



# Bal Bharati PUBLIC SCHOOL NTPC KHARGONE

An Institution of the Child Education Society (Regd.), Delhi



# ODYSSEY



# FROM PRINCIPAL'S DESK

It is with immense pride and joy that I present Odyssey, our school's English newsletter for the session 2024-25. This publication is more than just a collection of words and expressions; it is a canvas where the vibrant imagination, eloquence, and literary flair of our students come to life.

At Bal Bharati Public School, Khargone, we believe that language is not merely a tool for communication but a gateway to self-expression, creativity, and intellectual growth. Through Odyssey, our students have ventured into the rich world of literature, poetry, storytelling, and critical thought, demonstrating their ability to think, articulate, and create with confidence.

This endeavour would not have been possible without the steadfast guidance and vision of our esteemed mentors—Chairman Mr. L.V. Sehgal, Secretary Mr. Harsh Kumar, and Advisor CES Ms. Rekha Sharma. Their leadership is akin to a lighthouse, illuminating our path and inspiring us to strive for excellence in all that we do.

I extend my heartfelt appreciation to our talented students, dedicated teachers, and supportive parents for their unwavering commitment to this literary pursuit. A special mention goes to the English department for their diligence in curating this remarkable publication.

May this newsletter serve as a source of inspiration for our young minds, encouraging them to embark on an ever-evolving journey of language, creativity, and discovery.

**Dr Neeru Talwar**  
Principal



# FROM EDITOR'S PEN

We are thrilled to present the English Newsletter, *Odyssey*, a culmination of our students' creativity, hard work, and passion for language.

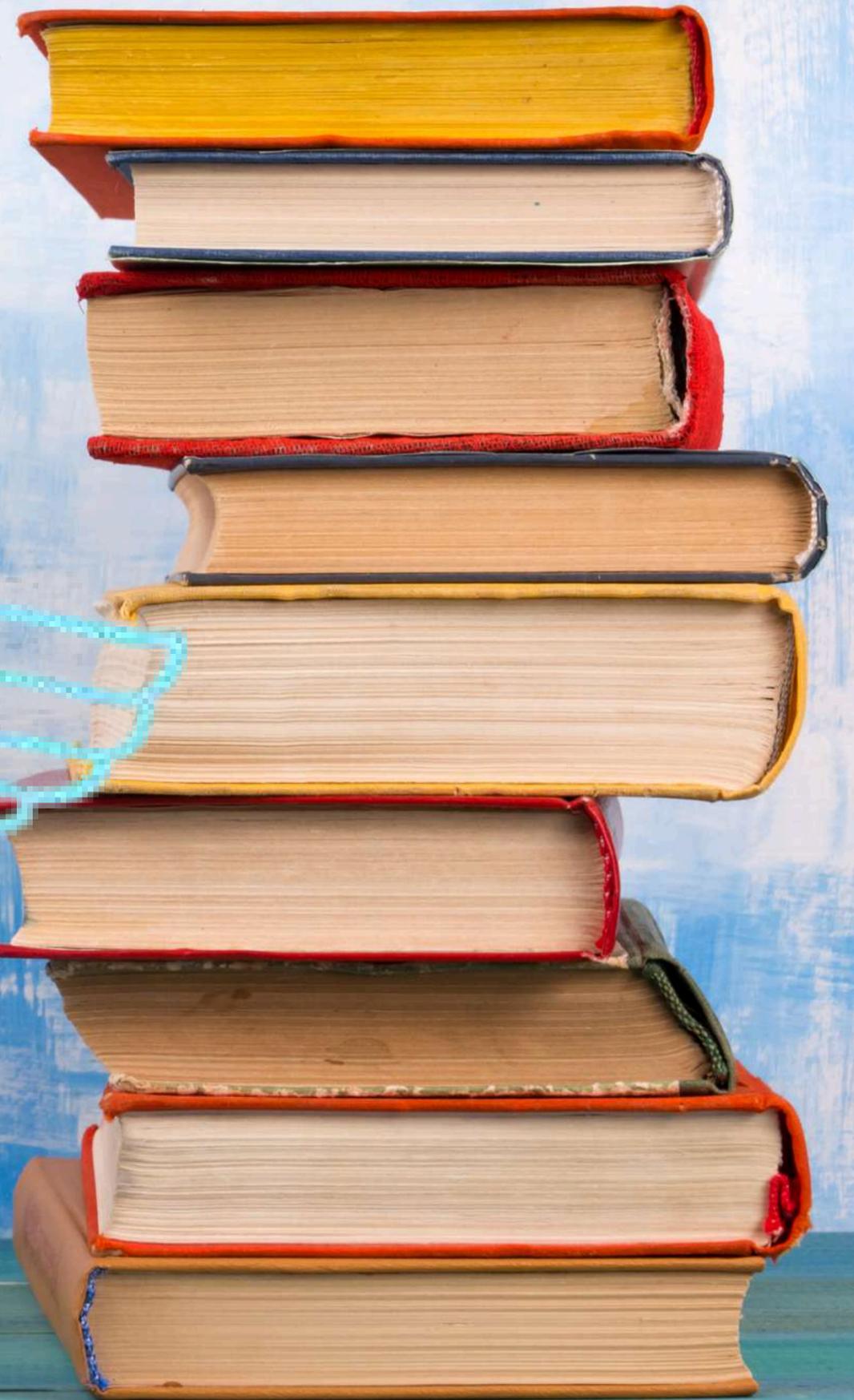
*Odyssey* is more than just a newsletter - it's a platform where our students can express themselves, showcase their talents, and connect with their peers. Through this publication, we aim to foster a love for language, literature, and creative expression.

