



CLASS-VI ENGLISH

MONTH	COURSE BOOK	PLANNED ACTIVITIES (GRAMMAR)	READER	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENTS
APRIL	RUBY BRIDGES	CHAPTERS	THE FALL OF ICARUS	SOCIAL SCIENCE SCIENCE VALUE EDUCATION	learn about the literary writers and learn to compose poems	<ul style="list-style-type: none"> READING NEW WORDS SPIN A YARN CORNERTSONE-1=4
	YOUNG POETS	1-4				<ul style="list-style-type: none"> GROUP DISCUSSION LITERARY DEVICES POEM COMPOSTION
JUNE	THE UNSTOPPABLE QUEEN OF BOXING	CHAPTERS 5-7	I KEPT SIX SERVING HONEST MEN	Mathematics Sports Art	The students enhance their knowledge about games and learn good moral values	<ul style="list-style-type: none"> READING NEW WORDS QUESTION & ANSWERS
	IF YOU THINK					<ul style="list-style-type: none"> REFERENCE TO CONTEXT FACE SKETCHING CORNERSTONE-5-7
JULY	Mr.TOAD'S ADVENTURE	CHAPTERS 8-10	ADRIFT! A LITTLE BOAT ADRIFT!	Sports Social Science	Life is special and should be lived to the fullest. The acknowledge the beauty of Nature	<ul style="list-style-type: none"> READING NEW WORDS QUESTION & ANSWERS
	IN THE MORNING DEW				•	<ul style="list-style-type: none"> RTC RECITATION SEASONS CORNERSTONE-8=10
AUGUST	THE FUN THEY HAD	CHAPTERS	SCROOGE CELEBRATES CHRISTMAS	Sports Social Science Science	The students understand about the vastness of the world and its various	(a) READING (b) NEW WORFS (c) WORD MEANINGS (d) QUESTION & ANSWRRS
	FROM A RAILWAY	11-16	YOU ARE OLD	Art		<ul style="list-style-type: none"> RTC

	CARRIAGE		FATHER WILLIAM		countries	<ul style="list-style-type: none"> • EXTEMPORE • CORNESTONE-11-16
SEPTEMBER	REVISION	REVISION				<ul style="list-style-type: none"> • WORKSHEET • QUIZ • READING TEST • SPELLING TEST
OCTOBER	SHIVAJI'S MIRACULOUS ESCAPE	CHAPTERS 17-20	THE HAIRCUT	Science Value education	The importance of good virtues is understood by the students.	16. READING 17. EXTEMPORE ON HONESTY IS THE BEST POLICY 18. RESEARCH WORK – GREAT WARRIORS 19. CORNERSTONE 17-20
	THE LOST CHILD					<ul style="list-style-type: none"> • READING • NEW WORDS • QUESTION & ANSWERS • RTC
NOVEMBER	WANDERING SINGERS	CHAPTERS 21-24	EIDGAH	Art Social Science	All the students learn about different professions that can be adopted in life.	A. READING B. RESEARCH WORK ON ARTISTICS C. SINGING COMPETITION
	AT TAGORE'S SHANTINIKETAN					<ul style="list-style-type: none"> • READING • RESEARCH WORK - RABINDRANATH TAGORE & HIS WORKS • CORNERSTONE 21-24
DECEMBER	THE HEART OF THE TREE	CHAPTERS 25-27	DAFFODILS	Social Science Art	The students learn about the different kinds of greenery around them.	<ul style="list-style-type: none"> • READING • RECITATION • GROUP DISCUSSION ON ADVANTAGES OF TREES
	THE FIR TREE					<ul style="list-style-type: none"> • EXTEMPORE -IF YOU WERE A TREE • RECITATION

						<ul style="list-style-type: none"> • RTC • DRAWINGS OF DIFFERENT KIND OF TREES • CORNERSTONE- 25-27
JANUARY	THE RANSOM OF THE RED CHIEF	CHAPTERS 28-29	THE CHOCOLATE CREAM SOLDIER	Social Science Art	All the students learn about the culture of the Red Indians and different tribes around the world.	<ul style="list-style-type: none"> • READING • RESEARCH WORK ON RED INDIANS • PROJECT WORK – BAKING OF CHOCOLATE ITEMS • CORNERSTONE 28-29
FEBRUARY	REVISION	REVISION				<ul style="list-style-type: none"> • WORKSHEETS • QUIZ • PEER LEARNING

