



**Bal Bharati**  
**PUBLIC SCHOOL**  
**NTPC KHARGONE**

An Institution of the Child Education Society (Regd.), Delhi

# INFORMATION BOOKLET 2023-24 CLASS- PRE PRIMARY



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## List of Holidays 2023–2024

SUMMER BREAK - 1<sup>st</sup> May 2023 – 18<sup>th</sup> June 2023  
 AUTUMN BREAK- 21-24 October 2023  
 DIWALI HOLIDAYS - 11-15 November 2023  
 WINTER BREAK- 24<sup>th</sup> December 2023- 3rd January 2024

S.No.	Month	Date
1.	<b>April</b>	04 MahavirJayanti 07 Good Friday 08 Second Saturday 14 AmbedkarJayanti 22 Eid – Ul – Fitr& Fourth Saturday
2.	<b>May</b>	05 Buddha Purnima 13 Second Saturday 27 Fourth Saturday
3.	<b>June</b>	10 Second Saturday 24 Fourth Saturday 29 Eid – Ul–Zuha
4.	<b>July</b>	8 Second Saturday 22 Fourth Saturday 29 Muharrum
5.	<b>August</b>	12 Second Saturday 15 Independence Day 26 Fourth Saturday 30 RakshaBandhan
6.	<b>September</b>	06 Janmashtami 09 Second Saturday 23 Fourth Saturday 28 Eid – E–Milad

7.	<b>October</b>	02 Mahatma Gandhi Jayanti 21 Saptami 22 Ashtami 23 MahaNavmi 24 Dussehra 28 Fourth Saturday
8.	<b>November</b>	01 KarwaChouth 11 Chotti Diwali 12 Diwali 13 Govardhan Puja 14 Holiday 15 Bhai Dooj 19 Chhat Pooja 25 Fourth Saturday 27 Guru Nanak's Birthday
9.	<b>December</b>	09 Second Saturday 23 Fourth Saturday 25 Christmas
10.	<b>January</b>	13 Second Saturday 26 Republic Day 27 Fourth Saturday
11.	<b>February</b>	10 Second Saturday 24 Fourth Saturday
12.	<b>March</b>	08 Maha Shivaratri 09 Second Saturday 23 Fourth Saturday 24 HolikaDahan 25 Holi 29 Good Friday

## APRIL 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 <b>Mahavir Jayanti</b>	5	6	7 <b>Good Friday</b>	8
9	10 Visit to School	11	12	13	14 <b>Ambedkar Jayanti</b>	15
16	17 <b>HYGIENE</b>	18 <b>WEEK</b>	19	20 <b>BAL SABHA ACTIVITY</b>	21 Earth Day Activity	22 <b>Eid – Ul – Fitr</b>
	←			Play on with Crayons	→	
23	24	25	26	27	28 <b>ASSEMBLY</b> Health is wealth (Health and Hygiene)	29
30						

## MAY 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 SUMMER	2 VACATION	3	4	5 <b>Budh Purnima</b>	6
		←		←		→
7	8	9	10	11	12	13
←						→
14	15	16	17	18	19	20
←						→
21	22	23	24	25	26	27
←						→
28	29	30	31			
←						→

## JUNE 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 ←	2	3 →
4 ←	5	6	7	8	9	10 →
11 ←	12	13	14	15	16	17 →
18	19 School reopens	20 Colouring Activity	21	22	23 →	24
25	26	27 Play on the crayons	28	29 Eid – Ul – Zuha/ Bakar Id	30	

## JULY 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 PTM (General)
Ji2	3	4	5	6	7	8
9	10	11 ASSEMBLY Good habits and bad habits	12 Growing me week	13	14	15
16	17	18	19	20	21	22
23	24	25	26 Seeds Growing activity (Ankurum)	27 BAL SABHA ACTIVITY Best out of waste (create new culture of work)	28	29 Moharram
30	31 SPORTS Walk,Jump,& Run Race					



## AUGUST 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7 <b>Monsoon Week</b> ←	8 Friendship day celebration	9	10	11 →	12
13	14 ←	15 <b>Independence Day</b>	16	17	18 →	19
20	21	22 ASSEMBLY Value everyone in our life	23 Green Day Celebration and Pool Party	24 BAL SABHA ACTIVITY Sing a long Rhymes Recitation	25	26
27	28	29 Sinking and floating activity	30 <b>Raksha Bandhan</b>	31		

## SEPTEMBER 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2 PTM (General)
3	4	5 Teacher's Day Celebration	6 <b>Janmashtami</b>	7	8	9
10	11	12 Origami Boat making activity (explore your ideas)	13	14 ASSEMBLY Hindi Diwas	15	16
17	18	19	20	21 BAL SABHA ACTIVITY Importance of animals by role play	22	23
24	25	26 Activities and Races bases on Animal Theme	27	28 <b>Eid – E - Milad</b>	29	30

## OCTOBER 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 <b>Gandhi Jayanti</b>	3	4	5 ASSEMBLY Importance of togetherness and sharing	6	7
8	9	10	11 Aeroplane making activity	12	13	14 <b>Working for all</b>
15	16	17	18	19	20 BAL SABHA ACTIVITY Universal things in the sky	21
22	23 <b>Autumn</b>	24 <b>Break</b>	25	26	27	28
29	30	31				

## NOVEMBER 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 <b>Karva Chauth</b>	2 ASSEMBLY Transport safety and security	3	4 PTM (General )
5	6	7	8 Traffic light activity  (learn by fun)	9	10 Children's Day Celebration	11 
12  	13 <b>DIWALI</b>	14 <b>HOLIDAYS</b>	15  	16  	17	18
19 <b>Chhat Pooja</b>	20	21	22	23 BAL SABHA ACTIVITY Transport mobile making	24	25
26	27 <b>Gurunanak Jayanti</b>	28	29 Cycling Race with safety guards	30 Edible car activity		

## DECEMBER 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12 ASSEMBLY Save earth save nature	13	14	15	16 Sports Day (PS/PP)
17	18 ←	19	20 Origami activity Christmas theme	21	22 →	23
24	25 Christmas	26	27	28	29	30 Winter Break
31 ←						→

## JANUARY 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
←	1	2	3	4 New Year Card Making	5	6
7 <b>Winter Break</b>	8	9	10	11	12	13 Annual Day
14	15	16	17 Kite making activity	18	19 ASSEMBLY Community Helpers	20
21	22	23	24 BAL SABHA ACTIVITY Fancy dress competition (on community helpers)	25	26 <b>Republic Day</b>	27
28	29	30	31			

