



CLASS –IX ENGLISH

MONTH	BOOKS	CHAPTERS	PLANNED ACTIVITY	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENTS
MARCH APRIL	LR	1. The Fun They Had 2. The Road Not Taken	ARTICLE WRITING EXTEMPORE	SOCIAL STUDIES	The students learnt about the fun fair and to face adversities	Write an article on the visit to a fun filled event
MAY	LR	1. The Sound of Music	PPT ON MUSICAL INSTRUMENT	VISUAL ARTS PERFORMING ARTS	The students learnt to different instrument sounds	Research work on any famous musician
JUNE	LR	2. Wind	LETTER WRITING	SOCIAL STUDIES	The students learnt to value their family and learnt about the importance of family life.	Write a story about getting lost and separated from your parents.
	SR	1. The Lost Child		VALUE EDUCATION		
JULY	LR	1. The Little Girl 2. A Truly Beautiful Mind 3. Rain on the Roof	INTEGRATED GRAMMAR DIARY WRITING	SCIENCE	The students learnt to compose poetry and learnt about the various forms of poetry	Composition of poem
	SR	1. The Adventures of Toto 2. Iswaran the Storyteller 3. The Kingdom of Fools		PERFORMING ARTS	Question & answers RTC Integrated grammar	
AUGUST	LR	1. The Snake and the Mirror 2. My Childhood				

		3. The Lake Isle of Innisfree 4. A Legend of the Northland	STORY WRITING	MATHS	The students learnt about the various islands and its inhabitants	Prepare for class debate
	SR	1. The Happy Prince	DEBATE	SCIENCE		Question & answers RTC Integrated gram mar.
SEPTEMBER	LR	1. If I Were You	REFLECTIONS	PERFORMING ARTS	The students learnt to reflect on the past events and contemplate about the good & bad	Prepare a self - reflection Question & answers RTC Integrated grammar
OCTOBER	SR	1. The Beggar	INTEGRATED GRAMMAR	SOCIAL STUDIES	The students learnt to present themselves confidently during team work	Prepare the given topic
	SR	1. Weathering the Storm in Ersama	GROUP DISCUSSION	PHYSICAL EDUCATION		Question & answers RTC Integrated grammar
NOVEMBER	LR	1. Reach for the Top 2. The Duck and the Kangaroo 3. On Killing a Tree	PICTURE PAINTING	SCIENCE	The students learnt different forms of painting	Paint a picture
	SR	1. The Last Leaf		VISUAL ART		Question & answers RTC Integrated grammar

DECEMBER	LR	1. The Bond of Love 2. The Snake Trying	INTEGRATED GRAMMAR	SOCIAL STUDIES	The students learnt to frame questions for their own quiz work.	Prepare for quiz Question & answers RTC Integrated grammar
	SR	1. A House is Not a Home	QUIZ			
JANUARY	LR	1. Kathmandu 2. A Slumber Did My spirit Seal	TRAVELOGUE	SOCIAL STUDIES	The students learnt about their motherland and places of visit in India as per bucket list	Prepare a travelogue Question & answers RTC Integrated grammar
	SR	1. The Accidental Tourist	SPORTS			
FEBRUARY		ANNUAL EXAMINATIONS				-
MARCH		CLASS X CLASSES COMMENCE				