In this edition, you'll find a treasure trove of stories and poems by our talented students. From book reviews to personal narratives, each piece reflects the unique voice and perspective of its creator.

We hope you enjoy reading *Odyssey* as much as we've enjoyed creating it. We're proud of our students' achievements and look forward to continuing this journey of linguistic exploration and creative expression.

Abhilasha Upadhyay

Assistant Teacher (English)



# MINDS IN MOTION



It was an amazing experience! My friends and I got to present a funny poem called "Muddle Head." We had so much fun performing it in front of our classmates. Before we presented, we discussed the poem's meaning and what it was trying to convey. It was interesting to see how everyone interpreted it differently.

When it was our turn to perform, we were all a bit nervous, but as soon as we started, everyone started laughing! It was such a thrill to see our classmates enjoying something we had worked on.

After the presentation, we reflected on what we could have done better and what we learned from the experience. It was a great way to learn and have fun at the same time!

I'm so grateful to have such supportive classmates and teachers who encourage us to be creative and take risks.

Aditri Parashar  
Class-V

The Session began by presenting and discussing the humorous poem "The Muddle Head" through audio and video. The students thoroughly enjoyed the poem, and it set the tone for a lively and engaging session.



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GOOD LUCK 20

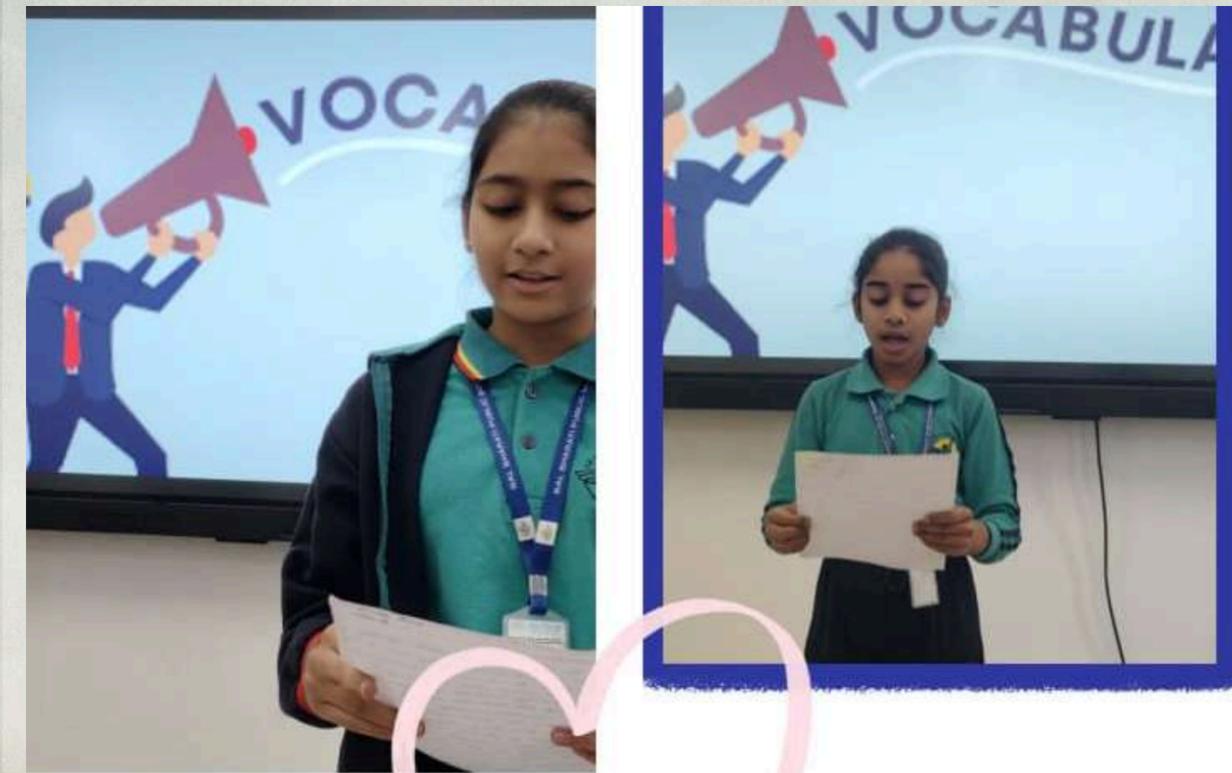


# VOYAGE

Students learned vocabulary words, discussed meanings, and practiced pronunciation. They creatively used the words in paragraphs, poems, and stories, showcasing improved linguistic skills.

We had a great time learning new vocabulary words in class! We got to discuss, write creatively, and practice pronunciation, which really helped us understand and remember the words.

**Drishti Birla**  
**Class-V**



# TURNCOAT DEBATE



The Turncoat Debate activity was conducted for students to foster critical thinking, public speaking, and confidence. Participants were encouraged to argue both for and against a given topic, sharpening their quick thinking and adaptability.

This semester has been an incredible journey of learning and growth. Our English class has been especially exciting, with innovative activities that have helped me develop new skills and build my confidence.