## FEBRUARY 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 Blow Painting Activity	6	7	8 ASSEMBLY Go green	9 Visit to TEMPLE	10
11	12	13	14 Basant Panchami with yellow day	15	16	17
	←				→	
18	19	20	21	22 BAL SABHA ACTIVITY Magical feet (Solo Dance Activity)	23 Plantation activity	24
25	26	27	28 STEAM ACTIVITY (Science, technology, engineering ,art and maths)	29		

## MARCH 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8 <b>Maha Shiv Ratri</b>	9
10	11 Making and introduction of primary and secondary colours	12 BAL SABHA ACTIVITY Hindi Kavita \ Kahani vachan	13 ASSEMBLY Our festivals	14	15	16 Graduation Day (PP) & Result Day
17	18 ←	19	20	21	22 →	23
24 <b>Holi</b>	25 <b>Holi</b>	26	27	28	29 <b>Good Friday</b>	30
31						



## Pre- Primary Curriculum

Months	Themes
April	All about me
May	Things Around me
July	The Growing me
August	Go Green/ Rainy season
September	Animals and Insects
November	Means of Transport
December	Mother Earth
January	Our Helpers
February	Plants on Earth
March	My School

**April**

**Theme- All about Me**

**Social Skill/Value/Basic Courtesies & Manners- Greeting, Use of three magic words, Taking Turns & Sharing.**

<b><u>ENGLISH</u></b>	<b><u>HINDI</u></b>	<b><u>MATHS</u></b>	<b><u>EVS</u></b>	<b><u>ART &amp; CRAFT</u></b>
<p><b><u>Rhymes:</u></b> Mama Darling One Two Three Four Five Tommy's Thumb,</p> <p><b><u>Story Narration:</u></b> Thirsty crow</p> <p><b><u>Reading Readiness Activities</u></b> -</p> <ul style="list-style-type: none"> <li>Vocabulary – height, weight, number, Swan, , India, Delhi, touch, taste, hear, smell, feel, big me, tall, positive words for boosting the self concept of the child, big and small (family), etc.</li> <li>Revision of all the previously done letters.</li> <li>Letter and sound recognition Xx, Ww. <ul style="list-style-type: none"> <li>✓ Alphabet Stories and rhymes to introduce the letters.</li> <li>✓ Related vocabulary with each consonant – x-mas tree, x-ray, watch, wolf, etc.</li> <li>✓ Letter games</li> <li>✓ Related worksheets</li> </ul> </li> </ul> <p>Sight words- big, small, strong.</p> <p><b><u>Writing Readiness Activities</u></b> –</p> <ul style="list-style-type: none"> <li>Colouring in enclosed figures</li> <li>Tracing Xx, Ww, Zz (dot to dot )</li> <li>Tracing in air, sand paper, sand, lentils etc.</li> </ul>	<p>कबिता तपती गर्मी आँधी , आई हमने नानीसे सुनी कहानी. कहानी एकता में बल</p> <p>मौखिक ध्वनि विक्षेपण-न, ग</p> <ul style="list-style-type: none"> <li>शब्दावली-नल, नारियल, नमक, नीला, नाक, नथ, गमला, गगन, गाजर, गोल, गर्मी, गुलाब</li> <li>रेगी अक्षर-रेगी अक्षर द्वारा अभ्यास कराया जाए</li> <li>व , ब , क , त , न म , का पुनराभ्यास कलम से करवाये</li> </ul> <p>लिखित अभ्यास - न, ग</p>	<ul style="list-style-type: none"> <li>Problem Solving – 4-5-piece puzzle. Revision of concept of odd one out. Child related information like age, house number, number of family members.</li> <li>Pre number concept – Heavy / Light. Begin with Objects, Pictures, worksheets. Shapes – Semi Circle. Drawing of pictures with semicircle. Clay Modelling eg. making of things with semicircle.</li> <li>Recognition of numbers 11- 15 with flash cards, modules &amp; TLM.</li> <li>Oral learning – 1 to 20.</li> <li>Correlation of numbers 1 - 10.</li> </ul> <p>Writing of numbers 1-15 with pencil after doing 1-10 with pencil.</p> <p><b><u>MONTESSORI</u></b> <b><u>APPARATUS-</u></b> Cards &amp; shells, Seguin Board- I, Spindle box</p>	<p>Children will be made to experience different senses like feel, see, smell, hear, ta ste and they will be further encouraged to speak...I feel with my skin. I see with my eyes etc</p> <p><b><u>Name Game</u></b> Each child will tell 3-4 words with the same letter as of his name</p>	<p><b><u>Creative</u></b> <b><u>Expression-</u></b> Memory games- Guess my “voice”, Guess my “laughter”. (Activity based on Sense of touch and sense of vision). – <b><u>Activity Book</u></b> Juicy Watermelon , 5 -.Page no Aerobics. Experiments with Shadows. My Cutting skills- Cutting pictures of body parts and assemble them.</p>

