



CLASS –VII ENGLISH

MONTH	COURSE BOOK	PLANNED ACTIVITY (GRAMMAR)	READER	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENTS
APRIL	LEARNING THE GAME	CHAPTERS	DOCTOR DOLITTLE	SPORTS VALUE EDUCATION	Learning Outcome- All the students understand the value of sincerity & dedication	READING NEW WORDS - DICTATION FRAMING OF SENTENCES
	BE THE BEST OF WHATEVER YOU ARE	1-4	THE FOG			CORNERSTONE 1-4 DEBATE ON SINCERITY & DEDICATION MAKES A PERSON SUCCESSFUL
	MALGUDI CRICKET CLUB	GROUP DISCUSSION ON IMPORTANCE OF SPORTS EXTEMPORE - MY FAVOURITE SPORT				READING MOVIE SHOW COMPOSITION
JULY	ON THE GRASSHOPPER AND THE CRICKET	CHAPTERS 5-8	PACKING FOR THE TRIP	SOCIAL STUDIES ART	All the students gain knowledge about the different kinds of seasons	READING RECITATION DEBATE- SUPERIORITY IS POWER
	BINYA'S BLUE UMBRELLA		IN THE BAZAARS OF HYDERABAD	.		READING SENTENCE FRAMING QUESTION & ANSWERS CORNERSTONE 5-8
	SOMEBODY'S MOTHER					READING COMPOSITION -ON MY MOTHER
AUGUST	BRIGHT SPARK	CHAPTERS 9-12	BEING NEIGHBOURLY	SOCIAL STUDIES MATHEMATICS	The students understand and experiment on the concept of gravity	READING NEW WORDS QUESTION & ANSWERS CORNERSTONE 9-12

	GRAVITY	QUIZ	WHERE THE MIND IS WITHOUT FEAR			READING NEW WORDS RECITATION PROJECT- GRAVITY & ITS IMPORTANCE
SEPTEMBER	REVISION					WORKSHEETS PEER LEARNING & TEACHING
OCTOBER	THE FACE ON THE WALL	CHAPTERS 13-16 JAM	WHY I WRITE	SCIENCE SPORTS	Learning Outcome- All the students learn about the supernatural occurrences	READING COMPOSITION -SCARY TALES CORNERSTONE-13-16
	AS I GREW OLDER					READING NEW WORDS QUESTION & ANSWERS RTC
NOVEMBER	INDIAN CLASSICAL DANCE FORMS	CHAPTERS 17-20	THE LAKE ISLE OF INNISFREE	DANCE MUSIC SOCIAL STUDIES	Learning Outcome- All the students learn about the different dance forms around the world	READING RTC CORNERSTONE EXERCISES
	MY LOST DOLLAR	PROJECT WORK - WATER BODIES DIFFERENT KINDS OF DANCE FORMS				READING PROJECT WORK- KINDS OF CURRENCY QUESTION & ANSWERS
DECEMBER	ALL THE WORLD'S A STAGE	CHAPTERS 21- 23	AROUND THE WORLD IN EIGHTY DAYS	SOCIAL STUDIES SPORTS ART	Learning Outcome- The students learn about the different literary art works	READING RECITAION QUESTION & ANSWERS RTC
	THE HOLY PANCHAYAT	PROJECT WORK- OTHERS WORKS OF SHAKEASPEARE				READING RESEARCH – JUDICARY SYSTEMS ART WORK CORNERSTONE -21-23

JANUARY	THE CASE OF THE SCIENTIST'S MISSING PAPERS	CHAPTERS 24-25	BE A LITERATI	SCIENCE SOCIAL STUDIES ART	Learning Outcome- All the students learn about the different hill stations	READING NEW WORDS FRAME SENTENCES PROJECT WORK - IMPORTANT SCIENTISTS
	SHILLONG - THE ROCK CAPITAL OF INDIA					READING PROJECT WORK -HILL STATIONS ART -DRAWING OF HILL STATIONS CORNERSTONE- 24-25
FEBRUARY	REVISION					WORKSHEETS QUIZ PEER LEARNING & TEACHING