I loved participating in the Turncoat Debate in class! It was amazing to see how they helped me think critically, speak confidently, and express myself creatively.

**Vedika Panwar**  
**Class-IX**



students participated in the Weave a Tale activity, showcasing their creativity and storytelling abilities. Each student crafted unique stories after researching ideas and developing their own imaginative plots. They integrated art by illustrating scenes or characters from their stories, enhancing the visual appeal.

This session has been an amazing ride. I've learned so much in my English class, and the best part is the fun activities we get to do.

I especially loved the Weave a Tale activity. It was challenging, but I got to think on my feet, express myself creatively, and speak in front of my classmates without feeling nervous.

Tanisha Raghuvanshi, class-x



WEAVE A TALE



# Reading Corner



We are pleased to announce the successful setup of the Reading Corner in classes I-VIII. This initiative has provided students with a dedicated space to explore their love for reading.

I still remember the day I moved from primary to middle school. One of the coolest things was the reading corner in our classroom. It was like a special hangout spot, filled with newspapers, books, and comfy seats.

Every day, I look forward to spending time in the reading corner, picking out articles or stories that interested me, and reading silently with my friends. Afterward, we discuss what we read, sharing our thoughts and insights. It is amazing to see how much I learn and how much fun I have!

Sizza Gawai  
Class-IV



# FLIPPED CLASSROOM



**Flipped classroom session was conducted on continuous tense for my Class VIII students. The experience was overwhelmingly positive. I am excited to share the outcomes.**

**I loved our flipped classroom session on continuous tense! We learned about it online before class, and then in class, we got to practice and apply it in so many fun ways. We worked in groups, discussing and forming sentences in present, past, and future continuous tenses. Our teacher guided us and helped clear up any confusion. I also got to review my peers' work and learn from them. It was such a interactive and engaging way to learn grammar!**

**Charvi Rajvanshi  
class-VIII**

# ROLE PLAY ACTIVITY: THE PROPOSAL

The students performed a role-play of Anton Chekhov's "The Proposal", showcasing comedic elements and themes of pride, misunderstanding, and social customs, enhancing speaking skills.

