



Bal Bharati
PUBLIC SCHOOL
NTPC KHARGONE

An Institution of the Child Education Society (Regd.), Delhi

INFORMATION BOOKLET 2023-24 CLASS-VIII



Bal Bharati
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An Institution of the Child Education Society (Delhi)

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BAL BHARATI PUBLIC SCHOOL

CODE OF CONDUCT FOR STUDENTS

Students have a right to feel safe in the school, learn in a challenging environment to the best of their ability, be treated with respect by other students and teachers and be listened to. However, they must also adhere to the following code of conduct:

Respect for the Institution

- A. Keep the buildings, class-rooms, corridors and grounds clean in good condition. Spend five minutes prior to beginning of every class cleaning your surroundings.
- B. Students are expected to treat school property with care and respect. This includes school playfields, lawns, buildings, equipments, books, transportation vehicles and possession of others. Don't cause destruction, defacement or damage to school properties. Graffiti on walls, doors or furniture is strictly prohibited.
- C. Carefully handle the equipments, fixtures and appliances of the labs. Careless handling/misuse of the above could result in personal injuries or damage to property. In the event of damage of property, the responsible students will have to bear the cost of replacement/repair with fine.
- D. No student shall enter or leave the classroom when the session is on without the permission of the teacher concerned. The students are not permitted to leave school campus during school hours without prior parental and administrative permission.
- E. Share information with school officials regarding matters which may endanger the safety/health or welfare of the school community.

- F. Care must be taken to observe the "green rules" in order to maintain clean, green surroundings. That is, school premises will not be littered with disposable tumblers, papers or polythene bags.
- G. Students are expected to conserve water and electricity.

Respect for Learning

- Be punctual and regular in attendance and make efforts to maximise achievements in all areas of Education.
- Enter or leave the class with prior permission.
- Take progressive responsibility and ownership for your own learning. Complete tasks as allotted.
- Complete class work and homework assignments on time.
- Keep library books in good condition.
- Assemblies are planned and scheduled for educational and informational purposes throughout the school year. Students must adhere to guidelines as mentioned:
 1. Stand to the assembly in an orderly manner.
 2. Be respectful to guests and speakers.
 3. Upon dismissal, leave the assembly in an orderly manner.
- Inform parents of educational progress and to ensure that all school communication is effectively delivered.
- Show respect to teachers & elders & consideration for peers.
- Seek clarification or guidance in a polite manner. There should be no rowdyism or shouting.
- Do not use unfair means during assessments/examinations.

Respect for Self

- Dress neatly and properly as per schools' norms.
- Highlighting and dyeing of hair, permanent tattoos, jewelry items, fancy nails, eye or face makeup, fancy shoes are not allowed.
- Carrying mobile phones, Smart watches, iPods, electronic equipment, valuable articles and cash more than Rs. 500/- to school is prohibited.

Respect for Others

- Be tolerant and respectful of diversity.
- Behave in a manner which does not endanger the health and safety of self or others.
- Behave with courtesy and consideration for others. In particular, students must refrain from all forms of bullying, violence, verbal intimidation and harassment.
- Students must strive to resolve all conflicts by peaceful means.
- Demonstrate respectful behavior in classroom. Refrain from behavior which would disrupt classroom instruction.
- Do not instigate other co-students or juniors to indulge in any misbehavior or any form of anti-school activity which will bring disrepute to the school and could spoil the career of the concerned student.
- While using Internet based technology the following guidelines need to be adhered to:
 1. Privacy – Users shall not intentionally seek information on or obtain copies of data or files belonging to another person unless authorized by that person.
 2. Passwords – Users shall not seek passwords or use passwords belonging to another person unless authorized and users shall take precautions to secure access of their personal password from others.
 3. Security: Users shall not attempt to infiltrate a computing system or network or alter the software components of a computing system or network or import files, which will jeopardize the security of the computing system or the network; and users shall not load software on computers without permission of a Computer Teacher.
 4. Unauthorized use of wifi to download any videos/documents is not allowed.
 5. Uploading any objectionable material on social media or circulating such material through mobile networks is a serious offence.

The following, if observed, shall be liable for strict disciplinary action and may lead to expulsion from school.

- 1) Substance Abuse or smoking/Physical abuse

- 2) Truancy
- 3) Display of aggression and violence
- 4) Bullying, use of foul language, vulgar behavior and eve teasing
- 5) Driving any two wheeler/ four wheeler to school
- 6) Any form of gambling
- 7) Association with banned organizations
- 8) Possession of any weapon or use of any implement as weapon causing injury to a person or damage to property.
- 9) Deliberate damage to school property or infrastructure.
- 10) Theft/Pilferage of Schools'/Students' property.

Specific case of indiscipline

(a) Long absence without intimation

- (i) If a student remains absent for more than a week without informing the school , attention of the parents would be drawn to it in writing, asking the reason for absence.

(ii) Name to be struck off

If a student remains absent without good reason for more than a month, his name shall be struck off the rolls after giving due notice. Re-admission may be considered by the Principal.

(b) Using unfair means

Incase cheating is noticed, the Answer sheet(s) shall be cancelled. Fresh answer book will be given. Parents would be notified about the incident and action taken.

For repetition of cheating, more drastic action shall be considered.

Dealing with serious acts of indiscipline

Set out below are a few illustrative, not exhaustive, guidelines for possible action by the HM/VP/Principal. Obviously, the aim of the school is always reformative and not punitive.

	Nature of act	1 st offence	2 nd offence	3 rd offence
a.	Possession or use of drugs, smoking or drinking	Counselling by the School Counsellor in the presence of Parents. Issue of White Card.	Issue of Red Card. Suspension for 6 days from class. counselling by the Counsellor. Parents to be informed.	Proceedings for expulsion from the school to be initiated.
b.	Stealing or appropriating property of another student	Parents to be informed. Student to apologize in writing in the presence of the victim, with an assurance not to repeat such acts. Issue of White Card.	Parents to be informed. Student informed. Issue of Red Card.	Issue of Red Card . Suspension from school for a week.
c.	Willful damage to school property	Parents to be informed. Full cost to be recovered. Issue of White Card.	Issue of Red card & Suspension from school for a week. Parents to be informed.	Proceedings* for expulsion to be initiated.
d.	<ul style="list-style-type: none"> • Possession or use of fireworks in School premises • Possession of objectionable material or posting of offensive matter on social media platform. 	<p>Issue of White Card. Counselling. Parents to be informed.</p> <p>Issue of White Card. Counselling. Parents to be informed.</p>	<p>Issue of Red Card. Suspension from school for a week. Parents to be informed.</p> <p>Issue of Red Card. Suspension from school for a week. Parents to be informed.</p>	<p>Proceedings* for expulsion to be initiated.</p> <p>Proceedings* for expulsion to be initiated.</p>
e.	<ul style="list-style-type: none"> • Possession of weapon or use 	Parents to be informed. Issue of	Proceedings* for expulsion to be initiated.	

	<p>of any implement as weapon causing injury to person or damage to property.</p> <ul style="list-style-type: none"> • Involvement in physical abuse 	<p>Red Card. Suspension from school for a week.</p> <p>Parents to be informed. Issue of Red Card. Suspension from school for a week.</p>	<p>Proceedings* for expulsion to be initiated.</p>	
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*Expulsion is applicable only to students of Class IX and above. Under the Rights to Education Act no student can be expelled till the age of 14 or till Class VIII.

- No corporal punishment may be administered under any circumstances.
- White/Red Card Format & Policy is enclosed.



BAL BHARATI PUBLIC SCHOOL

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DISCIPLINARY RED CARD (2023-24)

Name -

.....

Class -

.....

Date -

Nature of Misconduct -

.....

Previous Warnings / Card issued -

Action Taken -

Issued by -

Name

.....

Designation

.....

Signature



BAL BHARATI PUBLIC SCHOOL

.....

DISCIPLINARY WHITE CARD (2023-24)

Name -

.....

Class -

.....

Date -

Nature of Misconduct -

.....

Previous Warnings / Card issued -

Action Taken -

Issued by -

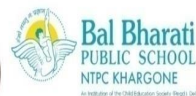
Name

.....

Designation

.....