HINDI

MONTH	CHAPTER	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
March APRIL MAY	पद - रैदास (पद्य) गिल्लू - (संचयन) मित्रकोपत्र, अनुच्छेदलेखन- विद्यार्थी और अनुशासन व्याकरण- वर्ण-विच्छेद, वर्तनी : ' र ' के विभिन्न रूप, अनुस्वार, अनुनासिक, नुक्ता अपठित गद्यांश	गतिविधि - रैदास के हाव भाव से प्रस्तुत करना .	चकोर पक्षी - चित्र वर्णन	मौखिक अभिव्यक्ति, भाषा विकास, जिज्ञासा, मानक भाषा का विकास छात्रों में पशु - पक्षियों के प्रति संवेदनशीलता उदारता, मानवता,	रैदास पद का भावार्थ स्पष्ट करना गिल्लू पाठ के मूल्य परख प्रश्नों का अभ्यास
JUNE/JULY	दुखका अधिकार - यशपाल (गद्य) एवरेस्ट : मेरी शिखरयात्रा (गद्य) दोहे - (पद्य) स्मृति - (संचयन) अपठित गद्यांश पिताकोपत्र, अनुच्छेदलेखन (खेलों का महत्त्व) व्याकरण - पाठों के संदर्भ में उपसर्ग - प्रत्यय सेशब्द निर्माण	अनुच्छेद लेखन	शिखर यात्रा का एक खिलाड़ी के तौर पर वर्णन करना	लेखन भाषा - , रचनात्मक लेखन, भाव, विचार, स्पष्टीकरण का विकास मौखिक अभिव्यक्ति, भाषा विकास, जिज्ञासा, मानक भाषा का विकास	दुःख के अधिकार पाठ के समझ के आधार पर अति लघु दीर्घ , लघु, . प्रश्नों का अभ्यास पत्र लेखन प्रारूप आधारित अभ्यास . अनुच्छेद लेखन संकेत चिह्न के आधार पर उपसर्ग व प्रत्यय अभ्यास कार्य
AUGUST	तुमक बजाओगे अतिथि - (गद्य) कल्लू कुम्हार की उनाकोटी - (संचयन) अनुजकोपत्र अनुच्छेदलेखन कोई सामाजिक पर्व, पठित गद्यांश व्याकरण - पर्यायवाची एवं विलोम शब्द	गतिविधि - शब्द के खेल	राष्ट्रीय पर्व का चित्रण	मौखिक अभिव्यक्ति, मौखिक अभिव्यक्ति, भाषा विकास, जिज्ञासा, मानक भाषा का विकास	गद्य आधारित प्रश्नों का अभ्यास पठित बोध अभ्यास शब्द भंडार
SEPTEMBER	वैज्ञानिक चेतना के वाहक : रामन (गद्य) मेरा छोटा - सानिजी पुस्तकालय - (संचयन)	गतिविधि	पुनरावृत्ति अर्धवार्षिक	पुनरावृत्ति अर्धवार्षिक	
OCTOBER	कीचड़ का काव्य - गद्य अग्निपथ - पद्य शुक्रतारे के समान - गद्य नए इलाके में / खुशबूर चते हैं हाथ - पद्य चित्र लेखन संवाद लेखन स्लोगन लेखन	गतिविधि लय व धारा प्रवाह द्वारा - कविता वाचन	ग्रामीण परिवेश आधारित चित्र वर्णन	मौखिक अभिव्यक्ति, मौखिक अभिव्यक्ति, भाषा विकास, जिज्ञासा, मानक भाषा का विकास	काव्य आधारित भावार्थ स्पष्ट करना मूल्य परख प्रश्नों का अभ्यास

NOVEMBER	पुनरावृत्ति प्री बोर्ड	पुनरावृत्ति प्री बोर्ड	पुनरावृत्ति प्री बोर्ड	पुनरावृत्ति प्री बोर्ड	पुनरावृत्ति प्री बोर्ड
DECEMBER	पुनरावृत्ति रचनात्मक लेखन	विषय वस्तु की समझ	रचनात्मक लेखन	भाषा तिप्रस्तु, विषय ,	पत्र चित्र , संवाद नारा, वर्णन का अभ्यास
JANUARY	पुनरावृत्ति स्पर्श गद्य पद्य	पक्ष आधारित परख	पुनरावृत्ति तार्किक	कौशल समझ , भाषा ,	प्रश्नों के परख गद्य व पद्य भावार्थ स्पष्ट करना मूल्य परख प्रश्नों का अभ्यास
FEBRUARY	पुनरावृत्ति				

MATHEMATICS

MONTH	CHAPTERS	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL /MAY	Chapter 1: Number Systems Chapter 2: Polynomials	ACTIVITY- Represent the rational numbers on the number line.	Integration with Science : Students will ask to write the write the speed of light to show them concept of speed of light	Students will be able to learn about rational and irrational numbers property. They will be understanding about types of polynomials.	Sums based on – <ul style="list-style-type: none"> • Irrational numbers. • Number line representation. • Laws of Exponents on Real numbers. • Polynomials in 1 variable • Remainder Theorem • Algebraic Identities
JUNE	Chapter 3: Co- Ordinate Geometry Chapter 4: Linear Equations 2 Variables	ACTIVITY- Drawing the graph of plane and show the quadrants.	Integration with Sports: Ask students to find the points of ball located on TT table .	Students will be able to learn about Four quadrants and plotting points in the quadrants	Cartesian system. <ul style="list-style-type: none"> • Plotting of points Ex.3.1, 3.2, 3.3 based sums • Solution of a linear Equation • Graph of linear equations in 2 variables
JULY	Chapter 5: Euclid's Geometry	ACTIVITY- Draw 2 parallel line on a craft paper and	Integration with SST: Tell them to find parallel	Students will be able learn about types of angles formed by	Sums based on – <ul style="list-style-type: none"> • Lines and Angles