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MONTH	CONTENT	ACTIVITIES PLANNED	LEARNING OUTCOME	SUBJECT INTEGRATION	ALLOTTED ASSIGNMENT
APRIL /MAY	वसंत१-हम पंछी उन्मुक्त गगन के कविता, हिमालय की बेटियां कठपुतली ,, .मिठाई वाला कविता,व्याकरणभाषा - व्याकरण लिपि, वर्तनी विचार, अपठित गद्यांश,शब्द भंडार	गतिविधि कविता वाचन -	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति का विकास ,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास	लिपि A4 साइज पेपर रचनात्मक लेखन व सौन्दर्यकरण	ध्वनि कविता का भावार्थ लिखो. लाख की चूड़ियाँ पाठ के मुल्यपरख प्रश्नों का उत्तर लिखो . भाषा व्याकरण लिपि के अभ्यास कार्य पूर्ण कीजिए . वर्तनी सुधार पाठ का अभ्यास कार्य पूर्ण कीजिए .
JUNE/JULY	५पापा खो गए , शाम एक किसान कविता, व्याकरणअनुच्छेद - लेखन, पत्र लेखन , संधि व भेद	गतिविधि वस्तु-अनुच्छेद विषय - चर्चा	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति का विकास ,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास	संधि चार्ट	चिट्ठियों की अनूठी दुनिया पाठ का उत्तर पूर्ण कीजिए . भगवान के डाकिये पाठ का भावार्थ पूर्ण कीजिए संधि अभ्यास पूर्ण कीजिए .
AUGUST	, अपूर्व अनुभव निबंधकहानी -. रहीम के दोहे .-एक तिनका व्याकरणविकारी व - अविकारी, सूचना पत्र	गतिविधिक्रियाविशेषण -	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति का विकास ,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास	क्रियाविशेषण चार्ट	क्या निराश हुआ जाए पाठ का मुल्यपरख प्रश्नों का उत्तर पूर्ण कीजिए . विकारी व अविकारी अव्यय के भाग सूचना पत्र प्रारूप
SEPTEMBER	,खान पान की बदलती तस्वीर - कहानी, उपसर्गप्रत्यय -, वादविवाद -	गतिविधिविवाद -वाद -	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा का विकास		कामचोर कहानी के पाठ पूर्ण कीजिए उपसर्ग व प्रत्यय के अभ्यास कार्य पूर्ण कीजिए
OCTOBER	नीलकंठ , १२ .भोर और बरखा , कारक, शुद्ध वाक्य,	गतिविधिचरित वाचन -सुदामा -	शुद्ध शब्दों का समावेशन , लयबद्ध , हावभाव, आरोह, अवरोह भाषा की शुद्धता, प्रत्यास्मरण		सुदामा चरित कविता हाव भाव से प्रस्तुत करेंगे . वाक्य सुधर कार्य
NOVEMBER	वीर कुअंर सिंह , धनराज	गतिविधिलघुकथा वाचन -	मौखिक अभिव्यक्ति,मौखिक अभिव्यक्ति, भाषा विकास,जिज्ञासा, मानक भाषा		जहाँ पहिया है व सूरदास के पद का भावार्थ लिखो .

	कहानी, व्यकरण चित्र - लेखन, निबन्ध लेखन		का विकास		चित्र लेखन
DECEMBER	आश्रम का अनुमानित व्यय , , विराम चिन्ह	गतिविधिमेरी उड़ान -	मौखिक अभिव्यक्ति, मौखिक अभिव्यक्ति, भाषा विकास, जिज्ञासा, मानक भाषा का विकास		पानी की कहानी पाठ का प्रश्नोत्तर कार्य पूर्ण कीजिए. अलंकार व अलंकार के भेद उदाहरण सहित लिखो
JANUARY	, विशेषण, पद, लिंग वचन, काल व भेद	गतिविधिमेरी कहानी -	मौखिक अभिव्यक्ति, मौखिक अभिव्यक्ति, भाषा विकास, जिज्ञासा, मानक भाषा का विकास		लिंग वचन के अभ्यास कार्य पूर्ण कीजिए . टोपी पाठ का प्रश्नोत्तर कार्य पूर्ण कीजिए .
FEBRUARY	पुनरावृत्ति				

MATHS

MONTH	CONTENT	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL	Chapter 1 : INTEGERS	ACTIVITY- To represent the sum of integers through the number line.	Integrated with Hindi: Students will count the score of their Hindi doha singing competition with negative marking also.	Students will be able to learn the properties of integers and their operations.	Sums based on – Properties of addition and subtraction of integers - Multiplication of integers - Properties of multiplication of integers - Division of integers - Properties of division of integers Exercise 1.1-1.4 & statement sums.
JUNE/JULY	Chapter 2 : FRACTIONS AND DECIMALS Chapter 5: LINES AND ANGLES	ACTIVITY- To represent the product of decimal numbers on a square by drawing horizontal and vertical lines. ACTIVITY- Prepare a model of intersecting and parallel lines with the help of match sticks and tread.	Integration with SST: Students will ask to write the part Earth having water and part of Earth having land.	Students will be able to learn the multiplication and division of fractions. They will also compare rational numbers. Students will add and subtract decimal numbers.	Sums based on- - Multiplication of Fractions - Division of fractions - Multiplication of decimal numbers - Division of decimal numbers -Exercise 5.1-5.2 sums
AUGUST	Chapter 8: RATIONAL NUMBERS	ACTIVITY- To show rational numbers on the number line.	Integration with Craft: Students will ask to take a square paper and fold it into 4 turns. Then tell them to	Students will be able to learn the concept of rational numbers, laws of exponents and types of	Sums base on - - Exponents - Laws of Exponents