**Month –June**

**Theme- Things around Me.**

**Social Skill/Value/Basic Courtesies & Manners- Greeting, Use of three magic words, Taking Turns & Sharing.**

<b><u>ENGLISH</u></b>	<b><u>HINDI</u></b>	<b><u>MATHS</u></b>	<b><u>EVS</u></b>	<b><u>ART &amp; CRAFT</u></b>
<p><b><u>Rhymes:</u></b> ,Seasons ,Around me .To Market</p> <p><b><u>Story narration:</u></b> Thirsty Crow</p> <p><b><u>Reading Readiness Activities</u></b></p> <ul style="list-style-type: none"> <li>Vocabulary:- furniture,television,almirah, bed, sofa, toys etc.</li> <li>Reading aloud two letter words. Eg- at, to, on, no, in etc.</li> </ul> <p>Letter and sound recognition</p> <p><b><u>Writing Activities</u></b></p> <ul style="list-style-type: none"> <li>Tracing Nn, Mm (dot to dot )</li> <li>Related worksheets</li> <li>Tracing activities like air, sand paper, sand, lentils etc.</li> <li>Writing all the previously done letters in print using pencil.</li> <li>Visual discrimination &amp; perception related activities like odd one out, find the difference, complete the figure, and Bal Bharati uniform identification &amp; discrimination. Nn, Mm</li> <li>✓ Alphabet Stories and rhymes to introduce the letters</li> </ul>	<p>कबिता मेरी किशती ,कौए के मुँह में रोटी, केले का मज़ा.</p> <ul style="list-style-type: none"> <li>कहानी एकता में बलमौखिकध्व निविश्लेण-ल, र</li> <li>शब्दावली- लाल, लट्ठ, लंगूर, लोबिया, लालटेन, लिफाफा, लकड़ी, लोमड़ी, रस, रेलगाड़ी, रुमाल, रेत, रोटी, रस्सी, रात, इत्यादि</li> <li>रेगीअक्षर-</li> </ul>	<ul style="list-style-type: none"> <li>Problem Solving 4-5- piece puzzle (theme related objects ). Revision of concept of odd one out. Child related information like age, house number, number of family members. Number &amp; names of days of the week.</li> <li>Pre number concept – In / Out with Objects, Pictures, worksheets.</li> <li>Shapes – Revision of Semi Circle.</li> <li>Recognition of numbers 16-20 with flash cards, modules &amp; TLM.</li> <li>Revision of concept of Correlation from numbers 1 - 10.</li> <li>Writing of numbers 1- 15.</li> </ul> <p>Spindle box. Cards &amp; shells. Seguin Board- I</p>	<p>Flash Cards with the names of objects we use in summer season will be kept in a basket. Each child will select a flash card and speak a sentence about it.</p> <p>Structured conversation on Role of Sun, benefits of sunlight and thus weather.</p> <p>Picture Book reading with moving fingers from left to right and top to bottom</p> <p>Costume Day Dress up like any character (fruits, vegetables, sun, appliances, etc) related to the theme and speak a few sentences on the same.</p>	<p>colouring in pictures of petrol pumps, malls, road side hoarding (any environmental concept that the child recognises) , gardens, temple, gurudwara, church, mosque, etc.</p> <p>Fun with Alphabets. (Letter hunt, alphabets fishing, letter tower, Race to a letter or with numbers).</p> <p><b><u>Creative expression-</u></b> Creating a scene from the home environment, shopping mall, market place, road scene, railway station, etc.</p> <p><b><u>Activity Book</u></b> -Nature's Beauty page no .14</p>

<ul style="list-style-type: none"> <li>✓ Related vocabulary with each consonant – nest, nurse, mango, monkey</li> <li>✓ Letter games</li> </ul> <p>Sight words – that, they, this</p>	<p>रेणीअक्षरद्वारा अभ्यासकरा याजाए लिखितअभ्यास - ल, र</p>			
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**Month – July**

**Theme- The Growing Me.**

**Social Skill/Value/Basic Courtesies & Manners- Politeness, Punctuality & Truthfulness (Listen well, Eat well).**

<b><u>Language development</u></b>	<b><u>Literacy (Hindi)</u></b>	<b><u>Literacy (English)</u></b>	<b><u>Blocks &amp; Maths</u></b>	<b><u>Gross &amp; Fine Motor Skills&amp; creative Expression</u></b>
<b>Circle Time-</b> Teachers to structure the activity as per the theme and the value.  NEWS OF THE DAY –to be done on daily basis	Sand paper letters <b>Hindi:</b> चना कैसे बोया हमने, तीन चीज़े देखीं मेरी, छोटी सी गुड़िया.  एकता में बल	Sand paper letters	Seguin board- I. Seguin Board- II.	<b><u>Fine Motor-</u></b> Hand Washing Activity (discussion about precaution from disease).
Rhymes and stories according to the theme and value for the month. <b><u>English :</u></b> I hear th, under .Churmura ,Miss Molly had a Dolly  Story Narration: <b>Thirsty crow</b>	<b><u>MONTESSORI APPARATUS-</u></b> Hindi movable boxes.	<b><u>Reading Readiness Activities</u></b> <ul style="list-style-type: none"> <li>Vocabulary – disease, injection, medicine, safety, washroom, corridor, staircase, push, run etc.</li> <li>Reading aloud three letter words “a”. Eg – cat, bat, dad etc.</li> <li>Letter and sound recognition Ss, Jj, Pp               <ul style="list-style-type: none"> <li>✓ Alphabet Stories and rhymes to introduce the letters .</li> <li>✓ Related vocabulary with each consonant</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Problem Solving 4-5- piece puzzle. Maze, Revision of concept of odd one out. Child related information like age, house number, number of family members. Join the dots.</li> <li>Pre number concept – Fat/Thin with Objects, Pictures, worksheets.</li> <li>Shapes – Heart. Showing</li> </ul>	<b><u>Gross Motor-</u></b> Pattern walk- in line, on the tape, up and down the staircase, etc. Shape Movement Activities- Toss the shapes, Trace with foot, Trace with hand, Dance on a shape. A race to learn Phonics.

		<p>– sun, soap, jeep, jelly, parrot, pot</p> <ul style="list-style-type: none"> <li>• Reading simple sentences with vowel a</li> <li>• Sight words – and, had</li> <li>• Other important words – in, on, under .</li> </ul> <p>Each child to be encouraged for speaking short sentences in English .</p>	<p>concrete objects in the environment. Cutting &amp; pasting of Heart. Drawing of pictures with Heart. Clay Modelling e.g. making of things with heart.</p> <ul style="list-style-type: none"> <li>• Recognition of numbers 21-30 with flash cards, modules &amp; TLM.</li> <li>• Correlation of numbers 1 - 15.</li> <li>• Writing of numbers 1-30.</li> <li>• Concept of after up to 10 with concrete objects in the environment and related worksheets.</li> </ul> <p>Theme related objects can be taken in all the activities and functions.</p>	
<p><b><u>Role Play.</u></b> Encourage children to understand his/her roles at home, in school, and perform.</p>	<ul style="list-style-type: none"> <li>• मौखिक ध्वनि विश्लेषण -स, ट, द</li> <li>• शब्दावली - संतरा, सीटी,</li> </ul>	<p><b><u>Writing Activities</u></b></p> <ul style="list-style-type: none"> <li>• Tracing Ss, Jj, Pp (dot to dot )</li> </ul>		<p><b><u>Creative Expression-</u></b> Dramatization of use of etiquettes in various</p>