	Chapter 6: Lines and Angles	cut it by transversal. Tell students to locate the angles.	ranges of mountains.	transversal.	<ul style="list-style-type: none"> • Angle Sum Property • Exterior Angle Property
AUGUST	Chapter 12. Statistics	Activity- Through Graph Paper.	Integration with SST: Tell them to draw the graph for population of any 5 states.	Students will be able to learn about Collection and Presentation of Data in graphical form.	Sums based on- <ul style="list-style-type: none"> • Measures of Central Tendency Ex. 12.1,12.2
SEPTEMBER	(Half Yearly Revision + Exam)				
OCTOBER	Chapter 9: Circles	Activity- Draw circle and mention chords, segments and sectors in it.	Integration with Art: Drawing Warli Art.	Students will be able to learn about Various types of Construction of Triangles .They will also know the concept of Cyclic Quadrilaterals.	Sums based on- <ul style="list-style-type: none"> • Circle Theorems • Cyclic Quadrilaterals
NOVEMBER	Chapter 10 Heron's Formula Chapter 11. Surface Areas and Volumes	Activity-Make 3-D shapes and explain their components.	Integration with Art:Make any monument by using 3-D shapes.	Students will be able to learn about CSA,TSA and volume of solid figures.	Sums based on- <ul style="list-style-type: none"> • Area of Triangles • Surface Areas and Volumes

DECEMBER	Chapter 7: Triangles Chapter 8: Quadrilaterals	ACTIVITY- By cutting to congruence of triangles and measure their corresponding parts.	Integration with Sports: Tell them to stand on four corners of ground in triangular shape. Then take names of students standing interior and exterior .	Students will be able to learn about Criteria for congruence of Triangles and Properties of triangles and quadrilaterals.	Sums based on – <ul style="list-style-type: none"> • Properties of triangles Ex-7.1, 7.2 • Mid-Point Theorem Ex. 8.1, 8.2
January	REVISION				
February	REVISION + Annual Examination				

SCIENCE

MONTH	CHAPTER	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
APRIL /MAY	CHEM: Matter in our surroundings BIO: Fundamental Unit of Life (Contd.) CHEM: Matter in our surrounding BIO: Fundamental Unit of Life	1. Preparation of true solution of common salt, sugar and alum. 2. Preparation of a suspension of soil. Chalk powder and fine sand in water	MATHEMATICS INTEGRATION: - students record data about weather conditions each day using a graph. Data collection of crop production.	Conclude that particles of matter continuously move during interaction between various forms and change in temperature changes the kinetic energy of particles. Name the cell organelle responsible for storage, modification and packaging of products in a cell	Chapter end exercises. Oral questions Practical based on Topic based Concept Map New words NCERT worksheets
JUNE/JULY	BIO: Fundamental Unit of Life (Contd.) PHY: Motion (Contd.) Motion along a straight line Uniform motion and non-uniform motion Speed with direction Rate of change of velocity PHY: Force and Laws of Motion (Contd.) Balanced and unbalanced force First law of motion Second law of motion Third law of motion CHEM: Is matter around us pure BIO: Tissues (Contd.) PHY: Motion Graphical representation of motion PHY: Force and Laws of Motion Conservation of momentum • Gravitation (Contd.) Universal law of gravitation Free fall	3. Separation of the components of a mixture of sand, common salt and ammonium chloride (or camphor) 4. Preparation of a mixture using iron filings and sulphur powder	SST INTEGRATION: - Ask students to sort rock by attribute and then count how many are smooth and how many are rough. Sorting of rocks based on their mineral composition. LANGUAGE INTEGRATION: - Incorporating science-based literature and poems into English Language Arts lesson plans is a simple way to expose students to science concepts and vocabulary.	Plot distance-time graph for a moving object and determine its speed, velocity, acceleration. Plot distance-time graph for a moving object and determine its speed, velocity, acceleration. Identify examples and situations that illustrate the use of Newton's first Law of motion and Inertia. Calculate the magnitude of acceleration at different points on the path when the object is in motion. Describe different types of connective tissues and relate their structure to specific functions.	Chapter end exercises. Oral questions Practical based on Topic based Concept Map New words NCERT worksheets