	Chapter 11: EXPONENTS AND POWERS Chapter 12: SYMMETRY	ACTIVITY- Paper folding activity.	draw lines of symmetry and count it.	symmetry.	- Exercise 13.1-13.3 & Statement Sums - Lines of symmetry for regular polygons - Rotational symmetry - Line symmetry and Rotational Symmetry Exercise 14.1-14.3 Sums
SEPTEMBER	Chapter 4: SIMPLE EQUATIONS Revision	ACTIVITY- Error and trial method to solve equations.	Integration with Sports: Students will be asked to frame a simple equation which consists of no. of boys and no. girls in their team for cricket competition.	Students will be able to understand the concept of coefficient, degree and types of expressions and practical use of it.	Sums based on- - Applications of simple equations to practical problems Exercise 4.1-4.4 Sums
OCTOBER	Chapter 10 : ALGEBRAIC EXPRESSIONS Chapter 3: DATA HANDLING Chapter 7: COMPARING QUANTITIES	ACTIVITY- To find the mean age of class students.	Integration with SST: Students will ask to find the mean , mode of states having education rate more than 50%.	Students will know the difference of mean , mode and median of any data. They will be able to understand the concept of types of polynomials.	Sums based on- - Exercise 12.1-12.4 Sums & Statement Sums - Arithmetic mean, Mode ,Median - Use of Bar Graphs - Chance and Probability Exercise 3.1-3.4 -Equivalent Ratios
NOVEMBER	Chapter 7: COMPARING QUANTITIES (continued)	ACTIVITY- To find the discount offered by a	Integration with Science: Students will be given a	Students will be able to learn the concept and uses	Sums based on- - percentages

		sale.	mixture of dry fruits and tell them to find the ratio of proteins and weight of them.	of percentage, profit and loss .	<ul style="list-style-type: none"> - Prices related to an item - Profit or loss as percent - Simple interest -Exercise 8.1-8.3 & Statement Sums
DECEMBER	Chapter 6: THE TRIANGLE AND ITS PROPERTIES	ACTIVITY- To Verify the angle sum property of triangle by paper folding method.	Integration with Science: Students will compare prisms and told them to prove that they congruent or not.	Students will know about different types of triangles and Pythagoras Theorem .They will understand the criteria by which they can identify the creteria of congruency.	<ul style="list-style-type: none"> Sums based on- - Medians and Altitude of the triangle - Exercise 6.1-6.5 & Statement Sums - Criteria for congruence of triangles
JANUARY	Chapter 9: PERIMETER AND AREA Chapter 13: VISUALISING SOLID SHAPES	ACTIVITY- To find the area of square and rectangle using graph papers. ACTIVITY- To verify the Euler's formula.	Integration with SPORTS: Students will ask to segregate solid playing kits along with their names and properties. For example: Football, Volleyball are share in shape, Carrom board is cuboid in shape, Hurdle cones are conical in shape.	Students will know about different types of triangles and Pythagoras Theorem .They will understand the criteria by which they can identify the criteria of congruency.	<ul style="list-style-type: none"> Sums based on- - Area of squares and triangles - Area of parallelogram - Area of a triangle - Area of Circles Exercise 11.1-11.6 & Statement Sums.
FEBRUARY	REVISION				

SCIENCE

MONTH	CHAPTER	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENT
APRIL /MAY	<p>Chapter-1 Nutrition in Plants Nutrition and its types Autotrophic nutrition in plant Heterotrophic nutrition Saprotrophs Replenishing nutrients in the soil</p> <p>Chapter-2 Nutrition in Animals Nutrition in Amoeba, Hydra and frog The human digestive system Ruminants</p> <p>Chapter -4 Animal Fibers Climate and clothes Natural fibers Wool,Silk</p>	<p>Sub. Enrichment Activity:-To show that light is necessary for photosynthesis To test a leaf for starch</p> <p>Sub. Enrichment Activity:-To study the effect of saliva on food Sub. Enrichment Activity: - To differentiate between silk and wool from artificial or synthetic fibres</p>	<p>INTEGRATION WITH HEALTH AND PHYSICAL EDUCATION: - Topics based on Balance diet, Deficiency Diseases.</p>	<p>Examine different methods of nutrition in order to differentiate between autotrophic and heterotrophic nutrition. Differentiates material and organisms such as, digestion in different organisms; unisexual and bisexual flowers; classify them as autotrophy, heterotrophy, saprotrophs, parasitic or symbiotic based on their nutritional requirements Classifies materials and organisms based on properties /characteristics, e.g., plant and animal fibres; physical and chemical changes Categorize features of insectivores, saprophytes and symbionts, based on their similarities.</p>	<p>Chapter end exercises.</p> <p>Oral questions</p> <p>Worksheet</p> <p>Topic based practicals</p>
JUNE/JULY	<p>Chapter 5:-Heat and Its Effects What is heat? Effects of heat Expansion in solids, liquids and gases Temperature and its measurement</p> <p>Chapter 6:- Flow of Heat ,Conduction Convection,Radiation</p>	<p>Sub. Enrichment Activity:- To measure bodytemperature using a clinical thermometer</p> <p>Sub. Enrichment Activity: - To Show that some materials are conductors of heat and some are insulators</p>		<p>conductors and insulators of heat;</p>	<p>Chapter end exercises.</p> <p>Oral questions</p> <p>Worksheet</p> <p>Topic based practicals</p>
AUGUST	<p>Chapter 3:- Structure of Matter What is matter made up of,Elements and compounds Mixtures,Tools for chemical Communication –symbols, formulae and chemical equations</p> <p>Chapter 7:- Acids, Basesand Salts Acids and bases –Their important properties</p>	<p>Sub. Enrichment Activity:-To prepare a compound of Iron Sulphide.</p> <p>Sub. Enrichment Activity:-To make</p>	<p>ART INTEGRATION: - constructs models using materials from surroundings.</p> <p style="text-align: center;">204</p>	<p>Examine the common substance used at home based on taste and touch and classify them as acidic or basic. Identify neutralization reactions and its characteristics.</p>	<p>Chapter end exercises.</p> <p>Oral questions</p> <p>Worksheet</p> <p>Topic based practicals</p>