Signature



List of Holidays 2023–2024

SUMMER BREAK - 1st May 2023 – 18th June 2023
 AUTUMN BREAK- 21-24 October 2023
 DIWALI HOLIDAYS - 11-15 November 2023
 WINTER BREAK- 24th December 2023- 3rd January 2024

S.No.	Month	Date
1.	April	04 Mahavir Jayanti 07 Good Friday 08 Second Saturday 14 Ambedkar Jayanti 22 Eid – Ul – Fitr & Fourth Saturday
2.	May	05 Buddha Purnima 13 Second Saturday 27 Fourth Saturday
3.	June	10 Second Saturday 24 Fourth Saturday 29 Eid – Ul – Zuha
4.	July	8 Second Saturday 22 Fourth Saturday 29 Muharrum
5.	August	12 Second Saturday 15 Independence Day 26 Fourth Saturday 30 Raksha Bandhan

6.	September	06 Janmashtami 09 Second Saturday 23 Fourth Saturday 28 Eid – E – Milad
7.	October	02 Mahatma Gandhi Jayanti 21 Saptami 22 Ashtami 23 MahaNavmi 24 Dussehra 28 Fourth Saturday
8.	November	01 Karwa Chouth 11 Chotti Diwali 12 Diwali 13 Govardhan Puja 14 Holiday 15 Bhai Dooj 19 Chhat Pooja 25 Fourth Saturday 27 Guru Nanak's Birthday
9.	December	09 Second Saturday 23 Fourth Saturday 25 Christmas
10.	January	13 Second Saturday 26 Republic Day 27 Fourth Saturday
11.	February	10 Second Saturday 24 Fourth Saturday
12.	March	08 Maha Shivaratri 09 Second Saturday 23 Fourth Saturday 24 HolikaDahan 25 Holi 29 Good Friday

April 2023

THEME –CELEBRATION OF THE BLUE PLANET(19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Satrarambh	4 Mahavir Jayanti	5	6	7 Good Friday	8
9	10 ACP-Module 1 (VI-VIII)	11	12 Foundation day	13	14 Ambedkar Jayanti	15 *Rider's Club *Staff workshop
16	17 Students Workshop (I-V)	18	19 *Awareness Club Activities (I-III) *Buddy Scientist Club Activities (IV&V) *Scientist Skills Club Activities	20	21 *Agaaz-2023- Online Inter- School Competition *Sports Day (IX &X)	22 Eid – Ul – Fitr
23	24 Bal Sabha Activities I-III IV-V VI-IX	25	26	27	28 Investiture Ceremony	29 Culrav- Inter-School Competition
30						

Zero Period Activities- Performing Arts Club, Sports & Games

May 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Summer Camp &Extra Classes for X start.	2	3	4	5 Buddha Purnima	6
7	8	9	10	11	12	13
14	15	16	17	18	19 Summer Camp & Extra Classes for X end.	20
21 ←	22	23 Summer	24 Vacation	25	26	27 →
28 ←	29	30	31 →			

June 2023

THEME – FIT INDIA;HIT INDIA (10 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 ←	2	3 →
4 ←	5	6	7	8	9	10 →
11 ←	12	13	14	15	16	17 →
18	19 School Reopens ACP –(middle)- Module 2	20	21 *International Yoga Day Celebrations *Awareness Club Activities (I-III) *Literary &Creative Club Activities (IV &VIII) *Hi-Tech Club-Activities (IX & X)	22	23	24 *ACP Online (VI-VIII) - Module 3 *Staff Workshop
25	26 Bal Sabha Activities I-III IV-V VI-VIII IX-X	27	28	29 Eid – Ul – Zuha/ Bakar Id	30 Sports Day-V	

Zero Period Activities- Performing Arts Club, Sports & Games

July 2023

THEME-YOUTH OF TODAY, LEADERS OF TOMORROW
(23 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 *PTM (general) *Rider's Club *Staff Workshop
2	3 Student Workshop (VI-X)	4	5	6	7	8
9	10 PT -1 Starts III – VIII	11 PT -1 III – VIII	12 PT -1 III – VIII	13 PT -1 III – VIII	14 PT-1 IV-VIII	15
16	17 PT-1 Ends IV-VIII	18	19 Awareness Club(I-III) Buddy Scientist (IV&V) Integrity Club(VI-VIII) AEP Club (IX&X)	20	21	Annual Exhibition Elixir Of Life
23	24 ACP(VI-VIII)-Module 4	25	26	27	28 Sports Day-IV	29 Moharram
30	31 Bal Sabha Activities I-III IV-V VI-X					

Zero Period Activities- Performing Arts Club, Sports & Games

August 2023

**THEME- SPORTING SPIRIT
(23 working days)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5 *PTM-(PT 1 Results) *Rider's Club - *Staff Workshop-
6	7 ACP (VI-VIII)-Module 5	8	9	10	11	12
13	14	15 Independence Day	16 *Awareness Club Activities (I-III) *Literary & Creative Club Activities(IV-VIII) *Hi-Tech Club Activities(IX&X)	17	18 Sports Day -III	19
20	21 Students Workshop (I-III) (IV &V)	22	23	24	25	26 Sportium (online & offline interschool competition)
27	28 Bal Sabha I-III IV-V VI-VIII IX-X	29	30 Raksha Bandhan	31		

Zero Period Activities- Performing Arts Club, Sports & Games

September 2023

**THEME – COMMUNICATION
(22 working days)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2 PTM (General) ACP Online (VI- VIII)-Module 7
3	4 ACP (VI-VIII)- Module 6	5	6 Janmashtami	7	8	9
10	11 Bal Sabha *I-III *IV-V *VI-VIII *IX-X	12	13 Literary Fiesta (Interschool) *Awareness Club Activities(I-III) *Buddy Scientist Activities (IV&V) Scientific Skill ClubActivities(VI-VIII) *AEP Club (IX&X)	14	15 Mid Term ExamStart IV-IX	16 Staff Workshop
17	18 Mid Term Exams- III-X Student workshop (I&II)	19	20 Mid Term Exams-III-X	21	22 Mid Term Exams- III-X	23
24	25 Mid Term Exams-III- X	26	27 Mid Term Exams-III-X	28 Eid – E - Milad	29 Mid Term Exams- III-X Sports Day-II	30 IV-IX Mid Term Exams End

Zero Period Activities- Performing Arts Club, Sports & Game

October 2023

THEME- CELEBRATIONS OF LIFE (21 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Gandhi Jayanti	3	4	5	6	7 *Rider's Club *ACP Online (VI-VIII)- Module 8 *Staff Workshop
8	9 ACP (Vi-VII)- Module 9	10	11	12	13 PTM(PT 2 Results)	14
15	16 Student Workshop (Vi-VIII) (IX &X)	17	18 *Awareness Club Activities(I-III) *Literary & Creative Club Activities(IV-V) *Integrity ClubActivities (VI-VIII) Hi-Tech Club Activities(IX&X)	19	20	21 Autumn Break 
22 	23	24 Autumn Break 	25	26	27	28
29	30 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX &X	31				

Zero Period Activities- Performing Arts Club, Sports & Games

November 2023

THEME-OUR HERITAGE;OUR INDIA
(19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Karva Chauth	2	3	4 *PTM(General) *Staff Workshop
5	6 ACP(VI-VIII)- Module 10	7	8	9	10)	11
12	13 Diwali	14 Holidays	15	16	17	18 Rider's Club ACP Online (VI- VII)-Module 11
19 Chhat Pooja	20Bal Sabha Activities *I-III *IV-V *VI-VIII *IX &X	21	22 Awareness Club Activities(I-III) Buddy Scientist Activities (IV&V) Scientific Skills Club Activities(VI-VIII) AEP ClubActivities (IX&X)	23	24	25
26	27 Gurunanak Jayanti	28	29	30 Sports Day (VI-VIII)		

Zero Period Activities- Performing Arts Club, Sports & Games

December 2023

THEME – CREATIVE CALCULATIONS (19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Preboard 1 –X	2 *ACP Online (VI-VIII)-Module 12 *Staff Workshop
3	4 *Preboard 1 –X Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	5	6 Preboard 1 –X	7	8 Preboard 1 –X	9
10	11 Preboard 1 –X Ends PT-3-III-IX	12 PT-3-III-IX	13 PT-3 III-IX	14 III-IX	15 IV-IX PT-3 Ends	16 Sports Day (PS&PP)
17	18 ACP (VI-VIII)Module 13	19	20 *Awareness Club Activities (I-III)*Literary & Creative Club Activities (IV-VIII)*Hi-Tech Club Activities (IX&X)	21	22 Ramanujan(Online Inter School Competition)	23 Annual Athletic Meet (I-X)
24	25 Christmas	26	27	28	29	30 Winter Break
31						

SOLAN ACTIVITY CENTRE TRIP(VI-VIII)-4th to 10th
Zero Period Activities- Performing Arts Club, Sports & Games

January 2024

THEME-EQUALITY (21 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 Winter Break Ends	4	5	6 *ACP Online(VI-VIII)-Module 14 *Staff Workshop
7	8 Pre- Board 2-X Starts	9	10 Preboard 2 - X	11	12 Preboard 2-X	13 Annual Day
14	15 Preboard 2 – X ACP (VI-VIII)- Module 15	16	17 Preboard 2-X Ends Awareness Club Activities(I-III) Buddy Scientist Club Activities (IV&V) Integrity Club Activities (VI-VIII) AEP Club Activities (IX&X)	18	19	20 ACP Online (VI-VIII) Module 16
21	22 Student Workshop (I-III) (IV-V)	23	24	25	26 Republic Day	27 *Rider's Club *PTM (PT 3 & Preboard 2 Results)
28	29 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	30	31 Sports Day-I			

