

CLASS –IV ENGLISH

MONTH	CHAPTER	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENT
APRIL /MAY	MCB - Unit 1 – The River Bank Unit2– The Champa Flower (Poem) Grammar:-Alphabetical Order, The Sentence, Subject and Predicate	Presenting all the rivers on the world Map with different Colours.	Integrated with SST.	Students will learn about all the rivers of the word	<ul style="list-style-type: none"> • Alphabetical order • Sentence exercise • Reading • New Words • Question -Answer • Book Exercise
JUNE/JULY	MCB - Unit 4-How I Taught My Grandmother to Read Unit 5-How The Little Kite Learned To Fly (poem) Grammar:- Kinds of Sentences, Negative Sentences, Interrogative Sentences,	Students will make kites and describe the air pressure used in it.	Integrated with Science.	Students will learn more about kite flying with air pressure	<ul style="list-style-type: none"> • Talk on the importance of education • Reading • New Words • Question -Answer • Book Exercise
AUGUST	Unit 6- Wonderful Kalam Grammar:-Kinds of Nouns, Singular and Plural, Noun:Gender, Noun :Possession	Students will make a craft model of Adverbs.	Integrated with Craft.	Students will learn about adverb in a better	<ol style="list-style-type: none"> 1. Noun,Gender, number and possession 2. Reading 3. New Words 4. Question -Answer 5. Book Exercise
SEPTEMBER	Unit 8-These Simple Things (poem) Grammar –Pronouns, Kinds of Adjectives, Degrees of Comparison	Poem/song Writing	Integrated with Music.	Students will learn about rhyme and rhythm.	<ul style="list-style-type: none"> • Talk on Festivals celebrated in different countries • Reading • New Words • Question -Answer • Book Exercise

OCTOBER	Unit 11-Thomas Alva Edison Grammar - Articles, Verbs, Subject -Verb Agreement	Documentary on the famous scientists.	Integrated with Science.	Students will learn about various scientists.	<ul style="list-style-type: none"> • Verb agreement activity • Reading • New Words • Question -Answer • Book Exercise
NOVEMBER	MCB Unit 9-La Tomatina Grammar - Tenses: Simple Present and Simple Past, Simple Future Tense' Similes	Create a personality jar and add some positive personality traits using similes.	Integrated with Art.	They will learn about similes.	<ul style="list-style-type: none"> • Story Writing (Past tense activity) • Reading • New Words • Question -Answer • Book Exercise
DECEMBER	Unit 13- An Indian Train Journey Grammar :Present and Past continuous, Contractions, Participles, Types of Adverbs.	Presentation of different dance forms with expressions.	Integrated with Dance.	Students will learn various dance forms	<ul style="list-style-type: none"> • Specialty of different dance forms. • Reading • New Words • Question -Answer • Book Exercise
JANUARY	Unit 15-Androcles and the Lion Topic - Grammar:-Types of Adverbs, Comparison of Adverbs, Prepositions, Conjunctions, Interjections, Capital Letters and Punctuation Marks.	Pen and Character Sketch of your favorite person.	Integrated with Art.	They will learn to write character sketch and will enhance art skills.	<ul style="list-style-type: none"> • Reading • New Words • Question -Answer • Book Exercise
FEBRUARY	Revision of Assessment III				