HINDI

MONTH	CONTENT	ACTIVITIES PLANNED	ACTIVITY PROJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL /MAY	वह चिड़िया जो, बचपन , नादान दोस्त - ,चांद से थोड़ी -सी गप्पे व्याकरणअपठित बोध, वाक्योंका शुद्धता, पत्र लेखन	गतिविधि-बचपन की यादों पर चर्चा	चांद का चित्र पूर्णिमा - और अमावस्या	मौखिक अभिव्यक्तिभाषा , मानक , जिज्ञासा, विकास भाषा का विकास	पाठ-1 भावार्थस्पष्टकीजिए बचपनपाठकेलघुअतिलघुप्रश्नोंकाअभ्यासकार्य नादानदोस्तपाठकाप्रश्नोत्तरकार्य चाँदसेथोड़ीसेगप्पेपाठकाप्रश्नोत्तरकार्य . वर्तनीसुधार
JUNE/JULY	साथी हाथ बढ़ाना, व्याकरण- अनुच्छेद लेखन, भाषा व्याकरण लिपि, शब्द भंडार	अनुच्छेदलेखन	प्राचीन औजारों का चित्रण	लेखनरचनात्मक , भाषा - , विचार , भाव , लेखन स्पष्टीकरण का विकासमौखिक भाषा , अभिव्यक्ति मानक , जिज्ञासा, विकास भाषा का विकास	अक्षरोंकामहत्वपाठकाअतिलघु , लघुप्रश्नोंकाउत्तरकार्य . शब्दभंडार-एकार्थी , अनेकार्थी , पर्यायवाची , विलोमशब्द
AUGUST	ऐसेऐसे- -टिकट -अलबम व्याकरण- संज्ञा, सर्वनाम, संधि	गतिविधि-संज्ञा , सर्वनाम शब्दों का खेल	संज्ञा सर्वनाम वृक्ष चित्रण	मौखिक अभिव्यक्तिमौखिक , भाषा , अभिव्यक्ति मानक , जिज्ञासा, विकास भाषा का विकास	पाठ 8 प्रश्नोंकाउत्तरअभ्यासकार्य संज्ञाअभ्यासकार्य सर्वनामअभ्यासकार्य संधिकाअभ्यासकार्य
SEPTEMBER	उपसर्गप्रत्यय (पुनरावृत्ति) अर्द्धवार्षिक परीक्षा	-	-	-	-
OCTOBER	झाँसी की रानी, जो देखकर भी नहीं देखते संसार पुस्तक है व्याकरण - विकारी क्रिया, कारक	गतिविधि-लय व धाराप्रवाह द्वारा कविता वाचन	झाँसी की रानी का चित्रण द्वारा प्रस्तुति।	मौखिक अभिव्यक्तिमौखिक , भाषा , अभिव्यक्ति मानक , जिज्ञासा, विकास भाषा का विकास	झाँसीकीरानीपाठकाकवितावाचन क्रियावक्रियाविशेषणकार्यकाअभ्यासकार्य
NOVEMBER	मैं सबसे छोटी होऊँलोकगीत, व्याकरण ,संवाद लेखन - विज्ञापन लेखन, सूचनापत्र	गतिविधि-विज्ञापन लेखन	विज्ञापन लेखन व चित्रण	विकासमानक , जिज्ञासा, भाषा का विकास रचनात्मक लेखन व चित्रण , भाषा -लेखन, , भाव , रचनात्मक लेखन स्पष्टीकरण का , विचार विकासमौखिक भाषा , अभिव्यक्ति	मैंसबसेछोटीहोऊँकवितापाठकाभावार्थ रचनात्मकलेखन -अभ्यास

DECEMBER	नौकर, वन के मार्ग व्याकरण -अविकारी, मुहावरे	गतिविधि-मुहावरे का आमजीवन में प्रयोग	मुहावरे चार्ट	मौखिक अभिव्यक्तिभाषा , मानक ,जिज्ञासा,विकास भाषा का विकास।	वनकेमार्गपाठकावाचनवभावस्पष्टकरना . मुहावरेपाठकाअभ्यास
JANUARY	व्याकरण पद परिचय -, काल	गतिविधि-वाक्यों का काल (चर्चा)	काल विषयवस्तु चार्ट	मौखिक अभिव्यक्तिभाषा , मानक ,जिज्ञासा,विकास भाषा का विकास।	पदपरिचयकाअभ्यासकार्य .
FEBRUARY	पुनरावृत्ति				