Zero Period Activities- Performing Arts Club, Sports & Games

February 2024

**THEME- SCIENCE AROUND US
(24 working days)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3 *Rider's Club *Farewell -X
4	5 ACP (VI-VIII)- Module 17	6	7	8	9	10
11	12 Student Workshop (VI-VIII) (IX & X)	13	14	15	16	17 *ACP Online (VI- VIII) -Module 18 *Staff Workshop
18	19 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	20	21 Awareness Club Activities (I-III) Literary & Creative Club Activities (IV-VIII) Hi-Tech Club Activities-(IX)	22	23	24
25	26 Annual Examination Begins For (III-IX)	27	28 Annual Examination (III-IX)	29		

Zero Period Activities- Performing Arts Club, Sports & Games

March 2024

**THEME - NEW INVENTIONS
(22 working days)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Annual Examination Starts (III-IX)	2 Staff Workshop
3	4 Annual Examination (III-IX)	5	6 Annual Examination (III-IX)	7	8 Maha Shiv ratri	9 Annual Examination (III-IX)
10	11 Annual Examination (IV-IX)	12	13 Annual Examination (V-IX)	14 Pie Day Celebrations- (I-V)	15 Last Working Day for Primary Students	16 Rider's Club
17	18 *Games & Sports Camp	19	20 Graduation Day (Pre-Primary)	21	22	23
			Last working day for Mont. Students			→
24 Holi	25 Holi	26 PTM (Result Day)	27	28	29 Good Friday	30 Session Break
31						

Zero Period Activities- Performing Arts Club, Sports & Games



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SYLLABUS SESSION 2023-24
CLASS-VIII
ENGLISH

MONTH	COURSE BOOK	GRAMMAR	READER	INTEGRATION/LEARNING OUTCOMES	ALLOTTED ASSIGNMENTS
APRIL	THE THREE QUESTIONS	CHAPTERS 1-4	A SHORT MONSOON DIARY	<ul style="list-style-type: none"> • SOCIAL SCIENCE • SPORTS 	<ul style="list-style-type: none"> • READING • NEW WORDS • QUESTION & ANSWERS
	THE COMMENTOR		IF		<ul style="list-style-type: none"> • READING • JAM • CORNERSTONE-1-4
	A ROBOT IN THE HOUSE			Learning Outcome- The students learn about the mechanical world	<ul style="list-style-type: none"> • READING • DEBATE- HUMAN VERSUS MACHINES • QUESTION & ANSWERS • RTC
JULY	COMMUNICATION	CHAPTERS 5-8	THE GUESTS	<ul style="list-style-type: none"> • SOCIAL SCIENCE • ART 	<ul style="list-style-type: none"> • READING • PROJECT WORK -TYPES OF COMMUNICATIONS
	THE TEA KETTLE		A PROMISE NOT KEPT	Learning Outcome- The students learn the art of different kinds of communications.	<ul style="list-style-type: none"> • READING • CORNERSTONE 5-8
	ONE STRANDED BUS AND A POND				<ul style="list-style-type: none"> • READING • PROJECT – TYPES OF TRANSPORT
AUGUST	A NATION'S STRENGTH	CHAPTERS 9-12	ODE TO AUTUMN	<ul style="list-style-type: none"> • SOCIAL SCIENCE • SPORTS 	<ul style="list-style-type: none"> • READING • NEW WORDS • RTC • RECITATION

	THE EYES HAVE IT			Learning Outcome- The students learn about the importance of Nations and its strengths	<ul style="list-style-type: none"> • READING • NEW WORDS • QUESTION & ANSWERS • RTC • DEBATE -VISION FOR INDIA
SEPTEMBER	REVISION	REVISION	REVISION		<ul style="list-style-type: none"> • WORKSHEETS • QUIZ • PEER LEARNING & TEACHING • FLIPPED CLASSROOM
OCTOBER	THE NIGHTINGALE AND THE GLOW-WORM	CHAPTERS 13-16	BOOKSHOP MEMORIES	<ul style="list-style-type: none"> • SOCIAL STUDIES • MATHEMATICS • SPORTS 	<ul style="list-style-type: none"> • READING • RTC • RECITATION • CORNERSTONR 13-16
	THE OPEN WINDOW		O CAPTAIN! MY CAPTAIN!	Learning Outcome-The students learn about the beautiful beings of nature	<ul style="list-style-type: none"> • READING • NEW WORDS • SENTENCE FRAMING
NOVEMBER	A REMARKABLE ROCKET	CHAPTERS 17-20	A TELEPHONIC CONVERSATION	<ul style="list-style-type: none"> • SCIENCE • SOCIAL STUDIES • ART 	<ul style="list-style-type: none"> • READING • NEW WORDS • QUESTION & ANSWERS • PROJECT-TYPES OF COMMUNICATIONS
	THE HUMAN SEASONS			Learning Outcome- The students learn about the various seasons	<ul style="list-style-type: none"> • READING • PROJECT-SEASONS
DECEMBER	JOURNEY TO SUNDARBANS	CHAPTERS 21-22	LORD ULLIN'S DAUGHTER	<ul style="list-style-type: none"> • SOCIAL STUDIES • ART 	<ul style="list-style-type: none"> • READING • NEW WORDS • FRAME SENTENCES • QUESTION & ANSWERS
	THE WAY THROUGH THE WOODS			Learning Outcome – The students learn about the different land forms.	<ul style="list-style-type: none"> • READING • NEW WORDS • RTC • CORNERSTONE- 21-22

JANUARY	FROM STORYTELLING TO FILM MAKING	CHAPTERS 23-24	THE REHEARSAL	<ul style="list-style-type: none"> • ART • SPORTS • SOCIAL SCIENCE 	<ul style="list-style-type: none"> • READING • NEW WORDS • PROJECT- RESEARCH ON FAMOUS FILM MAKERS
	A COMEDY OF MANNERS			Learning Outcome- The students understand humour and the techniques of film making.	<ul style="list-style-type: none"> • READING • NEW WORDS • COMPOSITION -JOKES
FEBRUARY	REVISION	REVISION	REVISION		<ul style="list-style-type: none"> • WORKSHEETS • REVISION TEST • QUIZ • PEER LEARNING & TEACHING

HINDI

MONTH	CONTENT	ACTIVITIES PLANNED	LEARNING OUTCOME	SUBJECT INTEGRATION	ALLOTTED ASSIGNMENT
APRIL /MAY	लाख की चूड़ियाँ, कहानी . बस की यात्रा,, दिवानो की हस्ती . कविता,व्याकरण - भाषा व्याकरण विचार, अपठित गद्यांश,शब्द भंडार	गतिविधि कविता वाचन -	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति का विकास ,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास	लिपि A4 साइज पेपर रचनात्मक लेखन व सौन्दर्यकरण	ध्वनि कविता का भावार्थ लिखो. लाख की चूड़ियाँ पाठ के मुख्यपरख प्रश्नों का उत्तर लिखो . भाषा व्याकरण लिपि के अभ्यास कार्य पूर्ण कीजिए . वर्तनी सुधार पाठ का अभ्यास कार्य पूर्ण कीजिए .
JUNE/JULY	भगवान के डाकिये . कविता, व्याकरण - अनुच्छेद लेखन, पत्र लेखन , संधि व भेद	गतिविधि-अनुच्छेद विषय - वस्तु चर्चा	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति का विकास ,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास	संधि चार्ट	चिट्ठियों की अनूठी दुनिया पाठ का उत्तर पूर्ण कीजिए . भगवान के डाकिये पाठ का भावार्थ पूर्ण कीजिए संधि अभ्यास पूर्ण कीजिए .
AUGUST	क्या निराश हुआ जाए निबंधकहानी -, यह सब से कठिन . -समय नहीं,कविता९ कबीर की सखियाँ . विकारी व -व्याकरण अविकारी, सूचना पत्र	गति विधिक्रिया - विशेषण	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति का विकास ,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास	क्रियाविशेषण चार्ट	क्या निराश हुआ जाए पाठ का मुख्यपरख प्रश्नों का उत्तर पूर्ण कीजिए . विकारी व अविकारी अव्यय के भाग सूचना पत्र प्रारूप
SEPTEMBER	कहानी- , उपसर्ग - प्रत्यय, वादविवाद -	गतिविधिविवाद -वाद -	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास		कामचोर कहानी के पाठ पूर्ण कीजिए उपसर्ग व प्रत्यय के अभ्यास कार्य पूर्ण कीजिए