HINDI

MONTH	CONTENT	ACTIVITIES PLANNED	INTEGRATION	LEARNING OUTCOME	
APRIL /MAY	<p>पाठ-१ जी होता चिड़िया बन जाऊं</p> <p>गतिविधि- (देश भक्ति कविताओं का संकलन व वाचन)</p> <p>पाठ-२ ईदगाह</p> <p>गतिविधि- (कथा श्रवण व अभिनय)</p> <p>व्याकरण-भाषा और वर्ण, विशेषण(परिभाषा,गुणवाचक , संख्यावाचक, परिमाण वाचक का सामान्य परिचय मात्र)वचन ,अशुद्धि शोधन(वर्तनी संबंधी-1-10) (वाक्य संबंधी- 1-8तक) (सभी सत्र में विभाजित), काल</p>	<p>गतिविधि- (देश भक्ति कविताओं का संकलन व वाचन)</p>	कविता वाचन।	विभिन्न संस्कृति से परिचित होंगे।	<p>कविता गायन परिभाषा। मौखिक और लिखित भाषा । शब्दार्थ कठिन शब्द प्रश्नोत्तर भाषाबोध सोचो और लिखो।</p>
JUNE/JULY	<p>पाठ-३ मेरा बचपन</p> <p>गतिविधि- (चित्र निर्माण)</p> <p>पाठ-४ अनोखी खोज</p> <p>गतिविधि- (प्रमुख वैज्ञानिकों का सचित्र परिचय)</p> <p>व्याकरण-संज्ञा(सामान्य स्वरूप)लिंग, संयुक्त व्यंजन, वाक्यांश के लिए एक शब्द (1-13 तक)</p> <p>क्रिया (क्रिया शब्दों का वाक्य में प्रयोग तथा कर्ता एवं कर्म की पहचान)</p>	<p>गतिविधि- (प्रमुख वैज्ञानिकों का सचित्र परिचय) गतिविधि- (चित्र निर्माण)</p>	प्रसिद्ध वैज्ञानिकों का सचित्र वर्णन ।	प्रसिद्ध वैज्ञानिकों से परिचित होंगे।	<p>बचपन से संबंधित कविता प्रमुख वैज्ञानिकों परिचय। पाठन कार्य शब्दार्थ कठिन शब्द प्रश्नोत्तर भाषाबोध</p>

					सोचो और लिखो।
AUGUST	<p>पाठ-५ मैं तैयार हूँ</p> <p>गतिविधि- (कविता वाचन)</p> <p>पाठ-६ झरना</p> <p>गतिविधि- (जल स्रोतों के बारे में जानकारी इकट्ठी कर श्रवण)</p> <p>व्याकरण-सर्वनाम</p> <p>* बच्चों की पसंद और उनकी रूचि के आधार पर विभिन्न विषयों का पर चार्ट एवं</p> <p>पोस्टर निर्माण</p>	गतिविधि- (जल स्रोतों के बारे में जानकारी इकट्ठी कर श्रवण)	जल स्रोतों से लाभ प्रस्तुतीकरण ।	जल स्रोतों के प्रति जागरूकता का विकास	<p>कविता गायन</p> <p>कविता अर्थ प्रस्तुतीकरण</p> <p>पाठन कार्य</p> <p>शब्दार्थ</p> <p>कठिन शब्द</p> <p>प्रश्नोत्तर</p> <p>भाषाबोध</p> <p>सोचो और लिखो।</p>
SEPTEMBER	<p>पाठ-७ रोबोट मेरा दोस्त</p> <p>गतिविधि- (रोबोट के बारे में जानकारी इकट्ठा कर प्रस्तुतीकरण)</p> <p>पाठ-८ लाजवाब उत्तर</p> <p>गतिविधि- (नाट्य मंचन)</p> <p>पत्र लेखन(अनौपचारिक पत्र) ,संवादलेखन, अव्यय , सर्वनाम(पुरुषवाचक,प्रश्नवाचक)</p>	गतिविधि- (रोबोट के बारे में जानकारी इकट्ठा कर प्रस्तुतीकरण)	लघु रोबोट निर्माण।	नवीन प्रौद्योगिकी से परिचित होंगे।	<p>संवाद प्रस्तुतीकरण</p> <p>पत्र लेखन</p> <p>औपचारिक व अनौपचारिक</p> <p>पाठन कार्य</p> <p>शब्दार्थ</p> <p>कठिन शब्द</p> <p>प्रश्नोत्तर</p> <p>भाषाबोध</p> <p>सोचो और लिखो।</p>