MATHS

MONTH	CONTENT	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENTS
APRIL /MAY	Ch.1 Knowing our numbers	ACTIVITY- BODMAS puzzle activity	Integration with Art : They will draw Roman number chart in a very attractive manner. Integration and Sports: Students will be able to write the score earned by their team in cricket.	1.Students will be able to learn number reading in both the systems Indian and International system.They will be able to read Roman numbers also.	Sums base on- Brackets, Roman Numerals. Exercise 1.1-1.3 & Statement questions.
JUNE/JULY	Ch.2 Whole numbers Ch.3 Playing with numbers Ch.7 Fractions	ACTIVITY- Represent addition and subtraction on the number line. ACTIVITY- Verification of distributive property. ACTIVITY- To represents equivalent fractions on the number line.	Integration with Art : They will draw different types of fractions with the help of colours and represent them. Integration with SST: Students will divide total population of state into male ,female and children .and represent in terms of fractions,using pie chart.	Students will be able to understand the practical use of fractions ,and their types.They will also convert mixed fractions into improper and Vice-Versa.	Sums Based on- Exercise 2.1-2.3 Factors & Multiples,Prime& Composite numbers, Divisibility test, H.C.F. & L.C.M. Exercise 3.1-3.7 Fill ups, True False & Statement Sums.

AUGUST	Ch.8 – Decimals	ACTIVITY- Prepare a model of intersecting and parallel lines by using match sticks and thread.	Integration with Sports: Students will see the concept of parallel lines and intersecting lines on chess board ,They will draw parallel lines for 100 m race.	Students will be able to understand the concept of decimals and fractions .They will also get the concept of parallel lines and intersecting lines.	Sums Based on- Exercise 8.1-8.6 fill ups, Statement sums. Exercise 4.1-4.6 True False & Statement Sums.
SEPTEMBER	Ch.9 Data Handling Revision	ACTIVITY – Collect the data of their favorite subject of the class students and draw the bar graph.			Sums based on - Pictograph, Bar graph Exercise 9.1-9.4 Drawing Bar Graph.
OCTOBER	Ch.6 Integers Ch.11 Algebra	ACTIVITY- Represent the sum of integers on the number line.	Integration with English: Students will use decimal numbers in quiz competition to add and subtract their scores.	Students will be able to learn the concept of positive and negative numbers and their operations.	Sums based on - Addition & subtraction of integers Exercise 6.1-6.3 Fill ups, Number Line. Use of variables, Expressions with variables Exercise 11.1-11.5 & Statement Sums.
NOVEMBER	Ch.11 Algebra (contd.) Ch.12 Ratio & Proportion	ACTIVITY- Represent algebra with match sticks.			Sums base on Ratio, Equivalent Ratios and Proportion, Unitary method Word problems.

DECEMBER	Ch.12 Ratio & Proportion (contd.) Ch. 5 Understanding elementary shapes	ACTIVITY- Chocolate distribution activity to show equivalent ratio and same proportion. ACTIVITY- Verification of Euler's Formula.	Integration with Art: They will draw a house and measure the lengths of door, windows and playground. Integration with Science: They will draw a solar cooker in their notebook with the help of line segments.	Students will be able to find the value of missing item, if the rate is given. They will be able to draw line, line segment and angles of given measures.	Sums based on- Exercise 5.1-5.9, Fill ups, True False and Word Problems.
JANUARY	Ch.10 Mensuration Perimeter, Area Ch. 13 Symmetry Ch.14 Practical Geometry	ACTIVITY- 1. Show mirror image of different objects with the help of mirror. 2. Practical of angle bisector and perpendicular bisector using compass and ruler. 3. Finding area and perimeter activity using graph paper.	Integration with sports: Students will use the concept of mensuration to measure the area and perimeter of Table Tennis court. Integration with science : Students will use curved line and circle to draw solar system.	Students will be able to differentiate between perimeter and area of different figures. They will be able to draw angle bisectors.	Exercise 10.1-10.3, Statement Sums. Reflection, Mirror Image Exercise 13.1-13.3 Angle & angle bisector Exercise 14.1-14.6
FEBRUARY	REVISION	-	-	-	

SCIENCE

MONTH	CONTENT	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENTS
APRIL	Chapter-1 Sources of food Food and nutrients Ingredients of food Sources of food Food habits of animals, Food Chain	ACTIVITY:- Find out about the main food item eaten by people in different regions in India. Or List out the one day	INTEGRATION WITH HEALTH AND PHYSICAL EDUCATION: - Topics based on Balance diet, Deficiency Diseases.	List the animal products in order to understand how we depend on them for our food. Explain the function of each nutrient in order to discuss the importance of nutrients in good health. Describe the processing of cotton and jute fibres into yarn in order to conclude the required mode of nutrition in plants / Photosynthesis / Detection of photosynthetic activity of plants/ nutrients other than carbohydrates, in plants.	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
	Chapter-2 Components of food Carbohydrates Fats Proteins Vitamins Minerals Water Roughage Testing for nutrients A balanced diet Deficiency diseases	food items and write down their ingredients, sources and nutrients found it. ACTIVITY Collect some wrappers of food items and write information about energy content sources ACTIVITY Collect different samples of fabrics			Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
	Chapter-3 Fibre to fabric Clothing material – history		ART INTEGRATION: - constructs models using materials from surroundings.		
JUNE/JULY	Chapter-4 Sorting materials into groups, What are things made of? What is matter The concept of classification and its advantages Properties of materials States of matter Chapter-5 Separation of substances Mixtures and pure substances Why is separation necessary Methods of separation Solubility Importance of water as a	ACTIVITY Making a model to explain solids, liquids and gases ACTIVITY To separate a mixture of mud and water	INTEGRATION WITH HEALTH AND PHYSICAL EDUCATION: - Topics based on Health for adolescents	List the objects around us in order to analyse the materials they are made up of. Identify properties of given items and select a property that would help them easily separate the items from each other.	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice

	solvent :				
AUGUST	Chapter-6 Changes around us, Reversible and irreversible changes Physical and chemical changes Changes when different substances are mixed Some more examples of physical and chemical changes	ACTIVITY:- Rusting of iron nail	MATHEMATIC INTEGRATION: - numerical based on topic example Force Pressure	Classifies these changes based on interpretations into reversible and irreversible changes /Compare the features of Herbs, Shrubs & Trees in order to classify them considering their physical features / appearance	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
	Chapter-7 Living and non - living Living and Non – living Common features of living and non – living things Differences between living and non –living things Characteristics of living things Species	ACTIVITY:- To observe stomata in leaves.	ART INTEGRATION: - constructs models using materials from surroundings.		
SEPTEMBER	Chapter-8 Getting to know plants Herbs, shrubs and trees Plant systems Root- functions and modifications Stem – functions and modifications Leaf – functions and modifications Flowers and fruits	ACTIVITY:- Dissection of a flower	ART INTEGRATION: - constructs models using materials from surroundings.	Apply knowledge of parts of plants to decipher features of plants / specimens provided illustrate the structure of a (typical) flower with a t least 6 labelling & elaborate on each (Labelling)	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
OCTOBER	Chapter-9 The body and its movements Organization and structure of the body Movement The human skeletal system Structure of the human skeleton Joints and movement Movement in other	ACTIVITY:- Set up your own aquarium in class ACTIVITY: Make model of human joints by using waste materials	ART INTEGRATION: - constructs models using materials from surroundings.	Identify the type of joints in human body & their extent of movement /motion Devise an experiment to show the importance of abiotic factors for the growth & sustenance of life on earth	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice

	animals				
	Chapter-10 Living organisms and their surroundings Biotic and Abiotic components of the environment and their interactions Habitat Types of habitat Adaptations	ACTIVITY To make a model of ecosystem.			Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
NOVEMBER	Chapter-11 Measurement and motion Physical quantities What is measurement? Standard units Need for accurate Measurements Measurement of length Importance of estimation What is motion? Story of transport Types of motion Different motions at the same time	ACTIVITY Measurement can be fun	MATHEMATICS INTEGRATION: - students record data about weather conditions each day using a graph. Data collection of crop production. Ask students to work with partner to use paper clips to measure the length of their foot and their hand. Compare the result.	Compare the measurement of length for an object using a scientific instrument and an unscientific instrument in order to differentiate between standard and non-standard units of measurement : Evaluates criteria for formation of shadows and makes judgment about situations like, shadow of an airplane flying at a higher altitude and shadow of a bird flying nearer to the ground,	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
	Chapter-12 Light, Shadows and reflections The importance of light to life on earth Light travels in straight lines Shadows Eclipses Differences Between shadows and images Reflection of light by a plane mirror	ACTIVITY To make a model of ray-box To show Law of Reflection. To show Rectilinear Propagation of light.	SST INTEGRATION: - Ask students to sort rock by attribute and then count hoe many are smooth and how many are rough. Sorting of rocks based on their mineral composition. LANGUAGE INTEGRATION: - Incorporating science-based literature and poems into English Language Arts lesson plans is a simple way to expose		Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice

			students to science concepts and vocabulary.		
DECEMBER	Chapter-13 Electricity and circuits Electric current Electric circuits Conductors and insulators Electric cells	ACTIVITY:- To make a simple circuit	ART INTEGRATION: - constructs models using materials from surroundings.	Distinguish between complete and incomplete circuit with a well labelled figure.	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
	Chapter-14 Fun with magnets What is a magnet Magnetic and non-magnetic substances Poles of a magnet The earth's magnetism Making magnets Magnetic field Uses of magnets	ACTIVITY Making magnet		Classify the given substances as magnetic & nonmagnetic based on their ability to be attracted by magnets along with examples.	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
JANUARY	Chapter-15 Water Importance of water for sustaining life States of water Change of state Water cycle Sources of water Droughts Floods Conservations of water	ACTIVITY Density of water at low temperature	MATHEMATIC INTEGRATION: - numerical based on topic example Force Pressure	List down all the sources of water in order to conclude the major source of water. : Attribute the natural calamities like drought & floods to disturbance in water cycle Makes efforts to protect environment, e.g.,	Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
	Chapter-16 Air around us The atmosphere The composition of air Air supports life The oxygen cycle	ACTIVITY Make a pinwheel	SST INTEGRATION: - Ask students to sort rock by attribute and then count hoe many are smooth and how many are rough. Sorting of rocks based on their mineral composition. LANGUAGE INTEGRATION: - Incorporating science-	minimising wastage of food, water, electricity and generation of waste; spreading awareness to adopt rain water harvesting; care for plants , etc. : Exhibits creativity in designing, planning, making use of available resources, etc.	

			based literature and poems into English Language Arts lesson plans is a simple way to expose students to science concepts and vocabulary.		
	Chapter-17 Garbage in, garbage out Types of waste Reusing and recycling waste What you can do to reduce waste.	ACTIVITY:- To make Eco- friendly Product. ACTIVITY What goes back to the soil?			Chapter end exercises. Oral questions Worksheet Topic based Practical Diagram Practice
FEBRUARY	REVISION				
MARCH	ANNUAL EXAMINATION				

SOCIAL SCIENCE

MONTH	CHAPTER	PLANNED ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME	ALLOTTED ASSIGNMENTS
APRIL /MAY	History CH-1 What where and how when Civics CH-1 Understanding Diversity Geography CH-1 Earth in the Solar System Civics CH-2 Diversity and Discrimination	Draw a picture of solar system	(1) List your favourite festival, Food-habits and rituals on special occasions. (2) Know your friend: Ask your friend's favourite colours, foods, fruits, festivals etc. Compare these with your favourite things. Discuss in the class and understand Diversity.	Describes various forms of human diversity around him/her. Develops a healthy attitude towards various kinds of diversity around him/her.	To be integrated with Art, Science.
JUNE/JULY	History Ch-2 From Gathering to Growing Ch-3 In the earliest Cities Civics Ch-3 What is Government? Geography Ch-2Globe: Latitude and Longitude	Map work – Find out the place that On the Trail of the earliest people	(1) Play the game given on Page No. 17, under the head "For Fun" in classroom. (2) Find out latitude and longitude on a Globe.	Identifies latitudes and longitudes and how they are used in locating place and time settings.	To be integrated with Art, Science.
AUGUST	History Ch-4 What Books and Burials tell us Civics Ch-4 Key Elements of Democratic Government Geography Ch-3 Motions of the Earth,	What is the Latitude and Longitude draw a picture	(1) Make a drawing to show the inclination of the earth. (2) Role play on Rotation and Revolution of the earth.	Develops an understanding of how day and night occur and seasons change by becoming well versed with the concept of rotation and revolution.	To be integrated with Art, Science.
SEPTEMBER	History Ch-5 Kingdoms, Kings and an Early Empire	Draw a picture of Convectional Symbols .	Dramatization of near by any public	Identifies latitudes and longitudes and how they are used in	To be integrated with Art, Science.

	Ch-6 New Questions and Ideas Civics Ch-5 Panchayati Raj Geography Ch-4 Maps		problem and It's solution with the help of students.	locating place and time settings.	
OCTOBER	History Ch-7 Ashoka, the emperor who gave up war Civics Ch-6 Rural Administration Geography Ch-5 Major Domains of the Earth,	Draw a picture of The Domains of the Earth	On the outline map of India, plot the famous cities of Maurya Dynasty and the places where the inscriptions of Ashoka found. Ashoka got his messages written on inscriptions. If you were the king, what type of messages you would have got written. Write these messages on a collage and demonstrate in the class	Understand and lists out significant contributions of Mauryan dynasty in the field of Art and Architecture, Administration, Religion, Foreign policy.	To be integrated with Art, Science.
NOVEMBER	History Ch-8 Vital Villages, Thriving Towns Ch-9 Traders, Kings and Pilgrims Civics Ch-7 Urban Administration Geography Ch-6 Major Landforms of the Earth	Explain Major Landforms of the Earth	Draw an outline map from your home to school and home to Bazaar.	Able to recognise different domains of earth and their inter-relation	To be integrated with Art, Science.
DECEMBER	History Ch-10 New Empire and Kingdoms Civics Ch-8 Rural Livelihood	Describe the work of Rural Livelihood.	Gather information about Silk Route, why it was so important? Read books for the travelling experience of foreign	On the outline map of india can show the silk route, Will be able to list and explain the causes of spread of Buddhism and	To be integrated with Art, Science.