With the help of a structured conversation, help children to develop positive self concept and self esteem by positive behaviour attributes like obedience, tolerance, politeness and punctuality.	<p>सीढ़ी, सात, टब, टमाटर, टोपी, टिंडा, दवात, दीवार, दाँत, दोइत्यादि</p> <ul style="list-style-type: none"> <li>रेगीअक्षर- रेगीअक्षरद्वाराअभ्यासकरायाजाए</li> <li>लिखितअभ्यास - स, ट, द</li> </ul> <p>दोअक्षरवालेशब्दोंकोपढ़नेऔर लिखनेकाअभ्यासकरायाजायेगा।</p>	<ul style="list-style-type: none"> <li>Three letter words with vowel a</li> <li>Related worksheets</li> <li>Tracing activitieslike air, sand paper, sand, lentils etc.</li> <li>Writing all the previously done letters in print using pencil.</li> <li>Exercises for Index Finger Spacing to be incorporated.</li> <li>For left to right directionality- Picture book handling &amp; reading.</li> </ul>		<p>social situations like at the park, in a party, how to talk over a call,etc.</p> <p><b>– Activity Book</b></p> <p>Blooming Flower Page ,2 – .no</p> <p>Fun Outdoors Page .4 – .no</p>
Story telling .. Each child will share experience of how he/she once got hurt.The teacher will listen ,observe and collect information about each child and use this conversation to make them aware about the safety measures in school,class,home and road.	चित्रपुस्तकसेबच्चोंकोअक्षरद्वंद्वनेकाप्रयासकराएं।	<b><u>Recapitulation.</u></b>		
Rhyming Games related to the words of the theme				
Three four line riddles created by the teachers based on theme based words.				

**Month- August**

**Theme- water**

**Social Skill/Value/Basic Courtesies & Manners- Preservation of Physical Elements of Environment.**

<b><u>Language development</u></b>	<b><u>Literacy (Hindi)</u></b>	<b><u>Literacy (English)</u></b>	<b><u>Blocks &amp; Maths</u></b>	<b><u>Gross &amp; Fine Motor Skills&amp; creative Expression</u></b>
<b>Circle Time-</b> Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis	Sand paper letters <b>Hindi:</b> वीर सिपाहीचम् , अगडम बगडम , चम् चम्बल एकता में बल	<b><u>MONTESSORI APPARATUS</u></b> -Movable boxes. Reading boxes.	<b><u>MONTESSORI APPARATUS</u></b> – Seguin board- I. Seguin Board- II.	<b><u>Fine Motor-</u></b> Sponge squeezing- Dip the sponge in water and fill the bottle.
Rhymes and stories according to the theme and value for the month. <b>English :</b> Look at the flag ,Rainbow , ..Found a peanut Story Narration: <b>Thirsty crow</b>	<b><u>MONTESSORI APPARATUS-</u></b> Hindi movable boxes.	<b><u>Reading Readiness Activities</u></b> <ul style="list-style-type: none"> <li>Vocabulary – river, pond, dam, well, rain, pollution, dirty, clean, waste, thirsty, colour, taste, smell, drink, splash, puddle, etc.</li> <li>Reading aloud three letter words with vowel o. Eg- box, rod, hot, top etc.</li> <li>Letter and sound recognition Yy, Qq, Gg</li> <li>Alphabet Stories and rhymes to introduce the letters</li> <li>Related vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Problem Solving 4-5 piece puzzle. Maze. Revision of concept of odd one out. Child related information like age, house number, number of family members. Join the dots.</li> <li>Pre number concept – Revision of Heavy / Light &amp; Fat/ Thin with Objects, Pictures, worksheets.</li> <li>Shapes – Revision of Semi circle &amp; Heart.</li> <li>Recognition of numbers 31-40. with flash cards, modules &amp; TLM.</li> <li>Correlation of numbers 1 – 20.</li> <li>Writing of numbers 1-</li> </ul>	<b><u>Gross Motor-</u></b> Teacher will make artificial puddle area and encourage each child for capturing a model of frog in a ring.



		with each consonant – yarn, yoga, queen, quilt, girl, grapes <ul style="list-style-type: none"> <li>• Reading simple sentences with vowel o</li> <li>• Sight words – who, did, not Use of this and that.</li> </ul>	40. <ul style="list-style-type: none"> <li>• Concept of what comes after till 20.</li> </ul> Theme related objects can be taken in all the activities and functions.	
Conversation and Discussion on Need to save water and adapting correct habits for the same.	<ul style="list-style-type: none"> <li>• मौखिक ध्वनि विश्लेषण -ड, ह, य</li> <li>• शब्दावली - डमरू, डाकिया, डोली, डफली, हाथ, हथौड़ा, हवेली, हाथी, होली, यज्ञ, यातायात, यमुना, इत्यादि</li> <li>• रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए</li> <li>• लिखित अभ्यास - ड, ह, य दो अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास कराया जायेगा</li> </ul>	<u><b>Writing Activities</b></u> <ul style="list-style-type: none"> <li>• Three letter words with vowel o</li> <li>• Related worksheets</li> <li>• Tracing Yy, Qq, Gg (dot to dot )</li> <li>• Tracing activities like air, sand paper, sand, lentils etc.</li> <li>• Writing all the previously done letters in print using pencil</li> <li>• Exercises for Index Finger Spacing to be incorporated.</li> <li>• For left to right directionality- Picture book handling &amp; reading</li> </ul>		<u><b>Creative Expression-</b></u> Simple experiment of water. “Experiment Day”.  <u><b>– Activity Book</b></u>  Enjoy the colours of , Independence ,7 -page no  , Krishna Utsav .8 – .Page no  , Fish in the Pond .21 -.Page no
Show and Tell Using flash cards of different sources of water. Show the child relevant videos for scarcity of water		<u><b>Recapitulation</b></u>		

followed by structured conversation.				
Rhyming Words related to the theme				
Pronunciation Exercises Giving commands to the children and making them repeating the same				
Depicting Water cycle on the theme wall and encouraging conversation				
Picture Book Reading				

**Month- September**  
**Theme- Animals & Insects.**  
**Social Skill/Value/Basic Courtesies & Manners- Kindness & Honesty.**