	<p>Mass Weight Thrust and pressure Archimedes' Principle CHEM: Is matter around us pure BIO: Tissues • Diversity in Living Organism (Contd.)</p>				
AUGUST	<p>PHY: Gravitation Weight Thrust and pressure Archimedes' Principle • Work and Energy (Contd.) Forms of energy kinetic energy potential energy CHEM: Atoms and molecules (contd....) BIO: Diversity in Living Organism</p>	<p>5. Preparation of compound using iron filings and sulphur powder</p>	<p>ART INTEGRATION: - constructs models using materials from surroundings.</p>	<p>Interpret the relation between universal constant and acceleration due to gravity. Demonstrate a clear understanding of gravitational force. Generalise the law of conservation of energy to situations of energy transfer and calculate the total energy of an object</p>	<p>Chapter end exercises. Oral questions Practical based on Topic based Concept Map New words NCERT worksheets</p>
SEPTEMBER	<p>PHY: Work and Energy Law of conservation of energy Rate of doing work CHEM: Atoms and molecules (contd....) BIO: Diversity in Living Organism (Contd.) • Revision</p>	<p>6. performing the following reactions and classifying them as physical or chemical changes (a) Iron with copper sulphate solution in water (b) Burning of magnesium ribbon in air (c) Zinc with dilute sulphuric acid (d) Heating of copper sulphate crystals (c) Sodium sulphate with barium chloride in the form of their solutions in water.</p>	<p>INTEGRATION WITH HEALTH AND PHYSICAL EDUCATION: - Topics based on Health for adolescents</p>	<p>Comprehend energy and calculate the amount of work an object is capable of doing. Recall atomic masses of a few elements to reinforce the idea of different atomic mass for different elements. Apply the Law of Constant Proportions to estimate the amount of elements required in a chemical substance and identify postulates of Dalton's atomic theory</p>	<p>Chapter end exercises. Oral questions Practical based on Topic based Concept Map New words NCERT worksheets</p>
OCTOBER	<p>• Revision • Half yearly Exam</p>		<p>MATHEMATIC INTEGRATION: - numerical based on topic example Force Pressure</p>		

<p>NOVEMBER</p>	<p>PHY: Sound (Contd.) Production of sound Propagation of sound Characteristics of a sound wave CHEM: Structure of an atom (contd.....) BIO: Why do we fall ill?</p>	<p>7. Preparation of stained temporary mounts of onion peel, & to record observations and draw their labelled diagrams</p>	<p>ART INTEGRATION: - constructs models using materials from surroundings.</p>	<p>Classify audible range of sounds of different organisms into ultra and infra sounds. explain propagation of sound in a medium based on their knowledge of echo and reverberation. Calculate the number of electrons distributed in different orbits (shells) according to Bohr and Bury rules and find out valence electrons for different elements.</p>	<p>Chapter end exercises. Oral questions Practical based on Topic based Concept Map New words NCERT worksheets</p>
<p>DECEMBER</p>	<p>PHY: Sound Reflection of sound Uses of multiple reflection of sound Range of hearing Applications of ultrasound Structure of human ear CHEM: Structure of an atom. BIO: Natural Resources • Improvement in Food Resources (Contd.)</p>	<p>8. Preparation of stained temporary mounts of and check cells & to record observations and draw their labelled diagrams.</p>	<p>ART INTEGRATION: - constructs models using materials from surroundings.</p>	<p>Elaborate the importance of ozone layer and draw conclusions on causes for its depletion, and measures to prevent its depletion. List down uses & distribution of water, in order to efficiently use it around the world. Describe & draw oxygen cycle, in order to realize presence of different forms of oxygen in our surroundings</p>	<p>Chapter end exercises. Oral questions Practical based on Topic based Concept Map New words NCERT worksheets</p>
<p>JANUARY</p>	<p>PHY: Range of hearing Applications of ultrasound Structure of human ear Revision CHEM: Revision BIO: • Improvement in Food Resources</p>	<p>9. Identification</p>	<p>ART INTEGRATION: - constructs models using materials from surroundings.</p>	<p>List down some characteristics local and Foreign breeds of cattle, in order to develop cattle with desired qualities. Identify housing, nutritional & environmental requirements of poultry in order to prevent and control diseases/ organisms by which crops get affected, in order to develop a solution to prevent them from attacking diseases</p>	<p>Chapter end exercises. Oral questions Practical based on Topic based Concept Map New words NCERT worksheets</p>