**We had a role-play activity in class based on Anton Chekhov's "The Proposal." I got to play one of the main characters, and it was so much fun! We brought the marriage proposal scene to life, and it was hilarious to see how the characters' pride and misunderstandings led to all sorts of awkward moments. But what was really cool was how our role-play helped us understand the deeper themes of the play, like social customs and how people interact with each other. It was a really great way to learn!**

**Jyoti Kothari  
Class-X**



# DEBATE

**The debate on "Nation's Strength" emphasized that a nation's true strength lies not in wealth, power, or pride, but in its brave, hardworking, and patriotic citizens**

We participated in the most amazing debate on the topic "Nation's Strength." Our team was divided into two groups, and we had to argue for or against what makes a nation truly strong.

I was so nervous at first, but as we started discussing, I realized how passionate I was about my viewpoint. We talked about everything from economic power and military might to education and unity among citizens. It was incredible to see how much research and effort everyone put into defending their arguments.

What I loved most about the debate was how it helped me develop my critical thinking and communication skills. I learned how to articulate my thoughts confidently and respectfully listen to others' opinions. It was an unforgettable experience!

Diptanshu Mehar  
Class-VIII



# Brain Activity Identification

Learners presented on chosen brain-oriented activities, explaining their choices, identifying left/right/whole-brain orientations, and reflecting on the impact on their thinking and learning processes.



**We did this really cool activity in class where we had to choose tasks that used either the left side, right side, or both sides of our brain. It was so interesting to see what I preferred!**

**I realized that I'm more of a right-brained person, and I loved doing the creative activities like drawing and writing poetry. But I also enjoyed doing some of the left-brained tasks like puzzles and logic games.**

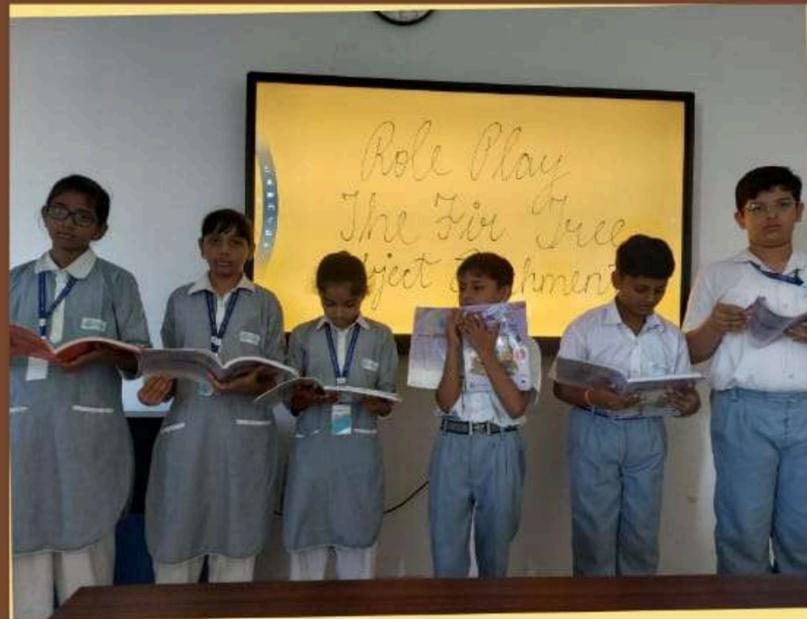
**What I liked most about this activity was that it helped me understand how I think and learn. I learned how to explain my thoughts and preferences more clearly, which was a really valuable experience.**

**Greeshma Engle, Class-VII**

# Role Play



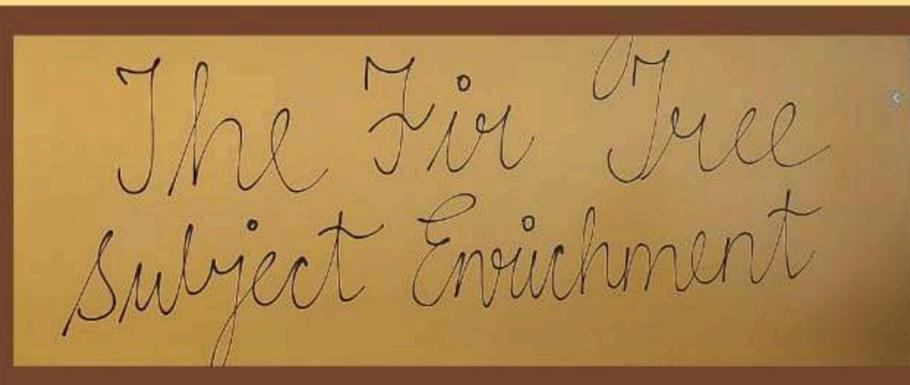
The students performed a role-play of , showcasing comedic elements and themes of pride, misunderstanding, and social customs, enhancing speaking skills



