

INFORMATION BOOKLET 2023-24 CLASS-IX



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BAL BHARATI PUBLIC SCHOOL

CODE OF CONDUCT FOR STUDENTS

Students have a right to feel safe in the school, learn in a challenging environment to the best of their ability, be treated with respect by other students and teachers and be listened to. However, they must also adhere to the following code of conduct:

Respect for the Institution

- A. Keep the buildings, class-rooms, corridors and grounds clean in good condition. Spend five minutes prior to beginning of every class cleaning your surroundings.
- B. Students are expected to treat school property with care and respect. This includes school playfields, lawns, buildings, equipments, books, transportation vehicles and possession of others. Don't cause destruction, defacement or damage to school properties. Graffiti on walls, doors or furniture is strictly prohibited.
- C. Carefully handle the equipments, fixtures and appliances of the labs. Careless handling/misuse of the above could result in personal injuries or damage to property. In the event of damage of property, the responsible students will have to bear the cost of replacement/repair with fine.
- D. No student shall enter or leave the classroom when the session is on without the permission of the teacher concerned.
 The students are not permitted to leave school campus during school hours without prior parental and administrative permission.
- E. Share information with school officials regarding matters which may endanger the safety/health or welfare of the school community.

- F. Care must be taken to observe the "green rules" in order to maintain clean, green surroundings. That is, school premises will not be littered with disposable tumblers, papers or polythene bags.
- G. Students are expected to conserve water and electricity.

Respect for Learning

- Be punctual and regular in attendance and make efforts to maximise achievements in all areas of Education.
- Enter or leave the class with prior permission.
- Take progressive responsibility and ownership for your own learning.Complete tasks as allotted.
- Complete class work and homework assignments on time.
- Keep library books in good condition.
- Assemblies are planned and scheduled for educational and informational purposes throughout the school year. Students must adhere to guidelines as mentioned:
 - 1. Stand to the assembly in an orderly manner.
 - 2. Be respectful to guests and speakers.
 - 3. Upon dismissal, leave the assembly in an orderly manner.
- Inform parents of educational progress and to ensure that all school communication is effectively delivered.
- Show respect to teachers & elders & consideration for peers.
- Seek clarification or guidance in a polite manner. There should be no rowdyism or shouting.
- Do not use unfair means during assessments/examinations.

Respect for Self

- Dress neatly and properly as per schools' norms.
- Highlighting and dyeing of hair, permanent tattoos, jewelry items, fancy nails, eye or face makeup, fancy shoes are not allowed.
- Carrying mobile phones, Smart watches, iPods, electronic equipment, valuable articles and cash more than Rs. 500/to school is prohibited.

Respect for Others

- Be tolerant and respectful of diversity.
- Behave in a manner which does not endanger the health and safety of self or others.
- Behave with courtesy and consideration for others. In particular, students must refrain from all forms of bullying, violence, verbal intimidation harassment.
- Students must strive to resolve all conflicts by peaceful means.
- Demonstrate respectful behavior in classroom. Refrain from behavior which would disrupt classroom instruction.
- Do not instigate other co-students or juniors to indulge in any misbehavior or any form of anti-school activity which will bring disrepute to the school and could spoil the career of the concerned student.
- While using Internet based technology the following guidelines need to be adhered to:
 - 1. Privacy Users shall not intentionally seek information on or obtain copies of data or files belonging to another person unless authorized by that person.
 - 2. Passwords Users shall not seek passwords or use passwords belonging to another person unless authorized and users shall take precautions to secure access of their personal password from others.
 - 3. Security: Users shall not attempt to infiltrate a computing system or network or alter the software components of a computing system or network or import files, which will jeopardize the security of the computing system or the network; and users shall not load software on computers without permission of a Computer Teacher.
 - 4. Unauthorized use of wifi to download any videos/documents is not allowed.
 - 5. Uploading any objectionable material on social media or circulating such material through mobile networks is a serious offence.

The following, if observed, shall be liable for strict disciplinary action and may lead to expulsion from school.

1) Substance Abuse or smoking/Physical abuse

2) Truancy

- 3) Display of aggression and violence
- 4) Bullying, use of fowl language, vulgar behavior and eve teasing
- 5) Driving any two wheeler/ four wheeler to school
- 6) Any form of gambling
- 7) Association with banned organizations
- 8) Possession of any weapon or use of any implement as weapon causing injury to a person or damage to property.
- 9) Deliberate damage to school property or infrastructure.
- 10)Theft/Pilferage of Schools'/Students' property.

Specific case of indiscipline

- (a) <u>Long absence without intimation</u>
- (i) If a student remains absent for more than a week without informing the school, attention of the parents would be drawn to it in writing, asking the reason for absence.
- (ii) <u>Name to be struck off</u>

If a student remains absent without good reason for more than a month, his name shall be struck off the rolls after giving due notice. Re-admission may be considered by the Principal.

(b) <u>Using unfair means</u>

Incase cheating is noticed, the Answer sheet(s) shall be cancelled. Fresh answer book will be given. Parents would be notified about the incident and action taken.

For repetition of cheating, more drastic action shall be considered.

Dealing with serious acts of indiscipline

Set out below are a few illustrative, not exhaustive, guidelines for possibleaction by the HM/VP/Principal. Obviously, the aim of the school is always reformative and not punitive.

	Nature of act	1 st offence	2 nd offence	3 rd offence
a.	Possession or use of	Counsellingby the	Issue of Red Card.	Proceedings
	drugs,smoking or	School	Suspension for6 days from	forexpulsionfrom the school
	drinking	Counsellor inthe	class. counselling by the	to be initiated.
		presence of Parents.	Counsellor. Parentsto be	
		Issue of	informed.	
		White Card.		
b.	Stealing or	Parents to be	Parents to be informed.	Issue of Red Card .
	appropriating	informed. Student	Student informed.	Suspension from school for
	property of another	to apologize	Issue of Red Card.	a week.
	student	inwriting in the		
		presence of		
		thevictim, with		
		anassurance not to		
		repeat such acts.		
		Issue of White Card.		
c.	Willful damageto	Parents to be	Issue of Red card	Proceedings* forexpulsion
	schoolproperty	informed. Full cost	&Suspension from school	to beinitiated.
		to be recovered.	for a week. Parents to be	
		Issue of White Card.	informed.	
d.	• Possession or use	Issue of White Card.	Issue of Red Card.	Proceedings* forexpulsion
	of fireworks in	Counselling.Parents	Suspension from school	to beinitiated.
	School premises	to beinformed.	for a week. Parents to be	
			informed.	
	• Possession of	Issue of White Card.		
	objectionable	Counselling.Parents	Issue of Red Card.	Proceedings* forexpulsion
	material or posting	to beinformed.	Suspension from school	to beinitiated.
	of offensive matter		for a week. Parents to be	
	on social media		informed.	
	platform.			
e.	• Possession of	Parents to	Proceedings* forexpulsion	
	weapon or use	beinformed. Issue of	to beinitiated.	

ofany implement	Red Card.		
as weapon causing	Suspension from		
injuryto person or	school for a week.		
damage to			
property.			
• Involvement in			
physical abuse			
	Parents to		
	beinformed. Issue of	Proceedings* forexpulsion	
	Red Card.	to beinitiated.	
	Suspension from		
	school for a week.		