**\*\* -Rhymes & Stories according to the theme (animals) to supersede all other activities.**

<b><u>Language development</u></b>	<b><u>Literacy (Hindi)</u></b>	<b><u>Literacy (English)</u></b>	<b><u>Blocks &amp; Maths</u></b>
<p style="text-align: center;"><b>Circle Time-</b> Teachers to structure the activity as per the theme and the value.</p> <p>NEWS OF THE DAY –to be done on daily basis.</p>	<p style="text-align: center;">Sand paper letters</p> <p style="text-align: center;"><b>हिन्दी</b> मेरी बिल्ली, भालू, शैतान चूहा, मक्खी. एकता में बल</p>	<p style="text-align: center;"><b><u>MONTESSORI APPARATUS-</u></b> Movable boxes</p>	<p style="text-align: center;"><b><u>MONTESSORI APPARATUS-</u></b> Seguin board- II.</p>
<p>Rhymes and stories according to the theme and value for the month.</p> <p style="text-align: center;"><b>English:</b> Merry had a ,Incy Wincy Spider Old Mac'Donalds had ,little Lamb .a Farm <b>Story Narration:</b> <b>Thirsty crow</b></p>	<p style="text-align: center;"><b><u>MONTESSORI APPARATUS-</u></b> Hindi movable boxes.</p>	<p style="text-align: center;"><b><u>Reading Readiness Activities</u></b></p> <ul style="list-style-type: none"> <li>• Vocabulary – names of young ones of animals, homes, sounds, insects etc.</li> <li>• Reading aloud three letter words with vowel i. Eg- lip, sit, dip, big etc.</li> <li>• Reading simple sentences with vowel i</li> <li>• 2 pairs of Opposite words. Eg – hot-cold, open-close etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games.</li> <li>• Pre number concept – Front / Back with Objects, Pictures, worksheets.</li> <li>• Shapes – Diamonds. Showing concrete objects in the environment.. Clay Modelling eg. making of things with diamond.</li> <li>• Recognition of numbers 41-50 with flash cards, modules &amp; TLM. <ul style="list-style-type: none"> <li>• Oral Counting – 1 to 50.</li> <li>• Correlation of numbers 1 – 20.</li> <li>• Writing of numbers 1-50.</li> <li>• Back counting 10-1</li> </ul> </li> <li>• Concept of what comes in between till 10.</li> </ul> <p>Theme related objects can be taken in all the activities and functions.</p>

<p>Sound discrimination activity for identifying sounds of animals &amp; insects.</p> <p>Create an animal corner with their food, young ones and habitat as a class activity and then make the children indulge in a conversation.</p> <p>Rhyming Game using words based on the theme.</p> <p>Two- four line riddles to identify animals/insects their young ones and food.</p> <p>Role Play Doctor</p> <p>Speak about diseases caused by insects and precautions to be taken.</p> <p>Picture Book Reading.</p>	<ul style="list-style-type: none"> <li>• मौखिक ध्वनि विश्लेषण-ढ, ठ, ण</li> <li>• शब्दावली - ढक्कन, ढाल, ढोलक, ढीला, ठेला, ठठेरा, ठप्पाइत्यादि             <ul style="list-style-type: none"> <li>• रेगी अक्षर-</li> </ul> </li> <li>• रेगी अक्षर द्वारा अभ्यास कराया जाएगा</li> <li>• लिखित अभ्यास - ढ, ठ, ण</li> <li>• दो एवं तीन अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास कराया जायेगा</li> </ul> <p><b>अंताक्षरी-</b>  <b>बच्चों को शब्दों की अंताक्षरी खेलने के लिए प्रोत्साहित किया जायेगा।</b></p>	<p><b><u>Writing Activities</u></b></p> <ul style="list-style-type: none"> <li>• Three letter words with vowel i</li> <li>• Related worksheets</li> <li>• Exercises for Index Finger Spacing to be incorporated.</li> </ul> <p>For left to right directionality- Picture book handling &amp; reading.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>
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**Month- October**  
**Theme- Birds (Crow, Pigeon, Peacock, Parrot, Eagle, Ostrich, Penguin & Woodpecker).**  
**Social Skill/Value/Basic Courtesies & Manners- Happiness.**

<b><u>Language development</u></b>	<b><u>Literacy (Hindi)</u></b>	<b><u>Literacy (English)</u></b>	<b><u>Blocks &amp; Maths</u></b>	<b><u>Gross &amp; Fine Motor Skills &amp; creative Expression</u></b>
<b>Circle Time-</b> Teachers to structure the activity as per the theme and the value.  NEWS OF THE DAY –to be done on daily basis	Sand paper letters	<b><u>MONTESSORI APPARATUS-</u></b> Movable boxes.	<b><u>MONTESSORI APPARATUS-</u></b> Seguin board- II.	<b><u>Fine Motor-</u></b> Feather painting.
Rhymes and stories according to the theme and value for the month. <b>English:</b> Out in the ,Song Sing a .Mulberry Bush ,Garden <b>हिन्दी</b> गाँधीजी के बन्दर तीन, चिड़िया चिड़िया उड़ती जा, फूटा पटाखा. <b>Story Narration</b> <b>Thirsty crow</b> एकता में बल  <b>Role Play:</b> Imagine oneself to be a bird and speak a few sentences about that bird.	<b><u>MONTESSORI APPARATUS-</u></b> Hindi movable boxes. <ul style="list-style-type: none"> <li>मौखिक ध्वनि विश्लेषण– ख, घ, ध,</li> <li>शब्दावली - खत, खरबूजा, खिड़की, खाली, घर, घोंसला, घड़ा, घड़ी, धनुष, धन, धोबी, इत्यादि</li> <li>रेगी अक्षर– रेगी अक्षर द्वारा अभ्यास कराया जाए</li> <li>लिखित अभ्यास - ख, घ, ध</li> </ul> दो एवं तीन अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास।	<b><u>Reading Readiness Activities</u></b> <ul style="list-style-type: none"> <li>Vocabulary – names of birds, flightless, fly, high, beak, feathers, tail, home, wings, nest, move, care, egg, grains etc.</li> <li>Reading aloud three letter words with vowel u. E.g.- sun, cup, nut, etc.</li> </ul> Reading simple sentences. <b><u>Writing Activities</u></b> <ul style="list-style-type: none"> <li>Three letter words with vowel u</li> <li>Short sentences with vowel u</li> <li>Related worksheets</li> <li>Exercises for Index Finger Spacing to</li> </ul>	<ul style="list-style-type: none"> <li>Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games.</li> <li>Pre number concept – Heavy/Light with Objects, Pictures, worksheets.</li> <li>Shapes – Star. Showing concrete objects in the environment. Cutting &amp; pasting of Star. Drawing of pictures with Star.</li> <li>Clay modelling eg. making of things with star.</li> <li>Revision of Recognition of numbers 1-50 with flash cards, modules &amp; TLM.</li> </ul>	<b><u>Gross Motor-</u></b> The egg-a-thon- (Relay)-Use a table spoon and a artificial egg <b>Activity Book</b> the Parrot – Mithu .19 – .Page no Happy Dusshera .16 – .Page no