I just had the best time doing a role-play activity in class! We got to act out different scenarios and take on various roles, which really helped me step out of my comfort zone. I loved how we had to think on our feet and respond to unexpected situations. It was amazing to see how my classmates brought their characters to life and added their own twists to the story.



What I learned from this activity is how important it is to be spontaneous, creative, and confident. It's okay to make mistakes - it's all part of the learning process! Role-playing helped me develop my communication skills, teamwork, and problem-solving abilities. Can't wait for the next one



**Prithvi Dev**  
**Class-VI**

# RERREADING CHALLENGEADING

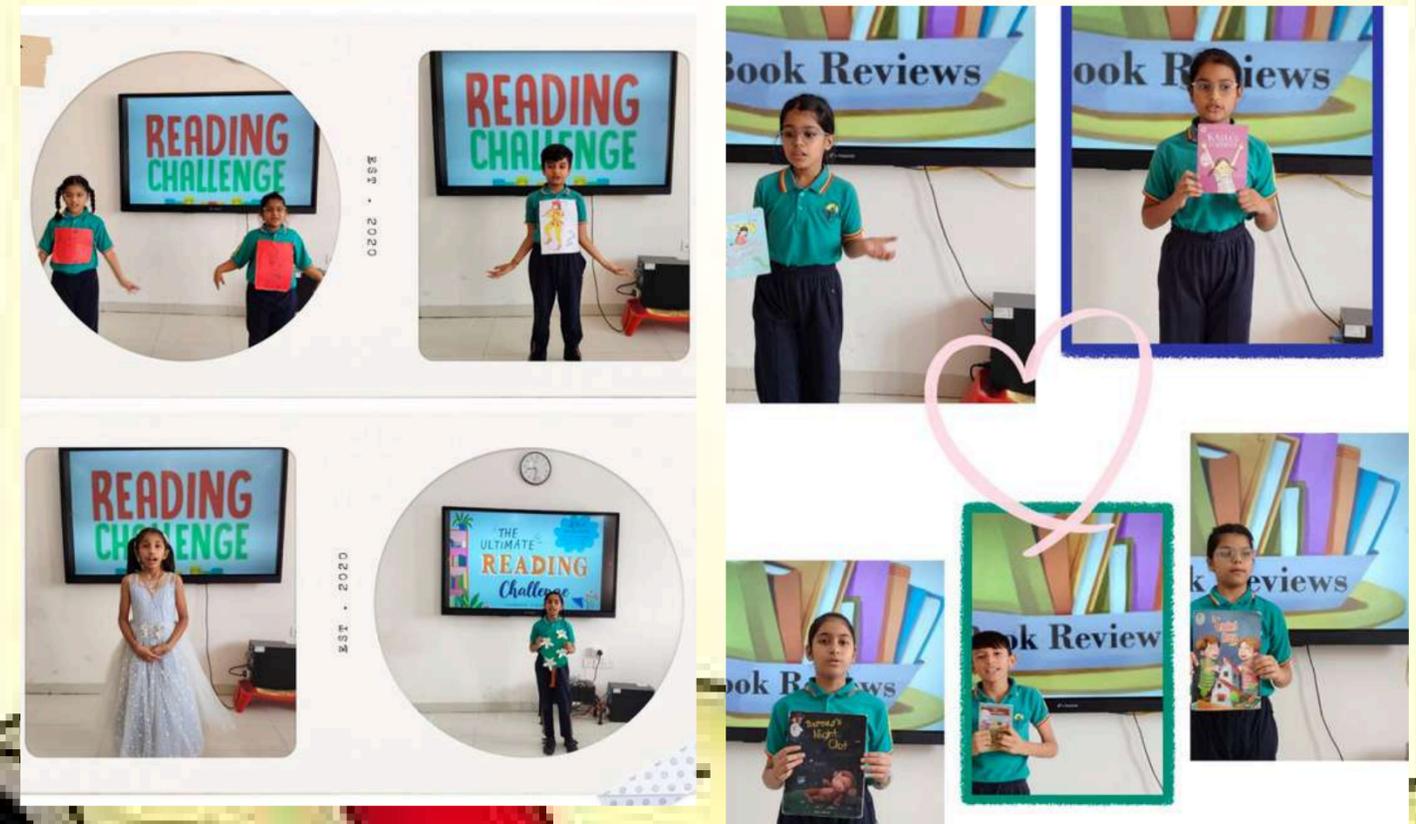
I'm so thrilled that our book reading activity was a huge hit! I had an absolute blast reading the books, retelling the stories, and role-playing my favorite characters.