*Expulsion is applicable only to students of Class IX and above. Under the Rights to Education Act no student can be expelled till the age of 14 or till Class VIII.

- No corporal punishment may be administered under any circumstances.
- White/Red Card Format & Policy is enclosed.



BAL BHARATI PUBLIC SCHOOL

DISCIPLINARY RED CARD (2023-24)

	Name - Class -		Date Nature of Misconduct	
	Previous Warnings / Car	d issued -		
	Action Taken -			
ssued by	y Name	Designation	Signature	



BAL BHARATI PUBLIC SCHOOL

DISCIPLINARY WHITE CARD (2023-24)

Name -

Class -

.....

Previous Warnings / Card issued -

Action Taken -

Date -

Nature of Misconduct -

Issued by - Name Designation Signature



List of Holidays 2023–2024 EAK - 1st May 2023 – 18th June 2023 EAK- 21-24 October 2023 SUMMER BREAK -AUTUMN BREAK-DIWALI HOLIDAYS - 11-15 November 2023 24th December 2023- 3rd January 2024 WINTER BREAK-

S.No.	Month	Date
1.	April	04 Mahavir Jayanti
		07 Good Friday
		08 Second Saturday
		14 Ambedkar Jayanti
		22 Eid – Ul – Fitr & Fourth Saturday
2.	May	05 Buddha Purnima
		13 Second Saturday
		27 Fourth Saturday
3.	June	10 Second Saturday
		24 Fourth Saturday
		29 Eid – Ul – Zuha
4.	July	8 Second Saturday
		22 Fourth Saturday
		29 Muharrum
5.	August	12 Second Saturday
		15 Independence Day
		26 Fourth Saturday
		30 Raksha Bandhan
6.	September	06 Janmashtami
		09 Second Saturday
		23 Fourth Saturday

		28 Eid – E– Milad
7.	October	02 Mahatma Gandhi Jayanti
		21 Saptami
		22 Ashtami
		23 MahaNavmi
		24 Dussehra
		28 Fourth Saturday
8.	November	01 Karwa Chouth
		11 Chotti Diwali
		12 Diwali
		13 Govardhan Puja
		14 Holiday
		15 Bhai Dooj
		19 Chhat Pooja
		25 Fourth Saturday
		27 Guru Nanak's Birthday
9.	December	09 Second Saturday
		23 Fourth Saturday
		25 Christmas
10.	January	13 Second Saturday
	-	26 Republic Day
		27 Fourth Saturday
11.	February	10 Second Saturday
		24 Fourth Saturday
12.	March	08 Maha Shivaratri
		09 Second Saturday
		23 Fourth Saturday
		24 HolikaDahan
		25 Holi
		29 Good Friday

April 2023

THEME -CELEBRATION OF THE BLUE PLANET(19 working days						ng days)
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Satrarambh	4 Mahavir Jayanti	5	6	7 Good Friday	8
9	10 ACP-Module 1 (VI-VIII)	11	12 Foundation day	13	14 Ambedkar Jayanti	15 *Rider's Club *Staff workshop
16	17 Students Workshop (I-V)	18	19 *Awareness Club Activities (I-III) *Buddy Scientist Club Activities (IV&V) *Scientist Skills Club Activities	20	21 *Aagaaz-2023- Online Inter- School Competition *Sports Day (IX &X)	22 Eid – Ul – Fitr
23	24 Bal Sabha Activities I-III IV-V VI-IX	25	26	27	28 Investiture Ceremony	29 Culrav- Inter-School Competition
30						

May 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Summer Camp &Extra Classes for X start.	2	3	4	5 Buddha Purnima	6
7	8	9	10	11	12	13
14	15	16	17	18	19 Summer Camp & Extra Classes for X end.	20
21	22	23 Summer	24 Vacation	25	26	27
28	29	30	31			

June 2023 THEME - FIT INDIA;HIT INDIA (10 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
•						
18	19 School Reopens ACP –(middle)- Module 2	20	21 *International Yoga Day Celebrations *Awareness Club Activities (I-III) *Literary &Creative Club Activities (IV &VIII) *Hi-Tech Club-Activities (IX&X)	22	23	24 *ACP Online (VI-VIII) - Module 3 *Staff Workshop
25	26 Bal Sabha Activities I-III IV-V VI-VIII IX-X	27	28	29 Eid – Ul – Zuha/ Bakar Id	30 Sports Day-V	

July 2023 THEME-YOUTH OF TODAY,LEADERS OF TOMORROW (23 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 *PTM (general) *Rider's Club *Staff Workshop
2	3 Student Workshop (VI-X)	4	5	6	7	8
9	10 PT -1 Starts III – VIII	11 PT -1 III – VIII	12 PT -1 III – VIII	13 PT -1 III – VIII	14 PT-1 IV-VIII	15
16	17 PT-1 Ends IV-VIII	18	19 Awareness Club(I-III) Buddy Scientist (IV&V) Integrity Club(VI-VIII) AEP Club (IX&X)	20	21	Annual Exhibition Elixir Of Life
23	24 ACP(VI-VIII)-Module 4	25	26	27	28 Sports Day-IV	29 Moharram
30	31 Bal Sabha Activities I-III IV-V VI-X					

August 2023

THEME- SPORTING SPIRIT (23 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5 *PTM-(PT 1 Results) *Rider's Club - *Staff Workshop-
6	7 ACP (VI-VIII)-Module 5	8	9	10	11	12
13	14	15 Independence Day	16 *Awareness Club Activities (I-III) *Literary & Creative Club Activities(IV-VIII) *Hi-Tech Club Activities(IX&X)	17	18 Sports Day -III	19
20	21 Students Workshop (I-III) (IV &V)	22	23	24	25	26 Sportium (online & offline interschool competition)
27	28 Bal Sabha I-III IV-V VI-VIII IX-X	29	30 Raksha Bandhan	31		

September 2023

THEME – COMMUNICATION (22 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2 PTM (General) ACP Online (VI- VIII)-Module 7
3	4 ACP (VI-VIII)- Module 6	5	6 Janmashtami	7	8	9
10	11 Bal Sabha *I-III *IV-V *VI-VIII *IX-X	12	13 Literary Fiesta (Interschool) *Awareness Club Activities(I-III) *Buddy Scientist Activities (IV&V) Scientific Skill ClubActivities(VI-VIII) *AEP Club (IX&X)	14	15 Mid Term ExamStart IV-IX	16 Staff Workshop
17	18 Mid Term Exams- III-X Student workshop (I&II)	19	20 Mid Term Exams-III-X	21	22 Mid Term Exams- III-X	23
24	25 Mid Term Exams-III- X	26	27 Mid Term Exams-III-X	28 Eid – E - Milad	29 Mid Term Exams- III-X Sports Day-II	30 IV-IX Mid Term Exams End

October 2023

THEME- CELEBRATIONS OF LIFE (21 working dava)

		(21)	working days
esday	Thursday	Friday	Saturday
	5	6	7 *Rider's Club *ACP Online (VI-VIII)- Module 8 *Staff Workshop