FEBRUARY	ANNUAL EXAMINATION				
MARCH	CLASS X CLASSES COMMENCE				

		world.			
JULY	<p>Chapter-5- Pastoralists in the modern world</p> <p>Chapter-1-What is Democracy?Why democracy?</p> <p>Chapter-1-Economics</p> <p>The story of village Palampur</p>	<p>ACTIVITY-</p> <p>Write the effects of the Colonial rule and the pastoral nomadism.</p> <p>Develop conceptual skills of defining democracy.</p> <p>Make farming in Palampur</p>	Integration with SST:	Discuss the social and cultural world of forest communities through the study of specific revolts.	<p>Pastoral nomads and their movements</p> <p>2.Colonial rule and pastoral nomads.</p> <p>3. Pastoralism in Africa.</p> <p>4. What is democracy?</p> <p>5.what are the features of democracy?</p> <p>.6. What are the farming activities in alampur?</p>
AUGUST	<p>1.India and location</p> <p>Chapter-2-People as Resource</p>	<p>Activity-</p> <p>Know the location of latitude and longitude of India.</p> <p>Explain the quality of population.</p>	Integration with SST:	<p>Map work;</p> <p>Locate the neighbours country on the map.</p> <p>Student will know the latitudinal and longitudinal extent of India.</p> <p>Understand how population can be as asset or a liability for the nation.</p>	<p>Identify the location of India in the Indian subcontinent.</p> <p>Understand the demographic concepts.</p> <p>1. Why do need a constitution?</p>

	Chapter-2-Constitutional Design	<p>Make a democratic constitution in South Africa</p> <p>Making of the Indian Constitution</p>		Develop respect for the constitution and appreciation for constitutional values.	
SEPTEMBER	<p>Chapter 2-Physical features of India</p> <p>(Half Yearly Revision + Exam)</p> <p>Chapter-5-Natural vegetation and wild life</p> <p>Chapter-3 Electoral Politics</p>	<p>ACTIVITY</p> <p>Locate the peaks, ranges passess , plateaus, hills and doms.in map of India.-</p> <p>Explain the nature of diverse flora and fauna as well as their distribution</p>	Integration with Sports.	<p>Students will understand the major landforms features and the and the under lying geological structure, their association with various rocks and minerals as well as nature of soil types.</p> <p>Understand representative democracy via competitive party politics.</p>	<p>Major physiographic division</p> <p>2. Write India location,</p> <p>3. Explain Northern plains.</p> <p>1. Why elections?</p> <p>2. What is the system of election?</p> <p>3. What makes election in India democratic?</p>

	Chapter-4-Working of Institution				How is the major policy taken? What is judiciary? What is the judiciary system?
OCTOBER	Chapter-3-Drainage Chapter-5-Democratic Rights	Activity- Write the difference between Himalaya river and the Peninsular rivers Create awareness Regarding the process of safeguarding rights	Integration with Art:	Students will identify the river system of the country and explain the role of rivers in the human society. Recognise the need for rights in ones life. Understand the availability of rights in a democratic system.	<ol style="list-style-type: none"> 1. Drainage system of India 2. The Himalayan rivers- Ganga and Brahamaputra river system
NOVEMBER	Climate Chapter-6-Population	Activity Analyse the uneven nature of population distribution and show concern about the large size of our	Integration with Art:Make	Students will be able To identify various factors influencing the climate and explain the climatic variation of our country and its impact on the life of the people.	<ol style="list-style-type: none"> 1. Write the factors influencing India's climate.. 2. Monsoon as a unifying bond explain..