	<p>The preparation and uses of salts.</p> <p>Chapter 8:- Physical and Chemical Changes Physical and chemical changes, Characteristic of chemical reactions Types of chemical reactions, Separating a solid from a solution To grow alum crystal</p>	<p>your own indicators Sub. Enrichment Activity: - Dissection of Flower</p>			
SEPTEMBER	<p>Chapter 9:- Weather, Climate And Adaptation Weather Climate Effect of the sun on climate Climate and adaptation</p> <p>Chapter 10:- Soil Composition of soil Formation of soil Soil profile Types of soil Properties of soil Soil and crops Soil as a natural resource</p>	<p>Sub. Enrichment Activity: - To study weather changes Sub. Enrichment Activity: - To study of percolation rate of water in different soil sample</p>	<p>INTEGRATION WITH HEALTH AND PHYSICAL EDUCATION: - Topics based on Health for adolescents</p>	<p>Describe all the layers in the soil, profile in order to classify them, into A-, B-, C-horizon and bedrock. Examine different soil samples in order to calculate the percentage of water absorbed and assess moisture absorbing property of soil, Construct a cause & effect model of effects of soil pollution on life on earth.</p>	<p>Chapter end exercises. Oral questions Worksheet Topic based practicals Diagram practice</p>
OCTOBER	<p>Chapter-11 Respiration Respiration in plants Respiration in animals The respiratory system in humans Types of respiration</p> <p>Chapter-12 Transportation of materials in plants and animals Transportation of materials in plants Transportation of materials in animals Excretion in animals and humans</p> <p>Chapter-13 Reproduction in plants Asexual reproduction in plants Vegetative reproduction Artificial methods of vegetative reproduction Sexual reproduction</p>	<p>Sub. Enrichment Activity: - Heat is released during respiration</p> <p>Sub. Enrichment Activity: - Demonstration of Osmosis</p> <p>Sub. Enrichment Activity: - Dissection of Flower</p>	<p>MATHEMATIC INTEGRATION: - numerical based on topic example Force Pressure</p>	<p>Describe the process of respiration in cockroach, earthworm, fish and plants in order to predict consequences of absence of respiratory organs/features, in animals or plants. Analyse the implications of intermixing of oxygenated and deoxygenated blood in order to explain the existence of four chambers in the heart. Observe and recall how different types of plants grow new ones in order to differentiate between asexual and sexual modes of reproduction.</p>	<p>Chapter end exercises. Oral questions Worksheet Topic based practicals Diagram practice Diagram practice</p>
NOVEMBER	<p>Chapter-14 Motion and time</p>	<p>Sub. Enrichment</p>	<p>ART INTEGRATION: -</p>	<p>Derive the mathematical formula to</p>	<p>Chapter end exercises.</p>

	<p>Standard units Measurement of time Speed Uniform motion Non- uniform motion Distance time graph</p> <p>Chaper-15 Winds, storms and cyclones Natural disasters Air pressure High speed wind cause reduced pressure Air expands on heating Wind currents Thunderstorms Cyclones and tornadoes Cyclone forecasting and warning</p>	<p>Activity: -Time period of a simple pendulum Sub. Enrichment Activity: - Air expand on heating and contracts on cooling.</p>	<p>constructs models using materials from surroundings.</p>	<p>calculate speed in order to compare the speeds of various moving objects (uniform and non-uniform motion). Suggest the possible reasons for absence of cyclones/thunderstorms in certain areas where as their abundance in others. Attribute the direction of movement of wind currents to the uneven heating of atmosphere at various regions of earth & rotation of earth.</p>	<p>Oral questions Worksheet Topic based practicals Diagram practice</p>
DECEMBER	<p>Chaper-16 Light Rectilinear propagation of light Reflection of light Real and virtual images ,Sphericalmirrors,Lenses Spectrum</p> <p>Chaper-17 Electric current and its Effects,Electric current and circuit Effect of electric current,The electromagnet</p>	<p>Sub. Enrichment Activity: - Light travels in straight line</p> <p>Sub. Enrichment Activity: - To make an electric circuit</p>	<p>ART INTEGRATION: - constructs models using materials from surroundings.</p>	<p>Conclude from observations that concave mirror forms real, inverted image at all places except when the object is too close whereas convex mirror is erect, virtual & smaller size than the object Differentiate between convex and concave lenses based on the image formed when object is placed at different positions.</p>	