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Gandhi Jayanti	3	4	5	6	7 *Rider's Club *ACP Online (VI-VIII)- Module 8 *Staff Workshop
8	9 ACP (Vi-VII)- Module 9	10	11	12	13 PTM(PT 2 Results)	14
15	16 Student Workshop (Vi-VIII) (IX &X)	17	18 *Awareness Club Activities(I-III) *Literary & Creative Club Activities(IV-V) *Integrity ClubActivities (VI-VIII) Hi-Tech Club Activities(IX&X)	19	20	21 Autumn Break
22	23	24 Autumn Break	25	26	27	28
29	30 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX &X	31				

November 2023

THEME-OUR HERITAGE;OUR INDIA (19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Karva Chauth	2	3	4 *PTM(General) *Staff Workshop
5	6 ACP(VI-VIII)- Module 10	7	8	9	10)	11
12	13 Diwali	14 Holidays	15	16	17	18 Rider's Club ACP Online (VI- VII)-Module 11
19 Chhat Pooja	20Bal Sabha Activities *I-III *IV-V *VI-VIII *IX &X	21	22 Awareness Club Activities(I-III) Buddy Scientist Activities (IV&V) Scientific Skills Club Activities(VI-VIII) AEP ClubActivities (IX&X)	23	24	25
26	27 Gurunanak Jayanti	28	29	30 Sports Day (VI-VIII)		

December 2023

THEME – CREATIVE CALCULATIONS (19 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Preboard 1 –X	2 *ACP Online (VI- VIII)-Module 12 *Staff Workshop
3	4 *Preboard 1 –X Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	5	6 Preboard 1 –X	7	8 Preboard 1 –X *PT 3 Starts V-VIII	9
10	11 Preboard 1 –X Ends PT-3-III-IX	12 PT-3-III-IX	13 PT-3 III-IX	14 III-IX	15 IV-IX PT-3 Ends	16 Sports Day (PS&PP)
17	18 ACP (VI- VIII)Module 13	19	20 *Awareness Club Activities (I- III)*Literary & Creative Club Activities (IV- VIII)*Hi-Tech Club Activities (IX&X)	21	22 Ramanujan(Online Inter School Competition)	23 Annual Athletic Meet (I-X)
24	25 Christmas	26	27	28	29	30 Winter Break
31						

SOLAN ACTIVITY CENTRE TRIP(VI-VIII)-4th to 10th Zero Period Activities- Performing Arts Club, Sports & Games

January 2024

THEME-EQUALITY (21 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 Winter Break Ends	4	5	6 *ACP Online(VI- VIII)-Module 14 *Staff Workshop
7	8 Pre- Board 2-X Starts	9	10 Preboard 2 - X	11	12 Preboard 2-X	13 Annual Day
14	15 Preboard 2 – X ACP (VI-VIII)- Module 15	16	17 Preboard 2-X Ends Awareness Club Activities(I-III) Buddy Scientist Club Activities (IV&V) Integrity Club Activities (VI-VIII) AEP Club Activities (IX&X)	18	19	20 ACP Online (VI-VIII) Module 16
21	22 Student Workshop (I-III) (IV-V)	23	24	25	26 Republic Day	27 *Rider's Club *PTM (PT 3 & Preboard 2 Results)
28	29 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	30	31 Sports Day-I			

February 2024

THEME- SCIENCE AROUND US (24 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3 *Rider's Club *Farewell -X
4	5 ACP (VI-VIII)- Module 17	6	7	8	9	10
11	12 Student Workshop (VI-VIII) (IX &X)	13	14	15	16	17 *ACP Online (VI- VIII) -Module 18 *Staff Workshop
18	19 Bal Sabha Activities *I-III *IV-V *VI-VIII *IX	20	21 Awareness Club Activities (I-III) Literary & Creative Club Activities (IV-VIII) Hi-Tech Club Activities-(IX)	22	23	24
25	26 Annual Examination Begins For (III-IX)	27	28 Annual Examination (III-IX)	29		

March 2024

THEME – NEW INVENTIONS (22 working days)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Annual Examination Starts (III-IX)	2 Staff Workshop
3	4 Annual Examination (III-IX)	5	6 Annual Examination (III-IX)	7	8 Maha Shiv ratri	9 Annual Examination (III-IX)
10	11 Annual Examination (IV-IX)	12	13 Annual Examination (V-IX)	14 Pie Day Celebrations- (I-V)	15 Last Working Day for Primary Students	16 Rider's Club
17	18 *Games & Sports Camp	19	20 Graduation Day (Pre-Primary) Last working day for Mont. Students	21	22	23
24 Holi	25 Holi	26 PTM (Result Day) ◀	27	28	29 Good Friday	30 Session Break
31						



SYLLABUS SESSION 2023-24 CLASS –IX ENGLISH

MONTH	BOOKS	CHAPTERS	PLANNED ACTIVITY	SUBJECT	LEARNING	ALLOTED
				INTEGRATION	OUTCOMES	ASSIGNMENTS
MARCH APRIL	LR	 The Fun They Had The Road Not Taken 	ARTICLE WRITING EXTEMPORE	SOCIAL STUDIES	The students learnt about the fun fair and to face adversities	Write an article on the visit to a fun filled event
МАҮ	LR	1. The Sound of Music	PPT ON MUSICAL INSTRUMENT	VISUAL ARTS PERFORMING ARTS	The students learnt to different instrument sounds	Research work on any famous musician
	LR	2. Wind	LETTER WRITING	SOCIAL STUDIES	The students learnt to value their family	Write a story about getting lost and
JUNE	SR	1. The Lost Child		EDUCATION	and learnt about the importance of family life.	separated from your parents.
JULY	LR	 The Little Girl A Truly Beautiful Mind Rain on the Roof 	INTEGRATED GRAMMAR	SCIENCE	The students learnt to compose poetry and learnt about the various forms of poetry	Composition of poem
	SR	 The Adventures of Toto Iswaran the Storyteller The Kingdom of Fools 	DIARY WRITING	PERFORMING ARTS		Question & answers RTC Integrated grammar
AUGUST	LR	 The Snake and the Mirror My Childhood The Lake Isle of Innisfree A Legend of the Northland 	STORY WRITING DEBATE	MATHS SCIENCE	The students learnt about the various islands and its inhabitants	Prepare for class debate Question & answers RTC
	SR	1. The Happy Prince				Integrated gram