OCTOBER	सुदामा चरित . कविता, कारक, शुद्ध वाक्य,	गतिविधिचरित -सुदामा - वाचन	शुद्ध शब्दों का समावेशन , लयबद्ध , हावभाव, आरोह, अवरोह भाषा की शुद्धता, प्रत्यास्मरण		सुदामा चरित कविता हाव भाव से प्रस्तुत करेंगे . वाक्य सुधर कार्य
NOVEMBER	जहाँ पहिया है, अकबरी लोटा कहानी,सूर के पद . - कविता व्यकरण चित्र लेखन, निबन्ध लेखन	गतिविधिलघुकथा वाचन -	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास		जहाँ पहिया है व सूरदास के पद का भावार्थ लिखो . चित्र लेखन
DECEMBER	वसंत पानी की कहानी, बाजऔर साँप, अलंकार, विराम चिन्ह	गतिविधिमेरी उड़ान -	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास		पानी की कहानी पाठ का प्रश्नोत्तर कार्य पूर्ण कीजिए . अलंकार व अलंकर के भेद उदहारण सहित लिखो
JANUARY	विशेषण, पद,लिंग वचन, काल व भेद	गतिविधिमेरी कहानी -	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास		लिंग वचन के अभ्यास कार्य पूर्ण कीजिए . टोपी पाठ का प्रश्नोत्तर कार्य पूर्ण कीजिए .
FEBRUARY	पुनरावृत्ति				

MATHS

MONTH	CONTENT	ACTIVITIES PLANNED	LEARNING OUTCOME	SUBJECT INTEGRATION	ALLOTTED ASSIGNMENT
APRIL	Chapter 1 : Rational Numbers Chapter 5 : Squares and Square Roots	ACTIVITY- Represent the rational numbers on the number line.	Students will be able to solve sums based on rational numbers. They will find square and square roots of numbers by using prime factorisation method.	Integration with SST: Students will ask to find to write the probability of good irrigation of any 5 states and find the total of all probabilities in terms of rational numbers.	Sums based on- - Rational Numbers on a number line - Represent of rational numbers on the number line by a practical activity. Exercise 1.1 Sums - Pythagorean triplets
JUNE/JULY	Chapter 6: Cubes and Cube Roots Chapter 8: Algebraic Expressions and Identities	ACTIVITY- Squaring techniques of numbers. ACTIVITY- Prime Factorization method.	Students will be able to find cube and cube roots by prime factorization method. They will also know the methods to solve algebraic expressions.	Integration with sports: Students will be ask to factors of the number of members in their team. and write the algebraic expression of their scores.	Sums based on – - Addition and Subtraction of Algebraic expressions - Multiplication of monomials - Multiplication of polynomial by a polynomial - Standard Identities Exercise 8.1- 8.4 Sums
AUGUST	Chapter 7: Comparing Quantities Chapter : 13 Introduction to Graphs Sums	ACTIVITY- Bank loan activity to find the interest.	Students will able to find profit, loss and percentage of given conditions.	Integration with English: Students will ask to make a bar graph of marks their 5 friends ,they scored in English.	Sums based on-- Equivalent Ratios - Percentages - Increase or decrease as percent - Profit or loss as percent -Exercise 7.1-7.3 & Statement Sums - A pie Graph - A line Graph - Linear Graphs, Location of a point - Exercise 13.1-13.2
SEPTEMBER	Revision				

OCTOBER	Chapter 2: Linear Equations in One Variable Chapter 11: Direct and Inverse Properties	ACTIVITY- graph activity	Students will be able to draw magic squares and find the missing numbers.	Integration with sports: Students will be asked to count number of magic squares in a chess board.	- Reducing Equations to simpler form - Equation reducible to the Linear form -Exercise 2.1-2.6 - Direct Proportion - Inverse Proportion -Exercise 11.1-11.2
NOVEMBER	Chapter 10: Exponents and Powers Chapter 12: Factorization	ACTIVITY- Verification of factors by using paper activity.	Students will be able to learn the exponential form of numbers and solve them by using laws of exponents.	Integration with science: Students will be asked to write the weight of atoms and molecules in any substance.	Sums base on- - Factors of Algebraic Expressions - Division of Algebraic Expressions Exercise 10.1-10.2 Sums
DECEMBER	Chapter 4: Data Handling Chapter 9: Mensuration	ACTIVITY- Model formation of solids.	Students will be able to find area and perimeter of different shapes with the help of formula. They will also be able to draw Bar Graph and Histogram.	Integration with Sports: Students will be ask to measure the length and breadth of Cricket pitch and tell them to find the area of the pitch.	Sums based on- - Area of square and Rectangle - Surface Area of Cube, Cuboid and Cylinder - Volume of Cube, Cuboid and Cylinder Exercise 9.1-9.3 & Statement Sums
JANUARY	Chapter 3: Understanding Quadrilateral	ACTIVITY- 1.Verification of angle sum property. 2. Verification of exterior angles.	Students will be able to draw quadrilaterals and their properties.	Integration with art: Students will be ask to make a designer kite and tell them to find their angles and verify them.	Sums based on- - - Introduction - Angle Sum Property - Exterior Angle Property - Kinds of Quadrilaterals - Trapezium, Kite - Parallelogram Exercise 3.1-3.4 & Statement Sums - Some special cases constructions Exercise 4.1- 4.5 Construction
FEBRUARY	REVISION				

SCIENCE

MONTH	CHAPTER	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENTS
APRIL /MAY	<p>Chapter-1 Crop Production Crop plants Methods of crop production Nitrogen cycle Food from animals</p> <p>Chapter-2 Microorganisms Types of microorganisms Useful microorganisms Harmful Microorganisms</p> <p>Chapter-3 Synthetic Fibres and Plastic ,Polymers Synthetic fibers ,Plastics</p>	<p>(Sub. Enrichment: - To separate healthy seeds from unhealthy ones) (Sub.Enrichment:- Tensile strength of fibres)</p>	<p>MATHEMATICS INTEGRATION: -</p> <p>students record data about weather conditions each day using a graph. Data collection of crop production.</p>	<p>Evaluate how weeds adversely affects the growth of the plants in order to justify their removal and control. Describe the process of crop rotation to explain ways in which nutrients in soil is replenished. List examples of diseases in humans, plants and animal caused by microorganisms in order to explain the harmful effects of microorganisms. Describe how mosquitoesspread malariaand dengue to explain the role of carriers in spreading communicable disease.</p>	<p>Chapter end exercises.</p> <p>Oral questions</p> <p>Practical based on Topic based</p> <p>Concept Map</p> <p>New words</p> <p>NCERT worksheets</p>
JUNE/JULY	<p>Chapter -4 Metals and non Metals Occurrence of metals and non-metals ,Properties of metals and non-metals The reactivity series of metals ,Uses of common metals and non-metals ,Noble metals</p> <p>Chapter-5 Coal and Petroleum Natural resources Fossil fuels Preventing an energy crisis</p>	<p>(Sub. Enrichment:- Electrical conductivity of metal and non-metal) (Sub.Enrichment:-To classify materials as natural and human-made)</p>	<p>SST INTEGRATION: -</p> <p>Ask students to sort rock by attribute and then count how many are smooth and how many are rough. Sorting of rocks based on their mineral composition.</p> <p>LANGUAGE INTEGRATION: -</p> <p>Incorporating science-based literature and poems into English Language Arts lesson plans is a simple way to expose students to</p>	<p>Elaborate the chemical reactions of metals and non-metals with oxygen, water, acids and bases in order to distinguish between them. Classify different constituents of petroleum according to their use in daily life in order to describe various products besides fuel of petroleum that there is a large number of products obtained from petroleum other than fuel.</p>	<p>Chapter end exercises.</p> <p>Oral questions</p> <p>Practical based on Topic.</p> <p>Concept Map</p> <p>New words</p> <p>NCERT worksheets</p>

			science concepts and vocabulary.	List the useful by products after processing coal to explain that natural resources can be used to obtain useful products other than fuel.	
AUGUST	<p>Chapter-6 Combustion and flame Combustion Extinguishing a fire.</p> <p>Chapter -7 Conservation of plants and animals Flora and fauna Conservation of forests and wildlife Biodiversity Red data book.</p> <p>Chapter-8 Cell – Structure and functions. The cell theory Unicellular and multicellular organisms plant and animal cell Growth and division</p>	<p>(Sub. Enrichment: - Condition needed for combustion) (Sub. Enrichment:- Try to identify the flora and fauna in your region) (Sub. Enrichment:-To study a plant cell and an animal cell)</p>	ART INTEGRATION: - constructs models using materials from surroundings.	<p>Explain the different parts of flame in order to explain why goldsmiths blow the outermost zone of a flame to melt gold and silver. List some famous biosphere and wildlife sanctuaries to describe different mechanisms through which governments protect and conserve forest and wildlife List the different parts and functions of a typical cell in order to appreciate the unit structure in an organism List the different parts and functions of an atypical cell in order to appreciate the unit structure in an organism.</p>	<p>Art Integration Constructs models using materials from surroundings and explains their working, e.g., pinhole camera, periscope, electric torch, etc.</p> <p>Diagram practice</p>
SEPTEMBER	<p>Chapter -9 Reproduction Sexual reproduction Internal and external Fertilization ,Reproduction in humans Metamorphosis Asexual reproduction</p>	<p>(Sub.Enrichment:-To study Asexual Reproduction in Fungi)</p>	INTEGRATION WITH HEALTH AND PHYSICAL EDUCATION: - Topics based on Health for adolescents	<p>Differentiate between asexual and sexual reproduction in order to describe two modes of reproduction in animals Explain the effects of hormones in the development of secondary</p>	