JANUARY	<p>Chaper-18 Our forests Forest wealth Producer’s consumer and decomposers, Food chain,Balance in nature,Forest conservation</p> <p>Chaper-19 Water –A natural resource Our natural resources renewable and non- renewable resources Water –a renewable resource Shortage of water States of water The water cycle Groundwater Water Conservation</p> <p>Chaper-20 Waste Water Management Wastewater and sewage Importance of drainage and sanitation The sewage system Sewage treatment Alternate sewage disposal methods</p>	<p>Activity: - To make a model of food chain.</p> <p>Activity: - To make a model of waste water treatment plant.</p>	<p>ART INTEGRATION: - constructs models using materials from surroundings.</p>	<p>Analyse the rainfall map of India in order to attribute reasons and factors leading to shortage and excess of water in major areas.Elaborate the steps to be taken by the public/private authorities for improved water supply</p> <p>Perform various processes related to treatment of wastewater in order to describe processes inside a Wastewater Treatment Plan.</p> <p>tOutline factors responsible for scarcity of clean water and list some waterborne diseases in order to suggest methods of their prevention.Perform various processes related to treatment of wastewater in order to describe processes inside a Wastewater Treatment Plant</p>	
FEBRUARY	REVISION				

SOCIAL STUDIES

MONTH	CONTENT	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
APRIL /MAY	Hist-ch-1- Tracing Changes Through A Thousand years, Ch-1-. Geo- Environment, Ch-1-civs- On equality	Draw the picture of ideal environment.	Integration with Geography	Know about environment	1.List some of the technological changes associated with this period? 2. Which language was spoken during 14 th century in present Bengal tiger region
JUNE/JULY	Hist-2- New Kings and Kingdoms, Ch-2- Inside Our Earth,ch-2- Role of government in Health	Draw the diagram of different layers of earth cores.	Integration with Geography	know about how the earth made from Minerals.	1.What is Vetti? 2. What was the use of money collected from taxes?
AUGUST	Ch-3-The Delhi Sultan's,ch-3-Geo- Our Changing Earth,Civs- Ch-3-How the State government works,Hist-ch-	Write about different level of government	Integration with Political science	know about state government and their functioning.	1.Who was the first slave king of Delhi Sultanate? 2.What are the four stages in the preparation of a manuscript?
SEPTEMBER	ch-4-Hist-The Mughal empire, Ch-4-Geo-Air, Ch-4- Civs- Growing up as boys and girls	Make the time line of different Mughal Emperor.	Integration with history.	Know about Mughal Emperor.	1.Why did the Mughals emphasise Their Timurid and not their Mongol discent?
OCTOBER	Hist- ch-5- Rulers and buildings, ch-5- Geo- Water,Ch-5-Civs- Women change the world	Draw each river which you discovered on an outline map of the world.	Integration with sports	Know about different rivers of the world	1.What is Shikhara? 2. Why do you think towns grew Around temples?
NOVEMBER	Hist- ch-6-Towns,traders and craftspersons, ch-6-Geo- Natural vegetation and wild Life, ch-6-civs- Understanding media	locate different vegetation of the world in outline map of the world.		know about world vegetation.	
DECEMBER	Hist-7&8-Tribes ,Nomads and settled communities, Devotional path to the Devine,	Geo-ch-7-Human environment- settlement,transport and communication.civs- ch-7- Understanding advertising	Project integrated with sports and maths	Draw the picture of advertising materials.	1. Who prescribed the 'Varna' rules? 2. Who was BirNarain?
JANUARY	Hist- ch-9- The making of the regional culture, ch-8&9-Geo- Human environment Interaction	, Geo- ch-8-Market Around us, A shirt in the market,Draw the figure of shirt and explain		Know the process of making shirt	1.Which type of emotions were there in Rajput? 2.What is the origin of the term 3.Why were temples built in Bengal?
FEBRUARY	Hist-ch-10-Eighteenth-century political formations,ch-10 - Geo- Life in the deserts,Civs- ch-10- struggles for Equality	Make a project on Constitution		Know about Constitution and rights	1.Why did the Marathas want to expand beyond the Deccan?

SANSKRIT

MONTH	CONTENT	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	
APRIL /MAY	<p>पाठ-१वैभवस्यजन्मदिवसः (लट्-लृटलकारयोः पुनरावृत्तिः) गतिविधि) -क्रियापदचयन(गद्यांशः पाठ-२शुकः काकः च)लंगलकारप्रथमः पुरुषः(गतिविधि) -चित्रवर्णनवप्रस्तुतीकरण(गद्यांशः पाठ-३दरिद्रस्यसहायता) लंगलकारः मध्यमः पुरुषः(गतिविधि) - लकारवाक्यनिर्माण(पत्रलेखनम्, चित्राधारितम्बर्णनम्</p>	<p>गतिविधि -)चित्रवर्णनवप्रस्तुतीकरण (</p>	सचित्रप्रस्तुतीकरण।	वाक्यनिर्माणपरिचय।	<ul style="list-style-type: none"> * लटलकार(वर्तमानकाल(* लृटलकार)भविष्यकाल(* लंगलकारधातुरूपलेखन। * पाठनकार्य * शब्दार्थ * प्रश्नोत्तर
JUNE/JULY	<p>पाठ-४जंतुशालायाः विहारः गतिविधि) -अतिथिकौन(संकेताधारितसंवादलेखनम् पाठ-५सुभाषितानि प्रत्यय, उपपदविभक्तियाँ, शब्दरूप निबंध-रचना पाठ-६शिष्टाचार) : लोटलकार(गतिविधि) -लकारपरिवर्तन(</p>	गतिविधि) -अतिथिकौन(	सचित्रवस्तुपरिचय।	क्रियापदज्ञान।	<p>षष्ठीविभक्तिकाप्रयोग।</p> <ul style="list-style-type: none"> * संवादलेखनकार्य * पाठनकार्य * शब्दार्थ * प्रश्नोत्तर