			travellers and recite in class.	need of bhakti movement	
JANUARY	History Ch-11 Buildings Paintings and books Civics Ch-9 Urban Livelihoods Geography Ch-8 India: Climate, Vegetation and Wildlife	Describe the work of Urban Livelihood.	Make a list of things that could have been obtained from animals apart of food, list the cereals that human eat.	Able to trace and explain the gradual journey of man from Hunter Gatherer and Wanderer to settled Cultivator.	To be integrated with Art, Science.
FEBRUARY	Revision Work of all the chapters.				
MARCH	ANNUAL EXAMINATION				

SANSKRIT

MONTH	CONTENT	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOMES	ALLOTTED ASSIGNMENTS
APRIL /MAY	पाठ संस्कृत वर्णमाला १- गतिविधि विभिन्न परिचित) -वस्तुओं का चयन व वर्ण विच्छेद(संस्कृत वर्णमाला पाठ-संस्कृतशब्द २ -परिचय: गतिविधि(वर्ग पहेली) - शब्दरूप प्रकरण पाठ-:धातु ३-परिचय: धातुरूप प्रकरण गतिविधिविध लिंग शब्द चयन व) - (चार्ट निर्माण	गतिविधिभिन्न परिचित वि) - वस्तुओं का चयन व वर्ण (विच्छेद	शब्दावली चार्ट निर्माण ।	व्यावहारिक जीवन में प्रयुक्त वस्तुओं कापरिचय।	* वर्णमाला पठन । * स्वर व्यंजन वर्ण परिचय । * विभिन्न धातुरूप लेखन । * अकारान्त शब्द * प्रश्नोत्तर
JUNE/JULY	पाठसर्वनाम परिचय: ४- गतिविधि(क्रिया पद चयन) - कारक तथा उपपद विभक्तियाँ पाठ) प्रथम: पुरुष: ५-तीनों लिंगों में () पाठ :मध्यम ६-पुरुष: (तीनों लिंगों में) पाठ :उत्तम ७-पुरुष: (तीनों लिंगों में) (पुरुष परिवर्तन गतिविधि(संख्या	गतिविधि(क्रिया पद चयन) -	क्रिया पद द्वारा वाक्य निर्माण ।	नवीन शब्दावली व क्रिया परिचय ।	* समस्त लकार व धातुरूप प्रयोग व लेखन कार्य * पाठन कार्य * शब्दार्थ * प्रश्नोत्तर

AUGUST	पाठअव्यय पदानि ८- गतिविधि(अव्यय पद चयन वर्ग पहेली) - अव्यय , कारक तथा उपपद विभक्तियाँ पाठ-कर्ता ९-कारक: संबोधनम् च गतिविधि(रक अभिनय गतिविधिका) - पाठ १० -कर्मकारक: (द्वितीया विभक्ति(: गतिविधि(कर्ता वाक्य निर्माण गतिविधि) - लघुअनुच्छेद	गतिविधिअव्यय पद चयन) - (वर्ग पहेली	अभिनय द्वारा अव्यय परिचय ।	अव्यय परिचय ।	* अव्यय अर्थ लेखन * अनुवाद लेखन कार्य * कर्ताकारक ,कर्मकारक प्रयोग * पाठन कार्य शब्दार्थ * *प्रश्नोत्तर *
SEPTEMBER	पुनरावृत्तिअर्द्धवार्षिक परीक्षा				
OCTOBER	पाठ) करणकारक: ११-तृतीया विभक्ति(: पाठ) सम्प्रदानकारक: १२-चतुर्थी विभक्ति(: पाठ) अपादान कारक: १३-पंचमी विभक्ति(: (कारक संवाद गतिविधि(अनुवाद	(कारक संवाद गतिविधि(अनुवाद	कारक चार्ट निर्माण ।	कारक परिचय व चिह्न परिचय ।	* करण कारक वाक्य निर्माण । * विभक्ति चिह्न परिचय * पाठन कार्य शब्दार्थ * प्रश्नोत्तर * *
NOVEMBER	पाठ) सम्बन्धकारक: १४-षष्ठी विभक्ति(: पाठ) अधिकरणकारक: १५-सप्तमी विभक्ति(: दीर्घ अनुच्छेद:	सम्बन्ध विभक्ति गतिविधि	कारक चार्ट निर्माण कार्य।	विभक्ति परिचय अभ्यास ।	* षष्ठी विभक्ति युक्त वाक्य निर्माण * अधिकरण कारक का प्रयोग। *पाठन कार्य शब्दार्थ *