What I enjoyed most was sharing my thoughts and opinions with my classmates through discussions and critiques. It was amazing to see how everyone had different perspectives and insights, and how we could learn from each other.

I was also super excited when our principal awarded the outstanding readers – it was such a great motivator! Now, I'm even more eager to read and explore new books. This activity really helped me develop my language and literacy skills, and I'm grateful for that.

Harshita, class-III

The book reading activity was a resounding success, with students enthusiastically reading their favorite books and participating in various engaging tasks. They showcased their creativity through story re-telling, character role-play, and twist in tale, while also demonstrating their critical thinking skills through book reviews and comprehension monitoring.



"The modules sparked students' creativity, inspiring them to write poems and stories that showcased their imagination and linguistic skills, using newly learned vocabulary words."

## THE MILK MAID

Once there was a milkwoman named Tina. She was very kind. One day, while boiling milk in a cauldron, the hot milk spilled on her body. She needed therapy for a week to recover.

Tina had a 10-year-old daughter who helped with household chores. However, Tina didn't want her daughter to do too much work, especially while she was undergoing therapy.

Unfortunately, during this time, Tina developed pneumonia. The doctor prescribed medication, and after some days, Tina recovered and was back to normal.

Devyanshi Meena  
Class- V



## Riya and the Alien

Once upon a time, there was a girl named Riya. She lived in a small town and had always been fascinated by the possibility of extraterrestrial life. She dreamed of meeting an alien one day.

As she grew up, Riya became determined to make her dream a reality. She worked hard and eventually became an astronaut. After years of training, she was finally ready for her first mission.

At home, Riya packed her bags, gathered her documents, and had a meal from a thermos (not a cauldron!). The next day, she soared into space. As she landed her spaceship on a distant planet, she exclaimed, "What was that?" A UFO, belonging to an alien, appeared before her eyes.

Riya was shocked and amazed by the sight. She felt ironic, thinking that she had finally found what she had been searching for all her life. As she stepped out of her spaceship, scientists warned her to be cautious. But Riya was too thrilled to worry. She was ecstatic to have finally encountered an alien spacecraft.

Vaibhavi Ameta  
Class- V



## **A RICH FAMILY**



Once upon a time, there was a rich family. The family consisted of two girls, their parents, and their grandparents. They all lived happily together.

The elder sister's name was Maria, and the younger sister's name was Olivia. One day, Maria asked her father, "Dad, can we go on a vacation, please?"

He replied, "Yes, why not? Where do you want to go?" Maria answered, "I want to go to the beaches of Goa."

"Okay," said her mom and younger sister. "Let's pack our bags." "Okay," said Maria.

Olivia asked, "Can we watch that show?" "Yes," said their mom. "It's an Atrocity show." They all agreed.

The next day, on the beach, a merchant said, "Do you know that this beach was once a territory of Mr. Sujan?" "Oh, that's nice information," they replied.

Maria's mom asked, "Did you buy a cauldron?" "Oh no, it's so big! How can I bring it?" "No problem," she replied.

The next day, their father said, "Children, I'm going to print some documents and go shopping with your mom." Maria read a notice that said, "It is pneumonia awareness month."

"Thank you, children," their father said. "We've finished our work. Let's go back home." "Okay," replied the children.

**Aditri Parashar**

**Class-V**

**Oh, I Wonder**

Oh, I wonder  
Why the sky's so gray today  
Looks like it's suppressing  
something  
It wants to say

Oh, I wonder  
Maybe on cue  
The soil looks as if  
It was worn and weary too

Oh, I wonder  
What's the reason  
For everything happening  
This summer season

Oh, I know  
The reason's not so scarce  
It's humans destroying  
Nature everywhere

Let us pledge  
To protect Mother Nature  
Save our environment  
And secure our future.