OCTOBER	पाठ-९ सबका साइबर कैफे गतिविधि- (सोशल नेटवर्किंग पर समूह चर्चा) पाठ-१० शूतुरमुर्ग गतिविधि- (परियोजना निर्माण) व्याकरण-मुहावरे (1-10 तक) (सत्र में विभाजित), वाक्य(मात्र वाक्य का सामान्य परिचय)विराम-चिह्न	गतिविधि- (सोशल नेटवर्किंग पर समूह चर्चा)		सोशल नेटवर्किंग से परिचित होंगे।	मुहावरा लेखन वाक्य निर्माण पाठन कार्य शब्दार्थ कठिन शब्द प्रश्नोत्तर भाषाबोध सोचो और लिखो।
NOVEMBER	पाठ-११ बुद्धी का कमाल गतिविधि- (बुद्धि परक कथा श्रवण) व्याकरण- पर्यायवाची(सत्र में विभाजित),विलोम शब्द (1-12 तक) (सत्र में विभाजित),विशेषण, अनेकार्थक शब्द	गतिविधि- (बुद्धि परक कथा श्रवण)	सचित्र कथा प्रस्तुतीकरण ।	शब्द भण्डार में वृद्धि ।	बुद्धि पर आधारित कहानी लेखन पर्यायवाची शब्द पाठन कार्य शब्दार्थ कठिन शब्द प्रश्नोत्तर भाषाबोध सोचो और लिखो।

DECEMBER	<p>पाठ-१३ मधुछत्ता</p> <p>गतिविधि- (कविता वाचन)</p> <p>पाठ-१४साडकेन का त्योहार</p> <p>गतिविधि- (प्रमुख पर्वतीय स्थल वर्णन)</p> <p>व्याकरण- चित्रवर्णन, अनुच्छेद लेखन, अपठित गद्यांश</p>	<p>गतिविधि- (कविता वाचन)</p> <p>गतिविधि- (प्रमुख पर्वतीय स्थल वर्णन)</p>	<p>त्योहारों का सचित्र वर्णन।</p>	<p>शब्द भण्डार में वृद्धि।</p>	<p>चित्र वर्णन</p> <p>कविता वाचन</p> <p>पाठन कार्य</p> <p>शब्दार्थ</p> <p>कठिन शब्द</p> <p>प्रश्नोत्तर</p> <p>भाषाबोध</p> <p>सोचो और लिखो।</p>
JANUARY	<p>पाठ-१५ परिश्रम का महत्व</p> <p>गतिविधि- (कक्षा साक्षात्कार प्रस्तुतीकरण)</p>	<p>गतिविधि- (कक्षा साक्षात्कार प्रस्तुतीकरण)</p>	<p>परिश्रम पर आधारित विविध कथा प्रस्तुतीकरण</p>	<p>परिश्रम के महत्व से परिचय होंगे।</p>	<p>पाठन कार्य</p> <p>शब्दार्थ</p> <p>कठिन शब्द</p> <p>प्रश्नोत्तर</p> <p>भाषाबोध</p> <p>सोचो और लिखो।</p>
FEBRUARY	<p>पुनरावृत्ति अभ्यास</p>				

MATHS

MONTH	CHAPTER	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
APRIL /MAY	Unit - 1 Place Value and Numbers :- Reading 5 and 6 digit numbers Relation between different places, Place Value and Face Value	Number game on Cross number puzzle, Model of Place Value using different numerals.	Integrated with Art, Sports.	logical reasoning, Critical thinking	Formation of Puzzle
JUNE/JULY	Unit - 2 Addition and Subtraction & Unit – 3 Multiplication Properties of addition, Properties of subtraction	Multiplication by alternative method. List of day to day life examples based on multiplication	Integrated with Art, Sports.	Deductive method, Brainstorming	Multiplication disc formation
AUGUST	Unit – 4 Division :- Introduction Relation between multiplication and division Properties of division, Statement questions	Number dice activity based on division, Make a wheel to represent different numerals	Integrated with Art, Sports.	Critical thinking, Reasoning, Numeracy	House formation using Division
SEPTEMBER	Unit – 5 Geometry & Unit – 6 Data Handling Classification of Polygons, Circles, Circumference	Collect the data from the students and represent it as pictograph.	Integrated with Art, Sports.	Deductive method, Brainstorming	Formation of Polygon using match stick
OCTOBER	Unit – 7 Multiples and Factors Properties of multiples, Common multiples, Factors, Common Factors	Guessing the number activity by clues & Formation of factor tree of composite numbers	Integrated with Art, Sports.	Critical thinking, Reasoning, Numeracy	Formation of Factor tree