COMPUTER

MONTH	CHAPTER	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL-MAY	Chapter-1 Introduction to HTML	Create an HTML file in notepad	Integrated with Maths	Students will come to know about the basics of HTML	Create an HTML file in notepad
JUNE –JULY	Chapter-2 Creating web pages using HTML	Create a web page of your selected topic using tags	Integrated with Maths	Students will come to know how to create web pages	Create a web page of your selected topic using tags
AUGUST- SEPTEMBER	Chapter-3 Formatting in HTML	Create an HTML file using various text formatting tags	Integrated with Maths	Students will come to know how to formatting in HTML	Create an HTML file using various text formatting tags
OCTOBER- NOVEMBER	Chapter-4 Adding objects in HTML	Create an HTML file using different attributes in the tag	Integrated with Maths	Students will come to know how to add objects in HTML	Create an HTML file using different attributes in the tag
DECEMBER	Chapter-5 Linking web pages in HTML	Create a link in a web page using the Anchor tag	Integrated with science	Students will come to know how to link web pages in HTML	Create a link in a web page using the Anchor tag
JANUARY	Chapter-6 Advanced features of HTML	Create a style sheet using different properties	Integrated with science	Students will come to know the advanced features of HTML	Create a style sheet using different properties
FEBRUARY	ANNUAL EXAMINATIONS				
MARCH	CLASS X CLASSES COMMENCE				

VISUAL ARTS

Month	Chapter	Learning outcomes	Art Integration Activity	Assignment per Chapter
APRIL	COLOUR SHAPE - 2D DESIGN	Name of the topic	TOPIC -OBJECT	Assignment per Chapter
		Colour Concept and colour combination	COLOUR SHAPE - 2D DESIGN	colour pencil
		Patterns with pencil shading	How to make Poster making	Still Life (Line Drawing)
JULY	OBJECT DRAWING	Tracing and Colouring and colour	LINE ,SHAPES ,COLOUR -2D	colour pencil
		Thumb Impressions for pasting	Object drawing for the drawing	Landscape (Pen Line)
		Word Filling by poster colours	Nature drawing for pencil shading .	Landscape (Pastel Colours)
AUGUST	COLOUR WHEEL	Colouring poster colours and pattern drawing	BOOK COVER -ART BOOK	PENCIL COLOUR ,
		Chalk Drawing and painting	Poster making	Parachute - Paper Pasting
		Colouring poster colours	3-D (Design Colour)	PENCIL COLOUR ,
SEPTEMBER	SHADOW ART	Colouring of poster colours	Object drawing	Landscape (Pen Line)
		Origami craft	Nature drawing	Landscape (Pastel Colours)
		Drawing and Colouring	SHADOW ART	colour pencil
OCTOBER	MY DREAM	Colouring craft cutting	Bird drawing	Pencil Holder, Paper Plate Craft (Bird)
		Colouring poster colours	Bird drawing	Lord Ganesha
NOVEMBER	MANDALA ART	Tracing and Colouring	Bird drawing	Pencil Holder, Paper Plate Craft (Bird)
		Colouring	Bird drawing	Lord Ganesha

		Spray Painting pattern drawing	MANDALA ART	colour ,
DECEMBER	RANGOLI	Colouring poster pattern drawing	Poster making	Parachute - Paper Pasting
		Cotton Impressions	Poster making	Parachute - Paper Pasting
		Cotton Impression	RANGOLI	pencil colour
JANUARY	SUNSET	Scratch Art	CALLIGRAPHY	poster colour
		Knife Painting	WARLI ART -	pencil colour ,postercolour
		Block Printing	SUNSET	colour pencil
		colour combination with pattern drawing	Object drawing	ccolour pencil
FEBRUARY	ANNUAL EXAMINATIONS			