**ADYA NAYAK**  
**CLASS-VII**

**NATURE**

Where emerald moss on ancient stone,  
A silent verdant kingdom's throne,  
Nature weaves her mystic spell,  
In dappled light where shadows dwell.  
The whispering wind through branches high,  
A lullaby beneath the sky,  
Where rivers are silver softly gleam,  
Reflecting clouds, a waking dream.  
The mountain's peak, a rugged crown,  
Where icy streams come tumbling down,  
And wild flowers paint the meadows bright,  
With hues of dawn & starry night.  
The ocean's roar a rhythmic beat,  
Where crashing waves & sand grains meet,  
And creatures dance in coral deep,  
Secrets that the sea will keep.  
The silent forest, old & grand,  
Where ancient trees in stillness stand,  
And sunlight filters, soft and glow,  
On ferns that gently sway & grow.

**Mrinalini Mittal**  
**Class-VII**



## NATURE

The golden sun awakens the sky,  
Painting clouds as they drift by,  
Whispering winds through forests deep,  
Sing to rivers as they flow and leap.

Mountains stand so tall and grand,  
Guardians of the changing land,  
Flowers bloom in colours bright,  
Dancing softly in the morning light.

Rain falls gently on the ground,  
Seeds sprout and spread all around,  
Crisp air hums with new life,  
Beneath a sky so vast and blue.

– Karthik Linoy  
Class VII



## NATURE'S CALL

In nature's calm and morning light,  
Smoke and dust block the sight.  
Rivers whisper ancient prayers,  
Winds carry tales left unspoken  
for years.

But in our hearts, a flame still  
burns,

A call for change, the earth  
yearns.

With loving hands, we'll heal her  
scars,

In harmony with nature, near and  
far.

Anwasha Khandelwal  
Class-VII



## **ONWARDS TENTH GRADERS !**

**The journey is tough, the road is steep,  
But dreams are ours to chase and keep.  
With books in hand and minds so bright,  
We march ahead, our goals in sight!**

**Failures come, but we don't break,  
We learn, we grow, we rise awake.  
With every lesson, every test,  
We give our all, we do our best!**

**The world is waiting, big and wide,  
With strength and courage by our side.**

**So step ahead, face the fight,  
The future is ours – Burn Strong,  
Shine Bright!**

**Sizza Gawai  
Class- VI**



## **NATURE IS SO GOOD**

**Nature is so good,  
It never does us wrong.  
It gives us everything,  
Without expecting  
anything.**

**It is our duty to protect  
nature.**

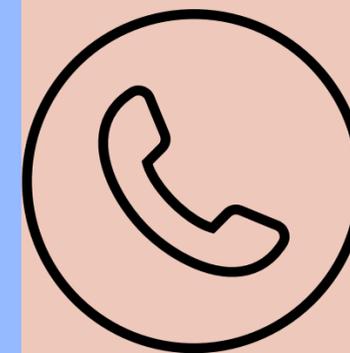
**Gunjan Awchare  
Class- VI**

## **PHONE ADDICTION**

**The glow of screens so bright and clear,  
Drawing us close, holding us near.  
Promises of worlds far and wide,  
Yet keeps us trapped side by side.**

**Eyes locked, fingers swift in motion,  
Drawing us in the digital ocean.  
Stories, pictures, fleeting in fame,  
All seeking to play the game.**

**But what of sunsets, stars and skies?  
Lost in screens, our spirit ties.  
Must we live only in this way?  
Bound by screens both night and day.**



**Aariz Badhan  
Class-VI**

# Parent Testimonials

Vocabulary audio helps our children in listening, speaking, reading, and writing. a strong vocabulary helps us read with ease, and interpret information more effectively.

(Mrs. Sumitra Patidar , mother of Vedansh Patidar, Class - II )



Every child want new thing in learning . School has organised many co-curricular activities. This has helped children develop confidence & overcome stage fright.