							mar
		1.	If I Were You			The students learnt	Prepare a self -
				REFLECTIONS	PERFORMING	to reflect on the past	reflection
SEPTEMBER	ΙD				ARTS	events and	Question &
	LK					contemplate about	answers
						the good & bad	RTC
							Integrated grammar
	SR	1.	The Beggar				Prepare the given
	SR			INTEGRATED	SOCIAL STUDIES	The students learnt	topic
OCTOBER		1.	Weathering the Storm in	GRAMMAR		to present	Question & answers
	SR	Ersama	L		PHYSICAL	themselves	RTC
	SIL			GROUP DISCUSSION	EDUCATION	confidently during	Integrated grammar
		1				team work	
		1.	Reach for the Top		CUENCE	The students learnt	
NOVEMBER	LR	2.	The Duck and the Kangaroo		SCIENCE	different forms of	Paint a picture
		5.	On Kining a Tree	DICTUDE DAINTINIC	VISUAL ADT	painting	Question & answers
	CD	1.	The Last Leaf	FICTURE FAINTING	VISUAL AKI		NIC Integrated grammar
	SK	-					
	LR	1.	The Bond of Love	INTEGRATED		The students learnt	Prepare for quiz
DECEMBER		2.	The Snake Trying	GRAMMAR	SOCIAL STUDIES	to frame questions	Question & answers
		1	A House is Not a Home			for their own quiz	RTC
	SR	1.	A House is Not a Hollie	QUIZ	SPORTS	work	Integrated grammar
		1.	Kathmandu			The students learnt	Prepare a travelogue
	LR	2.	A Slumber Did My spirit	TRAVELOGUE	SOCIAL STUDIES	about their	Question & answers
JANUARY		Seal				motherland and	RTC
		1	m 1 k 11 k 1 m 1 k	SPORTS	VISUAL ARTS	places of visit in	Integrated grammar
	SR	1.	The Accidental Tourist			India as per bucket	
						list	
FEBRUARY		ANN	UAL EXAMINATIONS				-
MARCH			CLASS X CLASSES				
			COMMENCE				

HINDI

MONTH	CHAPTER	ACTIVITY PLANNED	SUBJECT	LEARNING	ALLOTTED
	2		INTEGRATION	OUTCOME	ASSIGNMENT
March APRIL MAY JUNE/JULY	पद - रैदास (पद्य) गिल्लू – (संचयन) मित्रकोपत्र, अनुच्छेदलेखन- विद्यार्थी और अनुशासन व्याकरण- वर्ण-विच्छेद , वर्तनी :' र ' केविभिन्नरूप , अनुस्वार , अनुनासिक , नुक्ता अपठितगद्यांश दुखकाअधिकार - यशपाल (गद्य) एवरेस्ट : मेरीशिखरयात्रा (गद्य) एवरेस्ट : मेरीशिखरयात्रा (गद्य) दोहे – (पद्य) स्मृति – (संचयन) अपठितगद्यांश पिताकोपत्र, अनुच्छेदलेखन (खेलोंकामहत्त्व) व्याकरण – पाठोंकेसंदर्भमेंउपसर्ग – प्रत्ययसेशब्दनिर्माण	गतिविधि – रैदास के हाव भाव से प्रस्तुत करना . अनुच्छेद लेखन	चकोर पक्षी - चित्र वर्णन शिखर यात्रा का एक खिलाडी के तौर पर वर्णन करना	मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास छात्रों में पशु – पक्षियों के प्रति संवेदनशीलता मानवता, उदारता, लेखनभाषा -, रचनात्मक लेखन, भाव, विचार, स्पष्टीकरण का विकासमौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास	रैदास पद का भावार्थ स्पष्ट करना गिल्लू पाठ के मूल्य परख प्रश्नों का अभ्यास दुःख के अधिकार पाठ के समझ के आधार पर अति लघु दीर्घ प्रश्नों , लघु, . का अभ्यास पत्र लेखन प्रारूप आधरित अभ्यास . अनुच्छेद लेखन संकेत विन्दु के आधार पर उपसर्ग व प्रत्यय
					अभ्यास कार्य
AUGUST	तुमकबजाओगेओतेथि – (गद्य) कल्लूकुम्हारकीउनाकोटी – (संचयन) अनुजकोपत्र अनुच्छेदलेखन कोईसामाजिकपर्व, पठितगद्यांश	गतिविधि -शब्द के खेल	राष्ट्रीय पर्व का चित्रण	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास	गद्य आधारित प्रश्नों का अभ्यास पठित बोध अभ्यास शब्द भंडार

	व्याकरण – पर्यायवाचीएवंविलोमशब्द				
SEPTEMBER	वैज्ञानिकचेतनाकेवाहक : रामन (गद्य)	गतिविधि	पुनरावृति	पुनरावृति अर्धवार्षिक	
	मेराछोटा – सानिजीपुस्तकालय –		अर्धवार्षिक		
	(संचयन				
OCTOBER	कीचड़काकाव्य- गद्य	गतिविधिलय व धाराप्रवाह -	ग्रामीण परिवेश	मौखिक	काव्य आधारित
	अग्निपथ – पद्य	द्वारा कविता वाचन	आधारित चित्र	अभिव्यक्ति,मौखिक	भावार्थ स्पष्ट करना
	शुक्रतार्क्समान – गद्यू		र्गान	अभिव्यक्ति, भाषा	ग्रेज्य प्रगत पक्षी
	नएइलाकेमें / खुश्बूरचतेहैंहाथ – पद्य		୳୰୲୶	विकास,जिज्ञासा, मानक	नूल्य परेख प्रका
	चित्र लेखन			भाषा का विकास	का अभ्यास
	सवाद लेखन				
	स्लोगन लेखन				
NOVEMBER	पुनरावृति प्री बोर्ड	पुनरावृति प्री बोर्ड	पुनरावृति प्री बोर्ड	पुनरावृति प्री बोर्ड	पुनरावृति प्री बोर्ड
DECEMBER	पुनरावृति रचनात्मक लेखन	विषय वस्तु की समझ	रचनातमक लेखन	भाषा प्रस्तुति, विषय,	पत्र , संवाद नारा,
					चित्र वर्णन का
					अभ्यास
JANUARY	पुनरावृति स्पर्श गद्य	पश्न आधारित परख	पुनरावृति तार्किक	कौशल समझ, भाषा,	प्रश्नों के परख गद्य ,
	पद्य				व पद्य भावर्थ स्पष्ट
					करना
					मूल्य परख प्रश्नों
					का अभ्यास
FEBRUARY	पुनरावृत्ति				

MATHEMATICS

MONTH	CHAPTERS	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL /MAY	Chapter 1: Number Systems Chapter 2: Polynomials	ACTIVITY- Represent the rational numbers on the number line.	Integration with Science : Students will ask to write the write the speed of light to show them concept of speed of light	Students will be able to learn about rational and irrational numbers property. They will be understanding about types of polynomials.	 Sums based on – Irrational numbers. Number line representation. Laws of Exponents on Real numbers. Polynomials in 1 variable Remainder Theorem Algebraic Identities
JUNE	Chapter 3: Co- Ordinate Geometry Chapter 4: Linear Equations 2 Variables	ACTIVITY- Drawing the graph of plane and show the quadrants.	Integration with Sports: Ask students to find the points of ball located on TT table .	Students will be able to learn about Four quadrants and plotting points in the quadrants	 Cartesian system. Plotting of points Ex.3.1, 3.2, 3.3 based sums Solution of a linear Equation Graph of linear equations in 2 variables
JULY	Chapter 5: Euclid's Geometry Chapter 6: Lines and Angles	ACTIVITY- Draw 2 parallel line on a craft paper and cut it by transversal. Tell students to locate the angles.	Integration with SST: Tell them to find parallel ranges of mountains.	Students will be able learn about types of angles formed by transversal.	 Sums based on – Lines and Angles Angle Sum Property Exterior Angle Property
AUGUST	Chapter 12. Statistics	Activity- Through Graph	Integration with SST: Tell them to draw the	Students will be able to learn about	Sums based on-