NOVEMBER	Unit – 8 Fraction Types of fractions, Equivalent fractions, Comparing o fractions Addition and subtraction of fractions, Revision of Tables 0 to 14	Representing the equivalent fractions on the number line (Basic of number line)	Integrated with Art, Sports.	logical reasoning, Critical thinking	Factor tree formation
DECEMBER	Unit – 9 Symmetry and Pattern Patterns, Mirror image and Reflection	Paper folding activity to obtain the multiple lines of symmetry.	Integrated with Art, Sports.	Deductive method, Brainstorming	Formation of Symmetry in day to day examples
JANUARY	Unit – 10 Measurement :- Conversion of Units ml, l, cm, m, kg & g Unit – 11 Perimeter :- Perimeter of regular figures, Perimeter of triangles.	Use the given dots to form the letters l, L and T with a perimeter of 20cm.	Integrated with Art, Sports.	Critical thinking, Reasoning, Numeracy	Area of 2D shapes
FEBRUARY	Unit – 12 Time :- Converting the 12-hour time to 24 hour time Converting the 24-hour time to 12 hour time, Basic of leap year & time.	Drawing the 12-hour and 24-hour clock and reading of time. Make a calendar of any Leap year month.	Integrated with Art, Sports.	logical reasoning, Critical thinking	Clock formation

SCIENCE

MONTH	CHAPTER	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
APRIL /MAY	Food and digestion, Teeth and microbes	Students will make Chart on the different kinds of food they use to eat.	Integrated with Art, Maths	Students will learn about the sources of energy.	<p>Make the table of nutrition</p> <ul style="list-style-type: none"> • Make a model of the digestive system
JUNE/JULY	Solids , liquids and Gases,	Students will perform an experiment on the different states of matter.	Integrated with Art,	Students will learn about the different states of water and how they exist.	<p>Experiment</p> <p>See how water expands on freezing</p>
AUGUST	Plants: Preparing and storing food	Student will do an experiment Photosynthesis	Integrated with Art, Maths	Student will learn photosynthesis	<p>Experiment</p> <p>See how plants prepare food</p>
SEPTEMBER	Plants: Living and surviving,	Students will do an experiment showing leaves have a starch	Integrated with Art, Maths	Students will learn that how we get the food.	<p>Solve the crossword puzzle</p> <p>Choose the correct answer</p> <p>Write 10 important fact about world environment day make garden in glass pot</p>
OCTOBER	Animals Living and	Students will make a life cycle	Integrated with Art,	Students will learn about that how	Write and learn Q/A solve the crossword

	surviving	of different animals using chart .	Maths	cockroach and butterfly gives a birth to their baby.	puzzle
NOVEMBER	Force w, work and energy,	Students will make a list of simple machines they use in their daily life	Integrated with Art, Maths	students will understand the importance of simple machines in their day to day life.	Find out how much energy is being used in your house and count the number of electrical gadgets in your house Solve the puzzle
DECEMBER	The earth and it'sneighbours	Students will make a chart showing the description of planets.	Integrated with Art, Maths	students will learn about the different plants present in our galaxy.	Making a planet chart Solve the puzzle
JANUARY	Air , water and Weather	Students will show the process of evaporation.	Integrated with Art, Maths	students will learn about the importance of evaporation in their daily life.	Make a water cycle Try to give some experiment like this evaporation Condensation.

SOCIAL STUDIES

MONTH	CHAPTER	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
APRIL /MAY	Lesson – 1 I Love My India Political Divisions Physical Divisions Write the correct word Answer these questions Do and learn	Find out the following about anyone neighboring country of India Its capital (b) The language spoken (c) famous monument (d) A popular festival celebrated.	Integrated with Art, Science	The student take pride in being Indian and recall the position of India in the world in term of its size and its population.	Make a chart on the seven sister. Their dance form eating habits and heritage.
JUNE/JULY	Lesson - 2 The Northern Mountains The Himalayas	Map Work – Mark and label these peaks and ranges on the Map of India . Mount Godwin , Austen, Kanchenjunga, Himalayas, Puvachal Hill Ranges, Karakoram Range.	Integrated with Art, Science	The students learn about the extent of mountains and The hills ranges in India	This teacher will show the extent of Purvanchal hill ranges on the physical map and the student will find out in the outline map of India.
AUGUST	Lesson - 3 The Northern and Coastal Plains The Northern Plains The Satluj river basin The Ganga river basin The Brahmaputra river basin Life in the region The Coastal Plains Lesson - 4 The Western Desert The Land Climate Natural Vegetation	Group Work- Teacher will divide the class into groups of five. Each group can select a state given in the lesson. Make a chart on the state. You can include the following (a) occupations (b) monuments (c) main crops (d) dresses. 132	Integrated with Art, Science	the student define terms such as plain alluvionbason tributary delta Lagoon and the harvester. and also on the standard Tom desert and record the name of the Indian desert.	find out about desert occupation and their livelihood.