(Mrs. Anshu Meena , mother of Gauri Byadwal, Class - VI )



Bal Bharati School Khargone is doing excellent in all the fields especially giving a lot of exposure to children. very nicely planned and organised enrichment activities like creative writing, self-composed poem recitation etc. good efforts by all the teachers. I am very grateful to all teachers, co-ordinator and principal. my son is groomed very well. keep it up! I wish a great success to Bal Bharati School Khargone.

(Mrs. Priyanka Hira, mother of Aariz Badhan, Class - VI )



The English vocabulary teaching through vocabulary wall by the school is highly effective. Making learning of new words enjoyable and easy. This interactive methods help students to retain in memory and apply in routine. Thank your very much for innovative application.

(Mrs. Hema Rathore, mother of Harshita Rathore Class-IV)



This enrichment activities gives benefits including good vocabulary improving spoken skills English speaking giving children courage to speak on the stage confidently.

(Mrs. Anju Chouhan, mother of Divyansh Chouhan Class-III)



# STUDENT VOICES

The enrichment activities were interesting and very much engaging. They helped me to learn new things.

Akshat Kumar Yadav  
Class-VI



The activities based on the Vocabulary words were very useful and interesting.

Aaradhya Malviya  
Class-V



The modules and the enrichment activities were very interesting and creative.

Vanya Jain  
Class-VII



I found the modules and enrichment activities to be extremely useful. Additionally, the enrichment activities helped us develop new skills."

Siddhant Jha  
Class-VIII



The modules were very good and useful. we learnt many things and also enhanced public speaking skills.

Nayra Birla  
Class-VI



Akshant Byadwal  
(VI) Gold Medal of  
excellence



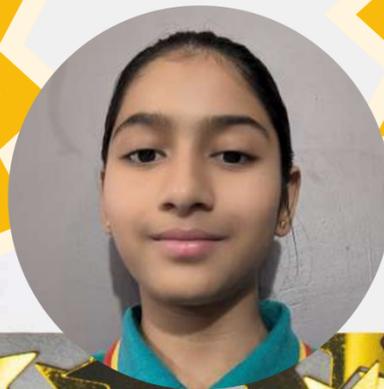
**International English Olympiad**  
**Conducted by Science Olympiad Foundation**

**International Rank Awardees**

Sizza Sanjay  
Gawai (VI) Gold  
Medal of  
excellence



Drishti Birla (V) Gold  
Medal of excellence



Varenyam Patel  
(III) Gold Medal of  
excellence



# Student Author Spotlight

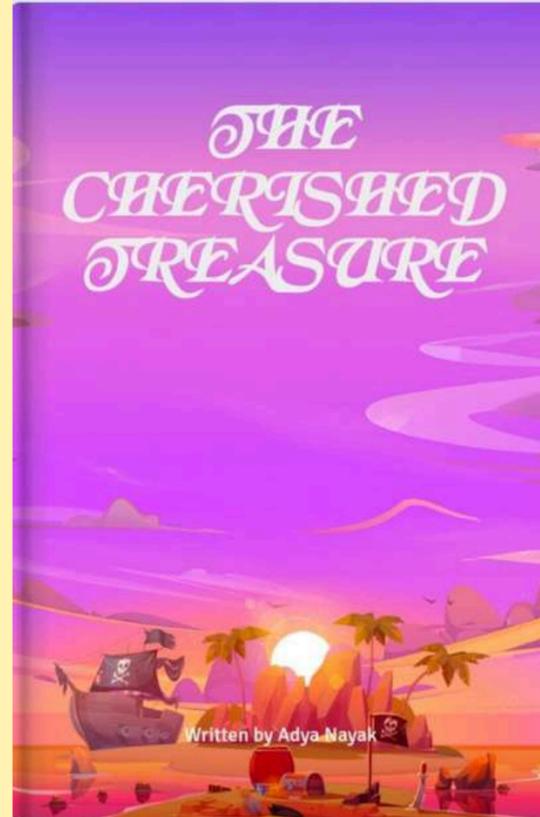


Adya Nayak, Class VII, has penned an exciting tale inspired by our story writing session!

The book has been published by Bri Book .

"Carl's Quest"

Carl, a driven but prickly boy, becomes obsessed with finding a treasure. After discovering a cryptic map on the beach, Carl's journey takes a surprising turn. He meets Clara, the librarian's daughter, and together they brave the sea, overcoming obstacles and challenges along the way. What will they discover, and how will it change Carl forever?





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