		Paper.	graph for population of any 5 states.	Collection and Presentation of Data in graphical form.	• Measures of Central Tendency Ex. 12.1,12.2
SEPTEMBER	(Half Yearly Revision + Exam)				
OCTOBER	Chapter 9: Circles	Activity- Draw circle and mention chords, segments and sectors in it.	Integration with Art: Drawing Warli Art.	Students will be able to learn about Various types of Construction of Triangles .They will also know the concept of Cyclic Quadrilaterals.	 Sums based on- Circle Theorems Cyclic Quadrilaterals
NOVEMBER	Chapter 10 Heron's Formula Chapter 11. Surface Areas and Volumes	Activity-Make 3- D shapes and explain their components.	Integration with Art:Make any monument by using 3- D shapes.	Students will be able to learn about CSA,TSA and volume of solid figures.	 Sums based on- Area of Triangles Surface Areas and Volumes
DECEMBER	Chapter 7: Triangles Chapter 8: Quadrilaterals	ACTIVITY- By cutting to congruence of triangles and measure their corresponding parts.	Integration with Sports: Tell them to stand on four corners of ground in triangular shape.Then take names of students standing interior and exterior.	Students will be able to learn about Criteria for congruence of Triangles and Properties of triangles and quadrilaterals.	 Sums based on – Properties of triangles Ex-7.1 ,7.2 Mid-Point Theorem Ex. 8.1, 8.2
January	REVISION				
February	REVISION + Annual Examination				

SCIENCE

MONTH	CHAPTER	ACTIVITIES	SUBJECT	LEARNING OUTCOME	ALLOTTED
		PLANNED	INTEGRATION		ASSIGNMENT
APRIL /MAY	CHEM: Matter in our	1. Preparation of	MATHEMATICS	Conclude that particles of	Chapter end exercises.
	surroundings	true solution of	INTEGRATION: -	matter continuously move	
	BIO: Fundamental Unit	common salt, sugar		during interaction between	Oral questions
	of Life (Contd.)	and alum.	students record data	various forms and	
	CHEM: Matter in our	2. Preparation of a	about weather	change in temperature	Practical based on Topic
	surrounding	suspension of soil.	conditions each day	changes the kinetic energy of	based
	BIO: Fundamental Unit	Chalk powder and	using a graph.	particles.Name the cell	
	of Life	fine sand in water	Data collection of	organelle responsible for	Concept Map
			crop production.	storage,	
				modification and packaging	New words
				of products in a cell	
					NCERT worksheets
JUNE/JULY	BIO: Fundamental Unit	3. Separation of the	SST	Plot distance-time graph for a	Chapter end exercises.
	of Life (Contd.)	components of a	INTEGRATION: -	moving object and determine	
	PHY: Motion (Contd.)	mixture of sand,	Ask students to sort	its speed, velocity,	Oral questions
	Motion along a straight	common salt and	rock by attribute and	acceleration.Plot distance-time	
	line	ammonium	then count hoe many	graph	Practical based on Topic
	Uniform motion and	chloride (or	are smooth and how	for a moving object and	based
	non-uniform motion	camphor)	many are rough.	determine its speed, velocity	
	Speed with direction	4. Preparation of a	Sorting of rocks	, accelerationIdentify	Concept Map
	Rate of change of	mixture using	based on their	examples and situations that	
	velocity	iron filings and	mineral composition.	illustrate	New words
		sulphur powder		the use of Newton's first Law	NCEDE 11
	PHY:Force and Laws		LANGUAGE	of motion and	NCERT worksheets
	of Motion (Contd.)		LANGUAGE	Inertia.Calculate	
	Balanced and		INTEGRATION: -	the magnitude of acceleration	
	unbalanced force		Incorporating	at different points on the path	
	First law of motion		science-based	when the object is in	
	Second law of motion		interature and poems	motion.Describe different	
	CUEM la matter			tiggues and relate their	
	oround us pure		Language Arts	structure to specific functions	
	DIO: Tiggues (Contd.)		simple way to avecas	sincture to specific functions.	
	DIO: Tissues (Conta.)		simple way to expose		

	PHY:Motion		students to science		
	Graphical		concepts and		
	representation of		vocabulary.		
	motion				
	PHY: Force and Laws				
	of Motion				
	Conservation of				
	momentum				
	• Gravitation (Contd.)				
	Universal law of				
	gravitation				
	Free fall				
	Mass				
	Weight				
	Thrust and pressure				
	Archimedes' Principle				
	CHEM: Is matter				
	around us pure				
	BIO: Tissues				
	• Diversity in Living				
	Organism (Contd.)				
AUGUST	PHY: Gravitation	5. Preparation of	ART	Interpret the relation between	Chapter end exercises.
	Weight	compound using	INTEGRATION: -	universal constant	
	Thrust and pressure	iron filings and	constructs models	and acceleration due to	Oral questions
	Archimedes' Principle	sulphur powder	using materials from	gravity. Demonstrate a clear	_
	• Work and Energy		surroundings.	understanding of gravitational	Practical based on Topic
	(Contd.)			force. Generalise the law	based
	Forms of energy			of conservation of energy to	
	kinetic energy			situations of energy transfer	Concept Map
	potential energy			and calculate the total energy	
	CHEM: Atoms and			of an object	New words
	molecules (contd)				
	BIO: Diversity in				NCERT worksheets
	Living Organism				
SEPTEMBER	PHY: Work and	6. performing the	INTEGRATION	Comprehend energy and	Chapter end exercises.
	Energy	following reactions	WITH HEALTH	calculate the amount	
	Law of conservation of	and classifying	AND PHYSICAL	of work an object is capable	Oral questions
	energy	them as physical or	EDUCATION: -	of doing. Recall atomic	
	Rate of doing work	chemical changes	Topics based on	masses of a few elements to	Practical based on Topic
	CHEM: Atoms and	(a) Iron with copper	Health for	reinforce the idea of	based

	molecules (contd) BIO: Diversity in Living Organism (Contd.) • Revision	sulphate solution in water (b) Burning of magnesium ribbon in air (c) Zinc with dilute sulphuric acid (d) Heating of copper sulphate crystals (c) Sodium sulphate with barium chloride in the form of their solutions in water.	adolescents	different atomic mass for different elements. Apply the Law of Constant Proportions to estimate the amount of elements required in a chemical substance and identify postulates of Dalton's atomic theory	Concept Map New words NCERT worksheets
OCTOBER	• Revision • Half yearly Exam		MATHEMATIC INTEGRATION: - numerical based on topic example Force Pressure		
NOVEMBER	PHY: Sound (Contd.) Production of sound Propagation of sound Characteristics of a sound wave CHEM: Structure of an atom (contd) BIO: Why do we fall ill?	7. Preparation of stained temporary mounts of onion peel,& to record observations and draw their labelled diagrams	ART INTEGRATION: - constructs models using materials from surroundings.	Classify audible range of sounds of different organisms into ultra and infra sounds.explain propagation of sound in a medium based on their knowledge of echo and reverberation.Calculate the number of electrons distributed in different orbits(shells) according to Bohr and Bury rules and find out valence electrons for different elements.	Chapter end exercises. Oral questions Practical based on Topic based Concept Map New words NCERT worksheets