	Location of Thar Desert Occupations Major Cities				
SEPTEMBER	Lesson - 6 Our Climate Weather and Climate Seasons In India Tick the correct answers Think and answer Lesson - 7 Our Soils How Is soil Formed Soil fertility Types of soil in India Lesson - 8 Our Agriculture	Make Manure for plants :dig a small pit in your garden .dump dry leaves and house hold waste such as vegetable and fruit peels in it .After few weeks in turn into manure.	Integrated with Art, Science	Student define the terms such as plateau waterfall and bidri work.	Find out the names of at least five to eight vegetables that grow only in printer also find out the health benefits of these vegetables.
OCTOBER	Lesson - 9 Our Industries Lesson - 10 Transport and Communication Transport Lesson - 11 Our Natural Resources Lesson - 12 Our Forests Importance of forests	Scrapbook activity: collect the fallen leaves from different trees. Put them in a thick book to dry them. Then paste them in your scrapbook. Write the names of the tree.	Integrated with Art, Science	The students define term such as resources factory industry and all refineries.	Student will make the different means of transport chart and they will explain about it.
NOVEMBER	Lesson - 13 Our Water Resources Sources of water, means of irrigation. Answer these questions Think and answer Lesson - 14 Our Mineral Resources Types of minerals	Web link: To make a virtual tour of an underground coal mine ,visit rsgr./bbs411 . Data interpretation: Study table and answer the following question	Integrated with Art, Science	The students recognize the important role that water plays in the life of all living beings.	PowerPoint presentation on how to conserve forest and resources.
DECEMBER	Lesson - 15 Emperor Akbar Answer these questionLesson - 16 The Age of Exploration	:-information gathering: You have read many firsts in the lesson. Here	Integrated with Art, Science	The students reason out why emperor Akbar was called	The teacher will first display the photographs of Agra fort and FatehpurSikri and

	Answer these question	are a few more. Use the internet and fill in the information.		Akbar the great.	student will locate the place in outline map of India.
JANUARY	Lesson - 18 Our Rights and Duties Fundamental rights, Fundamental duties, Directive principles. Think and answer	Project Work: Divide the class into the groups of five. Make a constitution for your class .Each group should draw up a list of four rights and for duties for school children. Now compare all the lists and chose the three most common duties, Write them on a sheet of chart paper and put it up on the class notice board.	Integrated with Art, Science	Students will be able to identify violations to the rights to equality and freedom in the society around them,	Make a chart on constitution- Six fundamental rights and fundamental duties.
FEBRUARY	Lesson - 19 Local Self – government in Cities Members, Composition, taxes. The underlined word in each sentence is incorrect. Write the correct word. Answer these question Think and answer	Role play: Hold an elections in class . All students will elect five municipal councilors. The other students will act as local residents and present their problems to these members, The five councilors will discuss how to solve these problems.	Integrated with Art, Science	The student understand the role played by local government bodies at village and town level to provide basic amenities to the people. me	Find out the work of municipal corporation and list them.