AUGUST	पाठ-७स्वस्थवृत्तम्) लोट्लकार-: मध्यमः, उत्तमः पुरुषः च(व्याकरण -अशुद्धिशोधनम् पाठ-८रमणीयमुद्घानम्)संख्याप्रयोगः वर्णसंयोजनववर्णविन्यास गतिविधि) - श्लोकगायन(संधि-प्रकरण, धातुरूप	गतिविधि) - श्लोकगायन(श्लोकगायन	भावार्थसहितश्लोकपरिचय।	* लोट्लकार * प्रथमपुरुष * पाठनकार्य * शब्दार्थ * प्रश्नोत्तर	
SEPTEMBER	पुनरावृत्तिअर्द्धवार्षिकपरीक्षा				
OCTOBER	पाठ-९ममपरिवारः चित्राधारितम्बर्णनम् पाठ-१०आदर्शाः (छात्राः) :कृत्वा, ल्यप्, तुमुन्प्रत्यानाम्प्रयोगः निबंध-रचना गतिविधि) -उपसर्गचार्त्तनिर्माण(	गतिविधि) -उपसर्गचार्त्तनिर्माण (	उपसर्गवाक्यनिर्माण।	शब्दभण्डारमेंवृद्धि।	* प्रत्ययोंकाप्रयोग * चित्राधारितं वर्णनम् * पाठनकार्य * शब्दार्थ * प्रश्नोत्तर
NOVEMBER	पाठ-११भारतीय-:समुद्रतटा :)विशेषण-विशेष्यसम्बन्धः पाठ- १२भारतरत्नश्रीअटलबिहारीवाजपेयी महोदयः गतिविधि) -सूक्तिवाचन(व्याकरण सूक्तयः, शब्दरूप, धातुरूप	गतिविधि) -सूक्तिवाचन(सूक्तिवाचन	सचित्रसमुद्रतटप्रस्तुतीकरण।	विशेषणविशेष्यपहचान।	* विशेषणविशेष्यप्रयोग ** अकारान्तवङ्कारान्तशब्दाः * पाठनकार्य * शब्दार्थ * प्रश्नोत्तर

DECEMBER	पाठ-१३ग्रामस्ययात्रा)उपपदविभक्ति(पाठ-१४किंकिंकुर्यात्)विधिलिंगलकार(: गतिविधि) -कथाकथन(व्याकरण - संवादलेखन,शब्दरूप,धातुरूप	गतिविधि) -कथाकथन (	सचित्रग्राम्यजीवनपरिचय।	ग्रामजीवनपरिचय।	*पाठनकार्य *शब्दार्थ *प्रश्नोत्तर
JANUARY	पाठ-१५मुल्लानसरुदीनः गतिविधि- (सचित्रभारतकिंविविधता (	गतिविधि- (सचित्रभारतकिंविविधता (	भारतीयविविधतासचित्रप्रस्तुती करण।	भारतकीविविधताकाज्ञान ।	* विशेषणविशेष्यप्रयोग *पाठनकार्य *शब्दार्थ *प्रश्नोत्तर
FEBRUARY	पुनरावृत्तिअभ्यासकार्य				पुनरावृत्तिअभ्यासकार्य

MUSIC

MONTH	CONTENT	METHODOLGY /APPLICATION	LEARNING OUTCOME /SKILL DEVELOPEMENT	INTEGRATED WITH SCOLASTIC AND CO-SCHOLASTIC SUBJECTS
APRIL – JUNE	PRAYER SINGING BIND US TOGATHER PRAYER ON KEYBORD	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN ABOUT THE BASIC ALANKAR FOR PLAY KEYBORD	TO BE INTEGRATED WITH MATHEMATICS
JULY	NATIONAL ANTHEM ON KEYBOARD	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	THROUGH MUSIC STUDENTS WILL LEARN SOME INSPIRATIONAL SONG	TO BE INTEGRATED WITH HINDI
AUGUST	PETRIOTIC SONG JAHAN DAL DAL PAR SONE KI	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN ABOUT LIFE OF OUR NATIONAL HEROS	TO BE INTEGRATED WITH HISTORY
SEPTEMBER	GANPATI SONG GHAR ME PADHARO GAJANAD JI	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN ABOUT SOME DEVOTIONAL SONG	TO BE INTEGRATED WITH HISTORY
OCTOBER	MATARANI SONG AMBE TU HAI JAGDAME KALI	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	THROUGH THE MUSIC STUDENTS WILL KNOW ABOUT OUR CULTUREAND NAVRATRI FESTIVAL	TO BE INTEGRATED WITH HISTORY
NOVEMBER	UDIYA LANGUAGE SONG AYI DESHO AYI MATI	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN INSPIRATIONAL SONG IN UDIYA LANGUAGE	TO BE INTEGRATED WITH HISTORY
DECEMBER	CHRISTMAS CAROL DECK THE HALLS	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	THROUGH CHRISTMAS SONG STUDENTS WILL KNOW ABOUT THE CELEBRATION OF JESUS CHRIST BIRTH	TO BE INTEGRATED WITH ENGLISH
JANUARY - MARCH	PETRIOTIC SONG HOLI SONG RANG BASANTI PRABHA KESARI	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	STUDENTS WILL LEARN ABOUT SOME DEVOTIONAL SONG AND ONE OF HARVESTING FESTIVEL	TO BE INTEGRATED WITH HISTORY AND HINDI