	Chapter-10 Reaching the age of adolescence The endocrine system Puberty and adolescence Determining the sex of the baby Health for adolescents			sexual characteristics in order to illustrate growth during puberty Elaborate the functions of hormones secreted by endocrine glands in order to explain the growth in male and female body at puberty	
OCTOBER	Chapter-11 Force and Pressure Types of force and effects Pressure and its applications in daily life Pressure exerted by liquids Atmospheric pressure Chapter- 12 Friction What is friction What cause friction Advantages and disadvantages of friction Minimizing and increasing friction Fluid friction Chapter -13 Sound How sound is produced and its characteristics How sound travels Functioning of the human ear Reflection and absorption of	(Sub. Enrichment-Variation of liquid pressure with depth) (Sub. Enrichment- To show the rolling friction is less than sliding) (sub. Enrichment-To show that sound can travel through a liquid ,solid and gas medium)	MATHEMATIC INTEGRATION: - numerical based on topic example Force Pressure	Demonstrate and calculate the atmospheric pressure exerted due to the air column above a given area in order to establish that great atmospheric pressure is exerted without us realizing it Discover the factors that cause friction when two bodies moving relatively in order to explain why it is easier to move an object on a smooth surface compared to a rough surface List commonly known musical instrument and identify parts that vibrate in order to explain that vibration produces sound Distinguish between good and poor conductors of electricity in order to explain that	Pose questions and find answers through reflection, discussion, designing and performing appropriate activities, role plays, debates, use of ICT, etc. Diagram practice

	sound Musical sound and noise.			various materials can conduct electricity under certain conditions	
NOVEMBER	Chapter-14 Some natural phenomena Concept of charge and its type Attraction and repulsion of charges Detection and measurement of change, Flow of charge Lightning, Safety during lighting ,Richter scale Cause and effects of earthquakes Chapter-15 Chemical effects of electric current Electric current Conduction of electricity through liquids Electrolysis, Electroplating	(sub. Enrichment- To make a electroscope)(Sub Enrichment –To observe conduction of electricity through water and other liquid)	ART INTEGRATION: - constructs models using materials from surroundings.	Describe the process of electroplating in order to explain the application of chemical effects of electricity on metalsExamine the sequence of lightening occurring in clouds in order to explain the process of electric discharge in natureInvestigate the process of earthing in order to assess the process of transferring charge from a charged object to earth in order to explain the advantages of earthing of electric circuits in households	Chapter end exercises. Oral questions Worksheet Practical based on Topic
DECEMBER	Chapter-16 Reflection of light Regular and diffused reflection Laws of reflection Characteristics of image formed with plane mirror Multiple reflection Chapter-17 Refraction	(sub. Enrichment- To verify the law of reflection experimentally) (sub. Enrichment- To verify refraction of light passing through medium of different optical densities)	ART INTEGRATION: - constructs models using materials from surroundings.	Illustrate with a line diagram how images invert when reflecting from a mirror in order to see the applications of the laws of reflectionDescribe various parts of human eye and identify their functions in order to	Applies learning of scientific concepts in day-to-day Explore surroundings, natural processes, Phenomena using senses viz. Seeing, touching, tasting, smelling, hearing

	and dispersion of light Refraction of light Dispersion of light Lenses Structure of the eye Visually impaired			explain how humans see object in presence of lightDescribe the braille system in order to explain how people with visual impairment manage to read and write	
JANUARY	Chapter-18 The universe The universe, galaxies stars, plants satellites and constellations Measuring distance in the universe The solar system The origin of the universe Chapter-19 Pollution of water and air Pollution and conservation of water pollution and conservation of air	(sub. Enrichment- To perform activity on Big Bang) (sub. Enrichment- To filter muddy water)	ART INTEGRATION: - constructs models using materials from surroundings.	Categorize the name of commonly known group of stars in order to explain that constellations are a group of stars with recognisable shape Identify th e name of different celestial bodies in the solar system in order to explain the constituting bodies of a solar system	Constructs models using materials from surroundings and explains their working, e.g., pinhole camera, periscope, electric torch, etc.
FEBRUARY	REVISION FOR ANNUAL EXAMINATION				
MARCH	ANNUAL EXAMINATION				

SOCIAL SCIENCE

MONTH	CONTENT	ACTIVITIES PLANNED	LEARNING OUTCOME	SUBJECT INTEGRATION	ALLOTTED ASSIGNMENT
APRIL /MAY	HISTORY: Chapter- 1.How, Where , and When Chapter- 2. From Trade to Territory CIVICS: Chapter-1.The Indian Constitution Chapter- Chapter-2 Understanding Secularism	Find out Some important Archaeological sites in India map .	Interprets social and political issues in one's own region with reference to the Constitution of India.	1. Make a chart on Fundamental Rights given in the Indian Constitution. 2. Fundamental Du	To be integrated with Art, Science.
JUNE/JULY	HISTORY: Chapter -3. Ruling the country side . Chapter -4 .Tribals, Dikus, and Vision CIVICS: Chapter -3 Why do we need a Parliament ? Geography Chapter- 1.Resources	Write The Indian Constitution	Students will How important are dates?	Interview your mother or other member of your family to find out about their life. Now divide their life into different periods and list out the significant events in each period.	To be integrated with Art, Science
AUGUST	HISTORY: Chapter-5.When People Rebel CIVICS Chapter - 4.Understanding Laws Chapter -5 Judiciary Geography Chapter-2.Land, Soil , Water , Natural	Draw a picture of Factors affecting soil formation	Students will learn Who are Adivasis? 2. Minorities and Marginalisation.	Role play – Given script on page no. 81,82 text Book.	To be integrated with Art, Science

	Vegetation and Wildlife Resources				
SEPTEMBER	HISTORY: Chapter- 6 Weavers ,Iron,Smelters and Factory Owners . Geography Chapter-3. Mineral and Power Resources Revision	Draw a picture of – Nuclear Energy , Geothermal Energy , Tidal Energy	Land and land use, Conservation of land resources.	Water Conservation” Make a poster or write a story poem or essay in your notebook.	To be integrated with Art, Science
OCTOBER	HISTORY Chapter-7. Civilising the “Native “ ,Educating the Nation CIVICS Chapter- 6.Understanding Our Criminal Justice System Geography Chapter - 4.Agriculture	Draw a picture of Locational factors of industries.	Distinguishes the ‘modern period’ from the ‘medieval’ and the ‘ancient’ periods through the use of sources.	Collect pictures, stories, poems and information about any of the following: The Rani of Jhansi, Haider Ali, Maharaja Ranjit Singh and Lord Dalhousie.	To be integrated with Art, Science
NOVEMBER	HISTORY Chapter- 8 Women ,Caste and Reform CIVICS Chapter- 7.Understanding Marginalisation Geography Chapter -5.Industries	Find out the Location of iron and steel industry in Jamshedpur .	Students learn about Justifies judicious use of natural resources such as water, soil, forest, etc and to maintain.	Make a list of resources that you use in your home and class, and also classify them in natural and human made resources.	To be integrated with Art, Science
DECEMBER	DECEMBER History Chapter-9.The Making of the National Movement : 1870s-1974	Explain in your word Laws and Social Justice	Students will learn about Demonstrates how to file a First	Role play in Class on trial of any court case.	To be integrated with Art, Science

	Civics Chapter-9.Public Facilities Geography Chapter -6.Human Resources		Information Report.		
JANUARY	History Chapter-10 India After Independence CIVICS Chapter-10.Laws and Social Justice	list the work of local self government.	Locates one's own constituency on parliamentary constituency map of State/UT and names local MP.	Election of class leaders and designate different class portfolios to them.	To be integrated with Art, Science
FEBRUARY	Revision Work of all the chapters				
MARCH	Annual examination				