MUSIC

MONTH	CONTENT	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL – JUNE	Alankar 4,5,6 with komalswar 4 Saga remagapamadhapanidhasa' 5 saregaregamagamapamadhapadhanidhanisa' 6 samarepagadhamanipasa' Prayer singing You are with me	Teacher will show practice demonstration then student will do practice	Integrated with Art, Maths	Students will learn about the basic alankar for play keyboard
JULY	Inspirational song Ashaayein	Teacher will be show practicedemonstration than students will do practice	Integrated with Art, Maths	Through music students will learn some inspirational song
AUGUST	Patriotic song Meramulkmeradesh	Teacher will be show practicedemonstration than students will do practice	Integrated with Art, Maths	Students will learn about life of our national heros.
SEPTEMBER	Ram bhajan Shriramchandrakripalubhajaman	Teacher will be show practicedemonstration than students will do practice	Integrated with Art, Maths	Students will learn about some devotional song
OCTOBER	Diwali song Deep yagyakaparwaaya re	Teacher will be show practicedemonstration than students will do practice	Integrated with Art, Maths	Through the music students will know about our culture
NOVEMBER	Motivational song Eklachalo re	Teacher will be show practicedemonstration than students will do practice	Integrated with Art, Maths	Students will learn some song for self motivation
DECEMBER	Christmas carol Jingle bell jingle bell	Teacher will be show practicedemonstration than students will do practice	Integrated with Art, Maths	Through Christmas song students will know about the celebration of jesuschrist birth
JANUARY - MARCH	Patriotic song Hum koapnebharatki, Holi song Rang basantiprabhakesari	Teacher will be show practicedemostration than students will do practice	Integrated with Art, Maths	Students will learn about some devotional song and one of harvesting festival

DANCE

MONTH	CONTENT	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL TO JUNE	Bhaav (Navras) facial expression (classic Chakkar (One , three & five)	YouTube Link: https://youtu.be/sSdMUaF3-18 Type of chakkar in kathakPurnachakkar, Viprit and ArdhViprit	To be Integrated with Art	Student came to know about different type of facial expression. Students will came to about kathakchakkar with beats
JULY TO SEPTEMBER	Patriotic dance Teen TaalTatkaar	I explanation of them Tatkaar&Palte with very simple Tihaai	Integrated with Art	Student came to know about community, culture and learn the history of their performance. Student came to know about difference patterns of laya.
OCTOBER TO DECEMBER	Rajasthani Folk Dance Christmas day Dance	Student should be explained Rajasthani folk dance withrajasthani beats. I will teach the students physically.	Integrated with Art	Student came to know about the traditional dance of Rajasthan and they also know about culture of Rajasthan. Student come to know about Christmas day dance
JANUARY TO MARCH	Salaami Toda (Teen Taal)Kathak Guru Vandana	Teacher will demonstrate how to do Salami Toda with hand movements and counts. The teacher will explain the students what is Guru Vandana and will demonstrate how to perform Guru Vandana in Teen Taal. YouTube Link:	Integrated with Art	Students learn Salami is the first piece of bol with which the Nartak / Nartaki pays salutation to Guru, God and Audience. In earlier days Muslim invention Students learn the importance of these traditional and their divinity is stressed upon by the Guru.

ART

MONTH	CHAPTER	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENT
APRIL	Tree	Thumb painting	Integrated with Maths	coloursence and colour combination	coloursence and colour combination
	Shapes	Drawing and colouring	Integrated with Maths	Pencil coloursheding	Pencil coloursheding
	Scene	Colouring	Integrated with Maths, SST	drawing with pencil colour	Drawing with pencil colour
JULY	Decorated Pencil	Craft	Integrated with Maths, Sports	wax colour with craft	wax colour with pencil shading with craft
	Corn	Paper cutting	Integrated with Maths	free hand drawing with pencil shading	free hand drawing with pencil shading
	Mask	Craft	Integrated with Science	wax colour and pattern drawing	wax colour and pattern drawing
AUGUST	Clown	Draw and colouring	Integrated with Science	poster colour and pattern drawing	wax colour and pattern drawing
	Dress	Draw and colouring	Integrated with Maths	colour combination with pencil shading.	colour combination with pencil shading
	Pattern	Drawing	Integrated with Maths	pencil shading and free hand drawing	pencil shading and free hand drawing