<p>Picture Books and Flash cards to be used in class to know more about birds, beaks,feathers etc. Rhyming games Two-four line riddles</p> <p>Create a bird and animal wall.En related conversation.</p>		<p>be incorporated.</p> <p>For left to right directionality- Picture book handling &amp; reading. <b><u>Recapitulation</u></b></p>	<ul style="list-style-type: none"> <li>• Oral Counting – 1 to 50.</li> <li>• Correlation of numbers 1 – 20.</li> <li>• Writing of numbers 1-50.</li> <li>• Back counting 20-1.</li> <li>• Concept of what comes in between till 20.</li> </ul> <p>Theme related objects can be taken in all the activities and functions.</p>	
<p>Conversation &amp; discussion on different birds and their features.</p>				

**Month- November**  
**Theme- Means of Transport.**  
**Social Skill/Value/Basic Courtesies & Manners- Cleanliness.**

<b><u>Language development</u></b>	<b><u>Literacy (Hindi)</u></b>	<b><u>Literacy (English)</u></b>	<b><u>Blocks &amp; Maths</u></b>	<b><u>Gross &amp; Fine Motor Skills &amp; creative Expression</u></b>
<b>Circle Time-</b> Teachers to structure the activity as per the theme and the value.  NEWS OF THE DAY –to be done on daily basis	Sand paper letters.	<b><u>MONTESSORI APPARATUS-</u></b> Movable boxes	<b><u>MONTESSORI APPARATUS-</u></b> Seguin board- II	<b><u>Fine Motor-</u></b> Shape collage making on road transport.
Rhymes and stories according to the theme and value for the month.  <b>English:</b> ,Going to the City At the ,Oranges and Lemon .Crossroad  <b>Hindi:</b> आओ खेले खेल पीं पीं डर र ,र, बच्चों कि रेल.  <b>Story Narration</b> .The Hare and the tortoise चरवाहा और भेड़िया	<b><u>MONTESSORI APPARATUS-</u></b> Hindi movable boxes   <ul style="list-style-type: none"> <li>मौखिक ध्वनि विश्लेषण - फ, थ, छ</li> <li>शब्दावली - फल, फूल, फव्वारा, फसल, फन, थाली, थैला, थरमस, थोड़ा, छाता, छत, छोटा, छाया,</li> </ul>	<b><u>Reading Readiness Activities</u></b> <ul style="list-style-type: none"> <li>Vocabulary- signal, traffic, safety, honk, slow, fast, move, ticket, travel, passengers, exit , entry.</li> <li>Reading aloud three letter words with vowel e. Eg- pen, leg, jet etc.</li> <li>Reading simple sentences.</li> <li>Read aloud stories</li> </ul> Action words related to the theme (only five).	<ul style="list-style-type: none"> <li>Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games.</li> <li>Pre number concept – Before &amp; After (time &amp; space). Revision of Heavy/Light., More / Less with Objects, Pictures, worksheets.</li> <li>Shapes – Revision of Diamond &amp; Star.</li> </ul>	<b><u>Gross Motor-</u></b> Musical chair Transportation(Road, Air and Water).  <b><u>Creative Expression-</u></b> Boat science (concept of sink & float).  <b><u>Activity Book</u></b> .Joyride page no ,9 – Cartoon Network ,18 – .page no Festival Fun

<p>Conversation and discussion on Means of Transport and road signs &amp; make the children recognize these through meaningful conversation.</p> <p>Show and tell Bring the toy train or means of transport and speak a few sentences on the same.</p> <p>To and Fro A traffic Park interaction to be encouraged focusing on road safety</p> <p>Reading of class library books</p>	<p>उत्पादों का उपयोग करके। Also, short story in Hindi.</p> <ul style="list-style-type: none"> <li>रेगी अक्षर- रेगी अक्षर द्वारा अभ्यास कराया जाए</li> <li>लिखित अभ्यास - फ, थ, छ दो, तीन एवं चार अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास</li> </ul>	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> <li>Three letter words with vowel e.</li> <li>Related worksheets.</li> <li>Exercises for Index Finger Spacing to be incorporated.</li> </ul> <p>For left to right directionality</p> <ul style="list-style-type: none"> <li>-Picture book handling &amp; reading.</li> </ul> <p><u>Recapitulation</u></p>	<p>Oral</p> <ul style="list-style-type: none"> <li>Counting – 1 to 50</li> <li>Correlation of numbers 1 – 20.</li> <li>Writing of numbers 1- 50 (Practice).</li> <li>Back counting 10-1</li> <li>Revision of what comes After and between.</li> <li>Concept of what comes before upto 10.</li> </ul> <p>Theme related objects can be taken in all the activities and functions.</p>	<p>page no</p>
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**Month- December**  
**Theme- Mother Earth.**  
**Social Skill/Value/Basic Courtesies & Manners - Sharing**

<b><u>Language development</u></b>	<b><u>Literacy (Hindi)</u></b>	<b><u>Literacy (English)</u></b>	<b><u>Blocks &amp; Maths</u></b>	<b><u>Gross &amp; Fine Motor Skills&amp; creative Expression</u></b>
<b>Circle Time-</b> Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis	Sand paper letters	<b><u>MONTESSORI APPARATUS-</u></b> Movable boxes	<b><u>MONTESSORI APPARATUS-</u></b> Seguin board- II	<b><u>Fine Motor-</u></b> Use of Paper bag (paper bag making).
Rhymes and stories according to the theme and value for the month. English : Jingle bewhen you are ,lls ,happy Boogie Woogie. हिन्दी का गाजर - पौधा, चन्दा मामा. <b>Story Narration</b> <b>The red Hen</b> लकड हारा और पारी	<b><u>MONTESSORI APPARATUS-</u></b> Hindi movable boxes	<b><u>Reading Readiness Activities</u></b> <ul style="list-style-type: none"> <li>Vocabulary- trees, plants, save, nature, clean, mountains, pollution, etc.</li> <li>Revision of three letter words with vowel a, e, i, o, u and related activities.</li> <li>Read aloud stories</li> </ul> Reading of four letter	<ul style="list-style-type: none"> <li>Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games.</li> <li>Pre number concept – Hot/Cold(temperature)with Objects, Pictures, worksheets.</li> <li>Shapes – Revision of Semicircle, Heart, Diamond&amp; Star.</li> <li>Oral Counting – 1 to 50.</li> <li>Correlation of numbers 1 – 40.</li> <li>Writing of numbers</li> </ul>	<b><u>Gross Motor-</u></b> Any relay race based on winter fruits & vegetables. <b><u>Creative expression-</u></b> Welcome to Santa (cleanliness drive in school campus).  <b><u>Activity Book</u></b> Colourful Stars ,13 – .Page no