SANSKRIT

MONTH	CONTENT	ACTIVITIES PLANNED	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL /MAY	प्रथम:पाठः - मूर्खअनुचरः : गतिविधि(लघु नाटिका) - गद्यांशः, संधिप्रकरणम्- ,शब्दरूप द्वितीयापाठःनीति श्लोका -: गतिविधि (प्रत्यय चार्ट निर्माण) - तृतीयापाठः- क्रिकेटक्रीडक - : सचिन तेंदुलकरः गतिविधि संज्ञा शब्दों के साथ) विशेषण मेल (गतिविधि) - प्रत्यय चार्ट निर्माण (प्रत्यय चार्ट निर्माण । प्रत्यय परिचय व अभ्यास कार्य।	* पाठन कार्य * शब्दार्थ * लेखन कार्य * गद्यांश पठन * प्रश्नोत्तर
JUNE/JULY	चतुर्थपाठः - स्वास्थ्यचक्रम् गतिविधि(चित्र निर्माण व रंग भरो) - पंचमपाठःन कर्तव्य :अतिलोभ -: गतिविधि (श्लोक गायन) - षष्ठपाठतुलसीपादपस्य - : आत्मकथा गतिविधि- (वीर पुरुषों के चित्र व वर्णन(व्याकरण :गद्यांश- , पत्रलेखनम्	गतिविधिचित्र) - (निर्माण व रंग भरो	चित्र वर्णन सृजनात्मकता का विकास।	* लोभ से संबंधित कथा। पाठन * कार्य शब्दार्थ * लेखन कार्य * औपचारिक व अनौपचारिक पत्र * प्रश्नोत्तर *
AUGUST	सप्तमपाठःसरदार - :लौहपुरुष - :वल्लभ भाई पटेल गतिविधिअव्यय) - वाक्य निर्माण(अष्टमपाठःपुनर्मूषको भव - गतिविधिसंस्कृत) - समय लेखन(संवादलेखनम्- , धातुरूप	गतिविधि) -अव्यय वाक्य निर्माण(अव्यय परिचय। अव्ययों का ज्ञान	* महापुरुषों का सामान्य परिचय। पाठन कार्य * शब्दार्थ * लेखन कार्य * गद्यांश पठन * प्रश्नोत्तर *
SEPTEMBER	पुनरावृत्ति अर्धवार्षिक परीक्षा -			

OCTOBER	नवमः पाठः दीपावली उत्सवः – गतिविधि(पोस्टर मेकिंग) - चित्रधारित वर्णनम्, निबंधलेखनम्- दशमः पाठःमहत्त्वम् :विद्याया - गतिविधि(प्रत्यय चयन) - समास प्रकरणम्	गतिविधिपोस्टर) - (मेकिंग	भारत की विविधता प्रस्तुतीकरण । त्योहारों का महत्व ।	* त्योहारों का सामान्य परिचय। पाठन कार्य * शब्दार्थ * लेखन कार्य * गद्यांश पठन * प्रश्नोत्तर *
NOVEMBER	पाठ११ दुर्जनः परदोषाणां दर्शने - कुशलो महान् गतिविधिखेल प्रतिभा व चित्र) - (वर्णन पाठ१२ अस्माकम् पर्यावरणं - प्रदूषणञ्च गतिविधि(श्लोक वाचन) - अव्यय , कारक तथा उपपद विभक्तियाँ	गतिविधि) - (श्लोक वाचन	श्लोक सचित्र प्रस्तुतीकरण । श्लोक भावार्थ सहित प्रस्तुतीकरण ।	* अव्यय परिचय अभ्यास पाठन कार्य * शब्दार्थ * लेखन कार्य * गद्यांश पठन * प्रश्नोत्तर * * पर्यावरण के विषय में चार्ट निर्माण ।
DECEMBER	पाठः१३ प्रहेलिका- गतिविधि(वर्ग पहेली) - पाठ १४ - :फ्रांसदेशे देवभाषा संस्कृत भाषा गतिविधि(संस्कृत वाक्य निर्माण) - व्याकरण वाच्य परिवर्तनं –, समयलेखनम्, संख्या	प्रहेलिका प्रस्तुतीकरण ।	वाक्य निर्माण। सृजनात्मकता का विकास।	* भाषा का महत्व पाठ परिचय * शब्दार्थ * लेखन कार्य * गद्यांश पठन * प्रश्न *नोत्तर
JANUARY	कृत् प्रत्यय :, अशुद्धिशोधनम्	वर्ग पहेली	शब्दों की चेन अर्थावबोधन क्षमता विकास।	धातु प्रत्यय प्रयोग * शब्दार्थ * लेखन कार्य * गद्यांश पठन * प्रश्नोत्तर *

MUSIC

S. NO.	MONTH	CONTENT	METHODOLGY /APPLICATION	LEARNING OUTCOME /SKILL DEVELOPEMENT	INTEGRATED WITH SCOLASTIC AND CO-SCHOLASTIC SUBJECTS
1	APRIL – JUNE	PRAYER SINGING BIND US TOGATHER PRAYER ON KEYBORD	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN ABOUT THE BASIC ALANKAR FOR PLAY KEYBORD	TO BE INTEGRATED WITH MATHEMATICS
2	JULY	NATIONAL ANTHEM ON KEYBOARD	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	THROUGH MUSIC STUDENTS WILL LEARN SOME INSPIRATIONAL SONG	TO BE INTEGRATED WITH HINDI
3	AUGUST	PETRIOTIC SONG JAHAN DAL DAL PAR SONE KI	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN ABOUT LIFE OF OUR NATIONAL HEROS	TO BE INTEGRATED WITH HISTORY
4	SEPTEMBER	GANPATI SONG GHAR ME PADHARO GAJANAD JI	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN ABOUT SOME DEVOTIONAL SONG	TO BE INTEGRATED WITH HISTORY

5	OCTOBER	MATARANI SONG AMBE TU HAI JAGDAME KALI	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	THROUGH THE MUSIC STUDENTS WILL KNOW ABOUT OUR CULTURE AND NAVRATRI FESTIVAL	TO BE INTEGRATED WITH HISTORY
6	NOVEMBER	UDIYA LANGUAGE SONG AYI DESHO AYI MATI	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN INSPIRATIONAL SONG IN UDIYA LANGUAGE	TO BE INTEGRATED WITH HISTORY
7	DECEMBER	CHRISTMAS CAROL DECK THE HALLS	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	THROUGH CHRISTMAS SONG STUDENTS WILL KNOW ABOUT THE CELEBRATION OF JESUS CHRIST BIRTH	TO BE INTEGRATED WITH ENGLISH
8	JANUARY - MARCH	PETRIOTIC SONG HOLI SONG RANG BASANTI PRABHA KESARI	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN ABOUT SOME DEVOTIONAL SONG AND ONE OF HARVESTING FESTIVAL	TO BE INTEGRATED WITH HISTORY AND HINDI

DANCE

S. NO.	MONTH	CONTENT	METHODOLOGY /APPLICATION	LEARNING OUTCOME /SKILL DEVELOPEMENT	INTEGRATED WITH SCOLASTIC AND CO-SCHOLASTIC SUBJECTS
1	APRIL – JUNE	Salaami Toda (Teen Taal) Kathak Hastak (kathak)	Teacher will demonstrate how to do Salami Toda with hand movements and counts I will teach the students physically.	Students learn Salami is the first piece of bol with which the Nartak / Nartaki pays salutation to Guru, God and Audience. In earlier days Muslim invention. Learn Hastak in Teen Taal.	HISTORY AND MATHS
2	JULY TO SEPTEMBER	Guru Vandana Patriotic dance	The teacher will explain the students what is Guru Vandana and will demonstrate how to perform Guru Vandana in Teen Taal. YouTube link: I explanation of them	Students learn the importance of these traditional and their divinity is stressed upon by the Guru. Student came to know about community, culture and learn the history of their performance.	HISTORY & SANKSRIT
3	OCTOBER TO DECEMBER	Bhaav (facial expression) Navraas	YouTube Link: https://youtu.be/sSdMUaF3-18	Student came to know about different type of facial expression.	Hindi

		Garba (Gujrati folk dance)	Teacher will explain graba dance with Gujrati dance beats	Students come to know about Gujrati Garba Dance with Facial expression.	HISTORY
4	JANUARY TO MARCH	Rajasthani Folk Dance	Student should be explained Rajasthani folk dance withrajasthani beats	Student came to know about the traditional dance of Rajasthan and they also know about culture of Rajasthan.	TO BE INTEGRATED WITH Social Science
		Patriotic dance	I explanation of them	Student came to know about community, culture and learn the history of their performance.	Hindi