DANCE

MONTH	CONTENT	METHODOLGY /APPLICATION	LEARNING OUTCOME /SKILL DEVELOPEMENT	INTEGRATED WITH SCOLASTIC AND CO-SCHOLASTIC SUBJECTS
APRIL – JUNE	Salaami Toda (Teen Taal)Kathak Hastak (kathak)	Teacher will demonstrate how to do Salami Toda with hand movements and counts I will teach the students physically.	Students learn Salami is the first piece of bol with which the Nartak / Nartaki pays salutation to Guru, God and Audience. In earlier days Muslim invention. Learn Hastak in Teen Taal.	HISTORY AND MATHS
JULY TO SEPTEMBER	Guru Vandana Patriotic dance	The teacher will explain the students what is Guru Vandana and will demonstrate how to perform Guru Vandana in Teen Taal. YouTube link: I explanation of them	Students learn the importance of these traditional and their divinity is stressed upon by the Guru. Student came to know about community, culture and learn the history of their performance.	HISTORY & SANKSRIT
OCTOBER TO DECEMBER	Bhaav (facial expression) Navraas Garba (Gujrati folk dance)	YouTube Link: https://youtu.be/sSdMUaF3-18 Teacher will explain graba dance with Gujrati dance beats	Student came to know about different type of facial expression. Students come to know about GujratiGarba Dance with Facial expression.	Hindi HISTORY
JANUARY TO MARCH	Rajasthani Folk Dance Patriotic dance	Student should be explained Rajasthani folk dance withrajasthani beats I explanation of them	Student came to know about the traditional dance of Rajasthan and they also know about culture of Rajasthan. Student came to know about community, culture and learn the history of their performance.	TO BE INTEGRATED WITH Social Science Hindi

ART

MONTH	CHAPTER	LEARNING OUTCOMES	ART INTEGRATION ACTIVITY	ASSIGNMENT PER CHAPTER
APRIL	BASIC ELEMENT	Student colour knowledge	Texture	Poster colouring in the art book
		How to make Poster making	Active and Negative	Print of poster colour and impressions
		Pencil colouring	Drawing Materials	How make pattern drawing and colour
JULY	OBJECT BASED ART	Craft making how use craft	Object drawing - Fruit	Paper cutting and pasting
		Diff coloring pattern	Still Life (Pencil and Colour)	How make pattern drawing and colour
		Bird drawing for free hand drawing	PEOPLE BASED EXERCISES	Paper cutting and pasting
AUGUST	PEOPLE BASED EXERCISES	Nature drawing for pencil shading	Portrait (Pencil)	Pencil colouring for art book
		Nature drawing for pen shading	Portrait (Watercolour)	Print of poster colour and impressions
		Nature drawing for colour pencil	Life Study (Pencil Shading)	Pencil colouring for art book
		Anatomy for sketching pattern	Tiger	Poster colouring in the art book
SEPTEMBER	TRADITION BASED EXERCISES	colour sense and combination	Holi	Print of poster colour and impressions
		Tree and flower drawing	Eid	How make pattern drawing and colour
		Animal drawing bird .	Story Board	How make pattern drawing and colour
OCTOMBER	ENVIRONMENT BASED ART	Decoration of craft and paper day	Flowers (Pencil Shading)	How make pattern drawing and colour
		Nature drawing	Flowers (Water Colour)	Paper cutting and pasting
		Pencil colouring and shading	Tree (Pencil shading)	Poster colouring in the art book

NOVEMBER	ANIMAL ART	Object drawing for the drawing	Tiger mask (Craft)	Print of poster colour and impressions
		animal drawing for pencil shading .	Kangaroo	Pencil colouring for art book
		Patter drawing how to make patter	Fox (Colour step by step)	study shading and pencil shading
DECEMBER	ENVIRONMENT BASED ART	Craft making how use craft of assiment	Bird (Pen line)	Print of poster colour and impressions
		Colouring for two shade .	Bird (Brush and Ink)	Craft drawing and thumb impressions
		Poster making	Fish (Crayon and Ink)	Poster colouring in the art book
JANUARY	EXPERIENCE BASED ART	Poster making how	Printing and Designing	Craft drawing and thumb impressions
		Nature drawing for pencil shading .	Brayer Prints	Pencil colouring for art book
		Human face drawing step by step	Tooth Brush Spray	Pen and pencil colouring for art book
		Bird drawing for free hand drawing	Thumb Impression	Pencil colouring for art book
FEBRUARY	ART AROUND US	Poster making	Folk	Print of poster colour and impressions
		Poster making	Topiary	Patter drawing for scheck pen
		Bird drawing for free hand drawing .	Papier Mache	Animal study and pencil shading