					प्रश्नोत्तर * *
DECEMBER	पाठ) :लृट् लकार १६-भविष्य काल(: गतिविधि(श्लोक वाचन गतिविधि) - पत्रलेखनम् , संकेताधारित :वार्तालाप:	गतिविधि(श्लोक वाचन) - (गतिविधि)	श्लोक वाचन ।	श्लोक भावार्थ परिचय ।	* लृट् लकार वाक्य निर्माण * औपचारिक पत्र लेखनम् * संवाद लेखनम् * पाठन कार्य शब्दार्थ * प्रश्नोत्तर *
JANUARY	निबंधरचना- चित्राधारितम् वर्णनम्	चित्र वर्णन ।	सचित्र प्रस्तुतीकरण कार्य।	कल्पना व सृजन शक्ति विकास।	* चित्र वर्णन * पाठन कार्य शब्दार्थ * प्रश्नोत्तर * *
FEBRUARY	पुनरावृत्ति अभ्यास				

MUSIC

MONTH	CONTENT	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL – JUNE	PRAYER SINGING BIND US TOGETHER PRAYER ON KEYBOARD	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH MATHEMATICS	STUDENTS WILL LEARN ABOUT THE BASIC ALANKAR FOR PLAY KEYBOARD
JULY	NATIONAL ANTHEM ON KEYBOARD	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HINDI	THROUGH MUSIC STUDENTS WILL LEARN SOME INSPIRATIONAL SONG
AUGUST	PETRIOTIC SONG JAHAN DAL DAL PAR SONE KI	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HISTORY	STUDENTS WILL LEARN ABOUT LIFE OF OUR NATIONAL HEROS
SEPTEMBER	GANPATI SONG GHAR ME PADHARO GAJANAD JI	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HISTORY	STUDENTS WILL LEARN ABOUT SOME DEVOTIONAL SONG
OCTOBER	MATARANI SONG AMBE TU HAI JAGDAME KALI	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HISTORY	THROUGH THE MUSIC STUDENTS WILL KNOW ABOUT OUR CULTURE AND NAVRATRI FESTIVAL
NOVEMBER	UDIYA LANGUAGE SONG AYI DESHO AYI MATI	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HISTORY	STUDENTS WILL LEARN INSPIRATIONAL SONG IN UDIYA LANGUAGE
DECEMBER	CHRISTMAS CAROL DECK THE HALLS	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH ENGLISH	THROUGH CHRISTMAS SONG STUDENTS WILL KNOW ABOUT THE CELEBRATION OF JESUS CHRIST BIRTH
JANUARY - MARCH	PETRIOTIC SONG HOLI SONG RANG BASANTI PRABHA KESARI	TEACHER WILL BE SHOW PRACTICLE DEMOSTRATION THAN STUDENTS WILL DO PRACTICE	TO BE INTEGRATED WITH HISTORY AND HINDI	STUDENTS WILL LEARN ABOUT SOME DEVOTIONAL SONG AND ONE OF HARVESTING FESTIVEL

DANCE

MONTH	CONTENT	ACTIVITIES PLANNED	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL – JUNE	Salaami Toda (Teen Taal) Kathak Hastak (kathak)	Teacher will demonstrate how to do Salami Toda with hand movements and counts I will teach the students physically.	HISTORY AND MATHS	Students learn Salami is the first piece of bol with which the Nartak / Nartaki pays salutation to Guru, God and Audience. In earlier days Muslim invention. Learn Hastak in Teen Taal.
JULY TO SEPTEMBER	Guru Vandana Patriotic dance	The teacher will explain the students what is Guru Vandana and will demonstrate how to perform Guru Vandana in Teen Taal. YouTube link: I explanation of them	HISTORY & SANKSRIT	Students learn the importance of these traditional and their divinity is stressed upon by the Guru. Student came to know about community, culture and learn the history of their performance.
OCTOBER TO DECEMBER	Bhaav (facial expression) Navraas Garba (Gujrati folk dance)	YouTube Link: https://youtu.be/sSdMUaF3-18 Teacher will explain graba dance with Gujrati dance beats	Hindi/HISTORY	Student came to know about different type of facial expression. Students come to know about Gujrati Garba Dance with Facial expression.
JANUARY TO MARCH	Rajasthani Folk Dance Patriotic dance	Student should be explained Rajasthani folk dance withrajasthani beats I explanation of them	TO BE INTEGRATED WITH Social Science & Hindi	Student came to know about the traditional dance of Rajasthan and they also know about culture of Rajasthan. Student came to know about community, culture and learn the history of their performance.