ART & CRAFT

MONTH	CHAPTER	LEARNING OUT COMES	ART INTEGRATION ACTIVITY	ASSIGNMENT PER CHAPTER
APRIL	OBJECT BASED ART	Student colour knowledge	still Life (Pen with Ink)	Print of poster colour and impressions
		How to make Poster making	Still Life (Line Drawing)	How make patten drawing and colour
		Pencil colouring	Still Life (Pencil)	How make patten draweing and colour
JULY	PEOPLE BASED ART	Craft making how use craft of assiment	Hands Constructions	How make patten draweing and colour
		Diff coloring patten	(Pencil shading)	Paper cutting and pasting
		Bird drawing for free hand drawing	Figure Drawing	Poster colouring in the art book
AUGUST	HAND MADE ART	Nature drawing for pencil shading	Tree drawing pencil shading	Print of poster colour and impressions
		Nature drawing for pen shading	Tree drawing pencil shading	Pencil colouring for art book
		Drawing for colour pencil shading	Portrait (Bhagat Singh)	Human study and pencil shading
		Anatomy for human skech	Portrait (transparent colour)	Poster colouring in the art book
SEPTEMBER	TRADITION BASED ART	pencil coloursheding	Gurupurav	How make patten drawing and colour
		Tree and folwer drawing	Bihu	How make patten draweing and colour
		Animal darwing bird drawing for pencil .	Story Board	colour combination for assiment
OCTOMBER	ENVIROMENT ART	Decoration of craft and paper day	Indian Traditional Crafts	Paper cutting and pasting
		Nature drawing	Life Study (Sketch Pen)	Poster colouring in the art book
		Pencil colouring and shading	Flower	Pencil colouring for art book
NOVEMBER	ENVIROMENT ART	Object drawing for the drawing	Landscape (Pen Line)	Pencil colouring for art book
		Nature drawing for pencil shading .	Landscape (Pastel Colours)	study shading and pencil shading
		Patten drawing how to make patten of pen	Landscape (Transparent Colour)	Print of poster colour and impressions
DECEMBER	EXPERIENCE BASED ART	Craft making how use craft of assiment	Animal Drawing	Craft drawing and thumb impressions

		Colouring for two shade .how to make grid	Bird (Pencil Shading)	Poster colouring in the art book
		Poster making how make pencil and paper	Texture Study	Craft drawing and thumb impressions
JANUARY	HAND MAED WORK	Poster making how make pencil and paper	Stencil (Shirt Printing)	Pencil colouring for art book
		Nature drawing for pencil shading .	Collage Making	Pen and pencil colouring for art book
		cartoon drawing	Ice-creams	Pencil colouring for art book
FEBRUARY	WASTE MATERIAL	Poster making how make pencil and paper	TRASH CRAFTS	Patter drawing forschch pen
		Poster making how make pencil and paper	Airplane	Animal study and pencil shading
		Poster making how make pencil and paper	Parachute - Paper Pasting	Print of poster colour and impressions

GENERAL KNOWLEDGE

MONTH	CHAPTER	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
APRIL-MAY	MY COUNTRY	My beautiful state	To be integrated with Social Science.	Students will come to know about the different places in India. It's historical and geographical aspects will also be covered.	Write the names of different ministers in the current cabinet
JUNE-JULY	AROUND THE WORLD	Locating the continents and countries on the world map	To be integrated with social Science	Students will come to know about different places and people around the world.	Write the names of different countries and capitals
AUGUST	ENVIRONMENT AND THE WORLD OF SCIENCE	My favorite scientist	To be integrated with science.	Students will come to know about the new developments in the field of science and technology.	List out different scientists and their inventions
SEPTEMBER	THE WORLD OF PLANTS AND ANIMALS	Who am I?	To be integrated with science	Students will come to know about the flora and fauna .	Prepare a list of state birds and animals of India
OCTOBER	ART AND LITERATURE	Guess the author?	To be integrated with Art	Students will come to know about the literary works, Dance and Music etc.	List out the authors and their books
NOVEMBER	GRAMMAR AND LANGUAGE	Word power	To be integrated with English grammar	Students will know about the different grammar topics .	Read a passage/story and find the new words and their meanings
DECEMBER	SPORTS AND GAMES	Country and games	To be integrated with sport	Students will come to know about the different sports, tournaments, athletics and Olympic games.	Name the famous sports personalities and their achievements
JANUARY	*MORAL VALUES AND LIFE SKILLS *MIND GAMES	*Story telling *Quiz	To be integrated with Value education To be integrated with mental math's	Students will come to know about different types of brain teasers and mind games. They will also learn about moral values.	*Write a story with moral values *Solve 20 logical questions
FEBRUARY	REVISION	Revision	To be integrated with all subject	Revision of syllabus will be done	To be integrated with all subject

COMPUTER

SR. NO.	Month	Chapter	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
1	APRIL- MAY	Chapter-1 Computer Network	Draw a chart and explain different types of network	Integrated with Maths	Students will come to know about the basics of Computer Network	Draw a chart and explain different types of network
2	JUNE-JULY	Chapter-2 Access - Creating a Database	Create a database named introduction .	Integrated with Maths	Students will come to know how to create Database in Access	Create a database named introduction .
3	JULY	Chapter-3 Access - Tables & Forms	Create a table using datasheet view	Integrated with Maths	Students will come to know how to create Tables& Forms	Create a table using datasheet view
4	AUGUST	Chapter-4 Access - Query & Report	Create a table employee in design view	Integrated with Maths	Students will come to know how to create Query& Report	Create a table employee in design view
5	SEPTEMBER	Chapter-5 Inkscape- Vector designing	Draw the vector image of renewable energy in Inkscape by using different tools	Integrated with science	Students will come to know how to work in Inkscape-Vector designing	Draw the vector image of renewable energy in Inkscape by using different tools
6	OCTOBER	Chapter-6 Cloud computing	Upload file or folder in Google drive	Integrated with Maths	Students will come to know about Cloud computing	Upload file or folder in Google drive
7	NOVEMBER	Chapter-7 Google Apps	Email writing	Integrated with Maths	Students will come to know about Google Apps	Email writing
8	DECEMBER	Chapter-8 App Development	Create an app on computer parts	Integrated with Maths	Students will come to know about App Development	Create an app on computer parts
9	JANUARY	Chapter-9 Python - Introduction	Write a program in python to find the perimeter and semi perimeter of a triangle	Integrated with Maths	Students will come to know about Python - Introduction	Write a program in python to find the perimeter and semi perimeter of a triangle
10	JANUARY- FEBRUARY	Chapter-10 Python- Control Structures	Write a program to display multiplication table of any number given by the user	Integrated with Maths	Students will come to know about Python- Control Structures	Write a program to display multiplication table of any number given by the user

PHYSICAL EDUCATION

MONTH	CHAPTERS	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL – MAY	Chapter - 1	Physical Education Scope of Physical Education Misconceptions about Physical Education	Integration with Science.	Student will be able to learn. <ul style="list-style-type: none"> • Mental exercise • Methods of Physical Fitness
JULY- AUGUST	Chapter - 2	Posture and Nutrition Type of Posture Standing, sitting, and Lying Factors causing Postural Deformities Description about Flat Foot, Knock Knee and Bowlegs Significance of nutrition Balance Diet	Integration with Science.	Student will be able to learn. <ul style="list-style-type: none"> • Health and Hygiene • Mental Health
OCTOBER - NOVEMBER	Chapter – 3	First Aid & Safety Education Meaning & Definition of First Aids Principles of First Aids First Aid for – Drowning, Burns, Cramp & Poisoning Safety on – Roads, Classroom, School, Home and Playgrounds	Integration with Science.	Student will be able to learn. <ul style="list-style-type: none"> • Health and Hygiene • Protection from injuries <p style="text-align: center;">Awareness about Cleanliness</p>
DECEMBER - JANUARY	Chapter – 4 ATHLETICS	Sports Personalities and Awards 1. Short Distance Races – A) 100 Mts, B) 200 Mts., C) 400 Mts 2. Middle Distance Race- A) 800 Mts 3. Hurdles – 110 Mts. 4. Relay Race – A) 4x100 Mts., B) 4x400 Mts. 5. Jumps -1) High Jump, 2) Long Jump 6. Throw- 1) Shot Put	Integration with GK and Maths	Student will be able to learn. <ul style="list-style-type: none"> • Development social knowledge, analytical skills. • Having to do with knowledge and mental skills. <p style="text-align: center;">Demonstrate traits of good Sportsmanship and Teamwork in both Competition and practice.</p>

FEBUARY- MARCH	CRICKET	1. Basic Rules & Regulations 2. Batting – Grip, Hold, Stance& Follow Through Field Placement Fielding – receiving, return. Bowling- Grip, Hold, Stance& Follow Through	Integration with Maths and Arts	Student will be able to learn. <ul style="list-style-type: none"> • Develop strategies and determine further action for personal growth. • Health and Hygiene • Mental Health
	TABLE TENNIS	Forehand spin and rolling in the ball and smash. backhand open and backspin topspin and backspin drills		
	VOLLEYBALL	1. Basic Rules & Regulations 2. Under Hand Pass, Over Head Pass 3. Under Hand Service, Round Arm Service, Tennis Service		
	FOOTBALL	4. Smash, Boosting, Blocking 1. Rules & Regulations of The Game. 2. Measurement of The Ground. 3. Kicking, One & Two Touch Pass, Sole Trapping, Heading, Advance Pass, Thigh Trapping.		
	BASKETBALL	1. Rules & Regulations of The Game. 2. Measurement of The Court. 3. Dribbling, Feinting, One Hand Push & Layup Shot. 4. Chest Pass & Bounce Pass, Hook Pass. 5. Shooting, Free Throw. 6. Holding, Pushing, Man to Man Defense.		