SEPTEMBER	Yatch	Paper folding	Integrated with Maths	poster colours for brush painting	poster colours for brush colour
	Lion	Drawing and colouring	Integrated with Maths	pencil shading making and cutting paper	craft cutting and colour
	Dove	Paper craft	Integrated with Science	pencil shading and colour Craft paper	pencil shading and colour with colour
OCTOBER	Elephant	Drawing and colouring	Integrated with SST	free hand drawing and colour shade	free hand drawing and colour shade
	Shapes	Drawing and colouring	Integrated with Maths	wax colour and pattern drawing	wax colour and pattern drawing
	Vegetable	Colouring	Integrated with Maths	coloursence and colour combination	coloursence and colour combination
	Holi	Coloring	Integrated with Maths	craft cutting paper and pattern drawing	craft cutting paper and pattern drawing
NOVEMBER	Duck	Coloring	Integrated with Maths	free hand drawing and colour shade	free hand drawing and colour shade
	Tree	Colouring	Integrated with Science	wax colour and pattern drawing	wax colour and pattern drawing
	Rocket	Tracing and colouring	Integrated with Maths	poster colours for brush painting	poster colours for brush painting
DECEMBER	Plant	Leaf Impression	Integrated with Maths	wax colour and pattern drawing	wax colour and poster drawing
	Jin And Chirag	Colouring	Integrated with Science	poster colours for brush painting	poster colours for brush painting

	Fruits	Colouring	Integrated with Maths	poster colours for brush painting	poster colours for brush painting
JANUARY	Dinosaur	Paper pasting	Integrated with Science	free hand drawing with pencil shading	free hand drawing with pencil shading
	pot	Vegetable printing and colouring	Integrated with Science	poster colours for brush painting	poster colours for brush painting
	Snail	Painting	Integrated with Maths	pen shading with pencil shading	pen shading with pencil shading
FEBRUARY	Star	Colouring	Integrated with Maths	poster colours for brush painting	colours for brush painting
	Brushing Teeth	Colouring	Integrated with Science	craft cutting	craft cutting pencil shading
	Leaves	Tracing and colouring	Integrated with Maths	poster colours for brush painting	poster colours for brush painting

GENERAL KNOWLEDGE

MONTH	CHAPTER	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
APRIL-MAY	MY COUNTRY	My beautiful state	To be integrated with Social Science.	Students will come to know about the different places in India. It's historical and geographical aspects will also be covered.	Write the names of different ministers in the current cabinet
JUNE-JULY	AROUND THE WORLD	Locating the continents and countries on the world map	To be integrated with social Science	Students will come to know about different places and people around the world.	Write the names of different countries and capitals
AUGUST	ENVIRONMENT AND THE WORLD OF SCIENCE	My favorite scientist	To be integrated with science.	Students will come to know about the new developments in the field of science and technology.	List out different scientists and their inventions
SEPTEMBER	THE WORLD OF PLANTS AND ANIMALS	Who am I?	To be integrated with science	Students will come to know about the flora and fauna .	Prepare a list of state birds and animals of India
OCTOBER	ART AND LITERATURE	Guess the author?	To be integrated with Art	Students will come to know about the literary works, Dance and Music etc.	List out the authors and their books
NOVEMBER	GRAMMAR AND LANGUAGE	Word power	To be integrated with English grammar	Students will know about the different grammar topics .	Read a passage/story and find the new words and their meanings
DECEMBER	SPORTS AND GAMES	Country and games	To be integrated with sport	Students will come to know about the different sports, tournaments, athletics and Olympic games.	Name the famous sports personalities and their achievements
JANUARY	*MORAL VALUES AND LIFE SKILLS *MIND GAMES	*Story telling *Quiz	To be integrated with Value education To be integrated with mental math's	Students will come to know about different types of brain teasers and mind games. They will also learn about moral values.	*Write a story with moral values *Solve 20 logical questions
FEBRUARY	REVISION	Revision	To be integrated with all subject	Revision of syllabus will be done	To be integrated with all subject

COMPUTER

Month	CHAPTER	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL- JULY	Chapter-1 Computer – Its Classification	TO BE INTEGRATED WITH ART	Students will learn <i>the purpose and elements of information systems</i> Recognize the different types of computers
APRIL-JULY	Chapter-2 Computer – Inside the System Unit	TO BE INTEGRATED WITH ART	Students will learn about how data is processed Understand processors Understand memory types and system functions.
AUGUST	Chapter-3 Windows – Customizing & Personalizing	TO BE INTEGRATED WITH ART	Student will be able to: Identify the <i>Windows</i> screen elements and parts of a window.
SEPTEMBER	Chapter-4 Logo – More Commands	TO BE INTEGRATED WITH ART	The student discovers and develop different ways to be creative and expressive.
OCTOBER	Chapter-5 Scratch – Introduction	TO BE INTEGRATED WITH ART	Students will learn and thinking creatively, communicating clearly, analyzing systematically, using technologies fluently, collaborating effectively, designing iteratively, and learning continuously.
NOVEMBER	Chapter-6 Internet - Surfing & Security	TO BE INTEGRATED WITH ART	students will be able to: outline safe internet behaviours and provide examples of information that should not be