ART

MONTH	CHAPTER	SUBJECT INTEGRATION	LEARNING OUTCOMES	ASSIGNMENT PER CHAPTER
APRIL	BASIC ELEMENTS OF ART	Introduction	Poster colouring in the art book	Student colour knowledge
		Line, Colour, Shape Form	Print of poster colour and impressions	How to make Poster making
		Object Drawing	How make patter drawing and colour	Pencil colouring
JULY	OBJECT BASED ART	Object Drawing- Fruits	How make patter drawing and colour	wax colouring got student
		Object Drawing- Vegetables	object cutting and print	Craft making how use craft of assessment
		Object Drawing-Birds	How make patter drawing and colour	Diff coloring patter
AUGUST	ENVIRONMENT BASED	Draw and Paint	Poster colouring in the art book	How to make Poster making in th A4 size
		Draw and Colour	Pencil colouring for art book	Nature drawing for pencil shading
		Tree Study (Pencil, Brush,	Print of poster colour and impressions	Nature drawing for pen shading
		Ink Pen and Sketch Pens)	Pencil colouring for art book	Nature drawing for colour pencil shading
SEPTEMBER	HUMAN BASED ART	Parts of Face(eyes,nose,lips)	Human body drawing with pencil shading	Anatomy for human sketching
		Face Study(Pen and ink)	Human body drawing with pencil shading	Animal darwing bird drawing
		Figures (Blocks and	Human body drawing with pencil	Tree and flower drawing

		lines)	shading	
OCTOMBER	TRADITION BASED ART	Festivals	Craft drawing and texture impressions	Decoration of craft and paper day
		Story Board	Pencil colouring for art book	Nature drawing
		Free Hand - Drawing	Pen and pencil colouring for art book	Pencil colouring and shading
		Pattern Designs	Pencil colouring for art book	colouring for two shade .how to make
		Historical Monuments	Pencil colouring for art book	Object drawing for the drawing
NOVEMBER	EXPERIENCE BASED	ART AND ACTIVITIES	Animal study and pencil shading	Animal drawing pencil shading
		Poster (Craft)	Print of poster colour and impressions	Craft making how use craft of assessment
		Paper Collage	Poster colouring in the art book	Colouring for two shade .how to make grid
		Greeting Card- Kite Cutting	Poster colouring in the art book	Poster making how make pencil and paper
DECEMBER	ART AROUND	Butterfly (Air Blowing Technique)	Craft drawing and thumb colour	Poster making how make pencil and paper
		Floral Creativity	Craft drawing and thumb impressions	Nature drawing for pencil shading .
		Spray Technique	Human study and pencil shading	Human face drawing step by step
JANUARY	OBJECT DRAWING	Object Drawing - Vegetable	Print of poster colour and impressions	Poster making how make pencil and paper
		Object Drawing - Flower	Poster colouring in the art book	Poster making how make pencil and paper
		Bird's Drawing (Pencil	Animal study and pencil shading	Bird drawing for free hand drawing .

FEBRUARY	LANDSCAPE	Picnic scene	Pencil shading with craft cutting	colouring for Diwali ,decoration
		Cartoon Drawing	free hand drawing	Poster making how make pencil and paper
		Landscape (Pencil Shading)	free hand drawing with pencil shading	Nature drawing for pencil shading .
		Landscape (Step by Step)	Animal study and pencil shading	Nature drawing for pencil shading .

GENERAL KNOWLEDGE

MONTH	TOPIC/CHAPTER	SUBJECT INTEGRATION	LEARNING OUTCOME
APRIL-MAY	MY COUNTRY	To be integrated with Social Science	Students will come to know about the different places in India. It's historical and geographical aspects will also be covered.
JUNE-JULY	AROUND THE WORLD	To be integrated with social Science	Students will come to know about different places and people around the world.
AUGUST	ENVIRONMENT AND THE WORLD OF SCIENCE	To be integrated with science.	Students will come to know about the new developments in the field of science and technology.
SEPTEMBER	THE WORLD OF PLANTS AND ANIMALS	To be integrated with science	Students will come to know about the flora and fauna .
OCTOBER	ART AND LITERATURE	To be integrated with Art	Students will come to know about the literary works, Dance and Music etc.
NOVEMBER	GRAMMAR AND LANGUAGE	To be integrated with English grammar	Students will know about the different grammar topics .
DECEMBER	SPORTS AND GAMES	To be integrated with sport	Students will come to know about the different sports, tournaments, athletics and Olympic games.
JANUARY	*MORAL VALUES AND LIFE SKILLS *MIND GAMES	To be integrated with Value education To be integrated with mental math's	Students will come to know about different types of brain teasers and mind games. They will also learn about moral values.
FEBRUARY	REVISION	To be integrated with all subject	Revision of syllabus will be done