<p>Cleanliness &amp; Neatness (following a specific pattern)</p> <p>Show and tell - Things we use in winter season.</p> <p>Rhyming game related to theme Reading of class library books.</p>	<p>शब्दों के अक्षरों को पहचानना और लिखने का अभ्यास।</p> <ul style="list-style-type: none"> <li>शब्दावली - भालू, भिंडी, भुट्टा, भैंस, भूरा, झाड़ू, झंडा, झरना, झोपड़ी, झील, चाकू, चम्मच, चीकू, चमेली, चीनी इत्यादि</li> <li>रेगी अक्षर-रेगी अक्षर द्वारा अभ्यास कराया जाए</li> <li>लिखित अभ्यास - भ, झ, च</li> <li>दो, तीन एवं चार अक्षर वाले शब्दों को पहचानना और लिखने का अभ्यास।</li> </ul>	<p>“winter season” Conversation hand, flag, etc</p> <p><b><u>Writing Activities</u></b></p> <ul style="list-style-type: none"> <li>Writing of three letter words with vowel a, e, i, o, u</li> <li>Recapitulation of three letter words</li> <li>Related worksheets</li> </ul> <p><b><u>Recapitulation</u></b></p>	<p>1-50.</p> <ul style="list-style-type: none"> <li>Back counting 20-1.</li> <li>Concept of what comes before upto 20.</li> <li>Recognition of Signs of + and =.</li> </ul> <p>Theme related objects can be taken in all the activities and functions.</p>	<p>– Merry Christmas ,20</p> <p>.24 – Rainbow</p>
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**Month- January**  
**Theme- Our Helpers.**  
**Social Skill/Value/Basic Courtesies & Manners – Gratitude & Respect for Nation.**

<b><u>Language development</u></b>	<b><u>Literacy (Hindi)</u></b>	<b><u>Literacy (English)</u></b>	<b><u>Blocks &amp; Maths</u></b>	<b><u>Gross &amp; Fine Motor Skills &amp; creative Expression</u></b>
<p><b>Circle Time-</b>  Teachers to structure the activity as per the theme and the value.  NEWS OF THE DAY –to be done on daily basis  Rhymes and stories according to the theme and value for the month.  <b>English:</b>  Pat a Cake,  ,Helper .Mr ! Hello  <b>Hindi :</b>  पतँग.खिलौने वाला ,ज़ोकर ,</p> <p><b>Story Narration</b>  <b>The red Hen</b>  लकड़हारा और पारी</p>	<p>Sand paper letters</p> <p><b><u>MONTESSORI APPARATUS-</u></b>  Hindi movable boxes</p> <ul style="list-style-type: none"> <li>मौखिक ध्वनि विश्लेषण - ज, श, ष</li> <li>शब्दावली -जहाज, जग, जीभ, जूता, जलेबी, शलगम, शीशा, शाल, शरबत, षट्कोण</li> <li>रेगी अक्षर–  रेगी अक्षर द्वारा अभ्यास कराया जाए</li> <li>लिखित अभ्यास -  ज, श, ष</li> <li>दो,तीन एवं चार अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास</li> <li><b>शब्दों को पूरा करने का अभ्यास कराया जाये</b></li> </ul>	<p><b><u>MONTESSORI APPARATUS-</u></b>  Movable boxes</p> <p><b><u>Reading Readiness Activities</u></b></p> <ul style="list-style-type: none"> <li>Vocabulary- guard, helpers, help, whistle, broom, tools, helpers at home &amp; school, computer, mouse, keyboard, monitor, video, audio, teacher, doctor</li> <li>Reading of simple sentences and sight words already covered.</li> <li>Read aloud stories</li> </ul> <p>Reading of four letter words with “i”. eg- trim, flip, etc.</p> <p><b><u>Writing Activities</u></b></p>	<p><b><u>MONTESSORI APPARATUS-</u></b>  Seguin board- II</p> <ul style="list-style-type: none"> <li>Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games.</li> <li>Pre number concept – Thick / Thin with Objects, Pictures, worksheets.</li> <li>Shapes – Cone. Showing concrete objects in the environment. Cutting &amp; pasting of Cone. Drawing of pictures with Cone. Clay Modelling eg. making of things with cone.</li> <li>Correlation of numbers 1 –20.</li> <li>Writing of numbers 1-50.</li> <li>Back counting 20-1</li> <li>Single line addition from 1 to 9</li> </ul>	<p><b><u>Fine Motor-</u></b>  Collage making for different parts of a computer system.  <b><u>Gross Motor-</u></b>  Mock drill- social game for prevention from fire or Earth quake.</p> <p><b><u>Activity Book</u></b>  ,1 – Clown in the Town  ,6– Dancing Peacock  .12-Our National Flower</p> <p><b><u>Creative Expression-</u></b> Fashion show-  on community helpers.  Pretend play  (teacher will make a setup of a restaurant and kids will do the role play of the staff .Same thing can be done with other community services and</p>

		<ul style="list-style-type: none"> <li>• Writing of simple sentences using mixed vowels and sight words</li> <li>• Related worksheets</li> </ul> <p><b><u>Recapitulation.</u></b></p>	Theme related objects can be taken in all the activities and functions.	technology ( as a helper) to be catered to).
Conversation and discussion on Our Helpers specifically channelizing for the services / professions of our family members and role of neighbours and Domestic & School helpers.	<p><b><u>MONTESSORI APPARATUS-</u></b> Hindi movable boxes</p> <ul style="list-style-type: none"> <li>• मौखिक ध्वनि विश्लेषण - ज, श, ष</li> <li>• शब्दावली - जहाज, जग, जीभ, जूता, जलेबी, शलगम, शीशा, शाल, शरबत, षट्कोण</li> <li>• रेगी अक्षर - रेगी अक्षर द्वारा अभ्यास कराया जाए</li> <li>• लिखित अभ्यास - ज, श, ष</li> <li>• दो, तीन एवं चार अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास</li> <li>• शब्दों को पूरा करने का अभ्यास</li> </ul>	<p><b><u>Reading Readiness Activities</u></b></p> <ul style="list-style-type: none"> <li>• Vocabulary- guard, helpers, help, whistle, broom, tools, helpers at home &amp; school, computer, mouse, keyboard, monitor, video, audio, teacher, doctor</li> <li>• Reading of simple sentences and sight words already</li> </ul>	<ul style="list-style-type: none"> <li>• Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games.</li> <li>• Pre number concept – Thick / Thin with Objects, Pictures, worksheets.</li> <li>• Shapes – Cone. Showing concrete objects in the environment. Cutting &amp; pasting of Cone. Drawing of pictures</li> </ul>	