DECEMBER	PHY: Sound	8. Preparation of	ART	Elaborate the importance of	Chapter end exercises.
	Reflection of sound	stained temporary	INTEGRATION: -	ozone layer and draw	
	Uses of multiple	mounts	constructs models	conclusions on causes for its	Oral questions
	reflection of sound	of and check cells	using materials from	depletion, and	
	Range of hearing	& to record	surroundings.	measures to prevent its	Practical based on Topic
	Applications of	observations		depletionList down use	based
	ultrasound	and draw their		s & distribution of water, in	
	Structure of human ear	labelled diagrams.		order to efficiently use	Concept Map
	CHEM: Structure of an			it around the worldDescribe&	
	atom.			draw oxygen cycle,	New words
	BIO: Natural Resources			in order to realize presence of	
	• Improvement in Food			different forms of oxygen in	NCERT worksheets
	Resources (Contd.)			our	
				surroundings	
JANUARY	PHY: Range of hearing	9.Identification	ART	List down some characteristics	Chapter end exercises.
	Applications of		INTEGRATION: -	local and Foreign breeds	
	ultrasound		constructs models	of cattle, in order to develop	Oral questions
	Structure of human ear		using materials from	cattle with desired	Practical based on Topic
	Revision		surroundings.	qualitiesIdentify	based
	CHEM:Revision			housing, nutritional &	Concept Map
	BIO: • Improvement in			environmental requirements of	New words
	Food Resources			poultry	NCERT worksheets
				in order to prevent and	
				conDescribe ways/ organisms	
				by	
				which crops get affected, in	
				order to develop a solution to	
				prevent them from attacking	
				diseases	
FEDRUARI	ANNUAL EXAMINATION				

SOCIAL STUDIES

MONTH	CHAPTERS	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL /MAY	Chapter 1: The French Revolution	ACTIVITY- Mapping the battles of French revolution.	Integration : Integration with sport	Students will know the use of written, ora and visual materials can be used recover the history of revolution	 French society during the late eighteenth century. Write the ideas of renovation of France during the revolution?
	Chapter 2: Socialism in Europe	change	Integration: Integration with S.St	Explore the history of Socialism through a study of the Russian revolution. Familiarize with the different types of ideas that inspired the revolution.	1Write about the RussianRevolution.2. What changed after October?
JUNE	Chapter 3:Nazism and the rise of Hitler Chapter 4: - Forest society and colonialism	ACTIVITY: Play the video of the lesson and analyse the lesson. Show the different processs through which agrarian transformation may occur in the modern world.	Integration with sport	Student Get familarised with the speeches and writings of Nazi leaders.	 Write the effects of the first World war on Germany? Explain the destruction of democracy? Why did deforestation rise during the colonialism? Write the forest transformation in Java?
JULY	Chapter-5- Pastoralists in the modern world	ACTIVITY- Write the effects of the Colonial rule and the pastoral	Integration with SST:	Discuss the social and cultural world of forest communities through the study of	Pastoral nomads and their movements 2.Colonial rule and pastoral nomads. 3. Pastoralism in Africa. 4. What is democracy?

	Chapter-1-What is Democracy?Why democracy? Chapter-1-Economics The story of village Palampur	nomadism. Develop conceptual skills of defining democracy. Make farming in Palampur		specific revolts.	5.what are the features of democracy? .6. What are the farming activities in alampur?
AUGUST	1.India and location Chapter-2-People as Resource Chapter-2-Constitutional Design	Activity- Know the location of latitude and longitude of India. Explain the quality of population. Make a democratic constitution in South Africa Making of the Indian Constitution	Integration with SST:	Map work; Locate the neighbours country on the map. Student will know the latitudinal and longitudinal extent of India. Understand how population can be as asset or a liability for the nation. Develop respect for the constitution and appreciation for constitutional values.	Identify the location of India in the Indian subcontinent. Understand the demographic concepts. 1. Why do need a constitution?
SEPTEMBER	Chapter 2-Physical features of India (Half Yearly Revision + Exam) Chapter-5-Natural vegetation and wild life	ACTIVITY Locate the peaks, ranges passess, plateaus, hills and doms.in map of India Explain the nature of diverse flora and	Integration with Sports.	Students will understand the major landforms features and the and the under lying geological structure, their association with various rocks and	Major physiographic division 2.Write India location, 3. Explain Northern plains.

	Chapter-3 Electoral Politics Chapter-4-Working of Instituion	fauna as well as their distribution		minerals as well as nature of soil types. Understand representative democracy via competitive party politics.	 1.Why elections? 2.What is the system of election? 3. What makes election in India democratic? How is the major policy taken? What is judiciary? What is the judiciary system?
OCTOBER	Chapter-3-Drainage Chapter-5-Democratic Rights	Activity Write the difference between Himalaya river and the Peninsular rivers Create awareness Regarding the process of safeguarding rights	Integration with Art:	Students will identify the river system of the country and explain the role of rivers in the human society. Recognise the need for rights in ones life. Understand the availability of rights in a democratic system.	 Drainage system of India The Himalayan rivers- Ganga and Brahamaputra river system
NOVEMBER	Climate Chapter-6-Population Chapter-2-Eco-People as resource	Activity Analyse the uneven nature of population distribution and show concern about the large size of our population. Survey the economic activities of the people.	Integration with Art:Make	Students will be able To identify various factors influencing the climate and explain the climatic variation of our country and its impact on the life of the people. Understand the demographic concept Understand how population can be as asset or a liability for the nation.	 Write the factors influencing India's climate Monsoon as a unifying bond explain. What are the economic activities by men and women

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DECEMBER	Chapter -3-Poverty as a challenge.	ACTIVITY- By Survey the supply of food of the government to the Panchayat level,	Integration with Sports	Students will be able Understand of poverty as a challenge. Identify vulnerable group and interstate disparities.	 1.Two typical cases of poverty 2. Estimates the poverty 3. What are the causes of poverty?
	Chapter-4-Food security in India			Understand the concept of food security . Appreciate and analyse the role of government in ensuring food supply.	What is food security? 2.Who are food insecure? 3. What is buffer stock?
January	REVISION				
February	Annual Examination				
March	CLASS X CLASSES COMMENCE				

COMPUTER

MONTH	CHAPTER				ALLOTTED ASSIGNMENTS
		ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	
APRIL-MAY	Chapter-1 Introduction to HTML	Create an HTML file in notepad	Integrated with Maths	Students will come to know about the basics of HTML	Create an HTML file in notepad
JUNE -JULY	Chapter-2 Creating web pages using HTML	Create a web page of your selected topic using tags	Integrated with Maths	Students will come to know how to create web pages	Create a web page of your selected topic using tags
AUGUST- SEPTEMBER	Chapter-3 Formatting in HTML	Create an HTML file using various text formatting tags	Integrated with Maths	Students will come to know how to formatting in HTML	Create an HTML file using various text formatting tags
OCTOBER- NOVEMBER	Chapter-4 Adding objects in HTML	Create an HTML file using different attributes in the tag	Integrated with Maths	Students will come to know how to add objects in HTML	Create an HTML file using different attributes in the tag
DECEMBER	Chapter-5 Linking web pages in HTML	Create a link in a web page using the Anchor tag	Integrated with science	Students will come to know how to link web pages in HTML	Create a link in a web page using the Anchor tag
JANUARY	Chapter-6 Advanced features of HTML	Create a style sheet using different properties	Integrated with science	Students will come to know the advanced features of HTML	Create a style sheet using different properties
FEBRUARY	ANNUAL EXAMINATIONS				
MARCH	CLASS X CLASSES COMMENCE				