			shared online
DECEMBER	Chapter-7 Word - Editing & Formatting	TO BE INTEGRATED WITH ART	The student will understand aims to provide new users with the essential skills needed to create, edit and print.
JANUARY	Chapter-8 Word – Interesting Graphics	TO BE INTEGRATED WITH ART	Student will able to understand critical thinking and problem-solving skills for project planning, design, and creation.
FEBRUARY	Revision		

PHYSICAL EDUCATION

MONTH	EVENT	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOMES
APRIL-AUGUST	I. Yoga • Breathing • Laughing Exercise, II. Kho-Kho, III. Ball Game	Tadasana And Vajrasana, • Rhythmic Yoga- Urdhvahastottanasana, Trikonasana, Bhunamanasana, Rajkapotasana, Chakrasana, Natrajasana, Dhanurasana,	To be integrated with Maths, Science, Art	Student will be able to learn- i. Mental exercise ii. Methods of Physical Fitness
SEPTEMBER-DECEMBER	Athletics • Throw, II. Kabaddi	100 Mt Standing Stance • Batton Exchange • Relay Race • Finishing , • Jumps	To be integrated with Maths, Science, Art	Student will be able to learn- i. Importance of Race iii. Mental ability ii. Methods of Physical Fitness
JANUARY-MARCH	Gymnastics • Forward Roll , • Backward Roll	Forward Roll , • Backward Roll • Aeroplane Balance • Cartwheel, II. Kabaddi, III. Ball	To be integrated with Maths, Science, Art	Student will be able to learn- i. Physical fitness ii. Importance of sports in day to day life

VALUE EDUCATION

S.NO	MONTH	CONTENT	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME
1.	APRIL/MAY	BEING WITH GOD	STORY TELLING	INTEGRATED WITH ENGLISH	LEARN ABOUT THE VALUE OF GOD
2.	JUNE/JULY	CLEAN IS HEALTHY	POSTER MAKING	INTEGRATED WITH ENGLISH	LEARN ABOUT GOOD PERSONAL HYGIENE
3.	AUGUST	TIME IS PRECIOUS	SHARING OF MY EXPERIENCE	INTEGRATED WITH ENGLISH, SCIENCE	LEARN ABOUT IMPORTANCE OF TIME
4.	SEPTEMBER	THE STORY OF SUCCESS	STORY TELLING	INTEGRATED WITH SPORTS, SCIENCE	LEARN ABOUT THE IMPORTANCE OF HARD WORK
5.	OCTOBER	GENEROSITY	ROLE PLAY	INTEGRATED WITH SCIENCE, ENGLISH	LEARN THE IMPORTANCE OF GIVING GOOD THINGS TO OTHER FREELY AND ABUNDANTLY
6.	NOVEMBER	TRUE FRIENDS	MY FRIEND	INTEGRATED WITH SCIENCE	LEARN ABOUT VALUE OF FRIENDSHIP AND ITS IMPORTANCE IN LIFE
7.	DECEMBER	SELF HELP HONESTY	ROLE PLAY	INTEGRATED WITH ENGLISH	LEARN IMPORTANCE OF HONESTY AND ALOS LEARN THE PROCESS OF BETTERING ONESELF OR OVERCOMING ONE'S PROBLEMS WITHOUT THE AID OR HELP OF OTHERS.
8.	JANUARY	BE CLEVER KEEP THE FAITH	I SEE AND I REMEMBER.	INTEGRATED WITH SCIENCE	LEARN TO UNDERSTAND THINGS EASILY OR PLAN THINGS WELL
9.	FEBRUARY	WISDOM IS STRONGER THAN COURAGE BEAUTY FROM WITHIN	I AM BEST/ MY QUALITIES	INTEGRATED WITH ENGLISH	LEARN ABOUT POSITIVE MINDSET, HABITS, HAPPY FOR YOURSELF ETC