learning outcomes
19 th April,2023	April (celebration of blue planet)	Earth day	students will make model on 3R's and explain how we should Reuse, Reduce and Recycle.	The three R's – reduce, reuse and recycle – all help to cut down on the amount of waste we throw away. They conserve natural resources, landfill space and energy. Plus, the three R's save land and money communities must use to dispose of waste
19 th July,2023	July (youth of today ,leaders of tomorrow)	Extempore	Some topics (Science theory)will be given to the Students on which the students will give a speech.Student will prepare on topic. 1.Thermodynamics 2. Law of conservation energy 3. Newtons law	The students will improve their confidence, written and oral communication skills, and critical thinking skills. These traits and skills will prove useful for both their formal education and their future careers

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13 th September, 2023	September (communication)	Origami science	Movement in origamis (Hopping frog ,bird fly snake slithering)	Student will be able to describe how animal movement origami used to build with a better understanding of movemwent
17 th November, 2023	November (our heritage our pride)	Save are heritage	Student will explain how to save the heritage from pollution(Acid rain Chemical reaction)	Students will Learn how to assess pollution sources. Student will be able to describe the chemical composition .
19 th January, 2024	January (equality)	Biodiversity	Students will be able to activities to talk about habitats ,ecosystem food webs .make collages	Students will explore the complexity of biodiversity .student will examine the variety of life within the kingdom



INTEGRITY CLUB ACTIVITY 2023- 24 CLASSES –IV to VIII

OBJECTIVES-

The students will learn to express gratitude towards others. They will be taught to value honesty and openness through various team and individual activities.

They will shoulder responsibility and learn to be accountable for their own actions, good and bad. Through the club's interactive sessions, they will understand the importance of respecting oneself and others around them.

Month	CLASSES	Activity	Theme	Discrimination of activity	Learning outcomes
19 th JULY,2023	IV-VIII	Ideal school	Celebration of the Blue Planet	Students will learn how to formulate an -Ideal school. Students will be told how to keep the school clean and hygiene. Make a poster on environment.	Maintaining clean surroundings and hygiene free environment.
18 th OCTOBER, 2023	IV-VIII	Leaders of future generation	Future leadership	Students write about future leaders and what makes them work towards community development	The values in the young mind creating them as leaders of future generation, make them work towards community development.
17 th JANUARY,2024	IV-VIII	Farming	Our Heritage	Students will form community groups for cultivating human values among student by organizing games, activities etc.	Student know about farming work. Which is very good for the health.
		'Water is a resource"	Conservation of water Resources	Student will hold a debate on -How water is essential for life.	Student will know about water conservation. They will know on to protect water which is very essential for life.