Month Learing out comes **Art Integration Activity Assignment per Chapter** Chapter Name of the topic Assignment per Chapter **TOPIC -OBJECT** Colour Concept and colour **COLOUR SHAPE -**APRIL **2D DESIGN** combination colur pencil COLOUR SHAPE - 2D DESIGN Patterns with pencil shading Still Life (Line Drawing) How to make Poster making Tracing and Colouring and colour LINE ,SHAPES ,COLOUR -2D colur pencil Object drawing for the Thumb Impressions for pasting drawing Landscape (Pen Line) JULY OBJECT DRAWING Word Filling by poster colours Nature drawing for pencil Landscape (Pastel Colours) shading. Colouring poster colours and pattern drawing PENCIL COLOUR, BOOK COVER -ART BOOK AUGUST COLOUR WHEEL Chalk Drawing and painting Poster making Parachute - Paper Pasting PENCIL COLOUR, Colouring poster colours 3-D (Design Colour) Colouring of poster colours Object drawing Landscape (Pen Line) Origami craft **SEPTEMBER** SHADOW ART Nature drawing Landscape (Pastel Colours) Drawing and Colouring colour pencil SHADOW ART Pencil Holder, Paper Plate Craft Colouring craft cutting Bird drawing (Bird) **OCTOMBER** MY DREAM Lord Ganesha Colouring poster colours Bird drawing Pencil Holder, Paper Plate Craft Tracing and Colouring (Bird) Bird drawing MANDALA ART NOVEMBER Lord Ganesha Colouring Bird drawing Spray Painting pattern drawing colour. MANDALA ART Colouring poster pattern drawing Parachute - Paper Pasting Poster making Cotton Impressions Poster making Parachute - Paper Pasting DECEMBER RANGOLI **Cotton Impression** pencil colour RANGOLI Scratch Art poster colour CALLIGRAPHY **Knife Painting** pencil colour, postercolour JANUARY SUNSET WARLI ART colour pencil **Block Printing** SUNSET colour combination with pattern drawing Object drawing ccolour pencil ANNUAL **FEBRUARY EXAMINATIONS**

VISUAL ARTS

PERFORMING ARTS

DANCE

MONTH	CONTENT	PLANNED ACTIVITIES	SUBJECT	LEARNING OUTCOME
			INTEGRATION	
APRIL - JUNE	Hast Mudra (Asamyut&samyut) Bhaav (Navras) facial expression (classic	The teacher will tell them about Hast Mudra type of mudras and how to use hast mudra in dance YouTube Link: https://youtu.be/sSdMUaF3-18 Type of chakkar in kathak Purnachakkar, Viprit and ArdhViprit	SOCIAL STUDIES AND HISTORY Maths	Student came to know about community, culture and learn the history of their performance.Student will learn about Mudras and type of Mudras and how to use in classical dance.Student came to know about different type of facial expression.Students will came to about kathak chakkar with beats
	Chakkar (One , three & five			
JULY - AUGUST	Patriotic dance	I explanation of them	TO BE INTEGRATED WITH Social Science	Student came to know about community, culture and learn the history of their performance.
	Garba (Gujrati folk dance)	Teacher will explain graba dance with Gujrati dance beats	History	Students come to know about Gujrati Garba Dance with Facial expression.
SEPTEMBE R- NOVEMBER	Rajasthani Folk Dance	Student should be explained Rajasthani folk dance withrajasthani beats	TO BE INTEGRATED WITH Social	Student came to know about the traditional dance of Rajasthan and they also know about culture of Rajasthan.

	Salaami Toda (Teen		Science	
	Taal) Kathak	Teacher will demonstrate how to do Salami Toda with hand movements and counts		Students learn Salami is the first piece of bol with which the Nartak / Nartaki pays salutation to Guru, God and Audience. In earlier days Muslim invention.
DECEMBER-	Teen Taal Tatkaar	Tatkaar&Palte with very simple	Maths	Student came to know about difference
JANUARY	Hastak	Tihaa		patterns of laya
	Few step of Chhau Dance	I teach the students some Chhau dance Step.	Soical Science	Student come to know culture of Jharkhand State
FEBRUARY	ANNUAL			
	EXAMINATIONS			
MARCH	CLASS X CLASSES			
	COMMENCE			

MUSIC

MONTH	CONTENT	METHODOLGY /APPLICATION	LEARNING OUTCOME /SKILL DEVELOPEMENT	INTEGRATED WITH SCOLASTIC AND CO-
				SCHOLASTIC SUBJECTS
APRIL –	PRAYER SINGING	TEACHER WILL BE SHOW	STUDENTS WILL LEARN	TO BE INTEGRATED
JUNE	ALANKAR ON	PRACTICLE DEMOSTRATION	ABOUT THE BASIC ALANKAR	WITH MATHEMATICS
	KEYBORD	THAN STUDENTS WILL DO	FOR PLAY KEYBORD	
	RAAG - YAMAN	PRACTICE		
	WELCOME SONG	TEACHER WILL BE SHOW	THROUGH MUSIC STUDENTS	TO BE INTEGRATED
5011		PRACTICI E DEMOSTRATION	WILL LEARN WELCOME	WITH HINDI
	KIS TARAH SE	THAN STUDENTS WILL DO	SONG IN THE RESPECT OF	
	NAMAN	PRACTICE	GUEST	
AUGUST	PETRIOTIC SONG	TEACHER WILL BE SHOW	STUDENTS WILL LEARN	TO BE INTEGRATED
		PRACTICLE DEMOSTRATION	ABOUT LIFE OF OUR	WITH HISTORY
	SUNO GAUR SE	THAN STUDENTS WILL DO	NATIONAL HEROS	
	DUNIYA WALON	PRACTICE		
SEPTEMBER	GANPATI SONG	TEACHER WILL BE SHOW	STUDENTS WILL LEARN	TO BE INTEGRATED
		PRACTICLE DEMOSTRATION	ABOUT SOME DEVOTIONAL	WITH HISTORY
	TERI JAY HO	THAN STUDENTS WILL DO	SONG	
	GANESH	PRACTICE		
OCTOBER	MATARANI SONG	TEACHER WILL BE SHOW	THROUGH THE MUSIC	TO BE INTEGRATED
		PRACTICLE DEMOSTRATION	STUDENTS WILL KNOW	WITH
	LE KE POOJA KI	THAN STUDENTS WILL DO	ABOUT OUR CULTURE AND	HISTORY
	THALI	PRACTICE	NAVRATRI FESTIVAL	
NOVEMBER	UDIYA	TEACHER WILL BE SHOW	STUDENTS WILL LEARN	TO BE INTEGRATED
	LANGUAGE SONG	PRACTICLE DEMOSTRATION	INSPIRATIONAL SONG IN	WITH HISTORY
		THAN STUDENTS WILL DO	UDIYA LANGUAGE	
	AYI DESHO AYI	PRACTICE		
	MATI			
DECEMBER	CHRISTMAS	TEACHER WILL BE SHOW	THROUGH CHRISTMAS SONG	TO BE INTEGRATED
	CAROL	PRACTICLE DEMOSTRATION	STUDENTS WILL KNOW	WITH ENGLISH
		THAN STUDENTS WILL DO	ABOUT THE CELEBRATION	
		PRACTICE	OF JESUS CHRIST BIRTH	
JANUARY -	PETRIOTIC SONG	TEACHER WILL BE SHOW	STUDENTS WILL LEARN	TO BE INTEGRATED
	HOLI SONG	PRACTICLE DEMOSTRATION	ABOUT SOME DEVOTIONAL	WITH HISTORY AND