GENERAL KNOWLEDGE

MONTH	CHAPTER	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENT
APRIL-MAY	MY COUNTRY	My beautiful state	To be integrated with Social Science.	Students will come to know about the different places in India. It's historical and geographical aspects will also be covered.	Write the names of different ministers in the current cabinet
JUNE-JULY	AROUND THE WORLD	Locating the continents and countries on the world map	To be integrated with social Science	Students will come to know about different places and people around the world.	Write the names of different countries and capitals
AUGUST	ENVIRONMENT AND THE WORLD OF SCIENCE	My favorite scientist	To be integrated with science.	Students will come to know about the new developments in the field of science and technology.	List out different scientists and their inventions
SEPTEMBER	THE WORLD OF PLANTS AND ANIMALS	Who am I?	To be integrated with science	Students will come to know about the flora and fauna .	Prepare a list of state birds and animals of India
OCTOBER	ART AND LITERATURE	Guess the author?	To be integrated with Art	Students will come to know about the literary works, Dance and Music etc.	List out the authors and their books
NOVEMBER	GRAMMAR AND LANGUAGE	Word power	To be integrated with English grammar	Students will know about the different grammar topics .	Read a passage/story and find the new words and their meanings
DECEMBER	SPORTS AND	Country and	To be integrated with	Students will come	Name the famous sports

	GAMES	games	sport	to know about the different sports, tournaments, athletics and Olympic games.	personalities and their achievements
JANUARY	*MORAL VALUES AND LIFE SKILLS *MIND GAMES	*Story telling *Quiz	To be integrated with Value education To be integrated with mental math's	Students will come to know about different types of brain teasers and mind games. They will also learn about moral values.	*Write a story with moral values *Solve 20 logical questions
FEBRUARY	REVISION	Revision	To be integrated with all subject	Revision of syllabus will be done	To be integrated with all subject

COMPUTER

MONTH	CHAPTER	ACTIVITY PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL- MAY	Chapter-1 Computer Virus	Draw a chart to explain different types of computer viruses	Integrated with Maths	Students will come to know about the different types of computer viruses	Draw a chart to explain different types of computer viruses
JUNE-JULY	Chapter-2 Number system	Explain different types of number system.	Integrated with Maths	Students will come to know about different types of number system	Explain different types of number system.
JULY	Chapter-3 GIMP- Introduction	Open an image file in GIMP and use different tools in the tool box	Integrated with Maths	Students will come to know about GIMP- Introduction	Open an image file in GIMP and use different tools in the tool box
AUGUST	Chapter-4 GIMP- Layers and Filters	Creating and adding layers in GIMP	Integrated with Maths	Students will come to know about GIMP- Layers and Filters	Creating and adding layers in GIMP
SEPTEMBER	Chapter-5 E-Commerce and blogging	Write the steps for an authorized e-retail transaction	Integrated with science	Students will come to know about E-Commerce and blogging	Write the steps for an authorized e-retail transaction
OCTOBER	Chapter-6 Internet- Ethics and safeguard	How can you protect yourself from potential threats on the web	Integrated with Maths	Students will come to know about Internet- Ethics and safeguard	How can you protect yourself from potential threats on the web
NOVEMBER	Chapter-7 HTML- Introduction	Viewing HTML code in a web browser	Integrated with Maths	Students will come to know about HTML- Introduction	Viewing HTML code in a web browser
DECEMBER	Chapter-8 HTML- Creating web page	Insert a Marque in a HTML web page	Integrated with Maths	Students will come to know about HTML- Creating web page	Insert a Marque in a HTML web page
JANUARY	Chapter-9 HTML- Images, links and table	Create a table in HTML to display information on web page	Integrated with Maths	Students will come to know about HTML- Images, links and table	Create a table in HTML to display information on web page
JANUARY- FEBRUARY	Chapter-10 HTML-Form, Multimedia and CSS	Write the HTML code for creating general enquiry form	Integrated with Maths	Students will come to know about HTML- Form, Multimedia and CSS	Write the HTML code for creating general enquiry form
FEBRUARY	Revision	Revision	Revision	Revision	Revision

PHYSICAL EDUCATION

MONTH	CHAPTERS	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL – MAY	Chapter - 1	Physical Education Scope of Physical Education Misconceptions about Physical Education	Integration with Science.	<p>Student will be able to learn.</p> <ul style="list-style-type: none"> • Mental exercise • Methods of Physical Fitness
JULY-AUGUST	Chapter - 2	Posture and Nutrition Type of Posture Standing, sitting, and Lying Factors causing Postural Deformities Description about Flat Foot, Knock Knee and Bowlegs Significance of nutrition Balance Diet	Integration with Science.	<p>Student will be able to learn.</p> <ul style="list-style-type: none"> • Health and Hygiene • Mental Health
OCTOBER - NOVEMBER	Chapter – 3	First Aid & Safety Education Meaning & Definition of First Aids Principles of First Aids First Aid for – Drowning, Burns, Cramp & Poisoning Safety on – Roads, Classroom, School, Home and Playgrounds	Integration with Science.	<p>Student will be able to learn.</p> <ul style="list-style-type: none"> • Health and Hygiene • Protection from injuries <p>Awareness about Cleanliness</p>