<p>Show and tell Talk on objects we use as our helpers including Technology – computer,mobile phone.</p> <p>Rhyming Games on theme related words.</p> <p>Bridging the gap activities to be conducted for smooth transition from PP to Class I.</p>	<p>रायाजाये</p>	<p>covered.</p> <ul style="list-style-type: none"> <li>• Read aloud stories</li> </ul> <p>Reading of four letter words with “i”. eg- trim, flip, etc.</p> <p><b><u>Writing Activities</u></b></p> <ul style="list-style-type: none"> <li>• Writing of simple sentences using mixed vowels and sight words</li> <li>• Related worksheets</li> </ul> <p><b><u>Recapitulation.</u></b></p>	<p>with Cone. Clay Modelling eg. making of things with cone.</p> <ul style="list-style-type: none"> <li>• Correlation of numbers 1 –20.</li> <li>• Writing of numbers 1-50.</li> <li>• Back counting 20-1</li> <li>• Single line addition from 1 to 9</li> </ul> <p>Theme related objects can be taken in all the activities and functions.</p>	
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**February.**  
**Theme- Plants & Air.**  
**Social Skill/Value/Basic Courtesies & Manners - “Green” habits.**

<b><u>Language development</u></b>	<b><u>Literacy (Hindi)</u></b>	<b><u>Literacy (English)</u></b>	<b><u>Blocks &amp; Maths</u></b>	<b><u>Gross &amp; Fine Motor Skills &amp; creative Expression</u></b>
<b>Circle Time-</b> Teachers to structure the activity as per the theme and the value.  NEWS OF THE DAY –to be done on daily basis.	Reading activities. <b>हिन्दी :</b> बन्दर और चिड़िया, एक चिड़ा था	<b><u>MONTESSORI APPARATUS</u></b> -Reading boxes.	Revision of all the concept covered in the session.	<b><u>Fine Motor-</u></b> Blow painting- With the help of straw.  Hand fan making
Rhymes & Stories according to the theme and value for the month. <b>English :</b> , Five Corn Buns Green , Goosy Goosy Gander .Vegetables	<ul style="list-style-type: none"> <li>• सभी स्वरों की पहचान एवं लिखित अभ्यास करवाया जायेगा</li> <li>• दो, तीन एवं चार अक्षर वाले शब्दों से वाक्यों का निर्माण</li> <li>• वाक्यों को पढ़ने व लिखने का अभ्यास कराया जायेगा</li> <li>• चल अक्षर माला (पांच पेटीयाँ) द्वारा शब्द बनाना</li> </ul> <b>दि एग ए चित्रों में से हवा एवं पौधों को सुरक्षित रखने वाले तत्वों के चित्रों का चुनाव करें</b>	<b><u>Reading Readiness Activities</u></b> <ul style="list-style-type: none"> <li>• Vocabulary – seeds, leaf, stem, branch, root, fruit, flower, fresh, clean, wind, cloud, blow, breathe.</li> <li>• Reading of four letter words with “e,o,u”. Eg- hand, belt, pink, frog etc.</li> <li>• Reading of simple sentences with three &amp; four letter words</li> <li>• Read aloud stories</li> </ul>	CONCEPT- Single line addition.	<b><u>Gross Motor-</u></b> Pin wheel race. <b>– Activity Book</b> Our Best Friends Page - Trees .22 – .No .11 – Juicy Grapes

<p>Magic Box-</p> <p>Pick a picture from the box and initiate conversation on the same focussing on healthy Air and &amp; Air Pollution.</p>		<p><b><u>Writing Activities</u></b></p> <ul style="list-style-type: none"> <li>• Four letter words</li> <li>• Writing of simple sentences with three and four letter words</li> <li>• Related worksheets</li> </ul>		<p><b><u>Creative expression-</u></b></p> <p>Experiments related to air.</p> <p>Story Dramatization on three little pigs to understand the concept of air.</p>
<p>Bridging activities to be conducted for smooth transition from PP II to Class I</p>		<p><b><u>Recapitulation</u></b></p>		<p>Plantation drive to reduce air pollution.</p>

**Month- March.**  
**Theme- My School.**  
**Social Skill/Value/Basic Courtesies & Manners - Respect for School Property.**

<b><u>Language development</u></b>	<b><u>Literacy (Hindi)</u></b>	<b><u>Literacy (English)</u></b>	<b><u>Blocks &amp; Maths</u></b>	<b><u>Gross &amp; Fine Motor Skills&amp; creative Expression</u></b>
<b>Circle Time-</b> Teachers to structure the activity as per the theme and the value. NEWS OF THE DAY –to be done on daily basis.	Reading activities	<b><u>MONTESSORI APPARATUS-</u></b> Reading boxes	Revision.	<b><u>Fine Motor-</u></b> I can Write-(calligraphy activities) <b><u>Gross Motor-</u></b> Words sound race(practice word sounds and get the kid moving Hindi/English, Jumping to 50.
Rhymes & Stories according to the theme and value for the month. <b>Role Play-</b> My teacher, My Friend	क-ह (क्रमसेलिखनेकाअभ्यास ) पुस्तकसेवाक्यपढ़नेका अभ्यासकरायाजायेगा पुनरावृत्ति	Vocabulary- building, school, medical room, classroom, swings, library, play ground, garden, corridor, swimming pool  Revision - Reading and Writing sentences with three and four letter words along with sight words		<b><u>Creative expression-</u></b> Make a drawing of school.
Conversation and discussion on School, Teacher Friends. Each child to be encouraged for speaking about Bal BharatiParivaar and the features of the school she/he identifies with.		<b><u>Recapitulation</u></b>		<b><u>Activity Book</u></b>  – .Happy Holi Page no ,23
<b>Bridging the gap activities to be conducted for smooth transition from PP II to Class I.</b>	<b><u>Sound Discrimination</u></b> Children will be made to identify and discriminate sound of three-four people from their school environment.			