	HOLI KE RANG SE PRABHO	THAN STUDENTS WILL DO PRACTICE	SONG AND ONE OF HARVESTING FESTIVEL	HINDI
FEBRUARY	ANNUAL			
	EXAMINATION			
MARCH	CLASS X CLASSES			
	COMMENCE			

PHYSICAL EDUCATION

MONTH	CHAPTERS	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL- JUNE	YOGA	Asana (Standing, Sitting and laying) • Fundamental Skills of Games / Sports (Any one games/Sports) Athletics, Badminton, Football, Basketball, Volleyball, and Indoor Games. Introduction of Physical Education, Introduction of Physical Fitness, Introduction of Sports Training and Yoga its Life.	Integration with Maths and Science.	Student will be able to learn- • Mental exercise • Methods of Physical Fitness • Understanding and Apply knowledge • Basic techniques of education
JULY- SEPTEMBER	YOGA Fundamental Skills of Traditional Game Sports Training Theory	Aasan, Pranayama (Kabaddi, Kho-Kho) Physical Training and Psychological Training. Scope of Physical Education, Body Measurements, Health and Nutrition.	Integration with Maths and Science.	 Student will be able to learn- Health and Hygiene Mental Health Basic techniques of education
OCTOBER- DECEMBER	Yoga Fundamental Skills of Indigenous Sports Fundamental rules and regulations of Games Theory Sports and SEWA	Basic Yogic Practices Lattu, Marbles and Seven Stones Sports (Athletics and Badminton) First Aid and Emergency Handling, Tournaments, Test and Measurement in	Integration with Maths and Science.	 Student will be able to learn- Health and Hygiene Protection from injuries Awareness about

	SEWA PROGRAM	Social Empowerment through work Education and Action) School Cleanness drive		cleanliness
JANUARY	Theory	Any One Games / Sports Practices • Physical Education & Games / Sports Topic Students Presentation Growth and Development	Integration with Maths and Science.	 Student will be able to learn- Importance of games in regular life Understanding of emotional ,social and physical development.
FEBRUARY	ANNUAL EXAMINATIONS			
MARCH	CLASS X CLASSES COMMENCE			



HI-TECH CLUB CLASSES IX & X

OBJECTIVES-

The Hi-Tech Club is an educational and fun session of learning. The purpose is to learn more about computers. The club explores both computer architecture and new application software. The main aim is to promote computer programming and to expand the scope of computer knowledge within the students.

MONTH	ACTIVITY NAME	DESCRIPTION	LEARNING OUTCOME
21 st June,2023		The students will be taught to	The students will learn about
	DESIGNING	events and functions.	designing apps, colour combination, setting of water mark and logos
16 th August,2023		The students will learn to create,	The students will enhance their
	MAKING OF VIDEOS	set, edit videos and to insert	technological knowledge about
		sound.	effects.
18 th October,2023	CYBER SAFETY -	The students will be taught about	Will be able to effectively use the
	NETIQUETTES OF	the pros and cons of the use of	internet without falling prey to the
	CYBER WORLD	internet with proper precautions.	social world insecurities.
20 th December,2023	QUICK DRAW	Hands on experience and equip	The students will learn about the
		the students to use devices to project images.	artificial intelligence and how to fruitfully use it.
21 st February,2024			
	EXPLORE THE	The students will be shown the	The students learn that the internet is
	WORLD	comparison of personal privacy	a powerful amplifier that can be used
		through games.	positivity.



AEP CLUB (2023-24) Adolescence Education Program Class IX & X

Objective- Adolescence is the phase of life between childhood and adulthood, from the age 10 to 19. It is a unique stage of human development and an important time for laying the foundations of good health.

The Adolescence Education Program aims to provide adolescents with authentic knowledge about the process of growing up and empowering young people with accurate, age appropriate and culturally relevant information. It aims to promote healthy attitudes and develop skills to enable them to respond to real life situations in positive and responsible ways. Education helps teenagers to make correct decisions. The knowledge gained through effective club activities will empowers teenagers to be able to evaluate problems and make better decisions.

MONTHS	ACTIVITY	DESCRIPTION	LEARNING OUTCOME
	NAME		
19 th	STUDENTS	GROUPS CHANGES DURING	STUDENTS WILL LEARN ABOUT ALL
April,2023	PRESENTATION	ADOLSCENCE	TYPES OF CHANGES DURING
			ADOLSCENCE
41-			
19 th	EXTEMPORE	MY STORY MY LESSION	LEARN ABOUT THE SELF AND THE
July,2023		SELFAWARENESS	AREA WHERE THEYNEED TO BE
			FOCCUS AND HOW WE LEARN FROM
	HOSDITAL VISIT	(OPCAN DONATION)	MISTARES
	HUSPITAL VISIT	(ORGAN DONATION)	DONE ITS BENEFITS AND
			IMPORTANCE
13 th	COMIC SCRIPT/	PERSONAL RELATIONSHIP	STUDENTS WILL LEARN ABOUT ALL
September,	ROLE PLAY	(COMPANIONSHIP, AFFECTION,	ASPECTS OF PERSONNAL
2023		INTIMACY, ATTACHMENT, LOVE,	RELATIONSHIP
		FRIENDSHIP, EMPATHY, SOCIAL	
		RESPECT AND TRUST)	
22 nd	STREET PLAY/	GROUP WISE	STUDENTS LEARN HOW PRIMARY
November,	NUKKAD	TACKLING TEENAGE	CARE CAN IMPROVE WHO ARE
2023	NATAK	TURMOIL/ESSENTIAL FEATURE OF	EXPERIENCING MENTAL OR
17 th	DOSTED	ILENAGE TURMUIL	LEADNADOUT HOW ALL N17
	MAKING /	GOAL (NO POVERTY ZERO HUNGER	SUSTAINABLE GOAL ARE VALUABLE
2024	STUDENTS	GOOD HEALTH AND WELL BEING FTC)	SUSTAINABLE GOAL ARE VALOABLE
	PRESENTATION		
	LETTER	ANGER MANAGEMENT	LEARN HOW TO MANGE ANGER
	WRITING	WRITE A LETTER TO SOMEONE	
	/HYPNODRAMA	ANGER MANAGEMENT EXERCISE	