PERFORMING ARTS

DANCE

MONTH	CONTENT	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL - JUNE	<p>Hast Mudra (Asamyut&samyut)</p> <p>Bhaav (Navras) facial expression (classic</p> <p>Chakkar (One , three & five</p>	<p>The teacher will tell them about Hast Mudra type of mudras and how to use hast mudra in dance</p> <p>YouTube Link: https://youtu.be/sSdMUaF3-18</p> <p>Type of chakkar in kathak Purnachakkar, Viprit and ArdhViprit</p>	<p>SOCIAL STUDIES AND HISTORY</p> <p>Maths</p>	<p>Student came to know about community, culture and learn the history of their performance. Student will learn about Mudras and type of Mudras and how to use in classical dance.</p> <p>Student came to know about different type of facial expression.</p> <p>Students will came to about kathak chakkar with beats</p>
JULY -AUGUST	<p>Patriotic dance</p> <p>Garba (Gujrati folk dance)</p>	<p>I explanation of them</p> <p>Teacher will explain graba dance with Gujrati dance beats</p>	<p>TO BE INTEGRATED WITH Social Science</p> <p>History</p>	<p>Student came to know about community, culture and learn the history of their performance.</p> <p>Students come to know about Gujrati Garba Dance with Facial expression.</p>
SEPTEMBER-NOVEMBER	<p>Rajasthani Folk Dance</p> <p>Salaami Toda (Teen Taal) Kathak</p>	<p>Student should be explained Rajasthani folk dance withrajasthani beats</p> <p>Teacher will demonstrate how to do Salami Toda with hand movements and counts</p>	<p>TO BE INTEGRATED WITH Social Science</p>	<p>Student came to know about the traditional dance of Rajasthan and they also know about culture of Rajasthan.</p> <p>Students learn Salami is the first piece of bol with which the Nartak / Nartaki pays salutation to Guru, God and Audience. In earlier days Muslim invention.</p>

DECEMBER- JANUARY	Teen Taal Tatkaar Hastak Few step of Chhau Dance	Tatkaar&Palte with very simple Tihaa I teach the students some Chhau dance Step.	Maths Soical Science	Student came to know about difference patterns of laya Student come to know culture of Jharkhand State
FEBRUARY	ANNUAL EXAMINATIONS			
MARCH	CLASS X CLASSES COMMENCE			

MUSIC

MONTH	CONTENT	METHODOLGY /APPLICATION	LEARNING OUTCOME /SKILL DEVELOPEMENT	INTEGRATED WITH SCOLASTIC AND CO-SCHOLASTIC SUBJECTS
APRIL – JUNE	PRAYER SINGING ALANKAR ON KEYBORD RAAG - YAMAN	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN ABOUT THE BASIC ALANKAR FOR PLAY KEYBORD	TO BE INTEGRATED WITH MATHEMATICS
JULY	WELCOME SONG KIS TARAH SE NAMAN	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	THROUGH MUSIC STUDENTS WILL LEARN WELCOME SONG IN THE RESPECT OF GUEST	TO BE INTEGRATED WITH HINDI
AUGUST	PETRIOTIC SONG SUNO GAUR SE DUNIYA WALON	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN ABOUT LIFE OF OUR NATIONAL HEROS	TO BE INTEGRATED WITH HISTORY
SEPTEMBER	GANPATI SONG TERI JAY HO GANESH	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN ABOUT SOME DEVOTIONAL SONG	TO BE INTEGRATED WITH HISTORY
OCTOBER	MATARANI SONG LE KE POOJA KI	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO	THROUGH THE MUSIC STUDENTS WILL KNOW ABOUT OUR CULTURE AND NAVRATRI FESTIVAL	TO BE INTEGRATED WITH HISTORY

	THALI	PRACTICE		
NOVEMBER	UDIYA LANGUAGE SONG AYI DESHO AYI MATI	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN INSPIRATIONAL SONG IN UDIYA LANGUAGE	TO BE INTEGRATED WITH HISTORY
DECEMBER	CHRISTMAS CAROL	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	THROUGH CHRISTMAS SONG STUDENTS WILL KNOW ABOUT THE CELEBRATION OF JESUS CHRIST BIRTH	TO BE INTEGRATED WITH ENGLISH
JANUARY -	PATRIOTIC SONG HOLI SONG HOLI KE RANG SE PRABHO	TEACHER WILL BE SHOW PRACTICE DEMONSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN ABOUT SOME DEVOTIONAL SONG AND ONE OF HARVESTING FESTIVAL	TO BE INTEGRATED WITH HISTORY AND HINDI
FEBRUARY	ANNUAL EXAMINATION			
MARCH	CLASS X CLASSES COMMENCE			

	Theory Sports and SEWA SEWA PROGRAM	First Aid and Emergency Handling, Tournaments, Test and Measurement in Social Empowerment through work Education and Action) School Cleanness drive		about cleanliness
JANUARY	Theory	Any One Games / Sports Practices • Physical Education & Games / Sports Topic Students Presentation Growth and Development	Integration with Maths and Science.	Student will be able to learn- <ul style="list-style-type: none"> • Importance of games in regular life • Understanding of emotional ,social and physical development.
FEBRUARY	ANNUAL EXAMINATIONS			
MARCH	CLASS X CLASSES COMMENCE			