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LITERARY AND CREATIVE CLUB ENGLISH CLASSES IV- VIII

OBJECTIVES-

The club offers opportunities to appreciate different types of literature and increase the students own literary skills. The Literary Club aims at not only refining the literary skills of the students but also developing in them logic and curiosity to know more and to instil in them a confidence to speak well.

MONTHS	CLASS	ACTIVITY	DESCRIPTION	LEARNING OUTCOMES	THEME
21 st June, 2023	VI-VIII	RENOWNED SCIENCE WRITERS OF INDIA- A RESEARCH BASED ACTIVITY	The Club members will prepare PPTs on important literary figures of science literature. They will explain the personal characteristics, literary career, the importance of English literature and awards through their presentation.	Students will get the knowledge about authors and vibrant information of their life.	Science Around Us
13 th September, 2023		CRITICISM AND APPRECIATION	Some video clipping of some famous poems and stories will be shown to the children about the literature of youth and they will share their views about them either by criticism and appreciation.	Students will enhance creative writing skills.	Youth of today, Leaders of Tomorrow
20 th December, 2023		CELEBRATION OF WILLIAM SHAKESPEARE'S BIRTHDAY	Students present talks about the life of William Shakespeare's works, his famous stories and his popularity.	Students will learn about the father of English Literature, WILLIAM SHAKESPEARE'S life.	Communications
21 st February, 2024		"BE MINDFUL. BE GRATEFUL.	Students will create heartfelt 'Thank You Notes and E-Letters' dedicated to express gratitude towards their dear ones. The	Students will learn the most important quality to be grateful to others.	Celebration of life

			<p>artistic techniques will be applied to honour special people like parents, grandparents, community workers or friends etc. E-Letters and Thank You Notes will be crafted using Google Docs, Flipbook and MS Word.</p>		
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LITERARY AND CREATIVE CLUB HINDI & SANSKRIT CLASSES VI-VIII

OBJECTIVES-

छात्रों में भाषा कौशल के विकास हेतु एवं हिंदी, संस्कृत भाषा के प्रति रुचि जागृत हेतु जिससे छात्र श्रवण, वाचन, पठन विविध कौशलों का विकास हो एवं छात्रों में विश्लेषणात्मक और रचनात्मक सोच कौशल को विकसित करना है और उनके सार्वजनिक बोलने के कौशल, लेखन क्षमताओं, रचनात्मकता की भावना, बुद्धि, तर्क और स्वतंत्र सोच और व्यापार और एकीकृत विपणन को बढ़ाने वाली गतिविधियों का आयोजन कर के उनके व्यक्तित्व में एक समान योगदान देता है। एतदर्थ साहित्यिक क्लब का बनाया गया।

MONTHS	ACTIVITY	CLASS	THEME	DESCRIPTION	LEARNING OUTCOMES
21 st June, 2023	श्लोक गायन	VI-VIII	Fit India Hit india	छात्र संबंधित विषय पर आधारित शुद्ध उच्चारण के साथ श्लोक गायन करेंगे।	श्लोक गायन के माध्यम से छात्र संस्कृत शब्दावली व तान ,लय आदि से परिचित होंगे।
16 th August 2023	गीतामृतम्	VI-VIII	Sporting Spirit	छात्र संबंधित विषय पर आधारित शुद्ध उच्चारण के संस्कृत गीत उचित आरोह अवरोह के साथ सस्वर गीत गायन करेंगे।	संस्कृत गीत गायन के माध्यम से छात्र संस्कृत शब्दावली व तान लय आदि , से परिचित होंगे।

20 th December, 2023	सूक्ति वाचन	VI-VIII	Creative Calculation	छात्र छात्र संबंधित विषय पर आधारित अर्थ सहित सूक्ति प्रस्तुत करेंगे।	सूक्ति प्रस्तुतीकरण के माध्यम से छात्रों में नैतिकता आदि गुणों का विकास होगा।
21 st February, 2024	धातुपाठ	VI-VIII	Science Around us	छात्र संस्कृत धातुओं का शुद्ध उच्चारण के साथ प्रस्तुतीकरण देंगे।	धातुपाठ के माध्यम से छात्रों में उच्चारण शुद्धता का विकास होगा।

MONTH	ACTIVITY	CLAS S	THEME	DESCRIPTION	LEARNING OUTCOME
21 st June, 2023	कवि परिचय	VI- VIII	Youth of today , Leaders tomorrow	छात्र हिंदी के प्रमुख कवि व रचनाकारों का परिचय प्रस्तुत करेंगे।	छात्र हिंदी के प्रमुख कवियों के बारे में जानेंगे व उनका परिचय प्राप्त करेंगे।
13 th September, 2023	दोहा व चौपाई वाचन	VI- VIII	Equality	छात्र दोहा व चौपाई अर्थ सहित प्रस्तुत करेंगे .	छात्रों भाषिक का विकास मौखिक , . अभिव्यक्ति
20 th December, 2023	साखी	VI- VIII	Youth of today, Leaders tomorrow	छात्र कबीर के साखी अर्थ सहित प्रस्तुत करेंगे।	छात्र कबीर की साखी का अपने जीवन में आत्मसात करेंगे।
21 st February, 2024	रामचरित मानस दोहा व चौपाई वाचन	VI- VIII	Communication	छात्र रामचरित मानस से दोहा व चौपाई लय बद्धता द्वारा प्रस्तुत करेंगे .	छात्र प्राचीन संस्कृति से जुड़ाव व , अवधी भाषा की कौशलता से परिचित होंगे , .लय आदि से परिचित होंगे।

SCIENTIFIC SKILLS CLUB 2023- 24
(VI -VIII)

MONTH & DATE	Month	Activity	Description of activity	Learning outcomes
19 th April,2023	April (celebration of blue planet)	Earth day	students will make model on 3R's and explain how we should Reuse, Reduce and Recycle.	The three R's – reduce, reuse and recycle – all help to cut down on the amount of waste we throw away. They conserve natural resources, landfill space and energy. Plus, the three R's save land and money communities must use to dispose of waste
19 th July,2023	July (youth of today ,leaders of tomorrow)	Extempore	<p>Some topics (Science theory)will be given to the Students on which the students will give a speech.Student will prepare on topic.</p> <ol style="list-style-type: none"> 1.Thermodynamics 2. Law of conservation energy 3. Newtons law 	The students will improve their confidence, written and oral communication skills, and critical thinking skills. These traits and skills will prove useful for both their formal education and their future careers

13 th September, 2023	September (communication)	Origami science	Movement in origamis (Hopping frog ,bird fly snake slithering)	Student will be able to describe how animal movement origami used to build with a better understanding of movemwent
17 th November, 2023	November (our heritage our pride)	Save are heritage	Student will explain how to save the heritage from pollution(Acid rain Chemical reaction)	Students will Learn how to assess pollution sources. Student will be able to describe the chemical composition .
19 th January, 2024	January (equality)	Biodiversity	Students will be able to activities to talk about habitats ,ecosystem food webs .make collages	Students will explore the complexity of biodiversity .student will examine the variety of life within the kingdom



INTEGRITY CLUB ACTIVITY 2023- 24 CLASSES –IV to VIII

OBJECTIVES-

The students will learn to express gratitude towards others. They will be taught to value honesty and openness through various team and individual activities.

They will shoulder responsibility and learn to be accountable for their own actions, good and bad. Through the club's interactive sessions, they will understand the importance of respecting oneself and others around them.

Month	CLASSES	Activity	Theme	Discrimination of activity	Learning outcomes
19 th JULY, 2023	IV-VIII	Ideal school	Celebration of the Blue Planet	Students will learn how to formulate an -Ideal school. Students will be told how to keep the school clean and hygiene. Make a poster on environment.	Maintaining clean surroundings and hygiene free environment.
18 th OCTOBER, 2023	IV-VIII	Leaders of future generation	Future leadership	Students write about future leaders and what makes them work towards community development	The values in the young mind creating them as leaders of future generation, make them work towards community development.
17 th JANUARY, 2024	IV-VIII	Farming	Our Heritage	Students will form community groups for cultivating human values among student by organizing games, activities etc.	Student know about farming work. Which is very good for the health.
		‘Water is a resource’	Conservation of water Resources	Student will hold a debate on -How water is essential for life.	Student will know about water conservation. They will know on to protect water which is very essential for life.